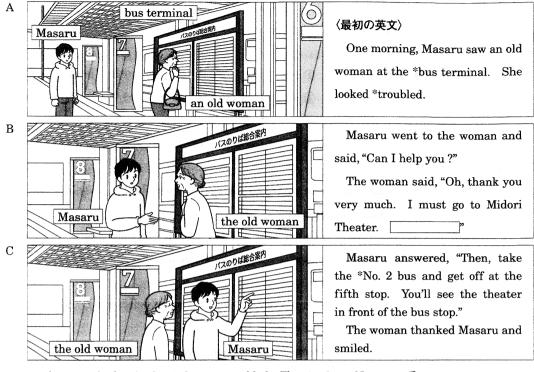
問5 次のA~Cのひとつづきの絵と英文は、マサル(Masaru)のある日のできごとを順番に表しています。Aの場面を表す〈最初の英文〉に続けて、Bの場面にふさわしい内容の英文を書くとき、



*bus terminal:バスターミナル

troubled:困っている

No. ~:~番

〈条件〉

- ① take を必ず含んで、全体を 5 語以上の 1 文で書くこと。
- ② 文末は「?」で終わること。
- ※ 短縮形(I'm や don't など)は1語と数え、符号(, や?など)は語数に含めません。

問 6 次の英文は、高校生のマミ(Mami)が英語の授業で行った発表の原稿です。英文を読んで、あとの (ア)~(ウ)の問いに答えなさい。

Hello, I'm Mami. What animals do you like? I like *giant pandas the best. Today I want to talk about these cute animals.

Giant pandas have been on the *earth for two to three *million years. No *wild giant pandas are found in *other places than China. They live in its *forests. They sometimes move up to places as high as 4,000 *meters to look for food. They don't live in groups. (1)

A giant panda is a kind of bear. Bears *are known to sleep *all through the winter. However, giant pandas don't do that. They just move down to warmer places.

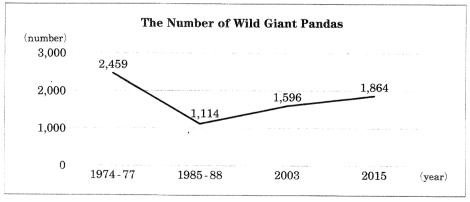
Giant pandas can eat different things. But 99% of their food is bamboo. Giant pandas grow to be 1.5 meters tall and *weigh 135 *kilograms. So they need to eat a lot. They eat more than 20 kilograms of bamboo for 15 hours each day!

Giant pandas stay in their mothers for 5 months before they are born. When they are born, they are white and don't have hair. They get their color later. A *baby is about 15 *centimeters tall and weighs 150 *grams, as small as a pencil and only *one 900th as large as his or her mother. They start to move around when they're 3 months old. After 18 months, they start to live away from their mothers.

A giant panda has a white face and body, but its ears, arms and parts around its eyes are black. What is this for? (2)

In the past, many giant pandas were *killed and sold for their *fur, sometimes *for *up to 10 million yen. Look at this *graph.

Graph



(WWFウェブサイトなどを参考に作成)

As the graph shows, there were only about 1,100 wild giant pandas in the late 20th century. In giant pandas' forests, new houses, hotels, *roads and *railways were built, and then people went there to collect *herbs. Giant pandas lost their homes quickly. (3)

More than 30 special places for giant pandas were made in China. As the graph shows, wild giant pandas have *increased *by 750 these *past 30 years, and then the number *rose to 1,864 in 2015. This is a really good sign.

I hope the number of giant pandas continues to increase.

*giant panda(s):ジャイアントパンダ earth:地球 million:百万 wild:野生の

other ~ than ...:…以外の~ forests:森林 meters:メートル

be known to ~:~することで知られている all through ~:~の間じゅう

weigh ~:~の重さがある kilograms:キログラム baby(babies):赤ちゃん

centimeters:センチメートル grams:グラム one 900th:900分の1

kill ~:~を殺す fur:毛皮 for ~:~(の値段)で up to ~:(最高で)~まで

graph:グラフ roads:道路 railways:鉄道 herbs:薬草 increase:増加する

by ~:~だけ past:過去の rose: rise(上がる)の過去形

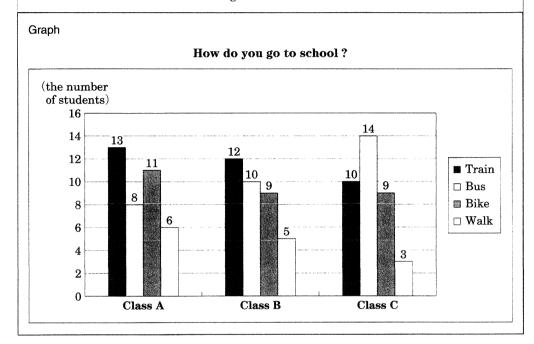
A.	So we don't us	ually see m	ore than one v	vild giar	nt panda to	ogeth	er.			
В.	What was done	e to save th	em?							
C.	No scientists c	an answer	that.							
1.	①—A ②—B	3-C	2. ①— A	② - C	3 — B	3.	①— B	2 - A	3 - C	
4.	①— B ②— C	3-A	5. ①— C	② — A	3 — B	6.	①— C	②—В	3 — A	
(イ) - 2	本文中の]の中に入れ	るのに最も適	するもの	を, 次の1	~4	の中から	一つ選び	、その番号を	
答:	えなさい。									
1.	People's work t	o protect th	nese cute anim	als has	started to	go we	ell.			
2.	We must do sor	mething ne	w to stop this.							
3.	People tried to	protect gia	nt pandas, but	the nu	mber of the	em di	dn't incr	ease.		
4.	We were very s	ad to know	this news bed	ause we	could not	save	the gian	t pandas	.	
(ウ) {	欠の a ~ f の中か	ら, 本文の	内容に合うも	のを 二つ	選んだとき	の組	み合わせ	として最	も適するもの	,
を,	あとの1~8の	中から一つ	選び、その番	号を答え	なさい。					
a.	Wild giant pan	das are fou	nd in some co	untries i	n the worl	d.				
b.	A giant panda	is a kind of	bear, so it sle	eps all tl	hrough the	wint	er.			
c.	Giant pandas o	can only ea	t bamboo, so tl	ney live	in forests.					
d.	Giant pandas a	are white w	hen they are l	oorn, but	t they get a	anoth	er color l	ater.		
e.	Giant pandas a	are bigger t	han people wh	en they	are babies	5.				
f.	People began to	o live in gia	nt pandas' for	ests, so	their home	es we	re lost.			
1.	aとc	2. a Ł	e 3	. bと	d	4.	bとf			
5.	$c \succeq d$	6. c と	e 7	. dと	e	8.	dとf			

(r) 本文中の(① $)\sim($ ③)の中に、次の $\mathbf{A}\sim\mathbf{C}$ を意味が通るように入れるとき、その組み合わせ

として最も適するものを、あとの1~6の中から一つ選び、その番号を答えなさい。

問7 次の(r)、(4)の英文と、グラフ(Graph)やリスト(List)について、それぞれあとの Question の答えとして最も適するものを、 $1\sim5$ の中からそれぞれ一つずつ選び、その番号を答えなさい。

"How do you go to school?" Kosuke asked all the students in his *grade at his school this question. There are three classes in his grade. The graph *below shows their answers. In Kosuke's class, the largest number of students go to school by train. 25% of the students in his class use a bike to go to school.



*grade: 学年 below: 下の

Question: How many students walk to school in Kosuke's class?

1. 3

2. 4

3. 5

4. 6

5. 7

One Sunday afternoon, David was talking with a *clerk at an *information desk in a department store near his home.

David: Good afternoon. I think I lost my cap in this department store yesterday.

Clerk: Oh, I see. I'll *check the *lost property list. Well, yesterday, five caps were found in our department store.

David: I visited the third and the fifth *floors. Then I had lunch in a restaurant on the sixth floor. I remember I was wearing my cap when I bought a T-shirt on the third floor around noon, but I don't remember about my cap after that.

Clerk: What color is your cap?

David: It's black.

Clerk: OK. Just a minute I think this is your cap. Here you are.

David: Oh, yes. This is mine. Thank you so much!

List

		Lost pro	perty list		
*No.	*Item	Color	発見された時刻	発見された場所 Place	
			Time		
21	Cap	black	10:30	third floor	
22	Сар	blue	11:10	fifth floor	
23	Сар	black	12:20	seventh floor	
24	Сар	black	14:15	sixth floor	
25	Сар	red	15:50	second floor	

*clerk:係員 information desk:案内所 check ~:~を調べる、確かめる

lost property list: 落とし物一覧表 ~ floor(s):~階 No.~:~番 Item:品目

Question: Which is David's cap?

1. No. 21 2. No. 22 3. No. 23 4. No. 24 5. No. 25