On July 5th, three students, Taishi, Yukiko, and Moe are in the classroom before an English class. They are third-year high school students. When they are *looking at the tanabata *display in the *courtyard out of the window, Mr. Jones, their English teacher from London, comes into the classroom and talks to them.

Mr. Jones: Hello, everyone. Are you looking at that tanabata display?

Moe: Hello, Mr. Jones. Yes. I think it's beautiful.

Mr. Jones: I think so, too. I enjoy seeing a lot of *ornaments and tanzaku when I walk through the courtyard.

Yukiko: Oh, do you? Mr. Jones, I made three kinds of ornaments with Moe.

Mr. Jones: Really? Which ornaments did you make?

Yukiko: Well, we made those star ornaments on the right side, the *crane ornament between the flower ornaments and the ball ornaments, and *Hikoboshi* ornament at the top. *Hikoboshi* is a man in the *tanabata* story.

Mr. Jones: Well, I can see two ornaments at the top. Which one is Hikoboshi?

Moe: The smaller blue one is. The one *next to him is Orihime.

Mr. Jones: I see. They're cute! You made the ornaments well. *By the way, did you put a tanzaku on the display?

Taishi: Yes. I wrote, "I hope our team can win our game in the *final tournament this summer." I'm on the tennis team at school and practice hard for the tournament. After the tournament, I'll study hard to *pass the entrance exam.

Mr. Jones: I know you are a good tennis player. I hope you'll win.

Taishi: Thank you very much. Mr. Jones, did you write a *wish on a tanzaku?

Mr. Jones: No, I haven't written a wish on a tanzaku yet. But I'm going to write, "I hope my family will *keep being healthy." I think the health is the most important. How about you, Moe?

Moe: I wrote, "I hope I will be able to sing better." I really like singing and want to be a singer in the future.

Yukiko: You sing very well, Moe. I wrote a wish on a tanzaku last night, and I'm going to put it after school today. I wrote, "I want to enjoy *the rest of high school life." I want to make good *memories at this school.

Taishi: That's nice. I hope so, too.

Mr. Jones: The tanabata festival in our town is going to be *held in August. But Tanabata is July 7th, right? Why is the festival going to be held in August?

Moe: I know the "reason! The festival is going to be held "according to "the lunar calendar. The lunar calendar was used in Japan until about one hundred and fifty years ago, and it is about one month "behind the "current calendar. In the lunar calendar, Tanabata is in August.

Mr. Jones: Oh, I didn't know about the lunar calendar. That's interesting.

*look (at ~) out of …:…から(~を)見る display:飾り courtyard:中庭

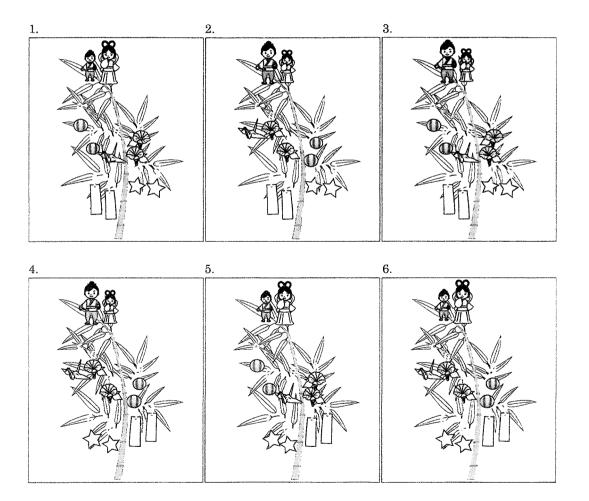
ornaments:飾り物 crane:鶴 next to~:~の隣に By the way:ところで

final tournament:最後の大会 pass the entrance exam:入学試験に合格する wish:願い

keep being healthy: 健康なままでいる the rest of ~:~の残り memories: 思い出

held: hold(催す)の過去分詞reason: 理由according to ~:~に基づいてthe lunar calendar.: 旧暦behind ~:~より遅れてcurrent: 現行の、現在の

(ア) 本文中の_____下線部に関して、本文の内容から、ジョーンズ先生たちが見ている七夕飾りの一部を表したものとして最も適するものを、次の1~6の中から一つ選び、その番号を答えなさい。



- (イ) 本文中の の中に入れるのに最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。
 - 1. Well, I'll tell you about some traditional Japanese events in July.
 - 2. Well, I have another question about the tanabata festival in our town.
 - 3. Oh, I want to know the dates of tanabata in other countries.
 - 4. Oh, I want to ask you a question about tanabata.
- (ウ) 次の a ~ f の中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1 ~ 8 の中から一つ選び、その番号を答えなさい。
 - a. Seeing the tanabata display in the courtyard is fun for Mr. Jones.
 - b. The three kinds of ornaments on the tanabata display were made by Yukiko and Taishi.
 - c. Taishi's wish is to pass the entrance exam, and he wrote it on a tanzaku.
 - d. Yukiko wrote a wish on a tanzaku and put it on the display yesterday.
 - e. Moe likes to sing very much, and her dream is to become a singer.
 - f. The tanabata festival in Mr. Jones's town is going to be held in July.

 1. a \(\) c
 2. a \(\) e
 3. b \(\) c
 4. b \(\) d

 5. c \(\) d
 6. c \(\) e
 7. d \(\) f
 8. e \(\) f