Momo and Shiho are junior high school students. Mr. Brown is their English teacher. They are talking about the way to \*choose high schools.

Mr. Brown: Hello, Momo and Shiho. What are you looking at?

Momo: Good afternoon, Mr. Brown. We are looking at \*websites of high schools on the Internet. Ms. Tanaka, our \*homeroom teacher, says that we should \*decide on our schools \*sometime soon.

Mr. Brown: Oh, I see. Have you found any good information?

Shiho: Yes, we have. We have found that some schools will have "gakko-setsumeikai."

Mr. Brown: What is that, Shiho?

Shiho: It's an \*orientation to \*introduce the school. We would like to visit some schools to listen to their \*introductions about their schools. Please look at this paper.

			Orientations	
10/31	(日)	•••••	Kamihama High School	13:00
11/13	(土)	•••••	Shioiri High School	15:00
11/19	(金)		Mihama High School	18:00

Shiho: Here is some information about the orientations written by Momo.

Mr. Brown: So, are you going to visit three schools, Shiho?

Shiho: No, I'm not. Momo will go to all the three schools, but I can't go to Mihama High School because I have a club \*activity on that day.

Mr. Brown: Oh, the starting time of Mihama High School is very late, isn't it?

Momo: Yes. But it is good for parents. So, I'll be able to go with my father.

Then Kazu, Momo and Shiho's classmate, joins them.

Kazu: Hello, what are you doing, Mr. Brown?

Mr. Brown: Hi, Kazu. We're talking about the orientations to introduce high schools. Shiho and Momo are going to listen to their talks about schools.

Kazu: Really?

Mr. Brown: Are you thinking of visiting any schools, Kazu?

Kazu: I've never thought about it. Well, Mr. Brown, how should we decide on our schools? Mr. Brown: Well, first, what do you want to do at high school? When I was your \*age, I wanted to study Japanese, so I looked for information about the schools teaching Japanese. My school was not near my house, but I decided to go there because I was able to study Japanese.

Kazu: Now I understand. Then, you have been interested in Japan for a long time, haven't you?

Mr. Brown: That's right, Kazu. Now I'm here in Japan, so I am very happy.

Shiho: I want to continue volleyball at high school. So I want to hear about the club activities when I go to the orientations.

Kazu: I'm afraid I am \*behind other students in choosing a school. I think I want to make many friends the most, and study English hard, too.

Mr. Brown: Oh, Kamihama High School has international classes. And my friend teaches English there.

Kazu: Can I look at Kamihama High School's website, Shiho?

Shiho: Yes, Kazu. Look at this.

Kazu: Three are Americans, two are \*English, one comes from Australia and the other one is from India.

Mr. Brown: My friend comes from India, Kazu.

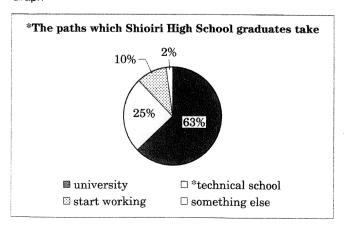
Kazu: It looks good for me to study English at this school. What clubs are there? Let's look at clubs.

Shiho: Here is the \*list of clubs. They have a soccer club, Kazu.

Kazu: Maybe I will do something different at high school. Look! The volunteer club looks interesting. Now, Momo, what is important for you to choose your school?

Momo: I'm very interested in the students' \*paths after they finish high school. Well, look! Here is Shioiri High School's website. Look at this \*graph.

## Graph



**Momo**: It shows their students' future paths. From this kind of information we can \*imagine our futures.

Shiho: That's interesting. At this school, more than 60% of students choose to go to universities and 10% choose to work.

Momo: Please look at the next \*page. Fourteen students went to a nurses' school last year. I want to be a nurse like my mother. So I'm interested in Shioiri High School.

Mr. Brown: I hope all of you will find the best schools for you. Good luck!

\*choose ~:~を選ぶ website(s):ウェブサイト homeroom teacher:担任教師 decide on ~:~を決める sometime soon:近いうちに orientation(s):説明会 introduce ~:~を紹介する introductions:紹介 activity(activities):活動

age:年齢 behind ~:~に遅れて English:イギリス人 list:一覧

paths: 進路 graph: グラフ

The paths which Shioiri High School graduates take:シオイリ高校の卒業生がとる進路

technical school: 専門学校 imagine ~:~を想像する page: ページ

- (ア) 本文中の の中に入れるのに最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。
  - 1. Oh, there are seven English teachers from foreign countries.
  - 2. Oh, there are six English teachers and some other teachers.
  - 3. Oh, there are six English teachers in the high school.
  - 4. Oh, there are more than seven English teachers.
- (イ) 本文の内容に合うように、次の表の質問に対する4人の人物の答えを下のあ~えの中からそれぞれ 一つずつ選ぶとき、その組み合わせとして最も適するものを、表の1~6の中から一つ選び、その番 号を答えなさい。

the offers and		What is (was) important when you choose (*chose) a high school?					
*chose:choose の過去形							
e ja ja kess	Momo	Shiho	Kazu	Mr. Brown			
1.	<i>γ</i> 2	ò	あ	え			
2.	う	あ	え	دی			
3.	え	Λ,	う	あ			
4.	あ	ż	<b>()</b>	う			
5.	Λz	あ	う う	え			
6.	う	<b>4</b> √ <b>3</b>	え	あ			

- あ studying Japanese
- v club activities
- ) the students' paths
- ☆ friends and learning English
- (ウ) 次の $a \sim f$  の中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するもの e、あとの $1 \sim 8$  の中から一つ選び、その番号を答えなさい。
  - a. Momo and Shiho will go to all the three schools together to listen to their talks.
  - Kazu has never been to a school orientation.
  - c. Shiho doesn't play any sports now, but she wants to play volleyball at high school.
  - d. Kazu wants to play soccer at high school like at junior high school.
  - e. Shiho showed Kazu a high school's website and found the list of clubs for him.
  - f. Momo doesn't want to think about her future yet.
  - 1. a と c
- 2. a と e
- 3. bとd
- 4. bとe

- 5. bとf
- 6. c \( \frac{1}{2} \) d
- 7. cとf
- 8. d と e