問8 次の英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

Kazuya and Maki, high school students, are talking with Ms. Wilson, an ALT from America, in the classroom after school.

Kazuya: Ms. Wilson, you have lived in Japan for four months. How's your life in Japan?

Ms. Wilson: Great! Everyone has been kind to me since I came here in August. I'm having a good time here.

Maki: Do you like our school?

Ms. Wilson: Of course, I do. The school festival in October was wonderful. At the festival, I *was dressed in *kimono* and made Japanese tea with the students of the *tea ceremony club. I was glad that many people enjoyed our tea. I was also happy because I could wear *kimono*! That was my first time to wear it. I saw it in pictures when I was in my country, and I always wanted to wear it. Oh, look at ①this picture.

Maki: Wow! You look great in kimono.

Ms. Wilson: Thank you, Maki. I borrowed it from Ms. Sato, a music teacher. She also showed me how to wear it.

Maki: That's nice. I usually wear yukata when I go to the summer festival, but I have never tried kimono. I want to try it someday.

Kazuya: Who is the man drinking tea by the window in the picture?

Ms. Wilson: Oh, he is my brother. He teaches English in this city, too. He visited this school with his friend that day. The man next to him is his friend. He works at a restaurant in this city. They really enjoyed our tea and the festival. I like to join school events in this school. Well, what school event do you like, Maki?

Maki: I love the *chorus *contest. I played the piano for our class every year.

We took first *place this year!

Ms. Wilson: I like playing the piano and singing songs, so ______. Now I know your favorite event, Maki. How about you, Kazuya?

Kazuya: I like the English speech contest. This year I made an English speech *in front of many students in our school.

^{*}was dressed in ~:~を着た tea ceremony club: 茶道部 chorus: 合唱 contest: コンクール,コンテスト ~ place:~位 in front of ~:~の前で

Ms. Wilson: I remember your speech. The contest was held soon after I came to this school. I arrived at this school in the morning, and I listened to your speech in the afternoon on that day. You talked about your future, right?

Kazuya: Yes, I want to win a national tennis tournament.

Maki: You're a very good tennis player. I hope your dream will come true. Ms. Wilson, look at @the *table on the *bulletin board.

Ms. Wilson: The one on the left?

Maki: Yes. It shows the five popular school events in our class.

Ms. Wilson: I see. The most popular event in your class is

Kazuya: It's the *sports day. About 30% of the students in our class like it the most. We join many kinds of *races and performances. And many families come to enjoy the event.

Maki: I don't like running but I always enjoy dancing. It's fun. Ms. Wilson, Kazuya is *not only a good tennis player but also a very good runner. He always gets first place in the marathon.

Ms. Wilson: Wow! Kazuya, you're really good at sports!

Kazuya: Well, I run for one hour every day at school before I practice tennis.

Maki: The number of students who like the school festival is almost the same.

Ms. Wilson: I see. What's in third place?

Kazuya: It's the school trip. We stayed in Kyoto and Osaka for four days in May.

We visited many interesting places. I really had a good time.

Maki: Me, too. The food there was also delicious.

Ms. Wilson: I've never been to Kyoto and Osaka, but I heard Kyoto is one of the oldest cities in Japan, right?

Kazuya: Yes. There are many old temples and shrines.

Ms. Wilson: Osaka is famous for its food, right? I want to eat okonomiyaki and takoyaki there.

Kazuya: We had them there. They were really delicious.

Ms. Wilson: Oh, I have to visit Osaka, too.

Maki: The chorus contest is popular in our class, too. It's in fourth place.

Ms. Wilson: Kazuya, you enjoyed the fifth event several months ago, right?

Kazuya: Yes, that's right.

Ms. Wilson: I'm glad that we have nice events in this school.

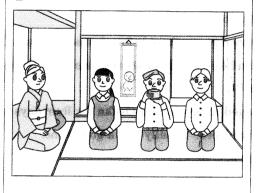
^{*}table:表 bulletin board:掲示板 sports day:運動会 races:レース、競争 not only ~ but also ...: ~だけでなく…も

(ア) 本文中の――線①と――線②が表す内容を、①は**ア群**、②は**イ群**の中からそれぞれ選んだときの 組み合わせとして最も適するものを、あとの1~6の中から一つ選び、その番号を答えなさい。

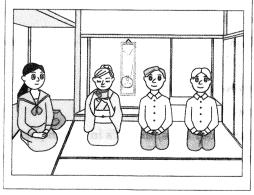
ア群

Picture A.

B.



 $\mathbb{C}.$



イ群

Table	
Popular school events	
X.	

Sports day	30%
School festival	28%
School trip	20%
Chorus contest	12%
Marathon	7%
Others	3%

Y.

	
Sports day	25%
School festival	25%
School trip	24%
Chorus contest	16%
Summer festival	5%
Others	5%

Z.

Sports day	29%
School festival	28%
School trip	21%
Chorus contest	12%
Speech contest	5%
Others	5%

- 1. ①: A ②: X 2. ①: A ②: Z 3. ①: B ②: γ

- 4. ①:B ②:Z 5. ①:C ②:X

- 6. ①:C ②:Y

- (イ) 本文中の の中に入れるものとして最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。
 - 1. I went to a summer festival last year
 - 2. I enjoyed the chorus contest very much
 - 3. I visited some old cities in Japan
 - 4. I listened to Kazuya's speech at the contest
- (ウ) 次の a ~ f の中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、 あとの1~8の中から一つ選び、その番号を答えなさい。
 - a. Maki likes to wear beautiful *kimono* in summer, but she has never tried *yukata* before.
 - b. Ms. Sato is a teacher who always plays the piano at the chorus contest for Kazuya's class.
 - c. The speech contest was held in August and Kazuya made a speech in front of many students.
 - d. Kazuya runs from his house to school every day because he wants to run fast and win a tennis tournament.
 - e. Ms. Wilson has never been to the places Kazuya and Maki visited in May, and Ms. Wilson is interested in them.
 - f. Ms. Wilson didn't know about the speech contest at this school, so Kazuya told her about it.
 - 1. a と c
- 2. a と e
- 3. b と d
- 4. b \(\) f

- 5. cとd
- 6. сとе
- 7. dとe
- 8. d と f

(問題は、これで終わりです。)