

問 8 次の英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

*Mei, Tomo, Dai, and Peter, an \*overseas student, are talking about their English school newspaper.  
They are classmates.*

**Mei** : As I told you, I want to begin a school newspaper in English. Peter will help us.

**Peter** : Hi, everyone. I'm glad to join you. Look at this \*note. I found it on the Internet.

I hope this will help you. First, we need to find a teacher and a place.

Note

\*How to start a school newspaper

- 1 Find a teacher
- 2 Find a place
- 3 Decide \*contents
- 4 Plan

**Tomo** : How about Mr. Wada, our English teacher ?

**Mei** : That's a good idea, Tomo. Peter and Mr. Wada can \*check our English. Oh, now I remember ! We also need to think about \*money.

**Dai** : That's true, Mei. We need to look for a \*printing company to make a newspaper.  
How shall we look for it ?

**Tomo** : Mr. Wada may have a good idea about that.

**Mei** : OK. I'll go and talk about it with him. Next, which room shall we use ?

**Tomo** : Maybe we can use our classroom.

**Peter** : Just a minute. We need a computer to write our \*articles.

**Mei** : Yes. The computer room will be fine.

**Dai** : What is No. 3 on this note, Peter ?

**Peter** : The contents of the newspaper. So, what will we write about ?

**Tomo** : Look ! Here's Sakura High School Newspaper. I hope you'll have some ideas  
about our school newspaper.

Sakura High School Newspaper

編集後記	.	.	エンターテインメント	.	特集	.	.	サクラ高校新聞
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**Mei :** \*Good for you, Tomo. Last month we went on a school trip and we're going to have a school festival next month. We can write good stories about them.

**Peter :** What's this, Mei ?

**Mei :** *Tokushu* is a \*feature, or a special article, Peter.

**Peter :** What will be there then ?

**Tomo :** How about writing about our school clubs and teams ?

**Dai :** That will be interesting, Tomo. We can ask each club or team some questions.

**Mei :**  Let's begin with the culture clubs this time. Tomo, please write that part.

**Tomo :** What are we going to do about the \*entertainment ?

**Peter :** How about books ?

**Dai :** It won't be interesting because we can see good reports about books in the library. Let's do something different.

**Mei :** You are right. How about writing about the MINATO BAND ? They are coming to our city this fall. Many students at our school like their music. I'll write about them. Now we only have the *Henshukoki*.

**Peter :** What's that ?

**Mei :** It's a \*postscript, some words to finish a newspaper.

**Peter :** Well, I've stayed here for one month. May I write about my \*feelings about Japan ?

**Mei, Tomo & Dai :** That'll be nice.

**Dai :** Next, let's talk about the plans. How often shall we write our newspaper, Mei ?

**Mei :** How about once each season ?

**Peter :** That'll be good. Shall we meet every week \*until we finish our first newspaper ?

**Mei, Tomo & Dai :** Of course !

\*overseas student : 留学生    note : メモ    How to ~ : ~の仕方    contents : 内容  
 check ~ : ~を確認する    money : お金    printing company : 印刷会社    article(s) : 記事  
 Good for you. : よくやった。    feature : 特集(記事)    entertainment : 娯楽, エンターテインメント  
 postscript : あとがき    feelings : 感想    until ~ : ~するまで

(ア) 本文中の□の中に入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. I think we can't do that, so let's do something else.
2. I'm afraid we cannot write about all the clubs and teams.
3. I will ask all the clubs and teams the questions and write about it.
4. Yes, we should write about all the clubs and teams this time.

(イ) 4人の生徒たちが制作する新聞について、制作場所と発行頻度の組み合わせとして最も適するものを、次の1～6の中から一つ選び、その番号を答えなさい。

	制作場所	発行頻度
1.	the students' classroom	once each week
2.	the students' classroom	once each season
3.	the English room	once each month
4.	the English room	once each week
5.	the computer room	once each season
6.	the computer room	once each month

(ウ) 次のa～fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. The students are going to make a school newspaper in Japanese.
- b. Peter is too busy, so he cannot make a school newspaper with Mei, Tomo, and Dai.
- c. The students are going to write about a school trip and a school festival for their school newspaper.
- d. The students will write about the books in the school library as entertainment in their school newspaper.
- e. Mei will write about a popular band because they will come to her city and many students at her school like them.
- f. Peter will write about his country for their school newspaper.

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| 1. a と c | 2. a と e | 3. a と f | 4. b と d |
| 5. b と f | 6. c と d | 7. c と e | 8. d と e |