

1. はじめに、エマがあかりの留守番電話に残したメッセージを読みます。そのメッセージの内容に合うように、次のメモの()にあてはまる最も適当なものをア～エの中からそれぞれ選び、記号で答えなさい。

・エマたちの試合は、(①)に延期。
 →その試合に勝てば、(②)。
 ・(③)を持ってくる。
 ・試合開始は(④)。
 ・公園に(⑤)までに行く。

- ① {
 ア 1月13日(土曜日)
 イ 1月30日(土曜日)
 ウ 1月13日(日曜日)
 エ 1月30日(日曜日)

- ④ {
 ア 9時15分
 イ 9時30分
 ウ 9時45分
 エ 10時

- ② {
 ア 翌週は練習がない
 イ 翌週も試合がある
 ウ 翌日は練習がない
 エ 翌日も試合がある

- ⑤ {
 ア 8時40分
 イ 9時00分
 ウ 9時15分
 エ 9時30分

- ③ {
 ア 青色のくつ
 イ 黒色のくつ
 ウ 青色の帽子
 エ 黒色の帽子

2. はじめに英文を読みます。そのあとで、内容について英語の質問をします。その質問に対する答えとして、最も適当なものを次のア～エの中からそれぞれ選び、記号で答えなさい。

- (1) {
 ア Yes, it does.
 イ No, it doesn't.
 ウ Yes, he does.
 エ No, he doesn't.

- (2) {
 ア One.
 イ Two.
 ウ Three.
 エ Four.

- (3) {
 ア He learned how to make curry and rice.
 イ He learned how to make salad.
 ウ He wanted to make curry and rice.
 エ He wanted to read the other book.

- (4) {
 ア He had to start to read a new book.
 イ He had to do his homework.
 ウ He had to finish reading a book.
 エ He had to make dinner.

3. 次の日本文にあう英文になるように、.....に適する語を書きなさい。

- (1) 新宿駅で電車を乗りかえてください。

..... at Shinjuku Station.

- (2) どうもありがとうございます。—— どういたしまして。

..... you very — My

- (3) どちらの電車に乗ればよいか教えてもらえますか。

Will you tell me take?

- (4) すみません。わかりません。

I'm I know.

- (5) 私はブギスまで行きたいです。

I'd go to Bugis.

- (6) 私たちは東西線に乗ったほうがいいです。

We should the East West

- (7) この話題を調査しましょう。

Let's this

- (8) 私はテレビで雑学クイズ番組を見ました。 I watched a show on TV.

- (9) あなたはどんな種類の音楽が好きですか。

..... music do you like?

- (10) 私を手伝ってくれてありがとう。

..... you for me.

4. 次の日本文にあう英文になるように、() 内の語(句)を並べかえなさい。

- (1) 市立図書館への行き方を教えてくださいませんか。

(tell / to / get / you / could / me / to) the city library? * 1 語不足

- (2) 阪急線に乗って梅田駅まで行ってください。 (to / Umeda Station / Line / the / Hankyu). * 1 語不足

- (3) あなたの電話は私のものよりも小さいです。 (is / than / my / smaller / mine / phone / your). * 1 語不要

- (4) この箱は5つの中でいちばん大きいです。 (of / in / five / the / box / this / the / is / biggest). * 1 語不要

- (5) あなたはどんな種類の本を読むのが好きですか。

(you / do / books / kind / what / of / which / read / to / like)? * 1 語不要

- (6) 私の誕生日パーティーに来てくれてありがとう。

(for / to / birthday / my / thank / come / party / you / coming). * 1 語不要

5. 次の英文を読んで、あとの問いに答えなさい。

Ben, an American boy, stayed with Hiroshi's family last summer. Ben and Hiroshi are good ①(friend). One day Hiroshi said to Ben, "I'll take you to my favorite place."

Hiroshi's grandmother, Hisako, lives *alone near his house. She works on her *farm every day. Hiroshi took Ben to her house. She made lunch for them. There was a lot of 5 food on the table. Hiroshi said, "These are all from her farm. *Tomatoes, *cucumbers, and *eggplants. Oh, this *watermelon, too." "All these?" Ben asked. "Yes," Hisako said. "I'll take you to my farm after lunch."

②(kinds / there / *vegetables and fruit / were / of / many) on the farm. Her farm was really beautiful. She said, "It is *especially wonderful early in the morning."

10 So they visited her farm again the next morning. The vegetables and fruit were all *bright in the morning sun. Many birds were singing. The *air was clean. Ben said to Hiroshi, "③Now I understand her words." Ben and Hiroshi carried some vegetables from the farm to the kitchen. Hisako cooked ④them quickly and they had breakfast together. It was so delicious. Ben said to Hiroshi, "I love this place, too. Thank you, Hiroshi." After 15 that, they visited her farm many times. Sometimes they helped her on the farm.

Ben left Japan at the *end of August. In September, Hiroshi got a letter from Ben. He wrote, "How is Hisako? How is her farm? Let's visit our favorite place again next summer."

(注) alone 一人で farm 農場 tomatoes トマト cucumbers キュウリ eggplants ナス
watermelon スイカ vegetables 野菜 especially 特に bright 輝いた air 空気
end 終わり

(1) ①の()内の語を適する形にかえて書きなさい。

(2) 下線部②の()内の語(句)を並べかえて、正しい英文にしなさい。

_____ on the farm.

(3) 下線部③で Ben が理解したのはヒサコのどのような言葉か、日本語で書きなさい。

(4) 下線部④の them が表す具体的な内容を日本語で書きなさい。

(5) 本文の内容に合うように、次の問いに英語で答えなさい。

Where is Hisako's house?

6. 次の英文は、登山家の田部井淳子(Tabei Junko)さんが世界最高峰のエベレスト(Mt. Everest)登頂に、女性として初めて成功したときの話です。これを読んで、あとの問いに答えなさい。

Tabei and fourteen other women were *climbing Mt. Everest in 1975. One day they heard a strange sound. It was *avalanche! *Suddenly snow and ice came down. She *fainted. ア

Tabei opened her eyes. She was under the snow then. Soon after ①(get) out, Tabei
5 and some other members couldn't stand or walk. They *worried and talked about their *challenge of climbing Mt. Everest, ②but (stop / to / didn't / want / they). イ

The members decided to *keep going. About twelve days after the avalanche, ③Tabei
*became (woman / on / to / the top / stand / the first) of the mountain. ウ

People in Japan were happy, too. ④At that time, to climb Mt. Everest was a challenge
10 for a man, and not for a woman. エ

This was the first time for a team of only women to climb Mt. Everest. It was their dream and they got to the top of the world.

(注) climb (山などに)登る avalanche なだれ suddenly 突然 faint 気を失う

worry 心配する challenge 挑戦 keep ~ing ~し続ける became ~ ~になった

- (1) 次の英文を本文中の ア ~ エ の中に入れるとすればどこが適切か。記号で答えなさい。

All the members were very happy. _____

- (2) ①の()内の語を適する形にかえて書きなさい。 _____

- (3) 下線部②, ③の()内の語(句)を並べかえて、正しい英文にきなさい。

② but _____

③ Tabei became _____ of the mountain.

- (4) 下線部④を日本語にきなさい。 _____

- (5) 次の質問と答えが本文の内容と合うように、空所に適語を書きなさい。

1. 質問 Did Tabei stop climbing Mt. Everest?

答え _____, she _____.

2. 質問 How many women did Tabei's team have?

答え It had _____.

7. 次は、中学生の Michiyo が、留学生の Nancy を川内川に案内したときの対話文です。これを読んで、あとの問いに答えなさい。

Michiyo: Nancy, this is the Sendai River. In spring, we enjoy ①(look) at *cherry blossoms and have parties under the trees. In summer, we enjoy *fishing and *fireworks here. Many people walk *along the river in all seasons.

Nancy: Great. You are *lucky to have *such a nice river.

- 5 Michiyo: People use water from this river for drinking and growing rice.

Nancy: Oh, I see. ②This river is very important to the people. Right?

Michiyo: Yes. Water is also very important for other *living things like *hotaru*.

Nancy: *Hotaru*? What are they?

Michiyo: We often see their small *lights on summer nights.

- 10 Nancy: Oh, you *mean fireflies. I really want ③(see) some.

Michiyo: Last year we cleaned the river for them. ④We see many fireflies around the river this year. Next week we are going to have the “Hotaru Concert” at the park near the river. ⑤Why don't you come with us?

Nancy: Sure.

(注) cherry blossom 桜の花 fish つりをする fireworks 花火 along ~ ~に沿って

lucky 運のよい such そのような living thing 生き物 light 光 mean 意味する

- (1) ①, ③の()内の語を適する形にきなさい。ただし、1語とは限りません。

① _____ ③ _____

- (2) 川内川沿いで、季節を問わず人々に親しまれていることは何ですか。日本語で書きなさい。

- (3) 下線部②の内容を表す具体例を本文中から2つ見つけ、日本語で書きなさい。

- (4) 下線部④の理由として述べられていることを次のア～ウから1つ選び、記号で答えなさい。

ア ホタルの幼虫を放流したから。 イ 川の清掃をしたから。

ウ ホタルにえさを与えたから。

- (5) 次の文が下線部⑤とほぼ同じ内容を表すように、空所に適語を書きなさい。

How _____ with us?

- (6) 次は、後日、Michiyo が英語の授業で体験発表したときの原稿です。これを読んで、文中の(a) ~ (c)に適する語を、下のア～オからそれぞれ1つずつ選び、記号で答えなさい。

Last week I went to the “Hotaru Concert” with Nancy. We listened to beautiful (a) with many fireflies around us. I was very glad to see many fireflies this year. Clean (b) is very important to us. I learned that. I will clean the river with my friends next month. We (c) many people to help. Will you come and work with us?

ア music イ need ウ put エ trip オ water

a _____ b _____ c _____

8. 次の英文を読んで、あとの問いに答えなさい。

One day, after lunch, Jane ran to the park in front of her house alone. She started to play with the *sand. While she was making a mountain, she found many small *grains in the sand. "Wow, beautiful!" said Jane. "These are *diamonds!" She began to *gather them. But it was not easy. They were very small. "I have to get a lot," she said. "Today
5 is my mom's birthday. ①(give / these / her / I'll / diamonds)!" Jane wanted to see her mother's smile. ②So she gathered these small grains for her mother's birthday.

(③) she came home, her mother was busy in the kitchen. "I don't want to tell my mom about the diamonds now," she thought. She *remembered her favorite *doll with a bag. So she went into her room and found the doll's bag. ④This is a good place," she
10 thought. She began to *put the diamonds into the bag.

(⑤) Jane finished, her mother came into Jane's room and said, "What are you doing, Jane?" Jane was surprised, but she smiled and said, "Nothing!" "Really? You
(⑥) so happy," said her mother. Her mother knew nothing about the present then.

In the evening, when dinner started, Jane *held the present in her hands and came to
15 her mother. "Happy birthday, Mom!" she said and opened her hands. "I gathered these diamonds for you!" Jane's mother saw the small grains in Jane's little hands. Of course, they weren't real diamonds. But her mother said with a smile, "Oh, these are beautiful! I'm very happy! Thank you, Jane."

Jane was very happy to see her smile, too.

(注) sand 砂 grain(s) 粒 diamond(s) ダイヤモンド gather(ed) 集める remember 思い出す
doll 人形 put ~ into ... ~を…に入れる held hold(持つ、握る)の過去形

(1) ①の()内の語を並べかえて、正しい英文にきなさい。

(2) 下線部②について、ジェーンがそのようにした理由を、本文の内容から日本語で書きなさい。

(3) ③, ⑤の()に共通してあてはまる語をア～エから1つ選び、記号で答えなさい。

ア If イ While ウ When エ Before

(4) 下線部④の This の示す内容として最も適切なものをア～エから1つ選び、記号で答えなさい。

ア the park イ the kitchen
ウ the doll's bag エ Jane's hands

(5) ⑥の()に適する語をア～エから1つ選び、記号で答えなさい。

ア look イ see ウ watch エ show

(6) 本文の内容と合うものをア～オから2つ選び、記号で答えなさい。

ア Jane went to the park with her mother to play together.
イ Jane thought that the small grains in the sand were beautiful.
ウ Gathering the small grains in the sand was easy for Jane.
エ Jane's mother was glad to see the small grains in Jane's hands.
オ Jane's mother didn't think that the small grains were beautiful.