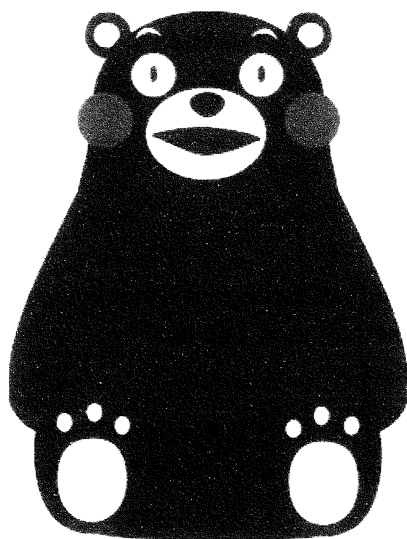


中 2 英語

前期中間試験対策③



1. はじめに幸一とエマの対話を読みます。そのあとで、内容について英語の質問をします。その質問に対する答えとして、最も適当なものを次のア～エの中からそれぞれ選び、記号で答えなさい。

- (1) {
 ア 家族に会いに行く。
 イ 博物館を訪れる。
 ウ 楽器を演奏する。
 エ ミュージカルショーを見る。

(2) ア

出発時刻	行き先	便名
11:45	ロンドン	726

イ

出発時刻	行き先	便名
11:50	ロンドン	726

ウ

出発時刻	行き先	便名
11:50	ロンドン	762

エ

出発時刻	行き先	便名
11:45	ロンドン	762

2. はじめに英文を読みます。そのあとで、内容について英語の質問をします。その質問に対する答えとして、最も適当なものを次のア～エの中からそれぞれ選び、記号で答えなさい。

- (1) {
 ア She is from Tokyo.
 イ She is from Singapore.
 ウ She is from America.
 エ She is from the U.K.
- (2) {
 ア Last Sunday.
 イ Next Sunday.
 ウ Last month.
 エ Next month.
- (3) {
 ア She is going to see a basketball game with Tomoko.
 イ She is going to play basketball with Tomoko.
 ウ She is going to go to school with Tomoko.
 エ She is going to go to Tomoko's house.
- (4) {
 ア At 1 p.m.
 イ At 2 p.m.
 ウ At 3 p.m.
 エ At 4 p.m.

3. 次の英文は明(Akira)の家にいとこの由美子(Yumiko)が滞在したときのことを書いたものです。これを読んで、あとの問いに答えなさい。 (愛媛改)

Akira is a student. He ①(go) to school near *Mt. Ishizuchi. His uncle's *daughter, Yumiko lives in Osaka. She is a student, too.

- *During the last summer vacation, Yumiko ②(come) to Ehime. She stayed with Akira's family. Akira and his father took Yumiko to Mt. Ishizuchi on August 5. At about ten
5 o'clock in the morning, they were going up Mt. Ishizuchi. Then they saw an old man. He was ③(come) down. The old man said to them, "Hello." ④(They) said, "Hello," too. The old man said, "You can *get to the *top *in one hour. The *rising sun was wonderful!"

- After one hour they got to the top of Mt. Ishizuchi. The weather was very fine. They were all very *tired, but they were so happy. They looked around from the top. They
10 saw many mountains. The mountains were very beautiful. Some people were taking pictures. Yumiko said, "I like Mt. Ishizuchi very much." Akira said, "Come to Ehime next summer again. Let's go up this mountain and see the rising sun together."

(注) Mt. Ishizuchi 石鎚山 daughter 娘 during ~ ~の間に get to ~ ~に着く top 頂上
in ~ ~のうちに rising sun 朝日 tired 疲れた

- (1) ①~③の()内の語を適する形にしない。

① _____ ② _____ ③ _____

- (2) 下線部④の They がさすものを具体的に日本語で書きなさい。

- (3) 本文の内容に合うように次の問いに日本語で答えなさい。

1. 由美子たちが山に登る途中で会った男の人は、頂上までの所要時間のほかにどんなことを言いましたか。

2. 由美子たちが頂上に着いたとき、天気はどうでしたか。

3. 頂上にいた人たちの何人かは何をしていましたか。

- (4) 本文の内容に合うように、次の問いに対する答えの文の空所に適語を書きなさい。

1. Where does Yumiko live?

— She _____.

2. When did Yumiko visit Ehime?

— She _____ it _____.

3. Did Yumiko stay at Akira's house?

— _____, she _____.

4. What did Yumiko, Akira and his father see from the top?

— They _____.

4. 次のグリーン先生(Ms. Green)とマサオ(Masao)の対話を読んで、あとの問いに答えなさい。(佐賀改)

Masao: Ms. Green, I have ① a question. I'm going to go to Canada and *stay with a family there.

Ms. Green: Oh, really?

Masao: I (②) a test one month ago and I *passed it.

5 Ms. Green: That's great, Masao. When are you going to *leave Japan?

Masao: *At the end of July. And I'm going to come back to Japan at the end of June next year.

Ms. Green: So you are going to stay for about (③), right?

10 Masao: Yes. Well, I'm going to (④) *something for my *host family. Do you have any good *ideas?

Ms. Green: How about a CD of Japanese songs? They can enjoy Japanese music.

Masao: That's a good idea. Thank you very much. I'm going to go to a CD shop tomorrow.

Ms. Green: You can *find a good one. I hope so.

(注) stay with ~ ~のところに滞在する pass 合格する leave 出発する

at the end of ~ ~の終わりに something 何か host family ホストファミリー (留学生を泊めている家庭) idea 考え find 見つける

(1) 下線部①の具体的な内容を日本語で表すとき、空所に適語を書きなさい。

ホストファミリーに _____ という質問。

(2) ②, ④の()に take を適する形に入れて入れなさい。

② _____ ④ _____

(3) ③の()に適する語句をア～エから選び、記号で答えなさい。

ア two weeks イ a month ウ six months エ a year _____

(4) 本文の内容に合うように、次の問いに日本語で答えなさい。

1. マサオはいつカナダからもどってくる予定ですか。

2. マサオはグリーン先生の提案をどう思いましたか。

(5) 本文の内容に合うように、次の問いに対する答えをア～エから選び、記号で答えなさい。

1. When is Masao going to leave Japan?

ア In May. イ In June. ウ In July. エ Tomorrow. _____

2. What is Masao going to do tomorrow?

ア He is going to go to Canada.

イ He is going to go to a CD shop.

ウ He is going to talk with Ms. Green.

エ He is going to listen to a CD of Japanese songs. _____

5. ジュディー(Judy)は高崎市に住む秀樹(Hideki)に会いに行くことになっていて、今電話でその打ち合わせをしています。この対話を読んで、あとの問いに答えなさい。 (群馬改)

Judy: Hello, this is Judy. Can I speak to Hideki?

Hideki: This is Hideki. Hi, Judy, how are you?

Judy: I'm fine, thanks. I'm going to come and see you on Saturday.

Hideki: Oh, yes. ① (you / train / *take / which / will)?

- 5 Judy: I was just thinking about it. I'll *leave Tokyo Station at about nine o'clock in the morning. Can I take a fast train?

Hideki: Yes, you can. It's a *Shinkansen*. It leaves at eight fifty-six and *arrives at Takasaki Station at nine fifty-six.

Judy: It's fast, right?

- 10 Hideki: Yes, it's very fast, and it's very *clean.

Judy: That's good. I'll come (②) *Shinkansen*, then.

Hideki: I'll meet you at Takasaki Station at about ten o'clock.

Judy: All right. I have some beautiful pictures of *mountains from my country.
I'll *bring them with me.

- 15 Hideki: Thanks, see you at ten on Saturday.

Judy: See you then, bye.

(注) take 乗る leave ～から出発する arrive 着く clean 清潔な mountain 山
bring 持ってくる

- (1) 下線部①の()内の語を並べかえて、正しい英文にきなさい。

- (2) ②の()に適する語をア～エから選び、記号で答えなさい。

ア by イ with ウ on エ in

- (3) 本文の内容に合うように、次の問いに日本語で答えなさい。

1. ジュディーの乗る電車は、東京から高崎までどれくらい時間がかかりますか。 _____

2. 秀樹は新幹線について何と言っていますか。 _____

3. ジュディーは何を持って行きますか。 _____

- (4) 本文の内容に合うように、次の問いに対する答えの文の空所に適語を書きなさい。

1. Does Judy live in Takasaki?

— _____, she _____.

2. When will Judy come to Takasaki?

— She _____.

3. What time will Hideki meet Judy at Takasaki Station?

— He will meet her _____.

6. ひろ子(Hiroko)と、滋賀県に留学していたニュージーランドに住むトム(Tom)が電話で話をしています。これを読んで、あとの問いに答えなさい。 (滋賀改)

Hiroko: Tom, I am going to visit New Zealand in August. Can I see you then?

Tom: Of course. That's great, Hiroko.

Hiroko: But I don't know much about New Zealand. Can you tell me about your country and your town?

- 5 Tom: Sure! Well, there ① (be) two big *islands and many small islands in New Zealand. It is a very beautiful country with a lot of green and water just like Shiga. You will like ② it. I hope so.

Hiroko: How about your town?

Tom: Well, it's small and it's near the sea.

- 10 Hiroko: Really? ③ (are / many / there / in / people / how) your town?

Tom: Well, about eight hundred people.

Hiroko: Can I swim in the sea near your house?

Tom: Swim? August is not good for *swimming. It is too cold. August is (④) in Japan, but it is winter here.

- 15 Hiroko: Oh, I *forgot about ⑤ that. I learned that at school.

Tom: You should bring warm *clothes.

Hiroko: OK.

(注) island 島 swimming 水泳 forgot < forget(忘れる)の過去形 clothes 衣服

- (1) ①の()内の語を適する形にきなさい。

- (2) ②の it がさすものを英語で書きなさい。

- (3) 下線部③の()内の語を並べかえて、正しい英文にきなさい。

_____ your town?

- (4) ④の()内に適語を書きなさい。

- (5) ⑤の that がさす内容を具体的に日本語で書きなさい。

- (6) 本文の内容に合うように、次の文の下線部に適する日本語を書きなさい。

1. ひろ子はトムに _____ と _____ について教えてくれるよう頼んでいます。
2. トムは _____ の近くにある町に住んでいます。
3. トムの住む町は、人口 _____ 人程度の小さな町です。
4. トムはひろ子に _____ 衣服を持ってきたほうがいいと言っています。

- (7) 本文の内容に合うように、次の問いに3語の英語で答えなさい。

1. Is there a lot of water in New Zealand?

2. Will Hiroko swim in the sea near Tom's town?

7. 信二(Shinji)とジェーン(Jane)の対話文を読んで、あとの問いに答えなさい。 (岐阜改)

Shinji and Jane are high school students. This year they are in the same class. Now they are talking in the classroom.

Shinji: Good morning, Jane.

Jane: Good morning, Shinji. Are you free after school today?

- 5 Shinji: Sorry, I'm going to visit Mrs. Yamada.

Jane: Oh, Mrs. Yamada. I know her. She came to our class in April. ① (told / some / us / old stories / she) about our town.

Shinji: Yes. She visited my class last year, too. She sometimes ② (pictures / showed / beautiful / us). She likes drawing pictures.

- 10 Jane: Why are you going to visit her?

Shinji: She (③) sick two weeks ago, and she is still sick.

Jane: Oh, that's too bad. I didn't know that.

Shinji: She lives near our school, so I will visit her and ④ give her some letters. Students in our class wrote them.

- 15 Jane: I see. I want to see her, too. Can I go with you?

Shinji: Yes, of course. She will be happy.

(注) of course もちろん

- (1) 下線部①、②の()内の語(句)を並べかえて、正しい英文にきなさい。

① _____ about our town.

② She sometimes _____.

- (2) ③の()に適する語をア～エから選び、記号で答えなさい。

ア made イ got
ウ gave エ had

- (3) 次の文が下線部④とほぼ同じ内容を表すように、空所に適語を書きなさい。

... and give some letters _____.

- (4) 次の文が本文の内容と合っていれば○を、異なっていれば×を書きなさい。

1. Shinji has nothing to do after school today. _____

2. Jane doesn't know Mrs. Yamada, but she wants to visit her with Shinji. _____

3. Mrs. Yamada's house is near Shinji's school. _____

- (5) 本文の内容に合うように、空所に適する語を本文中から選んで書きなさい。

1. Shinji and Jane are talking in the classroom in the _____.

2. Mrs. Yamada came to Shinji's school to tell old _____ about their town.

3. Mrs. Yamada likes drawing _____ and showed them to the students.

4. Mrs. Yamada is _____ now. Jane didn't know that.

- (6) 信二は、山田さんのところへ何を持っていこうとしていますか。日本語で答えなさい。

8. ^{ひでお}秀夫(Hideo)と^{ゆか}由香(Yuka)が、カナダ出身の外国語指導助手のグリーン先生(Ms. Green)と話しています。これを読んで、あとの問いに答えなさい。〈群馬改〉

Ms. Green: What did you do last Sunday, Hideo?

Hideo: I practiced the guitar.

Yuka: Oh, you play the guitar! What *tune did you practice?

Hideo: I practiced *"Moon River." I like the tune (①) it's very beautiful and
5 *quiet.

Ms. Green: Quiet music *relaxes you, right?

Hideo: That's right. Some *dentists use quiet music to relax people. I think using
quiet music in ②that way is wonderful.

Ms. Green: So, quiet music is very good. What kind of music do you like, Yuka?

10 Yuka: I like *lively music — *marches, for example. I'm a member of the *brass
band. I always feel ③(I / happy / marches / when / play). ④I think marches
can *cheer up people.

Ms. Green: I see. Lively music is also very good. People can enjoy different kinds of
15 music in different ways. *By the way, I want to sing "Moon River" in English
with everyone in your class. ⑤, Hideo?

Hideo: Sure. I'll *do my best.

(注) tune 曲 "Moon River" ムーン・リバー(曲名) quiet 静かな relax リラックスさせる
dentist 歯医者 lively 陽気な march 行進曲 brass band ブラスバンド
cheer up ~ ~を元気づける by the way ところで do my best ベストをつくす

- (1) ①の()に適する語をア～エから選び、記号で答えなさい。

ア because イ but ウ that エ when

- (2) 下線部②の that way の内容を具体的に日本語で書きなさい。

- (3) 下線部③の()内の語を並べかえて、正しい英文にしなさい。

I always feel _____.

- (4) 下線部④で that が省略されているのはどこですか。 _____ と _____ の間

- (5) ⑤の _____ に適する文をア～エから選び、記号で答えなさい。

ア What will you do for us tomorrow

イ Did you sing "Moon River" in English

ウ Will you play "Moon River" in the next lesson

エ Can I play some lively music for you next week