

1 知識 次の英文の( )内から適する語を選んで書きなさい。

- (1) Can I borrow your book? — ( Of, At, On ) course.
- (2) (電話で) Hello? This is Emi. — Hi, Emi. What's ( over, up, in )?
- (3) Can you come to my party? — Yes. I'm looking forward ( for, to, on ) it.
- (4) Mr. Cook likes curry and often ( make, makes, making ) it at home.
- (5) What ( do, does, is ) that man with two dogs on the stage doing?
- (6) Sam and I ( am, are, do ) watching TV now.
- (7) Let's ( do, be, are ) friends forever.

2 知識 次の対話がなりたつように、.....に適する語を書きなさい。

- (1) ..... are you today? — Not too bad.
- (2) ..... time is it? — It's 10 a.m.
- (3) ..... are you talking? — In my room at home.
- (4) ..... happening here? — We're preparing a party.
- (5) ..... bag is this? — It's mine.
- (6) ..... don't we go cycling tomorrow? — Great idea.
- (7) Do you want some juice? — Thanks. Wow! ..... delicious!

3 知識 次の英文の受け答えとして最も適する文を下のア～エから選び、記号を答えなさい。

- (1) A : Happy birthday, Aki! This is for you.

B :  ①

A :  ②

- (2) A : Let's go to the summer festival tomorrow.

B :  ①

A : Can we meet at the station at ten?

B : OK.  ②

A : Bye.

ア See you then.

イ You're welcome.

ウ Sounds like fun.

エ Oh, my goodness! Thank you!

4 技能 次の文を( )内の指示にしたがって書きかえなさい。

- (1) They're eating lunch with Ms. Green. (疑問文に)
- (2) I'm writing a card for Rena. (下線部をたずねる文に)
- (3) Ted is waiting in the library. (下線部をたずねる文に)
- (4) This is an exciting game. (Whatで始まる感嘆文に)

5 思考力 サキ(Saki)の家にホームステイしている留学生のジム(Jim)がサキと話しています。対話を読んであとの問いに答えなさい。

Jim : Oh, are you making a cake, Saki?

Saki : Yes. This is for my mom. Today is her birthday.

Jim : Really?

Saki : Yes. We can eat it after dinner.

Jim : How nice! Well, maybe I can write a card for her.

Saki : Sounds like ① a great idea. Please do that.

Jim : Sure. Can I help you with something now?

Saki : Thanks. Can you decorate the cake? We have some fruit here.

Jim : OK!

- (1) 下線部①が表す内容を日本語で具体的に説明しなさい。
- (2) この対話のあと、ジムは何をすると考えられるか。日本語で具体的に説明しなさい。
- (3) 本文の内容にあうように、次の問いに英語で答えなさい。

② What is Saki doing now?      ③ Is Jim making dinner now?

6 表現力 下の絵を見て、「～は…しています」という意味を表す英文を2つ書きなさい。



7 知識 次の英文の( )内から適する語(句)を選んで書きなさい。

- (1) Jim wants to ( be, is, do ) a good soccer player.
- (2) I need your ( help, to help, helping ).
- (3) What time ( do, are, does ) Ben and Yumi want to eat lunch?
- (4) This fruit ( sees, watches, looks ) like an orange.
- (5) I want to ( try, trying, try to ) the new soba restaurant.
- (6) A surprise party ( sounds, listens, sees ) great.

8 知識 次の英文がなりたつように、 \_\_\_\_\_ に適する1語を下の  内から選んで書きなさい。  
同じ語を2回以上使ってもかまいません。

- (1) Stand \_\_\_\_\_ line, please.
- (2) That sounds \_\_\_\_\_ an interesting idea.
- (3) I want to get \_\_\_\_\_ the museum at three.
- (4) They help people \_\_\_\_\_ need.
- (5) Do you want to listen \_\_\_\_\_ the next presentation?
- (6) Yuji always tries \_\_\_\_\_ do his best.
- (7) Please don't be late \_\_\_\_\_ the practice.

|    |    |    |     |      |
|----|----|----|-----|------|
| to | in | on | for | like |
|----|----|----|-----|------|

9 知識 次の英文がなりたつように、 \_\_\_\_\_ に適する1語を下の  内から選んで書きなさい。

- (1) Do you \_\_\_\_\_ the question, Meg?
- (2) We can \_\_\_\_\_ some money from everyone.
- (3) Don't \_\_\_\_\_ like a child.
- (4) The doors \_\_\_\_\_ in five minutes.
- (5) Let's \_\_\_\_\_ for a party together.
- (6) The volunteer groups try to \_\_\_\_\_ schools for children.

|         |         |       |            |     |      |
|---------|---------|-------|------------|-----|------|
| prepare | collect | build | understand | act | open |
|---------|---------|-------|------------|-----|------|

10 技能 次の日本文にあう英文になるように、( )内の語を並べかえなさい。ただし、  
(3)と(4)は1語ずつ不足しています。

- (1) あなたは長い間、待つ必要があります。  
( to / you / long / a / time / need / wait / for ).
- (2) スポーツをしたくない人もいます。  
( don't / sports / some / want / play / to / people ).
- (3) 彼はさまざまな国に行きたいと思っています。  
( countries / to / he / go / wants / different ). \* 1語不足
- (4) リサは自分の将来の夢について確信がありません。  
( not / sure / about / her / Lisa / dream / is ). \* 1語不足

11 思考力 Kentaが自分の父親についてスピーチをしています。英文を読んであとの問いに答えなさい。

This is a picture of my father. He is a scientist. He works very hard and gets home very late every day. His job sounds difficult but interesting. In the future, I want to be a scientist like him.

My father ( ① ) busy on weekdays, but he ( ② ) a lot of time with us on weekends. He and I often ( ③ ) fishing and camping at the river. I enjoy ( ④ ) in the river, too. On the other hand, my father enjoys cooking fish.

- (1) ケンタは父親の仕事はどう思っているか。日本語で具体的に説明しなさい。
- (2) ①～④の( )に適する動詞を次から選びなさい。必要に応じて適する形にかえること。  
[ go get swim look ]
- (3) 本文の内容にあうように、次の問いに英語で答えなさい。
  - ① What does Kenta want to be in the future?
  - ② What does Kenta's father enjoy at the river?

12 知識 次の日本語にあう英文になるように、\_\_\_\_に適する語を書きなさい。

- (1) 彼はクラスメートに「おはよう!」と言いました。  
He \_\_\_\_\_, "Good morning!" \_\_\_\_\_ his classmates.
- (2) そのびんは水でいっぱいです。The bottle is \_\_\_\_\_ water.
- (3) その歌手は舞台上で倒れました。The singer \_\_\_\_\_ on the stage.
- (4) 私たちは電車に乗って京都へ行きました。We \_\_\_\_\_ a train \_\_\_\_\_ Kyoto.

13 知識 英文がなりたつように、( )内の動詞を適する形にかえて書きなさい。

- (1) Jim \_\_\_\_\_ to school on foot yesterday. (come)
- (2) What \_\_\_\_\_ you do last weekend? (do)
- (3) She \_\_\_\_\_ that day in Sydney. (spend)
- (4) I \_\_\_\_\_ okonomiyaki at the festival. It was delicious. (eat)

14 知識 次の英文がなりたつように、\_\_\_\_に適する語を右の□内から選んで書きなさい。

- (1) People all counted \_\_\_\_\_ to the New Year together.
- (2) I got \_\_\_\_\_ early this morning.
- (3) Take care \_\_\_\_\_ yourself.
- (4) Do you often cook \_\_\_\_\_ home?
- (5) I always visit a shrine \_\_\_\_\_ the morning of New Year's Day.

|    |      |    |    |
|----|------|----|----|
| in | at   | on | of |
| to | down | up |    |



15 知識 次の英文がなりたつように、\_\_\_\_\_に適する語を右の□内から選んで書きなさい。

(1) We saw many interesting \_\_\_\_\_ in the science museum.

(2) I didn't go \_\_\_\_\_ during the long weekend. I just stayed at home.

(3) Does \_\_\_\_\_ know about Big Ben?

(4) My friends and I often write a card to each \_\_\_\_\_.

(5) Do you eat \_\_\_\_\_ traditional food for New Year?

(6) Kaito always tries to help \_\_\_\_\_.

(7) Ms. Ikeda brought *osechi* to us and I tried \_\_\_\_\_.

|          |        |        |
|----------|--------|--------|
| any      | some   | things |
| other    | others |        |
| anywhere | anyone |        |

16 技能 次の日本語にあう英文になるように、( )内の語(句)を並べかえなさい。  
ただし、1語ずつ不足しているので補うこと。

(1) 私たちは春休み中に、イギリスに旅行しました。

We ( during / traveled / the U.K. / vacation / spring ). \* 1語不足

(2) 先週末、私は特に何もませんでした。

I ( weekend / did / last / special ). \* 1語不足

(3) あなたは大阪に何日間滞在しましたか。

( many / in / you / days / how / stay / Osaka )? \* 1語不足

17 思考 次の英文は、日本に留学しているイギリス出身のFrankが今年の出来事について書いたものです。  
英文を読んであとの問いに答えなさい。

Rugby is a very popular sport in my country, the U.K. I'm a rugby fan, but I didn't play it. I just watched the game on TV.

This year, I tried rugby ( ① ) the first time in Japan. My school in Japan doesn't have a rugby team, so I joined a local team. I really enjoy it.

Last Sunday, I played in a game ( ② ) the first time. My team didn't ( ③ ). But we ( ④ ) our best, so I felt very good after the game.

⑤ I want to practice a lot and go to different countries as a rugby player.

(1) ①, ②の( )に共通して入る1語を書きなさい。

(2) ③, ④の( )内に適する動詞を次の[ ]から選び、必要に応じて適する形にかえて書きなさい。

[ play win bring do ]

(3) 下線部⑤の英文を日本語にきなさい。

(4) 本文の内容にあうように、次の問いに英語で答えなさい。

① Did Frank play rugby in the U.K.?

② Does Frank's school in Japan have a rugby team?

③ How did Frank feel after the game?