



# 神奈川県公立高等学校入学者選抜学力検査模擬

## 第 2 回

### I 外国語（英 語）

#### 注 意 事 項

- 1 開始の合図があるまで、この問題冊子を開いてはいけません。
- 2 問題は 問 8 まであり、1 ページから 14 ページに印刷されています。
- 3 解答用紙の決められた欄に解答しなさい。
- 4 数字や文字などを記述して解答する場合は、解答欄からはみ出さないように、はっきり書き入れなさい。
- 5 マークシート方式により解答する場合は、選んだ番号の ○ の中を塗りつぶしなさい。
- 6 英語で答える場合は、活字体でも筆記体でもかまいません。
- 7 終了の合図があったら、すぐに解答をやめなさい。

受 検 番 号								番
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**問1 リスニングテスト**（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るリカの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. I saw her in the teachers' room.
  2. I think you are right about that.
  3. I found it on my desk this morning.
  4. I wrote my name with this pen.

- No.2
1. You are from Australia, so she wants to ask you about your country.
  2. I'm going to ask her to tell me some news about Australia.
  3. I know that she will come back to Japan next spring.
  4. One of my classmates told me about it a few minutes ago.

- No.3
1. I asked other members to clean the mountain in our town.
  2. We wanted many students to know that we have great nature around here.
  3. I wanted to learn a good way to take pictures of the mountain in our town.
  4. We will take beautiful pictures of the mountain in our town after school today.

(イ) 対話の内容を聞いて、それぞれの**質問**の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 **質問：What can we say about Yuji ?**

1. He will leave home early next Sunday to go to the lake.
2. He will ride a bike with Beth near the lake on Saturday afternoon.
3. He says it will be sunny next Saturday, so Beth is glad about it.
4. He told Beth to bring warm clothes because it will be cold at night near the lake.

No.2 **質問：What can we say about Yuji and Beth ?**

1. Yuji was doing his English homework, and asked Beth about it.
2. Yuji and Beth used the Internet for their homework and found a good website.
3. Beth asked Yuji to help her with her homework, but he was too busy.
4. Yuji will read a book Beth found at a library for his homework.

- (ウ) 今週土曜日のパーティーについて、ジュディ(Judy)がケン(Ken)の携帯電話にメッセージを残しました。ジュディのメッセージを聞いて、次のNo.1とNo.2の問いに答えなさい。

No.1 ジュディのメッセージを聞いてケンが作った次の<メモ>を完成させるとき、①～③の中に入れるものの組み合わせとして最も適するものを、あとの1～6の中から一つ選び、その番号を答えなさい。

<メモ>

About the Party This Saturday

- ① students from other countries will come to the party.
- Those students are from China, Australia, and America.
- We need to bring something good to tell about our ②.
- Judy wants me to ③ how to play *kendama* at the party.
- We'll meet at the hall at 1:40 p.m.

- |            |                   |        |
|------------|-------------------|--------|
| 1. ① Three | ② culture         | ③ tell |
| 2. ① Four  | ② family          | ③ show |
| 3. ① Eight | ② favorite things | ③ tell |
| 4. ① Three | ② family          | ③ see  |
| 5. ① Four  | ② favorite things | ③ see  |
| 6. ① Eight | ② culture         | ③ show |

No.2 メッセージを聞いた翌日にケンがジュディにあてて書いた次の<メッセージ>を完成させるとき、④, ⑤の中に入れるものの組み合わせとして最も適するものを、あとの1～3の中から一つ選び、その番号を答えなさい。

<メッセージ>



Hi, Judy! Thank you for your call. I will bring *kendama* and *origami*. I will also bring some Japanese food. I didn't know you could ④. It must be good. I can't wait to try it! And don't worry about the time. We can ⑤ if we have 20 minutes before the party. I'm so excited about the party. See you then.

- |                           |                      |
|---------------------------|----------------------|
| 1. ④ play <i>kendama</i>  | ⑤ have fun           |
| 2. ④ make a pie           | ⑤ do a lot of things |
| 3. ④ cook food in America | ⑤ get to the hall    |

問2 次の英文は、留学生のピーター(Peter)とゲンタ(Genta)の対話です。対話文中の(ア)～(ウ)の( )の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

Peter : Genta, thank you for inviting me to dinner last night. I had a good time.

Genta : That's good. How was the Japanese food you had ?

Peter : I loved it. The *chirashi-zushi* your mother made was delicious.

Genta : I liked it, too. By the way, my mother was worried because you left some food on the plate.

Peter : Oh, really ? I did that because my brother said, "In Japan, it is not good to eat (ア) ( ) on the plate. You should leave some food."

Genta : I don't think that's (イ) ( ) in Japan. It is a story in a different country. If you leave some food, people in Japan will say "*mottainai*." It is often used when people see someone who is \*wasting something.

Peter : I see. Now I understand the idea of "*mottainai*." Then, can I say "I'm sorry" to your mother ? I think I did something bad to her.

Genta : I don't think so. You (ウ) ( ) to be kind to her. I'll tell her about it. She'll understand.

- |                |             |              |               |
|----------------|-------------|--------------|---------------|
| (ア) 1. nothing | 2. anything | 3. something | 4. everything |
| (イ) 1. weak    | 2. true     | 3. thick     | 4. serious    |
| (ウ) 1. tried   | 2. had      | 3. stopped   | 4. went       |

問3 次の(ア)～(エ)の文の( )の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) When will the new library ( ) in this city ?

- |          |          |             |                |
|----------|----------|-------------|----------------|
| 1. build | 2. built | 3. be built | 4. be building |
|----------|----------|-------------|----------------|

(イ) ( ) your parents going to join our volunteer work next Sunday ?

- |       |       |        |         |
|-------|-------|--------|---------|
| 1. Is | 2. Am | 3. Are | 4. Were |
|-------|-------|--------|---------|

(ウ) I wish my cousin ( ) near our house.

- |         |          |              |          |
|---------|----------|--------------|----------|
| 1. live | 2. lives | 3. is living | 4. lived |
|---------|----------|--------------|----------|

(エ) This is the most useful computer that I have ( ) used.

- |         |          |          |        |
|---------|----------|----------|--------|
| 1. ever | 2. since | 3. never | 4. yet |
|---------|----------|----------|--------|

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\*wasting ～：～をむだにしている

問4 次の(ア)～(エ)の対話が完成するように、( )内の六つの語の中から五つを選んで正しい順番に並べたとき、その( )内で3番目と5番目にくる語の番号をそれぞれ答えなさい。  
(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A: You don't look well. What happened?

B: I'm fine. I watched a movie and ( 1. me    2. its    3. enjoyed    4. sad  
5. made    6. story ).

(イ) A: How will you come to my house tomorrow?

B: By bus. I'll ( 1. after    2. near    3. you    4. to    5. arriving    6. call )  
your house.

(ウ) A: I want to improve my English. What should I do?

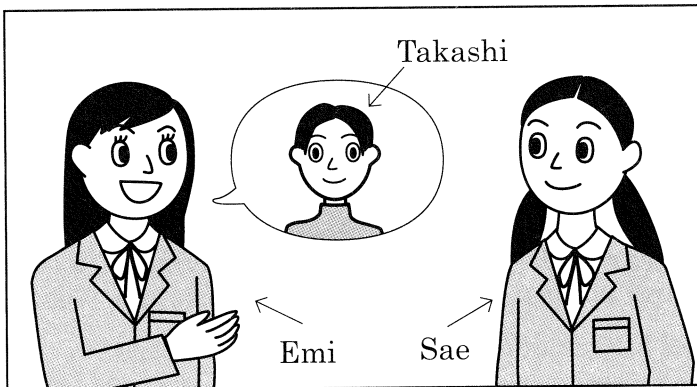
B: I think reading ( 1. choose    2. you    3. interested    4. English    5. are  
6. books ) in is good.

(エ) A: How long ( 1. you    2. studying    3. been    4. math    5. have    6. are )  
for tomorrow's test?

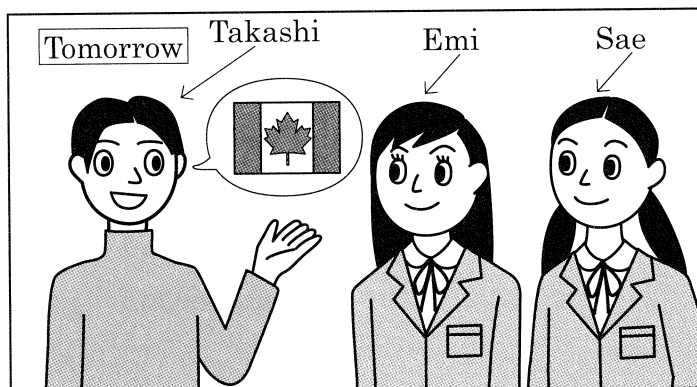
B: For two hours.

問5 次のA～Cのひとつづきの絵と英文は、ある日のエミ(Emi)とサエ(Sae)の会話を表しています。Aの場面を表す<最初の英文>に続けて、Bの場面にふさわしい内容となるように、の中に適する英語を書きなさい。ただし、あとの<条件>にしたがうこと。

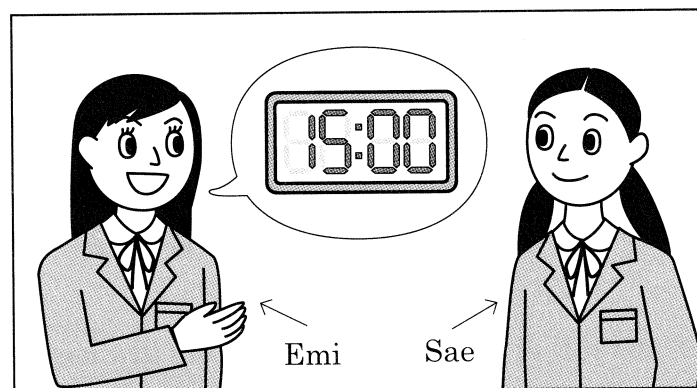
A

	<p>&lt;最初の英文&gt;</p> <p>Emi said, "My brother, Takashi, studies at a university in Canada. It's summer vacation now, so he will come back to Japan tomorrow." Sae said, "I see. Did he tell you about his life in Canada?"</p>
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B

	<p>Emi said, "No. I'll ask him about that tomorrow when I see him. If you are interested, you can join us then." Sae said, "Nice! I want to listen to his story, too. <input type="text"/> home tomorrow?"</p>
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C

	<p>Emi said, "Yes. At three in the afternoon. Let's meet *in front of my house then." Sae said, "Sure. Thank you, Emi. I'm looking forward to it."</p>
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<条件>

- |   |
|---|
| <p>① know と time を必ず用いること。</p> <p>② ①に示した語を含んで、<input type="text"/>内を8語以上で書くこと。</p> <p>③ home tomorrow ?につながる1文となるように書くこと。</p> <p>※ 短縮形(I'm や don't など)は1語と数え、符号( , など)は語数に含めません。</p> |
|---|

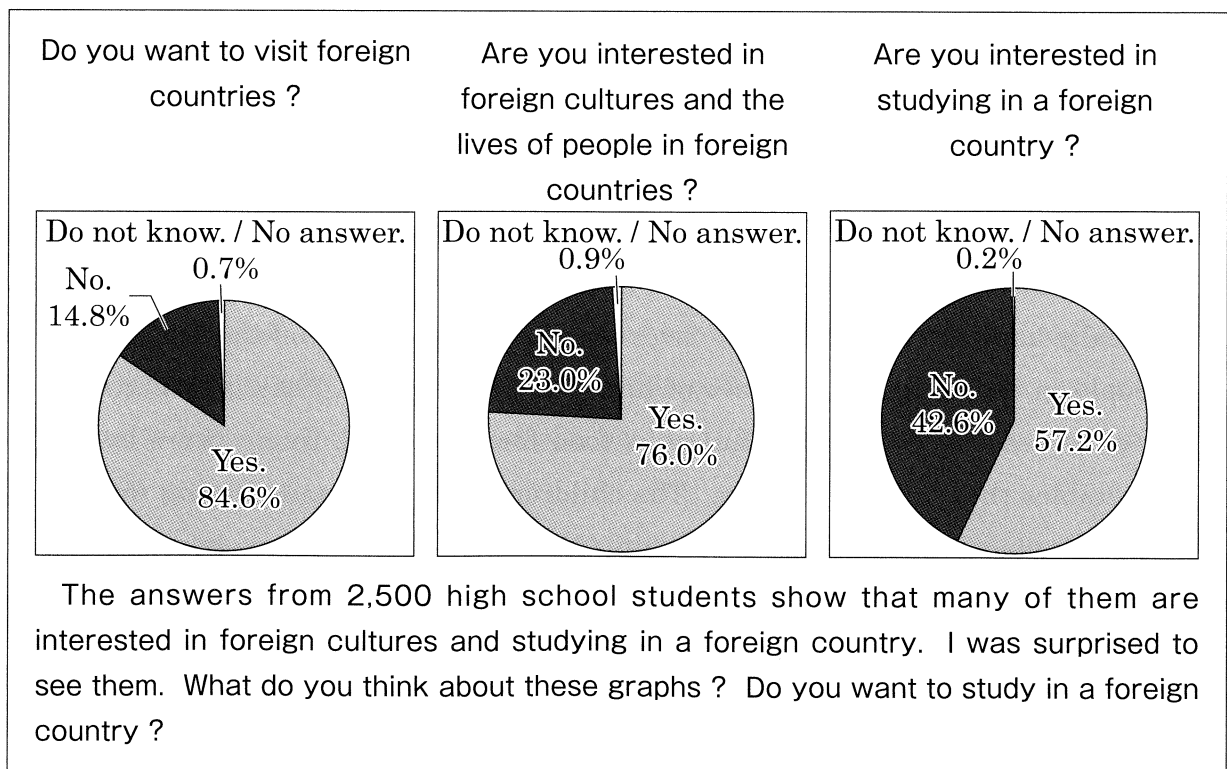
\*in front of ~ : ~の前で

問6 次の英文は、高校生のリョウタ(Ryota)が参加した語学研修を通して学んだことについて、英語の授業で行った発表の原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Hello, everyone. I am Ryota. Do you want to study in a foreign country? In 2011, about 3,300 high school students studied in foreign countries for more than three months. There are more than 5,000 high schools in Japan, so \*per high school, there was \*less than one student. Some people may think high school students aren't interested in studying in foreign countries.

Now, please look at the \*graphs. In a \*survey, about 2,500 high school students answered some questions, and these graphs show the \*percentages of their answers. When you look at these graphs, you can say that about 57% of the students said they were interested in studying in a foreign country, and about 76% said they ( ① ). I was surprised to learn there were many high school students who were interested in foreign cultures and the lives of foreign people. And more than half of the students ( ② ), like me! When we study in foreign countries, everything around us looks new, and I think we will sometimes experience difficult things. But if we are interested in different cultures and people in those countries, I think it will be easy for us to be friends with people we meet there.

Graphs



\*per ~ : ~につき    less than ~ : ~より少ない    graphs : グラフ    survey : 調査  
percentages : 割合

Last July, I visited a city in Australia with a teacher and ten students from my high school. Look at the \*schedule.  They studied English hard in the class. They spoke only in English to the teachers. So, like them, I tried to use only English, too. From now, when I study a foreign language, I'll try to speak it without being afraid of making \*mistakes. I learned that from those students.

#### Schedule

Schedule for the Study Trip to Australia	
July 5	Welcome party
July 6-19	English classes (From 9 a.m. to 3 p.m. every day, no classes on Saturday and Sunday) You'll study English at a school with students from different countries.
July 19	*Farewell party Come to the school gym at 5 p.m.
July 20	*Departure for Tokyo

When I talked with them, I found that there were many differences among them. For example, they spoke different languages. They had different \*eating habits. They thought in different ways, too. I sometimes felt \*puzzled, but those differences were always interesting to me. So, I asked them about their lives in their countries. They also asked me many questions about life in Japan. It was sometimes difficult for me to answer their questions. But I was happy to find they ( ③ ). And now I'd like to learn more about Japan.

After I came back to Japan, I had a \*chance to listen to a speech by a man from India. He really enjoys living in different cultures. He came to Japan after studying for four years in America. Now he lives in a small \*village in Japan and teaches English to the children there. Some people ask him why he lives in such a small village, but he is really happy to live there. He loves the beautiful nature and the kind people there. People in that village take care of him when he is sick. They give him vegetables in each season. Sometimes he cooks food for the people living there by using the vegetables they have given him. The children he teaches enjoy eating that food, too. They also teach him Japanese. He said, "Now this village is a true home for me. I like visiting new places, but I always enjoy coming back home."

I think the man from India and the people in that village work together to make their lives better. He works for the children there by teaching them English. And the people in that village \*care for him. They help him in many ways. The man and the people

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\*schedule : スケジュール    mistakes : 間違い    Farewell : お別れ    Departure : 出発  
 eating habits : 食習慣    puzzled : 当惑して    chance : 機会    village : 村  
 care for ~ : ~を気づかう



respect each other and live together in that small village in Japan.

There are so many different people in the world. Studying for two weeks in Australia gave me a chance to think about that. I'd like to meet and talk with many different people in the world. I think that will \*broaden my \*mind. I also learned a lot from the man from India and the people in that village. I think we can find a way to live together with people who have different cultures by respecting each other. Thank you for listening.

(ア) 本文中の( ① )～( ③ )の中に、次の A～C を意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの 1～6の中から一つ選び、その番号を答えなさい。

A. were interested in studying in a foreign country

B. were so interested in Japanese culture and our lives

C. were interested in foreign cultures and the lives of foreign people

1. ① - A ② - B ③ - C      2. ① - A ② - C ③ - B      3. ① - B ② - A ③ - C  
4. ① - B ② - C ③ - A      5. ① - C ② - A ③ - B      6. ① - C ② - B ③ - A

(イ) 本文中の  の中に入れるのに最も適するものを、次の 1～4の中から一つ選び、その番号を答えなさい。

1. Each of us stayed with a family there and learned English from them.
2. We arrived there on Wednesday and started to join an English class from the next day.
3. We studied English for six hours every day with students from Australia.
4. We joined a class to study English with students from other countries for two weeks.

(ウ) 次の a～fの中から、リョウタの発表の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1～8の中から一つ選び、その番号を答えなさい。

- a. About one student in each high school in Japan studied abroad for three months in 2011.
- b. More than 2,000 high school students were interested in studying in a foreign country.
- c. Ryota is interested in foreign people, but he thinks it isn't possible for him to be friends with them.
- d. Ryota saw how students from other countries studied English in Australia, and he decided to study English like them.
- e. The man from India in a small village likes to grow vegetables with people living there.
- f. Ryota believes that we can live together with people from other countries by respecting each other.

1. a と c      2. a と e      3. b と d      4. b と f  
5. c と d      6. c と e      7. d と f      8. e と f

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\*broaden ～：～を広げる      mind：心

問7 次の(ア)の英文とグラフ(Graph)や、(イ)の英文と電車の時刻表(Train Schedule)について、それぞれあとの質問の答えとして最も適するものを、1～5の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア)

*Naomi is a junior high school student. She is talking with Tom, a student from Canada.*

Tom : Hi, Naomi. What are you looking at ?

Naomi : Hi, Tom. I'm looking at this graph. This shows what students of your class and my class like doing in our free time. I like doing sports. I'm one of the eight students in my class. I usually play tennis with my sister. I sometimes go swimming with my friend, too. My classmate, Maya, likes cooking. How about you, Tom ? Do you like doing sports ?

Tom : No, I practice soccer every day, but I don't like doing it in my free time. I usually watch movies.

Naomi : I understand that. You practice it hard every day, so you want to do other things in your free time. My mother says the same thing. She works at a restaurant on \*weekdays, so she doesn't want to cook dinner at home on weekends.

Tom : Right. In my class, listening to music is the most popular.

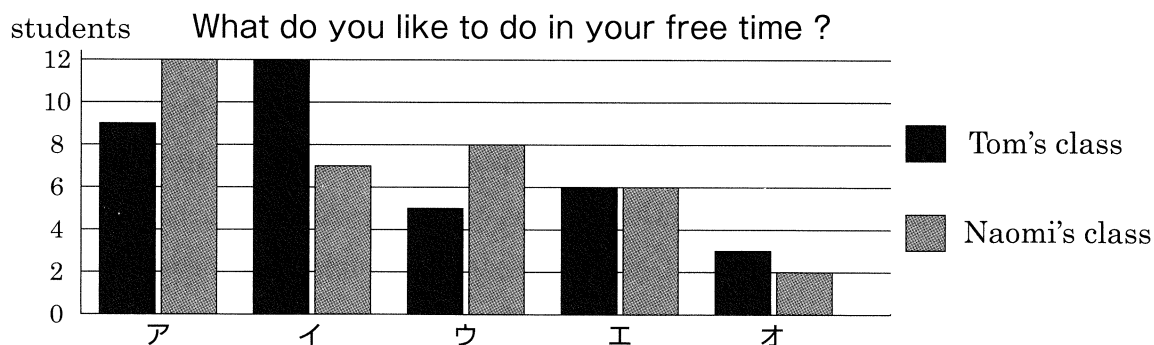
Naomi : That's right. In my class, reading books is the most popular. I like reading books, but I like reading magazines better. Look, six students watch movies in each class. So, you are one of them. What kind of movies do you usually watch ?

Tom : I usually watch Japanese movies. I can learn Japanese by doing that.

Naomi : I see. I think listening to Japanese music will also help you.

Tom : You're right. I'll try that. If you know a good CD, please tell me.

Graph



質問 : Which shows the students who like cooking ?

1. ア                      2. イ                      3. ウ                      4. エ                      5. オ

\* weekdays : 平日

(1)

*Kenji is a junior high school student. Mary, a woman from Australia, talks to him at a \*bus stop.*

Mary : Excuse me.

Kenji : Yes ?

Mary : I'm waiting for the 12:40 bus for Music Hall. It's already 12:50, but it hasn't come.

Kenji : Wait a minute. I'll check the bus schedule .... Oh, there is no 12:40 bus today. It only comes from Monday to Saturday. It's Sunday today.

Mary : Oh, I didn't know that. I want to go to Music Hall.

Kenji : You can go to the hall by train, too.

Mary : Really ?

Kenji : Yes. Go to Minami Station. You can walk there in ten minutes. It's easy to find it. Just go along this street, and turn left at the library. The station is right there. Then take a train for Sakura City. "Music Hall Mae" is the name of the station you should get off at. It is the third stop. It takes only twenty minutes from Minami Station. The hall is right in front of the station, so you won't miss it.

Mary : The concert will start at two o'clock. Can I get to the hall before then ?

Kenji : I think so. Well, let's check the train schedule over there .... Yes. You can get there before two o'clock.

Mary : OK. I'll try. Thank you very much.

#### Train Schedule

Minami Station Train Schedule					
For Kita City			For Sakura City		
7:00	7:20	7:40	7:10	7:30	7:50
12:20	12:50		12:10	12:40	
13:20	13:50		13:10	13:40	
14:20	14:50		14:10	14:40	
22:20	22:50		22:10	22:40	

質問 : What time will Mary take the train at Minami Station ?

1. At 12:40.      2. At 12:50.      3. At 13:10.      4. At 13:20.      5. At 13:40.

\* bus stop : バス停

問8 次の英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

*Kazuya and Maki, high school students, are talking with Ms. Wilson, an ALT from America, in the classroom after school.*

**Kazuya** : Ms. Wilson, you have lived in Japan for four months. How's your life in Japan ?

**Ms. Wilson** : Great ! Everyone has been kind to me since I came here in August. I'm having a good time here.

**Maki** : Do you like our school ?

**Ms. Wilson** : Of course, I do. The school festival in October was wonderful. At the festival, I \*was dressed in *kimono* and made Japanese tea with the students of the \*tea ceremony club. I was glad that many people enjoyed our tea. I was also happy because I could wear *kimono* ! That was my first time to wear it. I saw it in pictures when I was in my country, and I always wanted to wear it. Oh, look at ① this picture.

**Maki** : Wow ! You look great in *kimono*.

**Ms. Wilson** : Thank you, Maki. I borrowed it from Ms. Sato, a music teacher. She also showed me how to wear it.

**Maki** : That's nice. I usually wear *yukata* when I go to the summer festival, but I have never tried *kimono*. I want to try it someday.

**Kazuya** : Who is the man drinking tea by the window in the picture ?

**Ms. Wilson** : Oh, he is my brother. He teaches English in this city, too. He visited this school with his friend that day. The man next to him is his friend. He works at a restaurant in this city. They really enjoyed our tea and the festival. I like to join school events in this school. Well, what school event do you like, Maki ?

**Maki** : I love the \*chorus \*contest. I played the piano for our class every year. We took first \*place this year !

**Ms. Wilson** : I like playing the piano and singing songs, so . Now I know your favorite event, Maki. How about you, Kazuya ?

**Kazuya** : I like the English speech contest. This year I made an English speech \*in front of many students in our school.

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\*was dressed in ～ : ～を着た      tea ceremony club : 茶道部      chorus : 合唱  
 contest : コンクール, コンテスト      ～ place : ～位      in front of ～ : ～の前で

Ms. Wilson : I remember your speech. The contest was held soon after I came to this school. I arrived at this school in the morning, and I listened to your speech in the afternoon on that day. You talked about your future, right ?

Kazuya : Yes, I want to win a national tennis tournament.

Maki : You're a very good tennis player. I hope your dream will come true. Ms. Wilson, look at ② the \*table on the \*bulletin board.

Ms. Wilson : The one on the left ?

Maki : Yes. It shows the five popular school events in our class.

Ms. Wilson : I see. The most popular event in your class is ....

Kazuya : It's the \*sports day. About 30% of the students in our class like it the most. We join many kinds of \*races and performances. And many families come to enjoy the event.

Maki : I don't like running but I always enjoy dancing. It's fun. Ms. Wilson, Kazuya is \*not only a good tennis player but also a very good runner. He always gets first place in the marathon.

Ms. Wilson : Wow ! Kazuya, you're really good at sports !

Kazuya : Well, I run for one hour every day at school before I practice tennis.

Maki : The number of students who like the school festival is almost the same.

Ms. Wilson : I see. What's in third place ?

Kazuya : It's the school trip. We stayed in Kyoto and Osaka for four days in May. We visited many interesting places. I really had a good time.

Maki : Me, too. The food there was also delicious.

Ms. Wilson : I've never been to Kyoto and Osaka, but I heard Kyoto is one of the oldest cities in Japan, right ?

Kazuya : Yes. There are many old temples and shrines.

Ms. Wilson : Osaka is famous for its food, right ? I want to eat *okonomiyaki* and *takoyaki* there.

Kazuya : We had them there. They were really delicious.

Ms. Wilson : Oh, I have to visit Osaka, too.

Maki : The chorus contest is popular in our class, too. It's in fourth place.

Ms. Wilson : Kazuya, you enjoyed the fifth event several months ago, right ?

Kazuya : Yes, that's right.

Ms. Wilson : I'm glad that we have nice events in this school.

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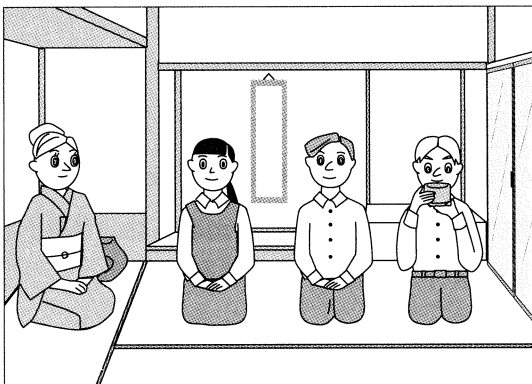
\* table : 表    bulletin board : 掲示板    sports day : 運動会    races : レース, 競争  
not only ~ but also ... : ~だけでなく...も

- (ア) 本文中の——線①と——線②が表す内容を、①はア群、②はイ群の中からそれぞれ選んだときの組み合わせとして最も適するものを、あとの1～6の中から一つ選び、その番号を答えなさい。

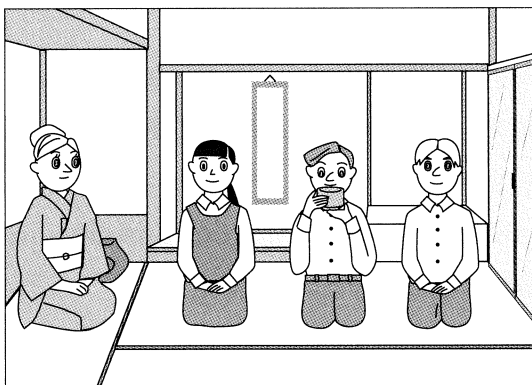
ア群

Picture

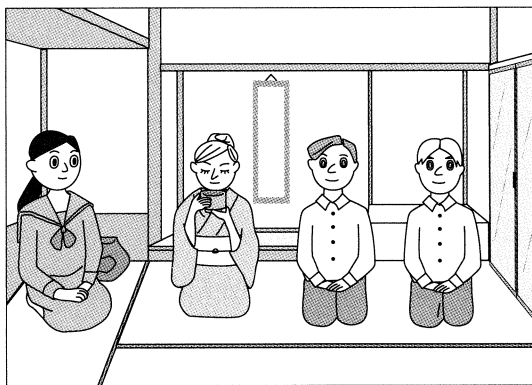
A.



B.



C.



イ群

Table

Popular school events

X.

Sports day	30%
School festival	28%
School trip	20%
Chorus contest	12%
Marathon	7%
Others	3%

Y.

Sports day	25%
School festival	25%
School trip	24%
Chorus contest	16%
Summer festival	5%
Others	5%

Z.

Sports day	29%
School festival	28%
School trip	21%
Chorus contest	12%
Speech contest	5%
Others	5%

1. ① : A ② : X

2. ① : A ② : Z

3. ① : B ② : Y

4. ① : B ② : Z

5. ① : C ② : X

6. ① : C ② : Y

(イ) 本文中の  の中に入れるものとして最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. I went to a summer festival last year
2. I enjoyed the chorus contest very much
3. I visited some old cities in Japan
4. I listened to Kazuya's speech at the contest

(ウ) 次のa～fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Maki likes to wear beautiful *kimono* in summer, but she has never tried *yukata* before.
- b. Ms. Sato is a teacher who always plays the piano at the chorus contest for Kazuya's class.
- c. The speech contest was held in August and Kazuya made a speech in front of many students.
- d. Kazuya runs from his house to school every day because he wants to run fast and win a tennis tournament.
- e. Ms. Wilson has never been to the places Kazuya and Maki visited in May, and Ms. Wilson is interested in them.
- f. Ms. Wilson didn't know about the speech contest at this school, so Kazuya told her about it.

- |          |          |          |          |
|----------|----------|----------|----------|
| 1. a と c | 2. a と e | 3. b と d | 4. b と f |
| 5. c と d | 6. c と e | 7. d と e | 8. d と f |

(問題は、これで終わりです。)