

1. ① _____ ② _____ ③ _____

2. (1) _____ (2) _____

3. (1) ① _____ ② _____ ③ _____

(2) _____ As a result of our research, we found that _____

_____ animated movies are the most popular in our class.

(3) クラスの半数以上がアニメ映画よりもほかの種類映画のほうが好きであること。

(4) _____

4. (1) _____ older than _____ (2) _____ most difficult _____

(3) _____ like, best _____ (4) _____ isn't as _____

5. (1) _____ He is the tallest in his family. _____

(2) _____ This animal runs (the) fastest of all animals. _____

(3) _____ Your speech was better than mine. _____

(4) _____ This song is the most popular this month. _____

(5) _____ I get up as early as my father. _____

(6) _____ I feel better today than yesterday. _____

6. (1) _____ What is the biggest city in your country? _____

(2) _____ Money is the most important of all for him. _____

(3) _____ I like spring the best of the four seasons. _____

7. (1) _____ Meg can dance better than Mai. _____

(2) _____ Which is easier, English or Japanese? _____

(3) _____ I can't run as fast as Ken. _____

(4) _____ This pizza is the most famous in this restaurant. _____

8. (1) _____ It's one of the most popular World Heritage sites. _____

(2) _____ built _____

(3) _____ 観光客が多すぎる。 _____ 都市が沈みかけている。 _____

(4) _____ イ _____

9. (1) _____ can be saved _____ (2) _____ is not needed _____

(3) _____ was decided at _____ (4) _____ be decided by _____

(5) _____ one, For another _____

10. (1) These rooms were decorated by students.

(2) That stage isn't used for concerts.

(3) When was this watch made?

(4) These trees can be found around the country.

11. (1) Why is the city called ^{the} City of Music?

(2) These forests must be preserved.

(3) She became famous because of her unique performance.

(4) Jack is one of the tallest players on his team.

12. (1) Sushi is known in many countries all over the world.

(2) Is this town selected as a World Heritage site?

(3) The company was founded by two Japanese men.

(4) Universal design can be seen in many places.

〔放送台本〕

Atsuko : Hello, Bob. What are you doing?

Bob : Hi, Atsuko. I'm preparing for my speech. I'm going to use this graph. When I was in Australia, I asked my 40 classmates about their favorite Japanese things.

Atsuko : Oh, favorite Japanese things? Can I see it?

Bob : Of course. Here you are.

Atsuko : Thank you. Wow, more than 20 students like Japanese food the best. I thought Japanese animated movies were the most popular, but they are the fourth in this graph. What's your favorite Japanese thing, Bob?

Bob : I like sumo the best. It's the third.

Atsuko : I see.

〔放送文の和訳〕

敦子：こんにちは、ボブ。あなたは何をしていますか。

ボブ：こんにちは、敦子。ほくはスピーチの準備をしています。ほくはこのグラフを使うつもりです。ほくはオーストラリアにいたとき、ほくの40人の同級生に彼らのいちばん好きな日本のものについてたずねました。

敦子：まあ、いちばん好きな日本のもの？ それを見てもよいですか。

ボブ：もちろんです。はい、どうぞ。

敦子：ありがとう。わあ、20人より多い生徒が日本の食べ物がいちばん好きです。私は日本のアニメ映画がいちばん人気があると思いましたが、このグラフでは4番めです。あなたのいちばん好きな日本のものは何ですか、ボブ。

ボブ：ほくはすもうがいちばん好きです。それ

は3番めです。

敦子：なるほど。

〔放送台本〕

(1) Clerk : How about this red T-shirt?

Man : I like it. But it's too big for me. Do you have a smaller one?

Clerk : ()

(2) Clerk : May I help you?

Man : Yes, please. I'm looking for a T-shirt for my sister. Which is more popular, this yellow T-shirt or that pink one?

Clerk : ()

〔放送文の和訳〕

(1) 店員：こちらの赤いTシャツはいかがですか。

男性：私はそれを気に入りました。でもそれは私には大きすぎます。もっと小さいものはありますか。

店員：()

(2) 店員：いらっしゃいませ。

男性：はい、お願いします。私は妹[姉]のためにTシャツをさがしています。この黄色のTシャツとあのピンク色のTシャツはどちらが人気がありますか。

店員：()