



## 総合問題 ②

得点

/100



1 次の文の \_\_\_\_\_ に、( )内の語を適する形になおして書きなさい。 (3点×6)

- (1) When I was in the park, Ken was \_\_\_\_\_ with his father. (run)
- (2) Will you play the piano for \_\_\_\_\_ ? (we)
- (3) My brother gets up \_\_\_\_\_ than my mother. (early)
- (4) Yuka \_\_\_\_\_ this letter last night. (write)
- (5) How many \_\_\_\_\_ do you have today? (class)
- (6) It will stop \_\_\_\_\_ soon. (rain)

2 次の日本語に合う英文になるように、\_\_\_\_\_ に適する語を書きなさい。 (3点×4)

- (1) 私は彼にこの傘をあげるつもりです。  
I'll \_\_\_\_\_ this umbrella.
- (2) 学校に遅れてはいけませんよ、ビル。 \_\_\_\_\_ late for school, Bill.
- (3) 「彼をここで待ちましょうか」「ええ、そうしましょう」  
\_\_\_\_\_ wait for him here? — Yes, let's.
- (4) 絵美は部屋を出るとき、私にさようならを言いませんでした。  
Emi \_\_\_\_\_ goodbye to me \_\_\_\_\_ she left the room.

3 次の文を[ ]内の指示にしたがって書きかえるとき、\_\_\_\_\_ に適する語を書きなさい。 (4点×3)

- (1) There is a library in the city. [下線部を two にかえて]  
There \_\_\_\_\_ two \_\_\_\_\_ in the city.
- (2) English is interesting. [「私は、英語はおもしろいと思います」という文に]  
\_\_\_\_\_ English is interesting.
- (3) My brother is sick today. [「～に見える」という文に]  
My brother \_\_\_\_\_ sick today.

4 次の日本語に合う英文になるように、( )内の語を並べかえ、全文を書きなさい。ただし、1語ずつ不足しているのでその語を補うこと。 (5点×3)

- (1) 彩は医者になるため一生懸命に勉強しました。 Aya (studied / become / hard) a doctor.  
\_\_\_\_\_
- (2) 3人の中ではだれがいちばん年下ですか。 (is / of / who / the) the three?  
\_\_\_\_\_
- (3) 雨が降ったら、彼らは家にいるでしょう。 They (it / will / home / if / stay).  
\_\_\_\_\_



5 次の明(Akira)が書いた作文を読んで、あとの問いに答えなさい。

(小計43点)

I like animals. I often visit the zoo and enjoy seeing them with my friends.

Last week I read an \*article in the newspaper. It said, "Koalas in Australia will \*die out in 30 years." I was surprised. My dream is to go to Australia and see koalas there. If they die out, I \*won't be able to see them. I said to my father, "Koalas \*are dying. What should I do?" He said, "( ① ) \*study on the Internet?" So I used the Internet. After seeing many \*sites, I learned ② an important thing.

\*Polar bears are also dying because they can't get \*enough food. And \*bears in Japan are dying, too. I didn't know that. \*Dugongs are also dying. Polar bears, bears in Japan, dugongs ... many animals lost their homes or food.

10 Why? Because people are \*destroying the \*environment.

The environment is very important for all \*living things. I didn't \*care about ③ that before. Some people say, "If animals can't live in their environment, \*human beings can't live there, \*either." I think so, too. We should \*save our environment. Let's do ④ something. We don't have to do a big thing. We can start a little thing around us. 15 Let's stop using \*electricity too much. Let's stop \*throwing away things easily. I think those things will save animals and human beings.

【注】 article : 記事    die out : 絶滅する    won't be able to ~ : ~できないだろう

be dying : 死にかけている    study : 調べる    site : ウェブサイト

polar bear : ホッキョクグマ    enough : 十分な    bear : クマ    dugong : ジュゴン

destroy : 破壊する    environment : 環境    living thing : 生き物

care about ~ : ~を気にする    human being : 人間    either : ~もまた(…ない)

save : 守る    electricity : 電気    throw away ~ : ~を捨てる

問1 明の夢は何ですか。日本語で書きなさい。 (6点)

( )

問2 ①の( )に適する語句をア～エから選びなさい。 (3点)

ア How about    イ You mustn't    ウ Shall I    エ Why don't you [ ]

問3 下線部②の内容を次の形で表すとき、( )に適する日本語を書きなさい。 (5点)

クマやジュゴンなど( )が( )を失い、死にかけている。

問4 下線部③が指す具体的な内容を日本語で書きなさい。 (7点)

( )

問5 下線部④の例として、簡単にものを捨てるのをやめることのほかに、明があげているものは何ですか。日本語で書きなさい。( ) (7点)

問6 次の各文で、本文の内容と合うものには○、合わないものには×を書きなさい。(5点×3)

(1) Akira often visits the zoo and enjoys seeing animals with his father. [ ]

(2) Akira was surprised because he learned that koalas in Australia are dying. [ ]

(3) Akira thinks that we can do something to save the environment. [ ]