(ウ) 英文を聞いて、それぞれの質問の答えとして最も適するものを、あとの1~4の中から一つずつ選 び、その番号を書きなさい。

No. 1

| | 月 | 火 | 水 | 木 | ξ |
|---|-----|-----|-----|-----|---|
| 1 | 理科 | 国語 | 社会 | 数学 | ξ |
| 2 | 保体 | 理科 | 国語 | 英 語 | } |
| 3 | 数学 | 技·家 | 数学 | 社会 |] |
| 4 | 英 語 | 技·家 | 理科 | 美術 | 3 |
| 5 | 国語 | 社会 | 英 語 | 保体 | Z |
| 6 | | 学活 | | 音楽 | { |

- 1. 月曜日
 2. 火曜日

 3. 水曜日
 4. 木曜日

| 1. | 行ってみたい | 国 |
|----|--------------|----------|
| | 1位 America | 12人 |
| | 2位 Korea | 10人 |
| | 3位 Australia | 8人 |
| | 4位 その他 | 4人 |
| | 5. 6 | T T T T |

| その他 | 4人 | |
|-------|-----|--|
| ってみたい | 八国 | |
| Korea | 12人 | |

5人

2位 America 10人 3位 Australia 4位 その他

| 1 12. | 1 milei ica | 14 / |
|-------|-------------|------|
| 2位 | Australia | 10 人 |
| 3位 | Korea | 8人 |
| 4位 | その他 | 4 1 |

| 11.5% (24) (3 | 413.1 47.1 | 12.85 |
|---------------|------------|-------|
| 行 | ってみたい | 国 |
| | Australia | |
| 2位 | America | 10人 |
| 3位 | Korea | 8人 |
| 4位 | その他 | 5 A |

🗶 各文の ()内から適語を選べ。

- ① (? Where I Who I Why) did Yuki go to the station?
- ② This machine (7 use 4 uses 4 is using I will be used) by many people in the future.
- 3 Every child (7 has 4 have 7 are having) a different dream.
- 4 I (7 have 1 was 7 did) stayed in Sydney for 5 years.
- 5 He (7 doesn't 1 didn't 7 wasn't I hasn't) go there yesterday.
- 6 There (7 are 1 is 7 were I was) a lot of houses near here 10 years ago.
- The has (7 not 1 never 2 ever I gone) been to Kyoto.
- 3 各文の()内の語を並べかえよ。最初の語も小文字になっている。**不要の語が一つ**入って いる。
- ① (7 at 1 taught 7 is I teaching 7 Chinese 7 this) school.
- ② It is (7 him 4 to 7 he I important 7 for) take care of animals.
- 3 (7 been 1 it's 7 for I sunny 7 yesterday 7 since).
- 4 I will (? show I you ? to I be A happy nam) around.

| X | 各 | 文の | ()内の語を適当な形にかえよ。 | | | | |
|------------|---|--------|---|--------------------|--|--|--|
| 1 | Ms | s. Hos | ogai has two (child). | | | | |
| 2 | Mi | ho car | n play tennis the (well) in our school. | | | | |
| 3 | March is the (three) month of the year. | | | | | | |
| 4 | Kumi (study) English every day. | | | | | | |
| 5 | Му | moth | ner gets up (early) than me every morning. | | | | |
| 6 | Ju | n and | I (be) in Osaka last Sunday. | | | | |
| 1 | Toı | n enje | oyed (run) yesterday. | | | | |
| 8 | Ma | ny flo | wers were (see) in the park last Sunday. | | | | |
| 9) | Sh | e has | just (find) the answer. | | | | |
| | | | | | | | |
| 5 | 各 | 対話文 | ての()にあてはまる文をあとから選べ。 | | | | |
| 1 | A: | I'll g | o to the concert with my family this evening. | Will you join us? | | | |
| | ₿: | (|) | | | | |
| | A: | Grea | t. See you this evening. | | | | |
| | | T | I'm sorry, but I can't. \checkmark I have to stay | at home. | | | |
| | | 7 | Of course I will. | u | | | |
| 2 | A | Mary: | Where are you going, Mother? | | | | |
| | Mo | ther: | I'm going shopping. | | | | |
| | A | Mary: | () | | | | |
| | Mo | ther: | OK, I'll buy them for you. | | | | |
| | | T | Can you buy three notebooks for me, please? | | | | |
| | | 4 | Please come to my house after lunch. | | | | |
| | | ħ | I bought three notebooks for you. | | | | |
| _ | | | Could you tell me what to buy? | | | | |
| 3 | | Who | broke the window. | | | | |
| | ₿: | (|) I'm sorry, Dad. | | | | |
| _ | | | No, I didn't. | I I didn't. | | | |
| 4 | | Coul | d you show me the way to the station? | | | | |
| | <i>B</i> : | (|) | | | | |
| | | | Nice to meet you. I'm Noriko. | | | | |
| | | 1 | You're very kind. Thank you for your help. | | | | |
| | | ウ | No, problem. I'm too busy. | | | | |

I Sure. Go straight along this street.

| ⑤ A: () |
|---|
| B: I have no idea. How about you? |
| A: I'll visit my uncle in Kagoshima. |
| B : That's great. I've never been there. |
| 7 Have you ever been to Kagoshima? |
| |
| What will you do for summer vacation? |
| ■ Where did you go? |
| |
| 6 各対話文の()に適語を入れよ。最初の文字が指定されているものもある。 |
| ① A: John, you have a nice camera. Is it yours? |
| B: No. It's not () but my sister's. |
| ② A: What did Mike give you? |
| B : He ()() a pretty doll. |
| 3 A: What do you do when you don't know the meaning of a words? |
| B: I usually use a (d). |
| 4. It's hot today. I want something to (d). |
| B: All right. I'll bring some water. |
| (5) A: Can I help you? |
| B: Two orange juices, please. |
| A: (H) you are. |
| B: Thank you. |
| 6 A: You look tired this morning. What's the matter with you? B: I don't feel well because I read a book until two o'clock last night. |
| 2 - 1 doi: 0 2002 11 of 50000000 1 10000 0 10000 0 1000 0 10000 1000 0 10000 10000 10000 10000 10000 10000 10000 |
| I'll go to bed () tonight. (1) A: What () you like? |
| B: A cup of coffee, please. |
| (3) A: How about that black bag? |
| B: Well, I don't like the (c). I want a red one. |
| ,,, _ ,,, _ ,,, _ ,,, _ ,,, _ ,,, _ ,,, _ ,,, _ ,,, _ ,,, _ ,, _ ,,, _ , |
| メレストランの対話文の()に適する文をあとのから選べ。 |
| Waiter*: Hello. (①) |
| Yumi: Yes, please. I'll have this New York steak with a green salad. |
| Waiter: OK. (2) your steak? |
| Yumi: Medium. Please. |
| Waiter: (3) dressing would you like on your salad? |
| Yumi: Thousand Island, please. |

Jakaye *

| Waiter: All right. (4) |
|---|
| Yumi: No, that's all. Thank you. ※waiter=接客係 |
| 7 How are you? 1 What kind of 7 No, thank you. |
| I May I take your order? † How would you like † Anything else? |
| |
| 8 下の口のリサのメモを参考に、リサのスピーチを完成させよ。 |
| Hi, everyone. I'm Lisa. I've ① () in Japan () last month. |
| I've 2 () Japanese () five years. 3 () () visited some cities |
| in Japan. But I've (a) () to Kyoto. I'm looking forward to visiting the city. |
| |
| ・先月から日本にいる。・すでに日本の数市を訪れた。・京都にはまだ行っていない。 |
| |
| ▼ 対話文を読みあとの問いに答えよ。 |
| Miho: Do you know the history of our school chime, Ryo? |
| Ryo: No, I don't. Isn't <u>①it</u> just a signal for beginning or ending a class? |
| Miho: That melody is the chime of Big Ben, 2that famous clock in London. |
| Ryo: Really? Why is it heard at many schools in Japan? |
| Miho: In the old days, school bells went whooo But some of the students remembered the |
| air raid warnings when they heard the sound. |
| Ryo: Oh, did they? 个空襲警抓 |
| Miho: Yes. So a junior high school teacher wanted to make a new school bell for the |
| students about sixty years ago. He thought the chime of Big Ben is good for the |
| school bell. So he chose it and made a new machine with his friend, a mechanic. |
| 下線部①がさすものを日本語で答えよ。 |
| ② 下線部②がさすものを本文中の 2 語で答えよ。 |
| ③ 本文の内容に合うように、次の文の () に適語を入れよ。 |
| Ryo didn't know the school chime had (7). It comes from the chime of Big Ben. |
| It was (🕜) by a teacher and a mechanic. |
| ④ 次の問いに()内の語数の英語で答えよ。 |
| 7 How old is the school chime? (4) |
| What was the teacher's friend? (2) |
| What did some of the students remember when they heard the old school bells? (3) |
| |
| 10 対話文を読み、①~④にあてはまる文を次から選べ。 |
| Emiko: Summer vacation will start soon. |
| Nancy: My sister will come to Japan to see me next week. This is her first trip to Japan. I |
| want to go to Nikko with her. |

| Emiko: | Oh, really? 2 |
|--------|---|
| Nancy: | No, I haven't. But I hear that *Nikko is a nice place. |
| Emiko: | Yes, Nikko is popular in Japan. I like it very much because it's a beautiful place. |
| | There is a famous shrine. It is *Toshogu. My parents and I will go to Nikko this |
| | summer and enjoy a *hot spring there. |
| Nancy: | Yes, I do. My sister is interested in them, too. |
| Emiko: | Good. Do you want to come with us? |
| Nancy: | Yes. Butis it all right? |
| Emiko: | Of course! My parents will be happy to hear that you will go with us. |
| | |
| Nancy: | All right. See you then. I'm looking forward to the trip. |
| | |
| | ※Nikko=日光 |
| - | |

- **7** Do you like hot springs?
- 1 Let's talk about the trip at my house tomorrow.
- How did your sister come to Japan?
- I Do you like Nikko in the summer or in the fall?
- # What are you going to do during the vacation?
- † Have you ever been to Japan?
- ♣ This will be my first trip to Japan.
- 7 Have you ever been there?

11 対話文を読み、あとの問いに答えよ。

| John: | Does your mothe | r work? | |
|---------|-------------------------|---|--------|
| Misako: | 1 | She is a nurse. How about your mother? | |
| John: | 2 | She says both 3 (work) outside and 4 (do) housewor | k are |
| | very difficult. | So she now stays home and does housework only. Does | your |
| | mother say she is busy? | | |
| Misako: | ⑤ | She always says she is busy. There aren't enough nurses a | at her |
| | hospital, so every | y nurse has a lot of work. She often comes home late. | |
| John: | I think your motl | her is tired. Do you usually help your mother? | |
| Misako: | 6 | I cook breakfast for my family. | |
| | ハーキテムナコーナ | | |

①、⑤、⑥にあてはまる文を次から選べ。同じものを使ってもよい。

7 Yes, I do. 1 No, I don't. 2 Yes, she does. I Yes, she is.

②にあてはまる文を次から選べ。

- 7 She worked before, but she doesn't now.
- 1 She has a friend in a hospital.

| 5 She is working outside. | |
|--|-----------|
| I She is looking for a job. | |
| ③、④を適当な形(1語)にかえよ。 | |
| ① 本文の内容に合うように、次の日本文を完成させよ。 | |
| ミサコの母親は看護師として(ア)で働いていて、いつも(イ |). |
| ミサコは家族のために (ク) を作っている。 | |
| | |
| ※ 各文の () に適語を入れ、日本語に合った英文を完成させよ。 | |
| ① He has lived there ()()()(). 彼は長い間そこに住んでいる | 5 |
| ② We were happy ()() the news. その知らせを聞いてわたしたちはうれ | |
| ③ Please tell me ()()()(). どの花を買えばよいか私に教えて | |
| ④ There are ()() 300 people here. ここには 300 人以上の人がいます。 | . 17001.0 |
| ⑤ You () () drink this water. この水を飲んではいけません。 | |
| Be He () () clean his room today. 今日彼は部屋を掃除しなくてよ | 51.Y |
| The contract of the contract o | V 10 |
| | |
| 13 各組の上下の文の内容が同じになるように()に適語を入れよ。 | |
| Where should I go? I don't know that. | ¥ |
| I don't know ()()(). | |
| ② I know Emi, and Emi knows me too. | |
| Emi and I know ()(). | |
| They went to America last year. They are still in America. | |
| They ()() in America () last year. | |
| Ms. Nomura is the most beautiful of all the girls. | |
| Ms. Nomura is more beautiful ()()()(). | |
| (5) It is my hobby to swim. | |
| () is my hobby. | |
| This picture was taken by him. | |
| ()() this picture. | |
| · · · · · · · · · · · · · · · · · · · | |

Maki is a high school student. She went to New Zealand and stayed with the Jackson family last March. In the family, there were Mr. and Mrs. Jackson and their child, Emily. She was as old as Maki.

One night, Maki showed *some pieces of *colored paper to the Jackson family and asked them, "Do you know *origami*?" Emily answered, "Yes, but I've never tried." Maki said, "Look. This is a paper *crane. Cranes are famous birds in Japan." Emily said, "Wow, it's beautiful. I want to try." Maki helped Emily, but Emily couldn't *fold a paper crane well. She said, "It's very difficult." Maki said, "Don't *worry. You can do it." About ten minutes later, Emily finished folding her paper crane. She said, "Father, look at this!" Mr. Jackson said, "It looks a little different but it's very good."

Then Mrs. Jackson asked Maki, "Do you know our *national bird, *kiwis?" Maki said, "No. How do they look?" Mrs. Jackson answered, "They have long *bills but their *wings are very ①. So they can't *fly. Look at this picture." Mrs. Jackson showed it to Maki. Maki said, "Oh, it's very cute. I want to see one." Mr. Jackson said, "OK. Let's go to the bird park this Sunday!" ②It was exciting for Maki to see kiwis.

On Sunday afternoon, they went to the bird park (3) car. In the park there were many kinds of birds and other animals. Maki was *surprised because there weren't *cages and the *fences were very short. Maki took many pictures of them. Then they went to the kiwi house. Mr. Jackson said, "Maki, we can't take pictures here because kiwis are very *sensitive. They are usually (4) (see) only at night because they are *nocturnal. Now they are in the dark room. Shall we go and see them?" Maki said, "OK. I understand." Then they went into the house. Maki said, "Oh, I can't see anything. Are there any kiwis?" Emily answered, "Wait, we can see them soon." Maki said, "Oh, I've found some kiwis. Wow, they have really long bills! And (5) they are (big) and (beautiful) than I thought." Maki had a really good time in the park.

After the dinner in the park, it was already dark. They took Maki to the mountain near the park. Emily said, "I want to show you something. Come here." Maki was surprised and said, "Oh, we can see a beautiful *night view of your town. And look at the *sky! There are many stars. Thank you very much. I had a wonderful time today."

After coming back to Japan, Maki got a letter from Emily. In the letter she said, "Thank you for sending me an *origami* book. Now I can 6." Maki found a beautiful paper crane with the letter.

※some pieces of~=何枚かの ※colored paper=色紙 ※crane=鶴 ※fold=折る

※worry=心配する ※national bird=国鳥 ※kiwi=キーウィ(鳥の一種)※bill=くちばし

※wing=翼 ※fly=飛ぶ ※surprised=驚いた ※cage=鳥かご ※fence=塀

※sensitive=敏感な ※nocturnal=夜行性の ※night view=夜景 ※sky=空

- ① ()に適する語を次の**ア**~エから選べ。
 - 7 beautiful 1 blue 7 small I strong
- ② ②を日本語にし、さらに内容はかえずに違う言い方にかえよ。
- ③ ③にあてはまる語を書け。
- 4 4を適当な形にかえよ。
- ⑤ 下線部⑤が「それは私が思っていたよりもっと大きくもっと美しい。」という意味になるように()内の語を適当な形にかえよ。
- **⑥ ⑥**にあてはまる語句を**本文中の5語で**答えよ。
- ⑦ 内容に合う文を次から1つ選べ。
 - 7 Emily could fold a paper crane when Maki asked her about origami.
 - 1 Maki could not take a lot of pictures in the bird park.
 - 7 The Jackson family and Maki saw only kiwis in the bird park.
 - I Maki thought the night view from the mountain was beautiful