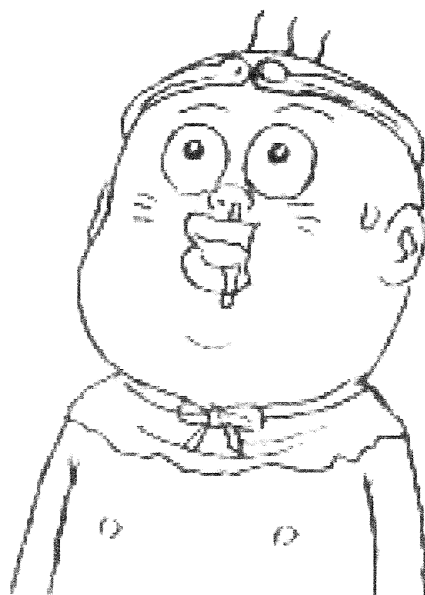


# 中3英語

## 前期中間試験対策⑤



ポカーン

1. (ウ) みなと高校の1年生に、職場体験 (work experience) についての希望調査を実施し、生徒200人が一人一つずつ答えました。＜メモ＞は調査結果をまとめている途中のものです。希望調査の結果について先生が行う説明を聞いて、あとの No.1 と No.2 の問いに答えなさい。

＜メモ＞

“Where do you want to have your work experience?”	
Answer	The Number of Students
Restaurant	①
Coffee Shop	
Cake Shop	35
Hospital	
Bookstore	②
Other Places	25
Total (合計)	200

Please come to school when you ③ your work experience on the fifth day.

No.1 ①と②の中に入れる数字の組み合わせとして最も適するものを、次の

1～6の中から一つ選び、その番号を答えなさい。

- |         |      |
|---------|------|
| 1. ① 55 | ② 12 |
| 2. ① 55 | ② 20 |
| 3. ① 50 | ② 12 |
| 4. ① 50 | ② 20 |
| 5. ① 45 | ② 12 |
| 6. ① 45 | ② 20 |

No.2 ③の中に適する1語を英語で書きなさい。

2. 次の英文は、留学生のポール(Paul)が、クラスメートの前でお別れのスピーチをしている場面です。  
これを読んで、あとの問いに答えなさい。

I want to say “Thank you” to you all. Thank you for your help during my stay in Saga.

When I was in America, my parents worried about my life in a foreign country. ① But my life in Saga wasn't difficult at all. Of course I couldn't speak Japanese very well, but you spoke to me in English and taught me some Japanese.

- 5 By the way, you clean the rooms at school. \*At first it surprised me very much. In America, students usually don't clean the rooms at school. We have to clean the room only when we do bad things. In Japan, all the students clean their rooms after school every day. ②I thought it strange at first. Now I think this is a good thing. After cleaning the room I always feel very happy.
- 10 There were some interesting \*events. I still remember them now. A month after I came here, in October, we had a sports day in school. I joined some games and other activities. The last activity was a dance. I enjoyed it very much. In November there was a chorus contest of all the classes. We practiced very hard and I was very happy when we finished our song. In May we went to Nara on a school trip. We visited many old
- 15 buildings and they impressed me very much.

I will never forget those things. I hope we will \*keep in touch. Thank you.

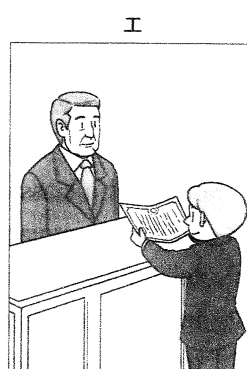
(注) at first 最初は event(s) 出来事, イベント keep in touch 連絡を取り合う

- (1) 下線部①について、ポールはなぜ佐賀の生活に困らなかったか。具体例を含めて、25字程度の日本語で書きなさい。

[illegible]

- (2) 下線部②について、ポールはどのようなことを不思議に思ったか。日本語で書きなさい。

- (3) ポールが、日本での学校生活の体験として述べていないものはどれか。次のア～エの絵の中から1つ選び、記号を書きなさい。



3. 次の英文は、アメリカの高校で麻弥(Maya)が体験したことについて書かれたものです。これを読んで、あとの問いに答えなさい。

Last spring, Maya visited a high school in the United States to study English. When she was staying there, she learned something important in a class.

It was the third class on A, March 17. Some \*Native Americans were \*invited to the class and they showed students their traditional dance with music. The  
 5 music was so nice and the dance was so exciting. So the students \*were very impressed. After the dance, a Native American said, "My father taught me this dance and the story about it. He also taught me many other stories. I \*was proud when this dance was \*handed down to me from him." Then, the Native Americans and the students talked about many things. During the class, a student said to Maya, "Tell us about the Japanese  
 10 dance." At that time, Maya \*was really embarrassed. She didn't know much about it. She could not say any words.

That night Maya wrote about the class in her \*diary. It said, "Today, I had a B class and learned a very important thing there. Only studying English is not \*enough. I should study things about my own country, too. After that I want to tell  
 15 people in other countries about Japan."

(注) Native American 北米先住民 invite 招待する be impressed 感動する

be proud 誇りに思う hand down to ~ ~に受け継ぐ be embarrassed 困惑する

diary 日記 enough 十分な

問1 右の3月17日の時間割を見て、本文中の A .

B にあてはまる最も適切な語を英語で書きなさい。

A \_\_\_\_\_ B \_\_\_\_\_

問2 本文の内容に合うように、次の文の( )にあてはまる最も適当な語句を、ア～エの中から1つずつ選び、その記号を書きなさい。

(1) Some Native Americans were invited to a class ( ).

ア to sing a traditional song

イ to show a traditional dance

ウ to listen to a Japanese song

エ to see a Japanese dance

(2) When Maya was asked about the Japanese dance, she could answer ( ).

ア a lot イ a little ウ something エ nothing

(3) Maya had a class in a high school in the United States and she knew that ( ).

ア learning languages of other countries is hard

イ telling her own ideas in English is hard

ウ learning things about Japan is important

エ telling stories about other countries is important

	月曜日	
7:40- 7:45	ホームルーム	
7:50- 8:35	1限	理 科
8:40- 9:25	2限	数 学
9:30-10:15	3限	歴 史
10:20-11:05	4限	英 語
11:05-11:40	昼 食	
11:40-12:25	5限	音 楽
12:30-13:15	6限	演 劇
13:20-14:05	7限	体 育

4. 次の英文は、シンガポール(Singapore)から来たワン・リー(Wang Lee)先生が、中学校の英語の授業で自己紹介をしたときのものです。これを読んで、あとの問いに答えなさい。

Hello! Nice to meet you. My name is Wang Lee. I'm from Singapore.

First, I'll tell you about my country. Do you know about Singapore? Singapore is near \*Malaysia. It has one big \*island and many small islands. Singapore \*is full of beautiful trees and flowers all through the year, so ① ( call / or / people / the 'Garden City' / the 'Clean and Green City' / Singapore ).

- 5 In Singapore, English is a \*common language, but ② we also use some other languages. Many of us can speak two languages. For example, I speak English and \*Malay because my parents are from Malaysia. Do you know Malay? One example is "Selamat pagi." This is used by people in Malaysia as a \*greeting in the morning. It means  A  in English.

Next, I'll tell you about my family. There are four people in my family. I have my mother, my father, and my younger brother. My parents are very good at cooking. My brother is a high school student. ③ He ( ) ( ) ( ) using computers.

- 15 This is my first visit to Japan. I started to study Japanese five years ago. I'm glad to come to Japan. Let's study English together. Please tell me about the Japanese language and \*culture. I think studying \*foreign languages is important to  B  foreign cultures and our own culture.

(注) Malaysia マレーシア island(s) 島 be full of ~ ~でいっぱいである common 共通の

Malay マレー語 greeting あいさつ culture(s) 文化 foreign 外国の

- (1) 下線部①が「人々はシンガポールを『庭園都市』または『清潔な緑の都市』と呼びます」という意味になるように、( )内の語(句)を並べかえなさい。

- (2) 下線部②を、受動態の文に書きかえなさい。

- (3) 本文の内容から考えて、 A  に入る最も適切なものを、ア～エから1つ選びなさい。

ア "Good morning." イ "Good afternoon." ウ "Thank you." エ "You're welcome."

- (4) 下線部③が「彼はコンピュータを使うことに興味があります。」となるように、( )にあてはまる3語を書きなさい。

- (5) 本文の内容から考えて、 B  に入る最も適切な語を、ア～エから1つ選びなさい。

ア become イ listen ウ bring エ understand

- (6) 本文の内容と一致しないものを、ア～ウから1つ選びなさい。

ア Singapore has many trees and flowers. It is called the 'Garden City' or the 'Clean and Green City'.

イ English is a common language in Singapore. So people there speak only English.

ウ Mr. Wang came to Japan for the first time. He wants to know about the Japanese language and culture.

5. 太郎さんはドイツ(Germany)南西部の都市の近くにあるヴォーバン(Vauban)団地に住んでいるローランド(Roland)さんを訪ねました。次の英文を読んで、あとの問いに答えなさい。

I stayed in Germany for two weeks last summer and learned something interesting. One day my father and I went to Vauban to see Roland. Roland and my father have been good friends from college. When we got there, ① I was surprised. There were few cars, and many people were riding bikes on roads only for bikes.

- 5 Roland explained, "In the 1970s there was a big problem around here. The forest almost died \*because of \*exhaust fumes. People worried about it and decided to build an \*eco-friendly area. In Vauban about 70% of families don't have cars. A So I can borrow a car if I need one, but I have lived a comfortable life without using a car for many years. We can do a lot of things without cars because stores, restaurants and schools are  
10 near our houses. I usually use my bike to go to work or to go shopping. If we want to have a car, we have to buy a \*space in the town \*garages because we mustn't have home garages. The price of the town garages is about ¥3,000,000. In Vauban, having cars is not cheap!"

- What do people in Vauban think about their town? When I stayed in the town, they  
15 looked happy to live there. Roland said to us, "Here in Vauban many people live in a very small area, but we don't \*notice any \*pollution. I'm proud of this town."

Since my trip, ② I have had one question — what can I do about pollution? First, I will talk with my friends about Roland's speech. Second, I will study more about environmental problems. "If we can change, the Earth will change, too," I believe.

(注) because of ～～のため exhaust fumes 排気ガス eco-friendly 環境にやさしい

space 場所 garage(s) 車庫 notice ～に気がつく pollution 公害

- (1) Aの空所に適するものをア～エから選び、記号で答えなさい。 \_\_\_\_\_

ア I have a car, too.

イ But I have a car.

ウ I don't have a car, either.

エ I don't have a bike, either.

- (2) 下線部①のように太郎さんが感じた理由を、本文にそって日本語で書きなさい。

- (3) 下線部②のように太郎さんは自分に問いかけています。その答えとして太郎さんがしようと考えたことが2つ書かれています。1つはローランドさんが話したことについて友だちと話すことですが、あと1つは何ですか。日本語で書きなさい。

- (4) 本文の内容と一致しているものを次のア～オの中から2つ選び、記号で答えなさい。

ア 太郎さんはこの前の冬、ドイツに2週間滞在した。 \_\_\_\_\_

イ 太郎さんの父親とローランドさんは大学時代からの友達である。

ウ ヴォーバンでは自宅に車庫を持つてはいけない。

エ ヴォーバンでは300万円以下の自動車であれば、その所有が認められる。

オ ローランドさんは、ヴォーバンの人口増加による環境汚染を心配している。

6. 次の英文は、高校生の恵子<sup>けいこ</sup>が書いたものです。これを読んで、あとの問いに答えなさい。

My mother has a friend in Canada. Her name is Linda. They have been good friends for many years. I have never met Linda, but my mother often tells me about her.

- My mother and Linda started to write letters to \*each other twenty-five years ago. In their letters, they wrote about many things. One day my mother got some pictures from  
5 Linda. They were beautiful pictures of mountains with lakes in her town. They made my mother happy. My mother said in her letter, "I want to go to your county."

- When my mother became eighteen, she called Linda and talked with her \*for the first time. To speak English \*on the telephone was hard for her. She wanted to talk about many things, but she could not talk much. Linda waited and listened to understand my  
10 mother's English, so they could not talk with each other very much.

- When my mother was twenty-one, she went to Canada to study English. In Canada she met Linda in her town. She could talk with Linda very well then. She said to Linda, "You didn't talk very much on the telephone, so I thought you were a \*quiet girl." Then Linda said, "Oh, I was thinking the same thing about you." They looked at each other and  
15 smiled. Then they could really understand each other.

My mother often says to me, "Keiko, if you really want to understand people, you should meet them and talk with them." When I hear these words, ① I always think we cannot understand people well only by letter, telephone or picture.

(注) each other お互い for the first time 初めて on the telephone 電話で quiet おとなしい

- (1) 本文の内容に合うように、次の問いに英語で答えなさい。

1. Has Keiko ever met Linda? \_\_\_\_\_
2. Why did Keiko's mother go to Canada when she was twenty-one? \_\_\_\_\_

- (2) 下線部①のように恵子が思うのは、母親のどのことばを聞いたからですか。そのことばを次のようにまとめるとき、空所にそれぞれ適なことばを入れて、文を完成しなさい。

\_\_\_\_\_ ためには、\_\_\_\_\_ べきである。

- (3) 本文の内容と一致するものを、次のア～オから1つ選び、記号で答えなさい。 \_\_\_\_\_

ア Linda did not write letters to Keiko's mother before talking with her on the telephone.

イ Keiko's mother was happy to see the pictures from Linda, and she wanted to go to Canada.

ウ Keiko's mother could talk about many things in English when she called Linda.

エ In Canada Keiko's mother and Linda talked very much, but they could not understand each other very well.

オ Keiko's mother was glad to know that Linda was a quiet girl when she met Linda in Canada.

7. 次の英文を読んで、あとの問いに答えなさい。

One day Takashi said to Kenji, "It's cool this summer. This weather is good for practicing *kendo*, "isn't it?" "Yes. And it's good for studying, too. ① Takashi, ( you / homework / have / the summer / started ) ? Mr. Ishikawa, our science teacher, gave us homework to learn about something interesting. I haven't decided the \*subject yet. ② ( ) 5 ( ) you?" said Kenji.

Takashi answered, "I'm going to study \*electricity in Yamanashi. I've ③ (hear) on TV that there will not be enough electricity if we use it too much during the summer. If the weather is very hot, we may have this electricity problem. But we haven't seen it yet ④ ( ) Almost everything in our life needs electricity. ⑤ We can't live without it. 10 Electricity is very important, but we know almost nothing about it. So, ⑥ I'm interested in it and I'll study it for my homework."

"Then, \*the Yamanashi Clean Energy Center is a good place for you to go. I've ⑦ (be) there. Let's go there tomorrow, OK? See you then, Takashi."

(注) ～, isn't it? ～だよ。 subject 主題, テーマ electricity 電気, 電力

the Yamanashi Clean Energy Center 山梨県クリーンエネルギーセンター

- (1) 下線部①が、「タカシ、夏休みの宿題を始めましたか。」という意味になるように、( )内の語(句)を並べかえなさい。

Takashi, \_\_\_\_\_ ?

- (2) 下線部②が「あなたはどうか。」という意味になるように、( )に適する語を書きなさい。

\_\_\_\_\_ you?

- (3) ③, ⑦の( )内の語を正しい形に直しなさい。 ③ \_\_\_\_\_ ⑦ \_\_\_\_\_

- (4) 本文の内容から考えて、④に入る最も適切なものを、次のア～エから1つ選びなさい。

ア because it is very hot. イ because it is summer.

ウ because it is not very hot. エ because it is spring. \_\_\_\_\_

- (5) 下線部⑤とほぼ同じ意味を表すものとして最も適切なものを、次のア～エから1つ選びなさい。

ア Electricity can make our life easier.

イ We cannot live easily if we have no electricity.

ウ Because we have enough electricity, we can use it every day.

エ We will not have enough electricity if we use it too much. \_\_\_\_\_

- (6) 下線部⑥について、次の質問に答えるとき、( A )( B )に最も適するものをA群, B群からそれぞれ1つずつ選びなさい。

質問 Why is Takashi interested in electricity?

答え Because he knows electricity is ( A ) but knows only ( B ) about it.

A群: ア interesting イ good ウ easy エ important \_\_\_\_\_

B群: ア a little イ a few ウ much エ small \_\_\_\_\_