Kaito, Himari, and Yuta are Hikari High School students. They are talking in the classroom after school. Then, Ms. White, their English teacher, talks to them.

Ms. White: Hi, everyone. What are you talking about?

Kaito: Hello, Ms. White. We are talking about an event in Hikari *Shopping District.

Himari: High school students and shops will work together for the event next month.

Ms. White: I didn't know that. What kind of event is that?

Yuta: We will have the event to *attract more people to the shopping district. Actually, the number of *shoppers there isn't so large now. Please look at *Graph 1 and Graph 2.

Ms. White: Wow, Graph 1 shows that the number of shoppers at the shopping district in 2021 was about *half of the number thirty years ago. But Graph 2 shows that the population of Hikari City has been getting larger. Why did the number of shoppers *decrease?

Kaito: I think the large *shopping mall is one of the reasons. It was opened in 2000 and has become very popular because of the many famous *chain stores in it. Recently more people have started to live in Hikari City, and *many of them are young. They like going to the shopping mall better than going to the shopping district.

Himari: I often go to the shopping mall with my family. It has a large *parking space, so it is *convenient when we go there by car to buy many things.

Ms. White: I see, and I've visited it several times, too. There are always a lot of people.

Yuta: Maybe online shopping is another reason. We can easily buy things on the Internet today. My parents are often busy and don't have enough time to go to the stores. So shopping on the Internet helps us a lot.

Ms. White: I can understand that, but I like shopping in Hikari Shopping District, too. My favorite clothes shop is there. The shop *owner is a friendly woman, and she can speak English a little. I sometimes enjoy talking with her. I teach her English, and she teaches me Japanese.

Kaito: That's nice. I like the shopping district, too. I sometimes go to a *bakery in the shopping district with my friends after school. The shop owner is very kind.

*Shopping District: 商店街 attract ~:~を引き寄せる shoppers:買い物をする人

Graph: グラフ half: 半分 decrease: 減る shopping mall: ショッピングモール

chain stores: チェーン店 many:多くの人 parking space: 駐車場 convenient: 便利な

owner: 主人、店主 bakery: パン屋

When hungry students like us buy some bread at his shop, he often gives them some *extra bread *for free. And his bread is delicious. I think a lot of shop owners and staff members in the shopping district are very nice people.

Himari: Kaito is right. Actually, today, we asked the students in our class, "How many times have you been to Hikari Shopping District?"

Graph 3 shows their answers. The graph shows that about half of them have never been there. I am sad about that. However, the graph also shows that *most of the other students have been there twice or more than twice. That means

Ms. White: That means many students will visit it again if they go there once.

Himari: Exactly. The shopping district has a lot of fun things, so people want to visit it again.

Kaito: One of the *aims of the event is there. If high school students work with shop owners in the shopping district, _______.

Ms. White: That sounds interesting. Can you tell me more about the event?

Yuta: Sure. Students from this high school and two other high schools are going to join the event. There are various programs in the event, such as *decoration of the streets and students' performances on the stage, but the main program is *collaboration of students and shops. In this program, each group of students works with one shop. They produce some *special *items or *services and sell them together.

Himari: Our group works with a fruit and vegetable shop. We have been talking about the event with the shop owner for a month. A lot of fruit and vegetables in the shop are from local farmers, so they are very *fresh. We are going to produce special drinks with the fresh fruit and vegetables.

Yuta: We've already decided about two *recipes, and now we are thinking about the third one.

Ms. White: Oh, that sounds good. I'd like to try your drinks.

Kaito: Really? Then please come to the event. It's on the first Saturday and Sunday in November.

Ms. White: OK. I will.

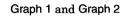
*extra:余分の、おまけの for free:無料で most:ほとんど aims:ねらい

decoration:飾りつけ collaboration:共同作業 special:特別な items:商品

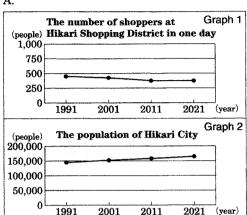
services:サービス fresh:新鮮な recipes:レシピ、作り方

(ア) 本文中の―――線①と―――線②が表す内容を、①はア群、②はイ群の中からそれぞれ選んだとき の組み合わせとして最も適するものを、あとの1~6の中から一つ選び、その番号を答えなさい。

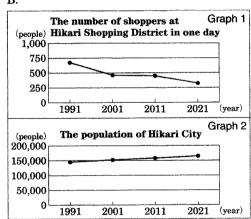
ア群



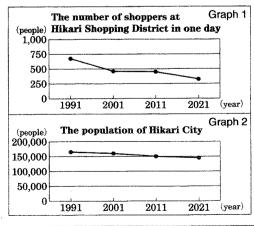
A.



B.

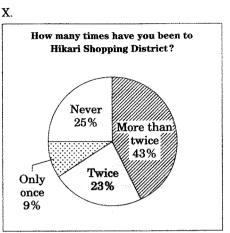


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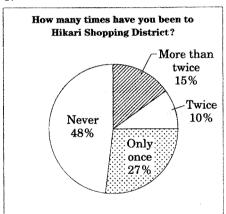


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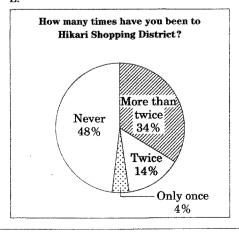
Graph 3



Y.



Z.



- 1. ①:A ②:Y
 2. ①:A ②:Z
 3. ①:B ②:X
 4. ①:B ②:Z
 5. ①:C ②:X
 6. ①:C
- (イ) 本文中の の中に入れるのに最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。
 - 1. their friends and families will realize online shopping is more convenient than shopping in the shopping district
 - 2. their friends and families will go to the shopping district and learn more about it
 - 3. the shop owners will think the students will give them some presents
 - 4. the shop owners will open their new shops in the shopping mall
- (ウ) 次のa~fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するもの を、あとの1~8の中から一つ選び、その番号を答えなさい。
 - a. Himari often goes to the shopping mall, but she doesn't think it is convenient because there are a lot of people there.
 - b. Yuta thinks online shopping is very difficult for busy people like his parents.
 - c. Ms. White and her favorite clothes shop owner sometimes learn languages from each other.
 - d. The bakery owner often gives his bread to hungry students, so they don't buy any bread there.
 - e. Students from three high schools are going to join the event, and some of them are going to perform on the stage.
 - f. The three students and the fruit and vegetable shop owner have decided about all the recipes of their special drinks.
 - 1. a と c
- 2. a と f
- 3. bとd
- 4. bとe

- 5. cとe
- 6. c \(\) f
- 7. dとe
- 8. d \(\f \) f