解答 配点 問 1 (ア) No. 1 4 No. 2 2 No. 3 3 間1 各3点×7=21点 (1) No. 1 3 No. 2 3 間2 各2点×3=6点 間3 各3点×4=12点 No. 1 No. 2 Internet 間4 各4点×4=16点 問2 (ア) known (1) understand (ウ) else 問3 (ア) 2 (1) 3 3 (エ) 2 (ウ) 問4 (ア) 1.2 (1) 2, 4 (x) 5, 3 (ウ) 2,6

問**3** (ア) 「残念ながら、私はあなたを手伝うことができないと思います」 that 以下の内容が好ましくないことなので、 afraid が適切。I am afraid (that) ~.「残念ながら~だと思います」(イ) 「これは、先週パーティーで撮られた 写真の中の1枚です」〈名詞+過去分詞+語句〉で「~された[され(てい)る]…」。take-took-taken (ウ)「も し今日の午後何もすることがないなら、私とテニスをしませんか」 この to do は形容詞的用法の不定詞で、「する べき~」と空所の語を修飾する。文脈から、否定的な意味を表す nothing が適切。 (エ) 「地震が起きたとき、私 は夕食を料理していました」 when 以下が過去の文なので、過去進行形。

問4 (ア) How many foreign people were there in this city ten years ago? 「10年前は何人の外国人がこの市にい ましたか」〈How many+複数を表す名詞(句)〉なので be 動詞は were。 (イ) I'm looking for a boy wearing a blue T-shirt.「私は青いTシャツを着ている男の子を探しています」〈名詞+現在分詞+語句〉で「~している …」。 (ウ) What makes you so sad, John?「何があなたをそんなに悲しませているのですか, ジョン」〈make + 名詞 + 形容詞)「~を…の状態にさせる」(エ) It's important for us to have it.「私たちにとって, それ(=朝食) を食べることは大切です」〈It is ... for (人) to ~.〉の文。

## 英語 放送された英文▶

問題(ア) No. 1

Yukari: Hi, Chris. This is your notebook, isn't it? Yes. it's mine! Where did you find it? Chris:

Yukari: In the computer room.

Chris: (チャイム)

No. 2

Yukari: Chris, thank you for giving me the CD for my

Chris: You're welcome, Yukari. I hope you like it. Yukari :

Of course. I've already listened to it many

times.

Chris: (チャイム)

No. 3

Yukari: Oh, Chris. You're here. Do you often come

to this shop?

Chris: Yes. I often come here to buy clothes.

What are you looking for today? Yukari:

(チャイム) Chris:

No. 1 問題(イ)

Ellen: Thank you for waiting, Kenta. Have you waited long?

No problem, Ellen. Kenta: I came here, to the

station, too early.

Ellen: Did you come here by car?

Kenta: Yes. My father brought me here. I was thinking of coming by bike, but it was raining.

So I asked my father. How about you?

Ellen: I wanted to take a bus, but too many people were waiting for the bus. So I walked.

Let's get on the train, anyway!

Kenta: All right.

No. 2

Ellen: Kenta, what do you want to do first when we

get to the zoo?

Kenta: I want to see a panda, of course.

Ellen: The website says we can see it from noon.

We'll get there at ten thirty.

I see. We have a lot of time before seeing it, Kenta: but it's too early for lunch. Can you check

the website again, Ellen?

Ellen: Well ... we can give food to the elephants at

around eleven. How about doing that first? Sounds good! Let's have lunch after that.

Kenta: 問題(ウ)

Good morning, everyone. As you know, we will have our school festival on November 23. What will our class do at the school festival? Thank you for answering the question, "What do you want to do at the school festival?" I want to talk about it today. The most popular answer is "Dance," and the next one is "Chorus." Eleven students answered "Play," in And five chose, "Play in Japanese or English. Japanese." Three students want to show "Magic." The number of students with the answer of "Dance" was the largest, but not more than 20, half of the students in this class. So I think it is good to choose one from the top two, dance or chorus. Next week, I will ask you again, "Which do you want to do at our school festival, dance or chorus?" You can find out more about our school festival on our school website. Please check it. Thank you.