Ted is an American high school student. He studies at a Japanese high school now. One day, his little sister Lily visits Ted, and they go to Ted's school together. *On their way to school, Ted *introduces Lily to his friend Mari.

Ted: Oh, Good morning, Mari. This is my sister, Lily. She came from America to see me. She wanted to see our high school, so she came here with me this morning.

Mari: Oh, nice to meet you, Lily.

Lily: Nice to meet you, too, Mari. I like your school *uniform.

Mari: Oh, thank you! I like it, too.

Ted: I like my uniform now, but I didn't like it very much *at first.

Mari: Oh, really? Why didn't you like it at first?

Ted: I didn't like the "color of the "tie.

Mari: You didn't like the red tie? I didn't know that. I think that color looks good with your *navy blue *jacket.

Ted: It looks good and I like it now. I thought the color of the tie was too *bright at first.

Lily: What color did you think *go well with the jacket, then?

Ted: Well... I thought "grey would be good.

Mari: Yeah, grey tie will look good, too! How about grey and red *stripes?

Lily: That will look *even better!

Ted: Lily, do you see the school over there? That's our high school. I see Mr. Mori.

Lily: Who is Mr. Mori?

Ted: He is our *homeroom teacher. Do you want to meet him?

Lily: Sure!

Mr. Mori: Good morning, Ted and Mari!

Mari: Good morning, Mr. Mori! This is Ted's sister Lily. We were just talking about school uniforms.

Lily: Nice to meet you, Mr.Mori. I think school uniform is a great idea.

Ted: Yes, it's a good idea. I don't have to think about "clothes every day. But sometimes I "get bored with wearing the "same things all the time.

Mari: I *agree with you, Ted. It will be nice if we can *choose clothes to wear to school for some days.

Lily: That's true. But if you have a uniform, you don't have to buy clothes that much, right? Our school doesn't have a uniform, so I have to *spend so much money on my clothes. *Besides, uniforms look cool!

Mari: I *have never thought about that! I *have been wearing school uniforms *since I went to a *kindergarten. You have good *points, Lily. I'm happy to hear a

different idea.

Mr. Mori: Listening to different points is interesting. Our school is thinking about a new *rule from next year.

Ted: A new rule? Please tell us about it!

Mr. Mori: Many students said that they didn't like to wear uniforms all the time. The teachers and parents had meetings many times. We decided to start a new rule *at last. It's called "No-Uniform Day".

Mari: So, we don't have to wear the uniform on "No-Uniform Day"?

Mr. Mori: That's right. You can choose your clothes on that day.

Ted: How often do we have "No-Uniform Day"?

Mr. Mori: The school *hasn't decided yet.

Mari: I'm excited. I should start buying clothes!

Mr. Mori: Not too soon, Mari. You need to remember that you come to school to study.

Ted: Now, I'm worried. I *haven't thought about clothes since last spring.

Mr. Mori: You don't have to "worry about anything, Ted. Just use your "common sense.

Mari: I will be happy to *help you choose your clothes, Ted. Well, I think our first *lesson is going to begin.

Ted: Right! Well, I will take Lily to the *entrance then.

Lily: Thank you, Ted. Well, I'm glad I came to your school today. I enjoyed talking with you all.

Mari: Thank you, Lily. *It was nice listening to your points.

Mr. Mori

choose ~:~を選ぶ

*On their way to ~:彼らが~に行く途中で introduces ~ to …:~を…に紹介する

uniform:制服 at first:最初は color:色 tie:ネクタイ navy blue:紺色

jacket: ジャケット bright: (色が) 明るい go well with ~:~に合う grey: 灰色 stripes: しま模様 even: もっと homeroom teacher: 担任の先生 clothes: 服

get bored with ~ ing:~することに飽きる same:同じ agree with ~:~に賛成する

spend ~ on …: ~を…に費やす Besides, ~: さらに, ~

have never thought about ~:~について一度も考えたことがない

have been wearing ~:~をずっと着用している since ~:~して以来

kindergarten:幼稚園 points:視点 rule:規則 at last:ついに

hasn't decided yet:まだ決めていない haven't thought about ~:~について考えていない

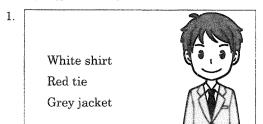
worry about ~:~を心配する common sense:常識

help ~ …:~が…するのを手伝う lesson:授業 entrance:入口

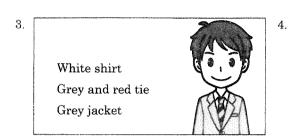
It was nice ~ ing:~できて良かった。

(ア) 本文中の ____ 部の内容を表す図として最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。

2.



White shirt
Grey tie
Navy blue jacket



White shirt
Grey and red tie
Navy blue jacket

- (4) 本文中の の中に入れるのに最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。
 - 1. I'm glad that I could listen to different points from you.
 - 2. I'm glad that all of you have the same points on everything.
 - 3. I'm sad that you don't like to talk about your ideas with your friends.
 - 4. I'm sad that you are all excited about spending money on clothes.
- (ウ) 次のa~gの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1~8の中から一つ選び、その番号を答えなさい。
 - a. Mari knew that Ted didn't like the school uniform from the first day.
 - b. Lily likes school uniforms, but she didn't like the color of the tie at first.
 - c. Mari and Ted sometimes think that they don't want to wear school uniforms.
 - d. Mari was happy to know that Lily had different points.
 - e. The teachers and the students had a meeting about "No-Uniform Day".
 - f. Mr. Mori told them that the school decided to start "No-Uniform Day" once a week.
 - g. Ted wants to go shopping for clothes because he was just thinking about it.

1. a & b

2. a と c

3. bとd

4. b \(\) f

5. cとd

6. c ≥ g

7. dとf

8. e と g