Yuji, Kevin, Haruka, and Mary are in the *farming club at high school. They are talking in the club room now. Their teacher Mr. Kawai comes into the room.

Mr. Kawai: Hi, everyone. Have you finished your work today?

Yuji: Hello, Mr. Kawai. Yes. Look at these. All of these tomatoes are from our *farm.

Mr. Kawai: Oh, so many? And they all look delicious.

Kevin: We have already tried some, and they are really delicious.

Haruka: We have many tomatoes here, so we can take some home for our family. Mr. Kawai, please take some.

Mr. Kawai: Thank you. Then I'll help you next time.

Yuji: Really? That's great. We still have some tomatoes on the *plants. We're going to *pick them next Saturday. But Kevin and Mary can't work on that day, so only Haruka and I will have to do that.

Mr. Kawai: I'm free on that day. I'm glad that I can help you. By the way, Mary, you came to Japan in August. Did you try farming in your country?

Mary: No, this is my first time. I'm enjoying working with my friends, and I am happy to have great *crops like this. Yuji, can you get so many crops in this school every year?

Yuji: No, this year is special. We couldn't do well last year. The crops were small, and not so delicious.

Kevin: This year, the weather was good in summer. We had enough sunny days and rainy days, and it wasn't too hot. We are lucky.

Mr. Kawai: I think you worked very hard, too. <u>It's like a *reward.</u>

Mary: You're right. Working on rainy days and windy days was really hard, but it was a good experience for me. *Removing the *weeds is the hardest work for me, and *harvesting is my favorite work.

Mr. Kawai: Good. By the way, we have to *prepare for the next *planting now. Do you have any ideas?

Yuji: We were talking about that. Here is $_{?}$ the *plan of our farm last May.

Kevin: There are four parts in our farm. In May, we were *growing *Japanese radishes in

*farming:農作業 farm:農園 plants:植物 pick ~:~を摘みとる crop(s):作物

reward:ほうび remove ~:~を取り除く weeds:雑草 harvest(~):(~を)収穫する

prepare for ~:~の準備をする planting:種まき、植え付け plan:見取り図

grow ~:~を栽培する Japanese radishes:ダイコン

Part B, and *potatoes in Part C.

Mr. Kawai: Yes. Then, in July we harvested those crops and *seeded *green onions and Japanese radishes there again.

Haruka: Those Japanese radishes and potatoes were good. My mother cooked some meals with them. Kevin and his family came to my house and ate them.

Kevin: Yes. They were delicious. I ate Japanese radishes for the first time then, and liked them very much.

Mary: Wow. I'm looking forward to harvesting them. But the Japanese radishes are in Part C now. Why *didn't you seed them in Part B?

Haruka: Because growing one crop in the same place *in succession is bad for the *soil. We should grow a different crop every season. Mr. Kawai taught us that.

Mary: I see. The crops in Parts B and C are growing well now. When can we harvest them?

Yuji: It's September 10 today, so we can start harvesting the two crops in two months from now.

Mary: Oh, I can't wait.

Mr. Kawai: You'll finish harvesting tomatoes in Part D soon. What crop do you want to grow in this part?

Kevin: We have two ideas. One idea is *onions. We tried to grow them last year, but we couldn't do well. So, I want to try them again.

Haruka: The other idea is *strawberries. We have never tried them. If we can grow a lot of strawberries, I want to make a cake with some of them.

Mr. Kawai: Well, how about *dividing that part into two smaller parts and growing onions in one of them and strawberries in the other?

Mary: That sounds nice. Let's do it.

Yuji: I agree. We should finish *planting them before the *end of this month after harvesting all the tomatoes. Let's prepare for it.

Kevin: OK. Well, we've been growing *sweet potatoes in Part A since May, and we will finish harvesting them next month. What should we do in this part?

Mr. Kawai: Planting no crops may be a good idea if you don't have any ideas. By doing that, you can make the soil better again for the next year's farming.

Haruka: I see. We have 3 the plan of our farm for the end of October. We'll start working for it!

^{*}potatoes:ジャガイモ seed ~: ~の種をまく green onions: 長ネギ didn't you ~?: ~しなかったのですか。 in succession:連続して soil: 土壌 onions: タマネギ strawberries:イチゴ divide ~ into ...: ~を…に分ける plant ~: ~を植える end:終わり sweet potatoes: サツマイモ

- (ア) 本文中の―――線①の内容を表したものとして最も適するものを、次の1~4の中から一つ選び、 その番号を答えなさい。
 - 1. The students were just lucky.
 - 2. The students' actions brought some nice crops.
 - 3. The students should thank the good weather.
 - 4. The students will work very hard again.
- (4) 本文中の――線②と――線③が表す内容を、②は**ア群**、③は**イ群**の中からそれぞれ選んだときの組み合わせとして最も適するものを、あとの1~6の中から一つ選び、その番号を答えなさい。

| 群 | | イ群 | e and superior than the second |
|----|----------------------------|----------|--------------------------------|
| L. | (1965) - 1 (1975) - 19 | X. | |
| A | sweet potatoes | A | onions |
| В | Japanese radishes | В | green onions |
| C | potatoes | | Japanese radishes |
| D | tomatoes | D D | strawberries |
| М. | | Y. | |
| A | tomatoes | 8 | no plants |
| В | Japanese radishes | B | Japanese radishes |
| С | potatoes | c [| green onions |
| D | sweet potatoes | D [| onions strawberries |
| ٧. | Court of a construction of | Z. | |
| A | tomatoes | A . | no plants |
| В | potatoes | В | green onions |
| C | Japanese radishes | c [| Japanese radishes |
| D | sweet potatoes | D | onions strawberries |

1. ②:L 3:Y
2. ②:L 3:Z
3. ②:M 3:X
4. ②:M 3:Z
5. ②:N 3:X

③: Y

②: N

- (つ) 次の $\mathbf{a} \sim \mathbf{f}$ の中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するもの \mathbf{e} 、あとの $1\sim 8$ の中から一つ選び、その番号を答えなさい。
 - a. The tomatoes from the students' farm look delicious, so they are going to try all the tomatoes right now.
 - b. Mr. Kawai will pick some tomatoes from the plants next Saturday, but the students can't work with him at all.
 - c. Mary had no experience of farming when she came to Japan, and her first farming experience was fun for her.
 - d. Mary likes removing the weeds the best of all the farming jobs, so she worked at it very hard.
 - e. One day, Haruka's mother cooked Japanese radishes for Kevin and his family, but he didn't like them.
 - f. Some of the students have tried growing onions before, but they couldn't harvest great crops then.
 - 1. a \(\) c \(\) 2. a \(\) e \(\) 3. b \(\) d \(\) 4. b \(\) f \(\) 5. c \(\) e \(\) 6. c \(\) f \(\) 7. d \(\) e \(\) 8. d \(\) f