
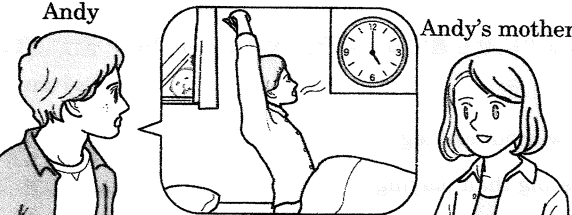
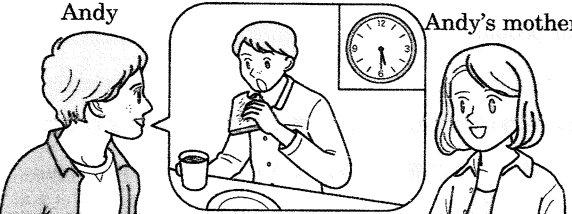


問5 次のA～Cのひとつづきの絵と英文は、アンディ (Andy) と母親のある日のできごとを順番に表しています。Aの場面を表す〈最初の英文〉に続けて、Bの場面にふさわしい内容となるように、の中に適する英語を書きなさい。ただし、あとの〈条件〉にしたがうこと。

A		<p>〈最初の英文〉</p> <p>Andy is going to have a school trip tomorrow. He and his mother are talking about it.</p>
B		<p>Andy said, "Tomorrow, I'll meet my friends in front of the station at six thirty, so I'll get up at five."</p> <p>His mother said, "OK, Andy. <input type="text"/> breakfast tomorrow?"</p>
C		<p>Andy said, "Well ... about five thirty. Is that OK?" His mother said, "Of course. I'll prepare it for you. Let's go to bed early today. Enjoy your trip!"</p>

〈条件〉

- ① time と have を形を変えずに用いること。
 - ② ①に示した語を含んで、内を5語以上で書くこと。
 - ③ breakfast tomorrow?につながる1文となるように書くこと。
- ※ 短縮形 (I'm や don't など) は1語と数え、符号 (, など) は語数に含めません。

問6 次の英文は、高校生のレン(Ren)が英語の授業で行った発表の原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Hello, everyone. I'm Ren. I'm on the soccer team at this school. Soccer is a popular sport that is played all over the world. Do you know some different kinds of soccer are also played? *Amputee football is a kind of soccer for people with *disabilities. It is played by people who have only one leg or one hand.

My cousin Kohei is an amputee football player. He played *ordinary soccer when he was a high school student. His dream (①). However, when he was seventeen, he had an *accident and lost one of his legs. Thanks to a good *prosthesis, his everyday life is not so difficult now, but he had to give up playing soccer. That was the hardest time in his life. When he was twenty, his life changed again. His doctor (②). He became interested in it and started to play it right away. Since then, he has been practicing hard.

The rules of amputee football are like the rules of ordinary soccer, but the *field size is smaller than that of ordinary soccer. Please look at this *material.

Material

The Rules of Amputee Football



- ・ Amputee football is played by seven players on each team (six *outfield players and one *goalkeeper).
- ・ Outfield players may have two hands but only one leg. Goalkeepers may have two legs but only one hand.
- ・ The game is played with *crutches and without *prostheses.
- ・ Ordinary soccer balls are used.

Kohei (③). He and other team members practice amputee football after their jobs and on weekends. I sometimes go to watch their practices and games. They play soccer better than any member of my soccer team. I am always surprised and excited to see that. I have played with them several times. It is very difficult for me to run with crutches. They can play soccer well with only one leg or one hand, and that encourages me.

* Amputee football : アンブティサッカー disabilities : 障がい ordinary : 通常の

accident : 事故 prosthesis : 義肢、義足 field : フィールド、コート material : 資料

outfield players : フィールドプレーヤー goalkeeper : ゴールキーパー crutches : クラッチ、つえ

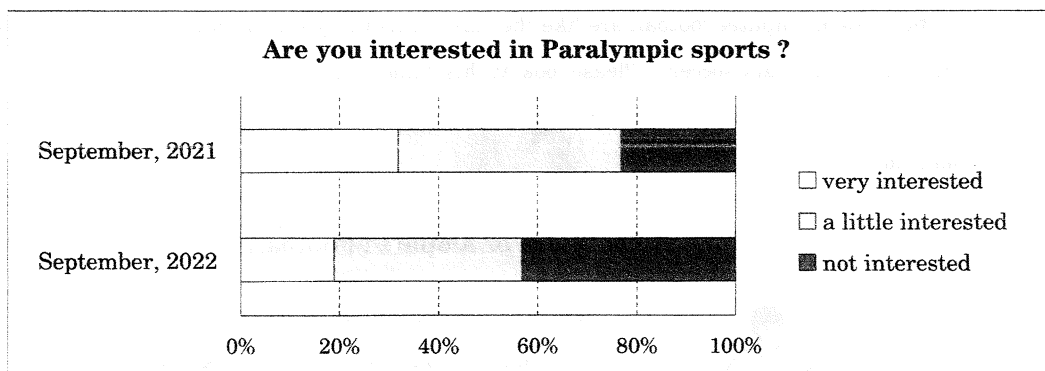
prostheses : prosthesis の複数形

Kohei said, "After I lost a leg, I only thought about bad things, and wanted to do nothing. But amputee football changed my way of thinking. Now I think []. And I made a lot of friends by playing amputee football. Some of them have disabilities, and others don't have a disability. They all support me and make my life happier. Now I want to show that playing sports is fun for both people with disabilities and people without disabilities."

Today, thanks to technology, many people with various disabilities can enjoy their lives and even playing sports like Kohei. In 2021, *the Paralympic Games *were held in Tokyo, and many people in Japan really enjoyed watching them. *Paralympic sports became more popular than before. However, I am afraid that people may forget about that in some years.

In fact, I asked students at this school about their *interest in Paralympic sports twice: in September, 2021 and September, 2022. This graph shows their answers.

Graph



From this graph, we can learn that some students have lost interest in Paralympic sports one year after the Tokyo Paralympic Games. I think people lose interest in something when it *is kept away from them. I hope people will have more *chances to watch or play Paralympic sports. I also hope people learn more about sports that are not played in the Paralympic Games, such as amputee football. They are not so popular yet, but they are as exciting as Paralympic sports.

Now I have an idea. Some sports teams of people with disabilities *hold events. Both people with disabilities and people without disabilities can learn about the sports and enjoy playing them together. Why don't you join one ? I'm sure you'll like it.

* the Paralympic Games : パラリンピック大会 were held : 開催された

Paralympic : パラリンピックの interest : 関心 is kept away from ~ : ~から遠ざかっている

chances : 機会 hold ~ : ~を開催する

(ア) 本文中の(①)～(③)の中に、次のA～Cを意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの1～6の中から一つ選び、その番号を答えなさい。

- A. introduced amputee football to him
- B. was to become a professional player
- C. works at a high school in Shizuoka

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|----------------|----------------|----------------|
| 1. ①—A ②—B ③—C | 2. ①—A ②—C ③—B | 3. ①—B ②—A ③—C |
| 4. ①—B ②—C ③—A | 5. ①—C ②—A ③—B | 6. ①—C ②—B ③—A |

(イ) 本文中の の中に入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

- 1. I can still enjoy various things without one leg
- 2. watching soccer is more interesting than playing it
- 3. I have to give up playing soccer again
- 4. I don't need any help from other people

(ウ) 次のa～fの中から、レンの発表の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Kohei couldn't continue playing ordinary soccer because he lost one of his legs in an accident.
- b. Special balls that are smaller than ordinary soccer balls are used in amputee football.
- c. The members of Kohei's amputee football team practice hard, but they cannot play as well as the members of Ren's soccer team.
- d. The graph shows that over 60% of the students were not interested in Paralympic sports in September, 2022.
- e. Ren hopes people will be more interested in Paralympic sports by watching or playing them.
- f. Ren recommends amputee football to other students because it is more exciting than any Paralympic sport.

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|----------|----------|----------|----------|
| 1. a と c | 2. a と e | 3. a と f | 4. b と d |
| 5. b と f | 6. c と e | 7. c と f | 8. d と e |