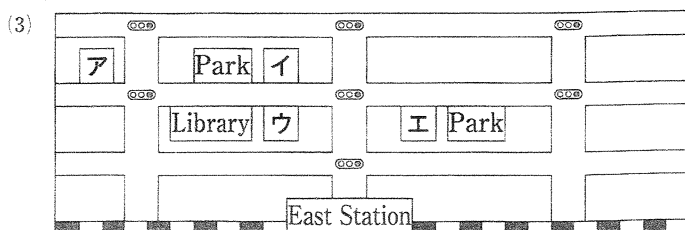


1. はじめに、美雪<sup>みゆき</sup>が、クラスメートが週末にしたいことについて調べた結果を発表します。そのあとで、内容について英語の質問をします。その質問に対する答えとして、最も適当なものを次のア～エの中からそれぞれ選び、記号で答えなさい。

- (1) {  
 ア スポーツをすること。  
 イ 音楽を楽しむこと。  
 ウ ゲームをすること。  
 エ テレビを見ること。
- (2) {  
 ア テレビを見ること。  
 イ 本を読むこと。  
 ウ 音楽を楽しむこと。  
 エ スポーツをすること。
- (3) {  
 ア ゲームをすることよりテレビを見ることのほうが人気があるから。  
 イ 15人の生徒がスポーツをしたいと思っているから。  
 ウ 本を読むことのほうがテレビを見ることよりも人気があるから。  
 エ 音楽を楽しむことが人気がないから。
- (4) {  
 ア 音楽を楽しむこと。  
 イ 本を読むこと。  
 ウ スポーツをすること。  
 エ ゲームをすること。

2. はじめに、あるアイスクリームショップのラジオコマーシャルを読みます。そのあとで、内容について英語の質問をします。その質問に対する答えとして、最も適当なものを次のア～エの中からそれぞれ選び、記号で答えなさい。

- (1) {  
 ア Yes, it is.  
 イ No, it's not.  
 ウ The halo-halo is.  
 エ The special parfait is.
- (2) {  
 ア It's 4 dollars.  
 イ It's 3 dollars.  
 ウ It's 2 dollars.  
 エ It's one dollar.



3. 次の英文がなりたつように、.....に適する語を下から選んで書きなさい。

- (1) Let's sit ..... the front row.
- (2) What kind ..... Japanese food do you like?
- (3) As ..... the movies, I like love stories.
- (4) ..... a result of our efforts, we won the dance contest.
- (5) According ..... his research, many children don't read books.
- (6) I like outdoor activities, ..... as camping and skiing.

such	to	of	as	for	in
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4. 英文がなりたつように、( ) 内の語を適する形にかえなさい。1 語とは限らない。

- (1) I feel like (have) dinner at home today.
- (2) Ms. Ikeda (speak) very fast, so we couldn't understand her.
- (3) I thought your speech was (good) than the other students.
- (4) Yuta likes dogs (very much) of all animals.
- (5) Mari went to the library (borrow) some books.
- (6) This cake shop is (famous) than that one.
- (7) I'm glad (know) that soccer is the most popular sport.
- (8) Thank you for (tell) me where to visit in Sydney.
- (9) Lisa likes to hear old (story) in Japan from her grandmother.
- (10) This topic looks difficult to research. Let's choose (easy) one of all.

5. 次の各組の英文がほぼ同じ意味になるように、.....に適する語を書きなさい。

- (1) { My house is smaller than Tom's.  
① My house is not ..... large ..... Tom's.  
② Tom's house is ..... than .....
- (2) { Ben is 155 cm tall. Tom is 160 cm tall. I am 165 cm tall.  
① Tom is ..... Ben.  
② I am the ..... the three.

6. 次の日本語に合う英文になるように、( ) 内の語(句)を並べかえなさい。

- (1) 私はメグほどはっきりと話しませんでした。( as / clearly / didn't / I / spoke / as / Meg / speak ). \* 1 語不要
- (2) 彼がすぐ元気になることを願っています。( soon / better / get / good / he / hope / I / will ). \* 1 語不要
- (3) この店はこの町内の全ての店の中でいちばん古いです。

This shop ( all / in / of / the oldest / shops / is / our / older ) town. \* 1 語不要

7. 英文がなりたつように、( ) 内の語を適する形にかえなさい。

- (1) These are koalas' favorite (leaf).
- (2) This actor is well (know) as a big fan of baseball.
- (3) Venice is one of the most famous (city) with many canals and bridges.
- (4) How many boats were (damage) by the waves?
- (5) This kind of facilities can be (find) everywhere in Japan.
- (6) A school for students from India will be (found) soon.

8. 次の英文がなりたつように、.....に適する語を右から選んで書きなさい。

- (1) Helen is a popular singer because ..... her attractive voice.
- (2) This picture book was translated ..... a child.
- (3) A problem should be looked at ..... different angles.
- (4) Mr. Brown was selected ..... the main coach.
- (5) He tried to swim ..... the river.

by	of	as
from	across	

9. 次の各組の英文がほぼ同じ意味になるように、.....に適する語を書きなさい。

- (1) { This picture influenced many artists.  
Many artists ..... this picture.
- (2) { Did your friend make this poster?  
..... this poster ..... your friend?
- (3) { What do people call that bridge?  
..... that bridge ..... ?

10. 次の文を ( ) 内の指示にしたがって書きかえなさい。

- (1) Ms. Green checked my English sentences. (受け身の文に)
- (2) My luggage can be carried easily. (否定文に)
- (3) More than ten thousand plastic bottles were collected at the event. (下線部をたずねる疑問文に)

1 1. 次の英文を読んで、あとの問いに答えなさい。

Last week I asked all of you two questions about sports. Look at ① Graph A. There are forty students in our class, and eighty percent of you like watching sports. This was not a surprise because I know many of you are on sports teams, such ( ② ) tennis, soccer, and basketball.

The second question was “What sport do you like watching?” According to Graph B, I found that soccer is the most popular sport to watch in our class. The second popular sport is baseball. I think they are popular because we can easily watch ③ them on TV. More ( ④ ) half of the class like watching other sports like tennis, basketball or rugby. Six of you like watching tennis, and basketball got the same number.

- (1) 下線部①のグラフのタイトルとして最も適するものを次から選び、記号で答えなさい。

ア Do you often play sports?      イ Do you like watching sports?  
ウ Who is your favorite player?      エ What sport team are you on?

- (2) ②、④の(    )に適する語を書きなさい。

- (3) 下線部③が表す内容を日本語で書きなさい。

- (4) 本文の内容にあうように、\_\_\_\_\_に適する数字を英語で書きなさい。

② \_\_\_\_\_ students like watching sports.      ④ \_\_\_\_\_ students like watching basketball.

- (5) 次の英文が本文の内容にあっていれば○を、あっていなければ×を書きなさい。

② In Naomi's class, soccer is not as popular as baseball.  
④ In Naomi's class, baseball is more popular sport than tennis.

1 2. 次の英文を読んで、あとの問いに答えなさい。

Today I found an article about Japanese food. It says that washoku was listed as a cultural heritage in 2013. I knew that many people in the world love Japanese food, but I didn't know about ① this. Also, ② I was surprised that a Japanese word “washoku” is used as an English word.

Last week my English teacher said there are lots of washoku restaurants in foreign countries. Many shops also sell Japanese food such as sushi, tempura, and even *teriyaki* chicken to take home. When I heard ③ that, I wondered about the chefs. Are they Japanese or local people? Someday I want to go abroad and get ④ the answer with my own eyes.

- (1) 下線部①が表す内容を日本語で説明しなさい。

- (2) 下線部②について、ナオキは何に驚いたか。日本語で説明しなさい。

- (3) 下線部③が表す内容を日本語で説明しなさい。

- (4) 下線部④について、何に対する答えか。ナオキの疑問を日本語で説明しなさい。

- (5) 本文の内容にあうものを1つ選び、記号で答えなさい。

ア Naoki was surprised to know that Japanese food is loved by many people all over the world.  
イ Naoki learned that the word “washoku” originally came from an English word.  
ウ According to Naoki's English teacher, many washoku restaurants can be found in foreign countries.  
エ In the future, Naoki wants to travel around the world as a chef.