

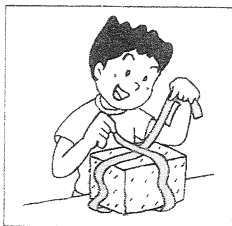
# 中 2 英語

## 後期期末試験対策⑤

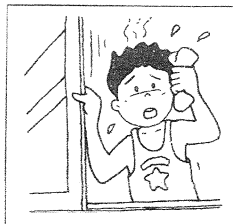


1. (1), (2)の対話文を読みます。内容に合う絵を次のア～ウの中からそれぞれ選び、記号で答えなさい。

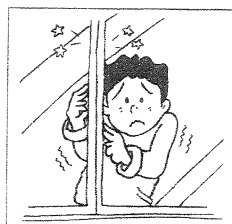
(1) ア



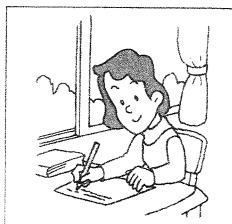
イ



ウ



(2) ア



イ



ウ



2. 健<sup>けん</sup>が留学生のリリーと話をしています。最後のリリーの言葉に対する健の応答として、最も適当な英文を次のア～エの中からそれぞれ選び、記号で答えなさい。

- (1) {  
 ア Yes, it was.  
 イ My brother did.  
 ウ I took it last Sunday.  
 エ It was taken in Singapore.

- (2) {  
 ア Soccer is.  
 イ Baseball is.  
 ウ Yes, it is.  
 エ I like soccer.

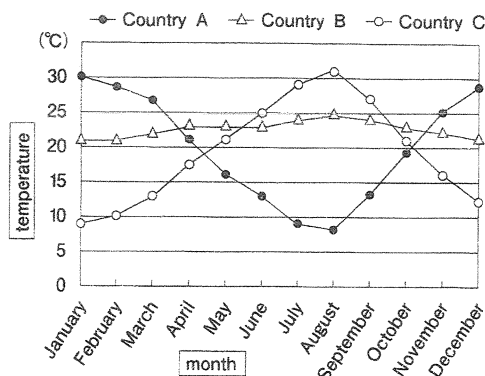
3. ALTのウィルソン先生が生徒たちに向けて話しています。英文の内容に合うように、次の表の( )にあてはまる数字や日本語を書きなさい。

ウィルソン先生が日本を出発した日	12月( ① )日
ウィルソン先生がデイビッドと会った場所	ウィルソン先生の家近くの美しい( ② )
デイビッドの職業	( ③ )の教師
ウィルソン先生とマイクがスタジアムに行った目的	( ④ )を見るため
ウィルソン先生たちがスタジアムに向かって家を出発した時刻	4時( ⑤ )分

4. はじめに英文を読みます。そのあとで、内容について英語の質問をします。その質問に対する答えとして、最も適当なものを次のア～エの中からそれぞれ選び、記号で答えなさい。

- (1) {  
 ア He went to Okinawa.  
 イ He went to Tokyo.  
 ウ He went to London.  
 エ He went to Sydney.
- (2) {  
 ア She will start going to junior high school.  
 イ She will start going to university.  
 ウ She will start teaching art.  
 エ She will start working at a museum.
- (3) {  
 ア He felt excited.  
 イ He felt tired.  
 ウ He felt happy.  
 エ He felt sick.
- (4) {  
 ア Before the soccer game.  
 イ Before lunch.  
 ウ After lunch.  
 エ After the movie.

5. 次のグラフ(graph)は、ある3つの国における月ごとの平均最高気温(average maximum temperature)の変化を示したもので、英文は、先生がこのグラフを使って生徒に話した内容の一部です。これを読んで、あとの問いに答えなさい。



Now, I will tell you about the seasons in three different countries. Please look at the graph. It shows the average maximum temperature of each month in each of the three countries.

If you want to \*travel in August, Country A and Country C are good places to visit. If you like warm weather, you can enjoy swimming in the sea or sitting on the beautiful \*beaches in

Country ( ① ). If you like cold weather, you can go skiing in the mountains in Country A. You can go swimming in Country B, too, but it is ( ② ) than Country C, and the beaches are not very good.

If you would like to go skiing in January, Country C is the ③(good) place of the three. January is ( ④ ) month of the year there and they have a lot of snow then.

If you travel in October, \*temperatures are not so ( ⑤ ) \*among these countries. It is not too hot, and we can walk around and enjoy the beautiful \*scenery then.

(注) travel 旅行する beach 浜辺 temperature 気温 among ~ ~の間で scenery 景色

(1) ①, ②, ④, ⑤の( )に適する語(句)をそれぞれア～エから選び、記号で答えなさい。

- |               |                 |               |               |       |
|---------------|-----------------|---------------|---------------|-------|
| ① ア A         | イ B             | ウ C           | エ A and C     | _____ |
| ② ア hotter    | イ cooler        | ウ warmer      | エ coldest     | _____ |
| ④ ア the same  | イ the different | ウ the coldest | エ the hottest | _____ |
| ⑤ ア different | イ popular       | ウ difficult   | エ beautiful   | _____ |

(2) ③の( )内の語を適する形にしない。

(3) 次の文が本文の内容やグラフと合っていれば○、異なっていれば×を書きなさい。

- In Country C, August is the hottest month of the year. \_\_\_\_\_
- The beaches in Country B are very good. \_\_\_\_\_
- We can enjoy walking around and the beautiful scenery in the three countries in October. \_\_\_\_\_

(4) 本文やグラフの内容に合うように、次の問いに英語で答えなさい。

- Is Country B warmer than Country A in February?  
\_\_\_\_\_

- In Country C, do they have much snow in January?  
\_\_\_\_\_

6. 次の英文は、美恵(Mie)が自然体験キャンプについて書いたものです。これを読んで、あとの問いに答えなさい。

Last summer, I joined a \*camp in a village for a week. About twenty students and some teachers from different schools were there. I enjoyed a lot of things with them.

The second day ①( exciting / the / day / was / most ) for me. We \*took care of animals on the farm, \*swam in the river, and watched stars at night. We also cooked lunch.

- 5 I had to make a \*fire for cooking lunch with Keiko. This was the first time for us. We got some \*firewood and tried to make a fire. But doing so wasn't very easy. We asked our teacher for help. He said, "Think and try. This is important in this camp." After thinking hard, we tried several ways. Then we thought, "Firewood needs \*air to \*burn! We have to think about the way to put firewood." At last it burned. We were really  
10 happy. ②( most / was / interesting / this / the ) thing for me.

I learned an important thing in this camp. When we have something to do, we should think and try hard. Then our life will become ③better.

(注) camp キャンプ took < take care of ~ ~の世話をする swam < swim の過去形  
fire 火 firewood 薪<sup>たきぎ</sup> air 空気 burn 燃える

- (1) 下線部①, ②の( )内の語を並べかえて、正しい英文にきなさい。

① The second day \_\_\_\_\_ for me.

② \_\_\_\_\_ thing for me.

- (2) 下線部③の語の原級を書きなさい。

- (3) 右の日課表は、自然体験キャンプの2日目の内容を示しています。

☐にはどのような活動が入りますか。日本語で書きなさい。

- (4) 本文の内容と日課表に合うように、次の文の( )に適する語句をア～エから選び、記号で答えなさい。

美恵がけい子といっしょにしたいちばんおもしろかったことは  
( )に始まりました。

ア 午前7時                      イ 午前8時

ウ 午前11時                    エ 午後2時

- (5) 本文の内容に合うように、次の文の( )に適する語(句)をア～エから選び、記号で答えなさい。

2 日 目	
時 刻	活 動 内 容
午前	
6:00	起 床
7:00	朝 食
8:00	農 場 体 験
11:00	火 お こ し
午後	
2:00	昼 食
	水 泳
5:00	夕 食
8:00	<input type="text"/>
10:00	就 寝

1. When Mie and Keiko asked their teacher for help, they got some ( ) from him.

ア questions      イ numbers      ウ examples      エ advice

2. After trying several ways, Mie and Keiko had a good ( ) for making a fire.

ア idea      イ stay      ウ story      エ person

3. For Mie this camp was a good chance to ( ).

ア enjoy city life

イ think and try hard

ウ learn the way to live without food

エ make the world better

7. 次の対話は、由美(Yumi)がホームステイ先のブラウンさん(Ms. Brown)の家に着いた翌朝に行われたものです。これを読んで、あとの問いに答えなさい。

Ms. Brown: Here's your breakfast. I hope you like it.

Yumi: ① I like bread and eggs.

Ms. Brown: Good. Yumi, ② ( you / better / bread / do / which / like / , ) or rice?

Yumi: Well, ... ③ I'm not sure. I sometimes eat bread and sometimes rice. I like both.

Ms. Brown: ④ Do you know that Japanese food is getting popular in the United States?

Yumi: Really?

Ms. Brown: Yes, many people like Japanese food here.

Yumi: How about you, Ms. Brown? Do you like Japanese food?

10 Ms. Brown: Yes, I do.

Yumi: What kind of Japanese food do you like?

Ms. Brown: Well, I like sushi, tofu, *tempura* ... I like sushi the best.

Yumi: That's good. Oh, Ms. Brown, do you know *okonomiyaki*?

Ms. Brown: No. What is it?

15 Yumi: It looks like \*pizza. I brought some things for *okonomiyaki* with me from Japan. I'll make it for you.

Ms. Brown: It's very nice, Yumi! Thank you very much.

(注) pizza ピザ

(1) ①の   に適する文をア～エから選び、記号で答えなさい。

ア Thank you.      イ Yes, please.      ウ You're welcome.      エ Not really.

(2) 下線部②の( )内の語を並べかえて、正しい英文にしなさい。

Yumi, \_\_\_\_\_ or rice?

(3) 下線部③で由美が伝えたい内容として最も適するものはどれか。記号で答えなさい。

ア ブラウンさんの質問をくり返して言うことはできない。

イ ブラウンさんの質問の内容を理解することは難しい。

ウ ブラウンさんの質問に対して、正しい英語で答えることはできない。

エ ブラウンさんの質問に対して、どちらか1つを決めることは難しい。

(4) 下線部④の中で、次に示したア～カの語(句)のうち、より強く発音するものはどれか。2つ選び、記号で答えなさい。

ア Do you know    イ that    ウ Japanese food    エ is getting    オ popular    カ in the United States?

(5) 本文の内容に合うように、次の空所に適語を書きなさい。

1. Yumi is going to eat bread for \_\_\_\_\_.

2. Ms. Brown says to Yumi, "Many people in the United States like \_\_\_\_\_."

3. Ms. Brown likes \_\_\_\_\_ better than any other Japanese food.

4. Yumi is going to make \_\_\_\_\_ for Ms. Brown.

8. 次の光二が Mary にあてた手紙と、光二の部屋の絵を見て、あとの問いに答えなさい。

Dear Mary,

Thank you for your letter. I really enjoyed reading it.

This time I want to tell you about my room. I cleaned my room this morning. It needed something green, so I put a \*plant under the window. In my room I have a bed, a desk, a small table, and a tall box for my CDs. I also have an \*organ, but I am going to give it to my sister, Naoko. If the organ goes into her room, my room will look bigger. My guitar is usually on the floor beside the desk.

I sometimes play tennis at school before classes start. On these days, I have to get up early, so I need two clocks. I put the smaller one on the table, and the larger one on the desk. The smaller clock is like a real cat and very cute.

I have a picture of a plane on the wall over my . I want to travel around the world some day. This is my dream.

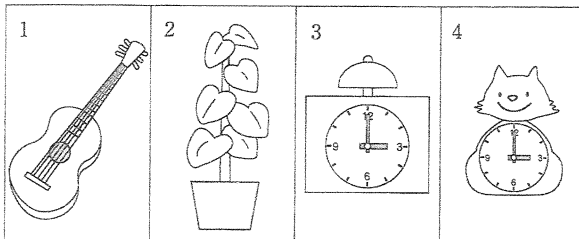
Please say hello to your family and write to me soon.

Your friend, Koji

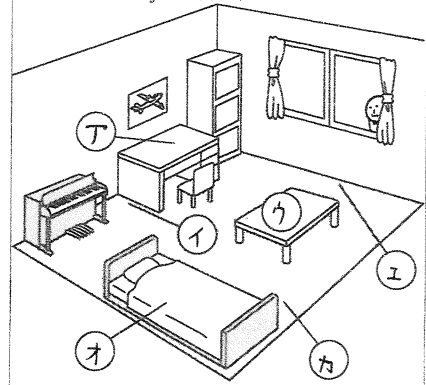
(注) plant 植物 organ オルガン

- (1)  に文意が通じるように 1 語を入れるとき、最も適当なものを本文中から抜き出さない。

- (2) 次の 1～4 の物は部屋のどの位置にあるか、それぞれ右の絵の ア～カ かき選 びな さい。

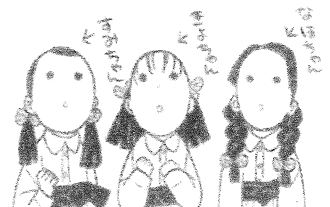


※This is Koji's room.



- (3) 本文から判断して、ほかの部屋に移動する予定の物を、ア～エから選び、記号で答えなさい。

ア bed イ CD ウ organ エ desk



9. 次の中学生の健太(Kenta)が書いた作文を読んで、あとの問いに答えなさい。

On my way to school, there is an old man with a yellow \*flag at a \*crosswalk. He uses it to stop the cars and watches us when we walk across the street. Every day he says good morning to the children. Some of them say, "Good morning," in a \*cheerful \*voice, but some say it in a very small voice and just walk by him. I was one of them.

5 One day I caught a cold and stayed in bed for three days. After I got better, I walked to school. He said to me, "I didn't see you for a few days. Are you OK today?" I was surprised! He remembered my face!

A week later, there was a meeting at school. Then three \*traffic \*safety volunteers were ①(introduce). The old man was one of them. He said, "I am Sasaki Hiroshi. Every 10 morning, I am happy to hear your cheerful voices and see your smiles. Seven years ago, when I was driving in the morning, I was not very careful and my car \*almost hit a little girl. She was surprised and started to cry. I got out of my car and tried to talk to her, but she just ran away. I felt very sorry because I couldn't say anything to her. After that, I wanted to do something for children, so I started to work as a volunteer for 15 children's safety and watch them on their way to school."

I was \*impressed and thought about many things. He had a bad \*experience, but he started volunteer work after that. He watches us every day, \*even when it rains or snows. He remembers our faces, too. There are also many other volunteers around me. I am watched by many people in my \*community! When I learned ②this, my heart became 20 warm. I felt a strong \*connection with them.

The next morning, I said in a loud voice with a smile, "Good morning. Thank you very much."

(注) flag 旗 crosswalk 横断歩道 cheerful 元気な voice 声 traffic 交通 safety 安全  
almost hit ~ ~にぶつかりそうになった impress 感銘を与える experience 経験  
even when ~ ~のときでさえ community 地域社会 connection つながり

(1) ①の( )内の語を適する形にかえて書きなさい。

(2) 下線部②の this が表す具体的な内容を日本語で書きなさい。

(3) 次の質問と答えが本文の内容に合うように、空所に適する語を書きなさい。

質問 Why was Kenta surprised when Mr. Sasaki talked to him on his way to school?

答え Because Mr. Sasaki \_\_\_\_\_.

(4) 本文の内容と合うものをア～エから1つ選び、記号で答えなさい。

ア Mr. Sasaki watches the children at a crosswalk after school every day.

イ Kenta always said good morning to Mr. Sasaki in a loud voice before the meeting.

ウ Kenta stayed home for three days because he was sick.

エ Mr. Sasaki started to work as a volunteer for children's safety about ten years ago.