問5 次のA~Cのひとつづきの絵と英文は、マコト(Makoto)とクリス(Chris)のある日のできごとを順番に表しています。Aの場面を表す〈最初の英文〉に続けて、Bの場面にふさわしい内容となるように、「の中に適する英語を書きなさい。ただし、あとの〈条件〉にしたがうこと。



*notice:掲示 smartphone:スマートフォン

〈条件〉

- ※ 短縮形(I'm や don't など)は1語と数え、符号(, など)は語数に含めません。

Takuya, Maki, Ken, and Sumire are high school students. Alex is their classmate from the U.S., and Ms. Wilson is their English teacher. All of them are talking in the classroom.

- Takuya: I have a question, Ms. Wilson. How should I study English *outside school? My dream is to play soccer abroad, so I want to *improve my English.
- Ms. Wilson: That's a good question, but actually, answering it is not so easy. There are a lot of different ways of learning a language. *Someone may think one way is good, but others may not agree. Let's talk about ways of learning a language together now. Maki, what do you usually do to study English at home?
 - Maki: I borrow English books from the library and read them. I can't read difficult books, but some books are written in easy English and have a lot of pictures. I can understand these books more easily and enjoy them. When I sometimes find *unfamiliar words in books, I use a dictionary and try to remember them.
- Ms. Wilson: That's good. Maki, I thought that you were good at reading in English. I have just found the reason.
 - Maki: Thank you. Well, actually, I thought I could understand easy English well. But, the other day, I was asked the way by a foreign man near the station and I couldn't answer at all. I felt sad.
- Ms. Wilson: I see, but don't worry. You are not *alone. Telling something to others in a foreign language is sometimes very difficult. You shouldn't be afraid of *making mistakes.
 - Alex: I agree. In Japan, I have to use Japanese every day. Japanese is still difficult for me. But I always try to talk with Japanese people in Japanese. I often find unfamiliar words when I talk with others. In that case, I ask my friends their *meanings. Then, I try to use the words *consciously. This is a good way of improving my Japanese.
 - Takuya: Your way sounds good to me. There are some foreign people on my soccer team.
 I'll *try talking to them in English. But Maki's way may not be good for me because reading is not my favorite thing. I like music better than books.
 - Ken: Then, how about using English songs? I often read the *lyrics of my favorite songs. They sound more wonderful after I understand the meanings of the lyrics. I think this is also useful to improve our English. I sometimes read *articles about my favorite musicians on the Internet, too. Many articles are written in English, but I can enjoy them because they give me a lot of information about the musicians.

Takuya: It sounds like fun. Reading articles is still difficult for me, but maybe I can try lyrics. My brother loves English songs and has a lot of CDs. I think he will lend me some. I want to sing some English songs, too.

Sumire: I think writing e-mails is another good way to study English. I have some friends in foreign countries, and we write e-mails to each other. All of them use good English, so their e-mails help me a lot with my English. When I make mistakes in my e-mail, they also tell me about them.

Takuya: Interesting! Each of you has a different way, and you all enjoy learning English.

Ms. Wilson: Yes. That is important. You need to use English a lot to improve it. But, if you don't enjoy learning it, you can't *keep it up. Takuya, why don't you *choose two or three from those ways and try them?

Takuya: I will. I have decided to try these two ways. I will write them in my notebook now.

Takuya writes something in his notebook and shows it to Ms. Wilson.

Ms. Wilson: Good. I hope you will continue these two ways. Now, I will give you another piece of *advice. People say there are four *skills for learning a language. They are listening, reading, speaking, and writing skills. You can improve three of the skills if you continue the two ways. If you also use Sumire's way, you can improve the other skill.

Takuya: Thank you for your advice. I will think about it.

*outside ~:~の外で improve ~:~を上達させる

unfamiliar:知らない alone:ただ1人で make mistakes:間違う meanings:意味 consciously:意識して try ~ing:~してみる lyrics:歌詞 articles:記事

someone: だれか, ある人

keep ~ up:~を持続させる choose ~:~を選ぶ advice:アドバイス

skill(s):技能,技術

- |ア| 本文中の | ______の中に入れるのに最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。
 - 1. You shouldn't talk with unfamiliar people.
 - 2. You should try to speak good English.
 - 3. Trying to use the language is important.
 - 4. Reading in English is more interesting.

号を答えなさい。 2. 1. I'll try these ways I'll try these ways · Read easy English books · Talk to foreign people on my team · Read the lyrics of English songs · Talk to foreign people on my team 3. 4. I'll try these ways I'll try these ways · Read the lyrics of English songs · Read easy English books · Write e-mails to foreign people · Write e-mails to foreign people

(4) 本文中の―――線部を表したものとして最も適するものを、次の1~4の中から一つ選び、その番

- (ウ) 次のa~gの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するもの を、あとの1~8の中から一つ選び、その番号を答えなさい。
 - a. Takuya hopes that he can improve his English because he wants to be a soccer player in foreign countries in the future.
 - Maki is good at reading in English, so she enjoys reading difficult English books by using a dictionary.
 - c. When Maki was asked the way by a foreign man near the station, she told him the way, and he thanked her a lot.
 - d. All of Alex's friends in Japan are very kind and speak good English, so he usually talks with them in English.
 - e. Takuya thinks that he can borrow some CDs of English songs from his brother because he has many CDs of English songs.
 - f. Some of Sumire's foreign friends aren't good at English, and they help each other by writing e-mails.
 - g. Ms. Wilson thinks that Takuya should also try Sumire's way to improve his speaking skill.

1. a と c 2. a と e 3. a と g 4. b と d

5. b \(\) b \(\) f \(6. \) c \(\) e \(7. \) c \(\) g \(8. \) d \(\) g