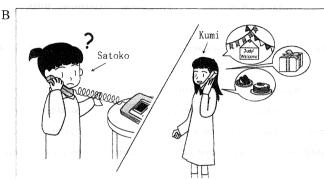
問5 次のA~Cのひとつづきの絵と英文は、クミ(Kumi)のある日のできごとを順番に表しています。Aの場面を表す**<最初の英文>**とBの場面に続けて、Cの場面にふさわしい内容となるように、 の中に適する英語を書きなさい。ただし、あとの**<条件>**にしたがうこと。



<最初の英文>

Kumi and her friends were going to have a welcome party for Judy. Judy came to Japan to study in Kumi's class. She was staying at Kumi's house.



Kumi had to do a lot of things for the party. Kumi called one of her friends Satoko and said, "I have a lot of things to do for the party. Satoko, please help me." Satoko said, "OK. What shall I do?"



Kumi said, "You are good at making cakes. So, _____"
Satoko said, "Sure. I'll bring a special one to the party."

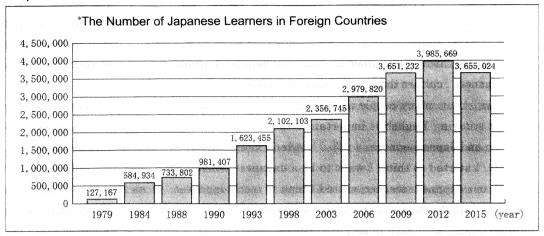
<条件>

- ① will を必ず含んで、So, に続く 1 文となるように 内を 7 語以上で書くこと。
- ② 文末は「for Judy?」で終わること。
- ※ 短縮形 (I'm や don't など) は1語と数え、符号 (,や?など) は語数に含めません。

問6 次の英文は、高校生のユキ (Yuki) が9月に英語の授業で行った発表の原稿です。英文を 読んで、あとの(ア)~(ウ)の問いに答えなさい。

Hello, everyone. I'm Yuki. Today, I'm going to talk about *Japanese learners in foreign countries. How many people study Japanese in the world? Do you know that? I learned about that on the Internet.

Graph 1



(「Copyright Japan Foundation」/「Source Japan Foundation」をもとに作成)

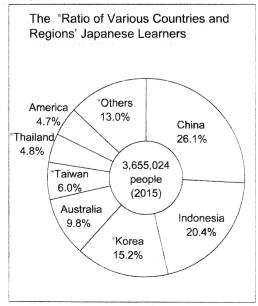
Look at Graph 1. We can know that about three *million people in the world studied Japanese in 2006. The number of Japanese learners in foreign countries *increased until 2012. In 2015, it became smaller, but more than three million people were still studying Japanese in the world. I was surprised to know these things.

Japanese is now studied in almost 140 countries. Which country had the most Japanese

learners in 2015? I thought *America did. But I was wrong. Look at Graph 2. That graph shows that China had the largest number. It was about 26 % of all Japanese learners in the world in 2015, and ______. I was surprised to know that *Indonesia had *the second largest number of Japanese learners in the world. How about America? Many people studied Japanese there in that year, but the *percentage was *less than 5 % and it was about half of Australia. If we look at this graph, we can know many people in *Asian countries studied Japanese in 2015. *Actually, more than 70 % of Japanese learners in the world were in *Asia.

Why do so many people in the world study Japanese? There are many reasons. First,

Graph 2



("Copyright Japan Foundation」/"Source Japan Foundation」 をいたに他的)

they think Japanese *itself is interesting. Japanese has many *unique words, for example, onomatopoeia like "mogumogu" and "honorific words. Second, they want to talk with Japanese people in Japanese. (①) The third reason is interesting. They are studying Japanese because they want to read Japanese comics, watch *anime and sing *J-POP songs in Japanese. Now for many people from other countries, these things come first when they hear the word of Japan, not old temples in Kyoto or Nara. I was a little surprised because I thought more people wanted to learn Japanese to get a job, but it was not the only reason. I thought why. I got some information on the Internet. *For one thing, *economic power of China is now stronger than economic power of Japan, so more people began to learn Chinese for their job. I was a little sad to know it. But I am happier if people in the world are more interested in Japanese *culture than in our economic power. (2)

Now I know many people in the world want to know about Japan and learn Japanese. I think studying English is important to us. But I think it is also important to learn about Japan and Japanese more. (3) After I knew there were many Japanese learners in the world, I started to think I want to be a Japanese teacher for foreign people. Last year, Mr. Aoki, our Japanese teacher, visited China to teach Japanese. It was his first *visit to China and he *taught Japanese to foreign people for the first time. It was also important for him to teach Japanese culture to people in China. When he came back from China, he said, "People in China need a lot of Japanese teachers because so many people there want to study Japanese." Then I really wanted to go there and teach people Japanese and Japanese culture. I'm going to study my own language and culture harder. I hope my dream will come true. Thank you for listening today.

The Number of \sim : \sim の数 *Japanese learners:日本語学習者 million:百万

increased:増加した

America:アメリカ

Indonesia: インドネシア

the second largest:二番目に多い

percentage:割合

less than ~:~より少ない

Asian:アジアの Actually:実際には

Asia: アジア

Ratio of Various Countries and Regions' ~:国や地域別の~の割合 Korea:韓国

Thailand:タイ

Taiwan:台湾

Others: その他

itself: それ自体

unique:独特の

onomatopoeia: 擬音語, 擬声語

honorific words: 敬語

anime:(日本の) アニメ

J-POP: Japanese Pop(日本のポピュラー音楽)の略(和製英語)

For one thing: 1つには

economic power:経済力

culture:文化

visit:訪問

taught:教えた

- |の中に入れるのに最も適するものを、次の1~4の中から一つ選び、そ 本文中の の番号を答えなさい。
 - 1. that means almost one million people studied Japanese in China then
 - 2. that means more than three million people were studying Japanese in China then
 - 3. that means the number of Japanese learners in China increased then
 - 4. that means half of people in China studied Japanese then

- (4) 本文中の(①)~(③)の中に、次のA~Cを意味が通るように入れるとき、その 組み合わせとして最も適するものを、あとの1~6の中から一つ選び、その番号を答えなさい。
 - A. If we can talk in the same language, we can understand each other better.
 - B. If we don't know well about our own culture, we can't tell about it to foreign people.
 - C. The culture of each country is very unique, and if our own culture is liked by people from other countries, that is a wonderful thing.

 - 1. $\bigcirc -A$ $\bigcirc -B$ $\bigcirc -C$ 2. $\bigcirc -A$ $\bigcirc -C$ $\bigcirc -B$ 3. $\bigcirc -B$ $\bigcirc -A$ $\bigcirc -C$

- 4. (1) B (2) C (3) A
 - 5. ①-C ②-A ③-B
- 6. (1) C (2) B (3) A
- (ウ) 次の a ~ f の中から、ユキの発表の内容に合うものを二つ選んだときの組み合わせとして最 も適するものを、あとの1~8の中から一つ選び、その番号を答えなさい。
 - a. Yuki says the number of Japanese learners in foreign countries was getting larger and it became the largest in 2015.
 - b. Some Japanese learners are studying Japanese to understand Japanese comics, anime, and J-POP in Japanese.
 - c. Yuki thinks learning about Japan and Japanese is more important than studying English.
 - d. Mr. Aoki has wanted to teach Japanese in China since he visited there for the first time.
 - e. Mr. Aoki said a lot of Japanese teachers were needed in China because many people there were learning Japanese for their job.
 - f. Yuki is going to study Japanese and Japanese culture harder to become a Japanese teacher in China.
 - 1. aとb
- 2. a と e
- 3. a ≥ f
- 4. bとc

- 5. bとf
- 6. c \(\begin{array}{c} \d \\ \d \\ \end{array} \)
- 7. d と e
- 8. e 논 f