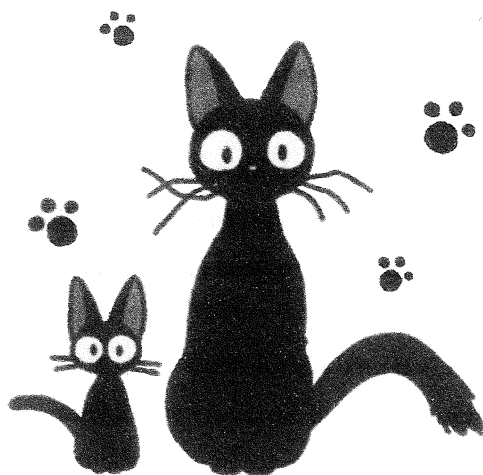


# 中 2 英語

## 後期期末試験対策⑥



問1 リスニングテスト(放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)

(ア) チャイムのところに入るアミの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. At seven o'clock.
  2. About five minutes.
  3. I walk to school every day.
  4. I come to school by bike.

- No.2
1. I like English the best.
  2. I practice talking with her in English.
  3. She can't speak English well.
  4. She is an English teacher at high school.

- No.3
1. All right. See you tomorrow.
  2. Sorry. I will go to the library after school.
  3. Sure. I don't have anything to do after school.
  4. I think so. You must study about Japanese festivals.

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 **Question : What can we say about Mika and John?**

1. Mika and John often visit their friends in Kamakura.
2. John visited Kamakura with Mika last Sunday.
3. Mika will go to Kamakura with John and his friends.
4. Mika told John about the *Daibutsu* in Kamakura.

No.2 **Question : Which is true about John?**

1. John practices basketball for three hours on Saturdays.
2. John hopes that basketball will be more popular in Japan.
3. John studies for five hours on Saturdays.
4. John said that having a dream was very important.

- (ウ) 中学生のショウタが、自分のクラスの生徒に、「自由時間にする好きなこと」についてのアンケートを実施し、生徒 40 人が一人一つずつ選びました。＜メモ＞はアンケート結果をまとめている途中のものです。アンケートの結果についてショウタが行う発表を聞いて、あとの No.1 と No.2 の問いに答えなさい。

＜メモ＞

"What do you like to do in your free time?"	
Answer	The Number of Students
Watching movies	13
Playing sports	
Reading books	①
Playing games	3
Other things	②
<b>Total (合計)</b>	40

I often practice playing the guitar every ③.

No.1 ① と ② の中に入れる数字の組み合わせとして最も適するものを、次の

1～6の中から一つ選び、その番号を答えなさい。

- |         |     |
|---------|-----|
| 1. ① 7  | ② 7 |
| 2. ① 11 | ② 7 |
| 3. ① 14 | ② 2 |
| 4. ① 14 | ② 7 |
| 5. ① 11 | ② 2 |
| 6. ① 7  | ② 2 |

No.2 ③ の中に適する 1 語を英語で書きなさい。

問2 次の英文は、留学生のボブ(Bob)とユキ(Yuki)の対話です。対話文中の(ア)～(ウ)の( )の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの( )内に指示された文字で書き始め、一つの \_ に1文字が入るものとします。

Bob : Hi, Yuki. May I ask you some questions about *kyushoku*?

Yuki: Sure. What do you want to know about it?

Bob : In America, we have (ア) ( 1 \_ \_ \_ ) in the \*cafeteria, but in this school, we have it in our classrooms. Do you have it in the classrooms in all of Japanese schools?

Yuki: No. Some Japanese schools have cafeterias for *kyushoku*.

Bob : Oh, really? In the cafeterias in American schools, we can eat our (イ) ( f \_ \_ \_ \_ \_ ) foods. Can you do that in the cafeterias in Japanese schools, too?

Yuki: No. In Japanese *kyushoku*, everyone has the \*same menu.

Bob : Why do we have the same menu?

Yuki: Because *kyushoku* is very good for our \*health. We (ウ) ( n \_ \_ ) to eat all of it every day for our health.

Bob : I see. I'll try!

\* cafeteria : 食堂      same menu : 同じメニュー      health : 健康

問3 次の(ア)～(エ)の文の( )の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) Kenji likes writing letters ( ) than sending e-mails.

1. very much      2. well      3. better      4. best

(イ) When our teacher came into the classroom, we stopped ( ) soon.

1. talk      2. talked      3. to talk      4. talking

(ウ) What time ( ) you have to leave home yesterday morning?

1. are      2. were      3. do      4. did

(エ) I will watch DVDs at home if it ( ) tomorrow.

1. rains      2. will rain      3. rainy      4. will be rainy

問4 次の(ア)～(エ)の対話が完成するように、( )内の六つの語の中から五つを選んで正しい順番に並べたとき、その( )内で3番目と5番目に来る語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。ただし、文頭に来る語も小文字になっています。)

(ア) A: How ( 1. are 2. you 3. classes 4. many 5. have 6. do ) on Friday?

B: Six. I have four classes in the morning, and two classes in the afternoon.

(イ) A: Your guitar is very nice.

B: Thank you. My father ( 1. it 2. me 3. was 4. to 5. for 6. gave ) my birthday.

(ウ) A: Who ( 1. fastest 2. the 3. in 4. faster 5. our 6. swims ) class?

B: I think Tony does.

(エ) A: Are there ( 1. places 2. practice 3. good 4. to 5. any 6. ways ) soccer?

B: There is a large park near my house.

問5 次のA～Cのひとつづきの絵と英文は、サキ(Saki)のある日のできごとを順番に表しています。Aの場面を表す<最初の英文>に続けて、Bの場面にふさわしい内容の英文を書くとき、の中に適する英語を書きなさい。ただし、あとの<条件>にしたがうこと。

<p>A</p> 	<p>&lt;最初の英文&gt;</p> <p>Saki had two movie *tickets in her hand and said to her friend Mary, "I'm going to go to see this movie next Saturday. If you are free that day, *why don't you come with me?"</p>
<p>B</p> 	<p>Mary said, "The movie is very popular now. *I'd love to."</p> <p>Saki said, "OK. Let's meet at noon and go to the *theater."</p> <p>Mary said, "Good," and asked, "<input type="text"/></p>
<p>C</p> 	<p>Saki said, "How about at the bookstore near the station?"</p> <p>Mary said, "All right. Let's meet there at noon. I can't wait!"</p>

\* tickets : チケット      why don't you ~? : ~しませんか。

I'd love to. : ぜひそうしたいです。      theater : 映画館

<条件>

- ① meetを含んで、全体を4語の1文で書くこと。
  - ② 文末は「?」で終わること。
- ※ 短縮形(I'm や don't など)は1語と数え、符号(、や? など)は語数に含めません。

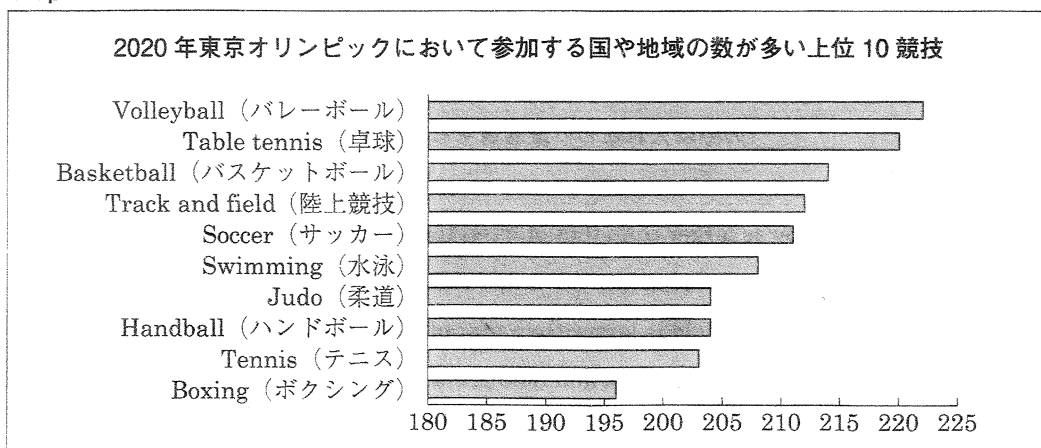
問6 次の英文は、リョウ(Ryo)が英語の授業で行った発表です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

How are you, everyone? I'm Ryo. You know, \*the Olympics will \*be held in Japan this year, in 2020. I like sports very much, so I can't wait for it. How about you? Today I'm going to talk about the sports.

I think many Japanese people will \*imagine that baseball and soccer are the most popular in the world. ( ① ) Then, how about baseball? Baseball is very popular in Japan, America, and some other countries, but the number of baseball players in the world is small. At the Olympics in 2012 and 2016, baseball \*was excluded from the \*official competitive event. But this year, we can see baseball in the Olympics again. I'm very excited about that.

Now, look at the \*graph. In the graph, the \*figures show that the number of \*the countries and areas which will join in \*main official competitive events of the Olympics.

#### Graph



(各国国際競技団体の加盟国・地域数をもとに作成)

( ② ) The number of the countries and areas which will join in the two sports is over 220. I think that many people in the world enjoy watching them. And in the graph,  I like basketball, so I'm glad to watch many basketball games in 2020.

Now, look here. Judo is the seventh. ( ③ ) There are some Japanese \*manners in judo. When people do judo, they will learn Japanese \*culture \*such as "ojigi".

People in the world can understand each other through sports. Let's enjoy playing sports and \*communicating with people around the world!

\* the Olympics : オリンピック      be held : 開かれる, 行われる      imagine ~ : ~を想像する  
was excluded from ~ : ~から除外された      official competitive event : 正式競技種目

graph : グラフ      figures : 数値

the countries and areas which will join in ~ : ~に参加しようとしている国や地域

main : 主な      manners : 礼儀作法      culture : 文化      such as ~ : ~のような

communicating with ~ : ~とコミュニケーションをとること

- (ア) 本文中の ( ① ) ~ ( ③ ) の中に、次の A ~ C を意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの 1 ~ 6 の中から一つ選び、その番号を答えなさい。

A. I'm happy because many people in the world enjoy doing a Japanese sport.

B. From this graph, we can say that volleyball and table tennis are more popular than other sports.

C. \*Actually, people in many countries and areas play soccer, and it's very popular all over the world.

\* Actually : 実際は

1. ① - A   ② - B   ③ - C      2. ① - A   ② - C   ③ - B      3. ① - B   ② - A   ③ - C  
4. ① - B   ② - C   ③ - A      5. ① - C   ② - A   ③ - B      6. ① - C   ② - B   ③ - A

- (イ) 本文中の  の中に入れるのに最も適するものを、次の 1 ~ 4 の中から一つ選び、その番号を答えなさい。

1. the figures of soccer is larger than that of basketball and track and field.

2. the figures of basketball and soccer are larger than that of track and field.

3. the figures of track and field is larger than that of basketball and soccer.

4. the figures of basketball and track and field are larger than that of soccer.

- (ウ) 次の a ~ e の中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1 ~ 8 の中から一つ選び、その番号を答えなさい。

a. Ryo wanted to be a baseball player when he was little.

b. Ryo says that he likes soccer the best of all sports.

c. Ryo was sad because judo from Japan is not the most popular in the world.

d. Ryo thinks that doing sports together is a good way to understand each other for people in the world.

e. On the graph, handball is as popular as judo.

1. a と b                      2. a と c                      3. a と d                      4. b と d  
5. b と e                      6. c と d                      7. c と e                      8. d と e



問7 次の(ア),(イ)の英文と、値段表(Price List)やポスター(Poster)について、それぞれあとのQuestionの答えとして最も適するものを、1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア)

*One day, Amy goes to a \*shopping mall. Now, she is talking with a \*clerk.*

Amy : Excuse me. I want to buy a T-shirt for my brother. What color do you have?

Clerk : We have four colors, black, white, blue and red.

Amy : My brother likes black and red. Do you have M \*size in these colors?

Clerk : I'm sorry. We don't have a red T-shirt of the size.

Amy : Sure. Then, I'll buy the other color.

Clerk : OK. If you buy \*one more T-shirt, you can get a \*discount \*service.

Amy : Really? Then, I'll buy my father's T-shirt, too. Do you have a blue T-shirt of L size?

Clerk : Yes, we have. Is that everything?

Amy : Yes. Thanks.

Price List (\*yen)

(\*tax included)

	Black	White	Blue	Red
S	900	800	1,000	1,000
M	1,000	900	1,100	1,100
L	1,100	1,000	1,200	1,200

・ If you buy \*two or more T-shirts, you can get a 30 \*percent discount.

\* shopping mall : ショッピングモール      clerk : 店員      size : サイズ

one more : もうひとつの      discount : 割引      service : サービス      yen : 円

tax included : 税込み      two or more : 2着以上      percent : パーセント

Question : How much should Amy \*pay?

\* pay ~ : ~を支払う

1. 1,540 yen.      2. 1,610 yen.      3. 2,200 yen.      4. 2,300 yen.

(1)

Kenta is a junior high school student. He's going to \*join in high \*school tour on March 26 and 27. He will visit two of the four high schools. He wants to learn his interesting things there. He likes taking pictures of \*nature. He wants to be a \*photographer and take pictures in \*foreign countries. So he thinks that he has to study English hard, and he wants to learn about countries in the world. He also likes singing and playing the guitar, and he often listens to songs from different countries. But he isn't much interested in science. His father is a Japanese teacher and his mother is a math teacher, and he can learn the two subjects from his parents at home. So he won't take lessons of these three subjects in this high school tour.

### Poster

\*Information

## High School Tour

March 26, 27

	Kita H.S.	Minami H.S.	Nishi H.S.	Higashi H.S.
Class 1 9:00~9:40	Japanese history	English	World history	Music
Class 2 9:50~10:30	Art	Japanese	Science	Japanese history
Class 3 10:40~11:20	English	Math	Math	World history
Class 4 11:30~12:10	Music	Science	Japanese	Art

● You can watch club \*activities in the afternoon.

\* join in ~ : ~に参加する    school tour : 学校説明会 (体験入学)    nature : 自然  
 photographer : 写真家    foreign : 外国の    Information : お知らせ  
 activities : 活動

**Question : Which high schools will Kenta visit?**

1. Kita H.S. and Minami H.S.
2. Kita H.S. and Higashi H.S.
3. Minami H.S. and Nishi H.S.
4. Minami H.S. and Higashi H.S.

問 8 次の英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

*Two students, Keita and Ayumi are talking in the classroom after school. Then, Ms. White, their English teacher from Canada, comes into the classroom and talks to them.*

**Ms. White :** Hi, Keita and Ayumi. What are you talking about?

**Keita :** Hello, Ms. White. We're talking about our dreams and jobs for the future.

**Ms. White :** Oh, really? Can I listen to you?

**Ayumi :** Sure. I want to be a \*helpful person in our \*society.

**Ms. White :** Sounds great. I think you are always kind and \*friendly to other people, so jobs for taking care of other people \*suits you, Ayumi.

**Ayumi :** Thank you. \*Actually, I'm interested in \*medicine. Last year I worked at a hospital for \*work experience program.

**Keita :** How was it?

**Ayumi :** Many of sick people \*were often worried about something. So I always tried to talk to them \*with a smile. Then, they also \*smiled and talked with me. One of them said to me, "When you talk to me with a smile, I can be ( )! Thank you, Ayumi." When I heard it, I was very happy.

**Ms. White :** You had a wonderful \*experience, Ayumi. I hope your dream will \*come true.

**Ayumi :** Thank you. I'll do my best. Then, how about you, Keita?

**Keita :** These days, we often \*hear of "AI." AI means "\*Artificial Intelligence." AI can do many things. I want to make useful things to our society with AI.

**Ayumi :** For example, a \*robot for cleaning a room?

**Keita :** Right.  in the future. So I study science and math hard now to \*enter a high school and a \*college for studying about AI.

**Ms. White :** Sounds great. When we have a dream for the future, we can find things to do now. I hope your dream will come true, Keita.

**Keita :** Thank you. Do you have a dream, Ms. White?

**Ms. White :** Yes, I do. I'm working as an English teacher in Japan now and also learning about Japanese. My dream is to build a school for teaching Japanese to students in Canada.

**Ayumi :** That's a nice dream, Ms. White.

**Ms. White :** Thank you. To think about our dreams and jobs for the future and to do our best now are very important.

Keita : Yes. Let's try hard together.

Ayumi : Yes, let's!

\* helpful : 役に立つ      society : 社会      friendly : 気さくな      suits ~ : ~に適する

Actually : 実は      medicine : 医療      work experience program : 職場体験学習

were worried about ~ : ~について心配していた      with a smile : 笑顔で

smiled : 笑った      experience : 経験      come true : 実現する

hear of ~ : ~のことを聞く      Artificial Intelligence : 人工知能      robot : ロボット

enter ~ : ~に入学する      college : 大学

(ア) 本文中の(      )の中に入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. sad                      2. fine                      3. sorry                      4. careful

(イ) 本文中の  の中に入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. We won't use robots with AI  
2. I can make a better world without AI  
3. Students don't have to study about AI  
4. There will be many useful robots with AI

(ウ) 次のa～fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Keita and Ayumi were talking about work experience program when Ms. White came to them.  
b. Ayumi is interested in medicine, so she wants to study science.  
c. Ayumi tried to talk to sick people with a smile in the hospital, but she couldn't.  
d. Keita is interested in AI, and he wants to go to a high school and a college to study it.  
e. Ms. White says that we can find things to do now by having a dream for the future.  
f. Ms. White's dream is to build a school to teach English to students in Japan.

1. a と c                      2. a と f                      3. b と d                      4. b と f  
5. c と e                      6. c と d                      7. d と e                      8. d と f

(問題は、これで終わりです。)