問6 次の英文は、高校生のサクラ(Sakura)が英語の授業で行った発表の原稿です。英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

Our school had a special week last month. It was called "*Community Week", and students from some schools in our city did *volunteer work in our community for a week.

Look at this * Table. It shows *activity description of each group. There were three groups. Group A had eight students. They went to Minato Park and collected *trash. They *picked up *empty cans, *plastic bags, and other trash. Group B went to a *kindergarten near our school. My friend Aya was one of the nine students in Group B. (①)

I was in Group C, and we went to Himawari Home. I saw many *elderly people at Himawari Home. On the first day, I met an old woman. Her name was Masako-san. She was *wearing *glasses, and she looked like my grandmother. She was sitting on a chair in the TV room and looking at the *sunflowers by the window. "Those sunflowers are very beautiful," I talked to her. Masako-san looked at me and said, "Yes, they are. I like sunflowers the best." Her smile was beautiful. She knew a lot about flowers. She said she had many kinds of flowers in her *garden. "Oh, I *haven't asked your name yet. What's your name?" she asked. So, I told her, "I'm Sakura." "Sakura is beautiful, too. Were you *born in the spring?" said Masako-san. After that, Masako-san told me that sakura is *part of Japanese culture. "Japanese people enjoy a very short life of sakura," said Masako-san. (②) She and I talked *for a while on that day. I enjoyed talking with her. When I was leaving, I was told by the *staff of Himawari Home, "I *have known Masako-san *for a long time. I think she was really happy today. Thank you."

I learned so much by talking with elderly people *during the "Community Week." (③) They sometimes feel better just by talking with *someone. I was taught a lot by their stories, too. I will go to Himawari Home to see Masako-san and other people there every Friday. I think this *experience *helped me think about my future job. Now I want to work for elderly people in the future.

Thank you for listening.

*Community:地域社会 volunteer:ボランティア Table:表

activity description:活動内容 trash:ごみ picked up ~:~を拾った empty cans:空き缶 plastic bags:ビニール袋 kindergarten:幼稚園

elderly people:高齢者 wearing~:~を身に着けている glasses:めがね

sunflowers: ひまわり garden: 庭 haven't asked ~ yet: まだ~をたずねていない

born: 生まれる part: 一部 for a while: しばらくの間 staff: 職員

have known ~:~をずっと知っている for a long time:長い間 during ~:~の間

someone: だれか experience: 経験 helped ~ …: ~が…するのに役立った

- (r) 本文中の (①) \sim (③) の中に、次の $A\sim C$ を意味が通るように入れるとき、その 組み合わせとして最も適するものを、あとの1~6の中から一つ選び、その番号を答えなさい。
 - A. She talked about her family and her life.
 - B. She sang songs and played with small children there.
 - C. They know a lot about things, and they are happy to talk about them with young people.

 - 1. ①-A ②-B ③-C 2. ①-A ②-C ③-B 3. ①-B ②-A ③-C
 - 4. ①-B ②-C ③-A 5. ①-C ②-A ③-B 6. ①-C ②-B ③-A
- (イ) 本文中の ―― 線部を表したものとして最も適するものを、次の1~4の中から一つ選び、そ の番号を答えなさい。

1. Table

Group	Activity description
A	Collecting trash
В	Visiting a kindergarten
C	Visiting Himawari Home

2. Table

Group	Activity description
A	Visiting a kindergarten
В	Collecting trash
C	Visiting Himawari Home

3. Table

Group	Activity description
A	Visiting Himawari Home
В	Visiting a kindergarten
C	Collecting trash

4. Table

Group	Activity description
A	Collecting trash
В	Visiting Himawari Home
C	Visiting a kindergarten

- (ウ) 次の a~fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適する ものを、あとの1~8の中から一つ選び、その番号を答えなさい。
 - a. All schools in Sakura's city had a "Community Week."
 - b. The students didn't have to collect trash because Minato Park was clean.
 - c. Masako-san was sitting on a chair in Himawari Home on the first day of Community Week.
 - d. The staff of Himawari Home told Sakura that Masako-san was always happy.
 - e. Sakura learned that elderly people would sometimes feel better when they talked with someone.
 - f. Sakura thinks she will work at Himawari Home in the future.
 - 1. a \(\c \)c
- 2. a と e
- 3. bとd
- 4. bとf

- 5. c と d
- 6. c ≥ e
- 7. dとe
- 8. d と f