

問1 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るマコトの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. OK. I think he won't have to come to school tomorrow.
 2. OK. I will bring my English notebook for you.
 3. Sure. He is very good at English.
 4. Sure. I think that's a great idea.

- No.2
1. I want to talk with him in English when he comes to Japan.
 2. Watching Japanese movies on the Internet is a good way.
 3. I think it's important to know more about his country.
 4. I have some good ideas for learning English with him.

- No.3
1. No, but I bought a nice camera for you.
 2. No, but you can take me to a good place to take pictures in this city.
 3. Well, I hear many people take pictures in Midori Park.
 4. Well, there are many people who swim in the lake.

(イ) 対話の内容を聞いて、それぞれの質問の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 質問：What can we say about David?

1. He will have a baseball game in the afternoon.
2. He went shopping before baseball practice.
3. He didn't finish his shopping when he met Tomoko.
4. He practiced baseball very hard with Tomoko.

No.2 質問：Which is true about David and Tomoko?

1. Tomoko is a little shorter than her piano teacher.
2. David and Tomoko enjoyed talking with each other at the flower shop.
3. David knew that the woman was Tomoko's piano teacher.
4. Tomoko was with her mother when David saw Tomoko.

(ウ) シドニー (Sydney) に短期留学したときのことについて、ナオミ (Naomi) がクラスメイトにスピーチを行います。スピーチを聞いて、次の No.1 と No.2 の問いに答えなさい。

No.1 スピーチのためにナオミが作った次の<メモ>を完成させるとき、 ① ~ ③ の中に入れるものの組み合わせとして最も適するものを、あとの 1 ~ 6の中から一つ選び、その番号を答えなさい。

<メモ>

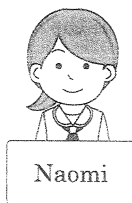
My Stay in Sydney

- I stayed in Sydney from March 15th to ① .
- When I first met Anna, we were ② years old.
- I was happy to have my birthday party with Anna and her friends.
- I sometimes ③ Anna.

- | | | |
|-----------|-------------|---------|
| 1. ① 17th | ② eighteen | ③ visit |
| 2. ① 21st | ② sixteen | ③ see |
| 3. ① 28th | ② seventeen | ③ call |
| 4. ① 17th | ② seventeen | ③ visit |
| 5. ① 21st | ② eighteen | ③ see |
| 6. ① 28th | ② sixteen | ③ call |

No.2 スピーチをした夜にナオミがシドニーでホームステイしていた家族のアナ (Anna) にあてて書いた次の<メッセージ>を完成させるとき、 ④ , ⑤ の中に入れるものの組み合わせとして最も適するものを、あとの 1 ~ 3の中から一つ選び、その番号を答えなさい。

<メッセージ>



Hi, Anna! I hope all of you are well. Today, I talked about my stay in Sydney in my class. Now, some students ④ going to Sydney during the summer vacation. One of them said she wanted to go abroad to study English, but she worried about that because she has ⑤ . I understand her feelings. I hope more students will go and study abroad and have a wonderful time there.

- | | |
|---------------------------|---------------------------|
| 1. ④ don't think about | ⑤ visited some countries |
| 2. ④ are interested in | ⑤ never been abroad |
| 3. ④ ask me to talk about | ⑤ wanted to come to Japan |

問2 次の英文は、リュウタ（Ryuta）と彼の友人である留学生のケビン（Kevin）の対話です。
対話文中の(ア)～(ウ)の（ ）の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

Ryuta : Hi, Kevin. What do you have in your hand? Can I see it?

Kevin : Sure. This is a picture of our family. We visited Okinawa this summer vacation. I took this picture there.

Ryuta : Wow, how beautiful the sea is! I have been to Okinawa once. Of course, I liked the sea, but I enjoyed the stars at (ア) () the most.

Kevin : Me, too! Also, we saw some *rare animals there. It is necessary for us to (イ) () those animals.

Ryuta : You're right. Some *species are *in danger of extinction. *By the way, how long did you stay in Okinawa?

Kevin : For three days. We wanted to stay there for five days but we couldn't because my father was too (ウ) (). I hope we can stay there longer next time.

- | | | | |
|----------------|----------|--------------|------------|
| (ア) 1. noon | 2. night | 3. last | 4. home |
| (イ) 1. protect | 2. catch | 3. introduce | 4. explain |
| (ウ) 1. excited | 2. hard | 3. busy | 4. afraid |

問3 次の(ア)～(エ)の文の（ ）の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) My sister () TV when I came home.

- | | | | |
|----------------|-----------------|----------------|----------------------|
| 1. is watching | 2. was watching | 3. has watched | 4. has been watching |
|----------------|-----------------|----------------|----------------------|

(イ) At first, Mike didn't know () to put the box, so he decided to put it on the desk.

- | | | | |
|----------|---------|----------|---------|
| 1. where | 2. what | 3. which | 4. when |
|----------|---------|----------|---------|

(ウ) Kota and I enjoyed () video games yesterday.

- | | | | |
|---------|-----------|------------|------------|
| 1. play | 2. played | 3. playing | 4. to play |
|---------|-----------|------------|------------|

(エ) I got up late this morning, so I haven't had breakfast ().

- | | | | |
|--------|---------|------------|--------|
| 1. now | 2. once | 3. already | 4. yet |
|--------|---------|------------|--------|

*rare : 珍しい species : 種 in danger of extinction : 絶滅の危機にある

By the way : ところで

問 4 次の(ア)～(エ)の対話が完成するように、() 内の六つの語の中から五つを選んで正しい順番に並べたとき、その() 内で 3 番目と 5 番目にくる語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A : I (1. my 2. show 3. to 4. will 5. new 6. you) bike.

B : Oh, it looks cool.

(イ) A : I hear you can't go shopping with us tomorrow. Why is that?

B : My mother (1. to 2. told 3. my 4. help 5. me 6. for) brother with his homework.

(ウ) A : I have a (1. who 2. speaks 3. three 4. languages 5. friend 6. speak).

B : Really? I'll study harder to improve my English.

(エ) A : Who runs the fastest in your class?

B : Rikuto does. (1. fast 2. as 3. faster 4. I 5. run 6. can't) as he.