

問1 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るサリーの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No. 1
1. I have three.
 2. It was 200 yen.
 3. Yellow and blue.
 4. About 10 minutes.

- No. 2
1. Let's practice the guitar together.
 2. When did you start playing it?
 3. I got it from my friend.
 4. I don't think it's fun.

- No. 3
1. To see my father.
 2. With my family.
 3. About four years ago.
 4. For a week.

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No. 1 **Question : What did Bill and Saki do yesterday ?**

1. They watched a soccer game.
2. They watched a baseball game.
3. They played baseball.
4. They played soccer.

No. 2 **Question : Which is true about Saki ?**

1. She finally found her favorite pencil.
2. Her favorite pencil is blue.
3. She lost her pencil yesterday.
4. She was looking for a book.

(ウ) 英語教師の山田先生(Ms. Yamada)が英語で生徒たちに自己紹介を行います。自己紹介を聞いて、次のNo. 1とNo. 2の問いに答えなさい。

No. 1 自己紹介を聞いて留学生のスティーブ(Steve)が作った次の〈表〉を完成させるとき、

①～③の中に入れるものの組み合わせとして最も適するものを、あとの1～6の中から一つ選び、その番号を答えなさい。

〈表〉

About Ms. Yamada	
2016	She went to ① because she was interested in cultures of other countries.
②	She became an English teacher.
2021	She came to Kanagawa.
・ She has ③ cats now. ・ Her favorite sports are swimming and basketball.	

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|----------------|--------|---------|
| 1. ① Australia | ② 2019 | ③ three |
| 2. ① the U.K. | ② 2018 | ③ four |
| 3. ① the U.S. | ② 2019 | ③ four |
| 4. ① Australia | ② 2020 | ③ two |
| 5. ① the U.K. | ② 2020 | ③ three |
| 6. ① the U.S. | ② 2018 | ③ two |

No. 2 自己紹介を聞いた日の晩にスティーブが山田先生にあてて書いた次の〈メッセージ〉を完成させるとき、④、⑤の中に入れるものの組み合わせとして最も適するものを、あとの1～3の中から一つ選び、その番号を答えなさい。

〈メッセージ〉

Hello, Ms. Yamada,

Thank you for ④. I like swimming very much, too. Now I study Japanese here. How did you become a good English speaker? I want to ⑤ Japanese people a lot.

Steve

- | | |
|---------------------------|---------------------|
| 1. ④ teaching me English | ⑤ cook for |
| 2. ④ introducing yourself | ⑤ talk with |
| 3. ④ speaking Japanese | ⑤ make friends with |

問4 次の(ア)～(エ)の対話が完成するように、()内の六つの語の中から五つを選んで正しい順番に並べたとき、その()内で3番目と5番目にくる語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A: We won the baseball game last weekend.

B: Wow, (1. to 2. am 3. hear 4. glad 5. hearing 6. I) that !

(イ) A: Did you visit Australia last summer ?

B: No, (1. never 2. I've 3. been 4. a 5. to 6. there) *foreign country.

(ウ) A: What will you do this afternoon ? Why don't we go shopping together ?

B: I'm sorry, but I (1. finished 2. homework 3. English 4. have 5. haven't 6. my) yet.

(エ) A: You have a lot of books !

B: Yes. My parents often (1. me 2. reading 3. to 4. books 5. that 6. tell) is very important.

問2 次の英文は、エリック(Eric)とユキナ(Yukina)の対話です。対話文中の(ア)～(ウ)の()の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

Eric : I heard you went to Australia.

Yukina : Yes. I took this picture there.

Eric : Who is the woman in this picture ?

Yukina : She is my sister. She is a doctor and works in Australia.

Eric : Oh, she helps (ア) () people.

Yukina : Yes. In Australia, I visited a lot of places and used English a lot.

Eric : That's nice. I know your (イ) () is to be an English teacher.

Yukina : Yes. I want to (ウ) () studying English hard.

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|---------------|-------------|----------|----------|
| (ア) 1. cool | 2. sick | 3. well | 4. rich |
| (イ) 1. dream | 2. computer | 3. hobby | 4. class |
| (ウ) 1. forget | 2. finish | 3. keep | 4. wash |

問3 次の(ア)～(エ)の文の()の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) I often go to school () train.

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|-------|--------|-------|-------|
| 1. by | 2. for | 3. in | 4. of |
|-------|--------|-------|-------|

(イ) Ken has () Japanese since this morning.

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|-------------|-----------------|------------|------------------|
| 1. studying | 2. been studied | 3. studies | 4. been studying |
|-------------|-----------------|------------|------------------|

(ウ) () a kind girl !

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|---------|--------|--------|---------|
| 1. What | 2. How | 3. Who | 4. When |
|---------|--------|--------|---------|

(エ) I will swim () hot tomorrow.

- | | | | |
|----------------|-------------|-----------------|------------------|
| 1. when it was | 2. if it is | 3. when it will | 4. if it will be |
|----------------|-------------|-----------------|------------------|