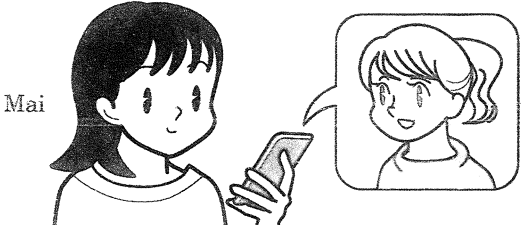

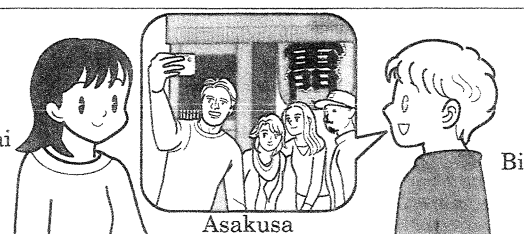


問5 次のA～Cのひとつづきの絵と英文は、マイ(Mai)とビル(Bill)のできごとを順番に表しています。

Aの場面を表す〈最初の英文〉に続けて、Bの場面にふさわしい内容となるように、の中に適する英語を書きなさい。ただし、あとの〈条件〉にしたがうこと。

| | | |
|---|---|--|
| A |  | <p>〈最初の英文〉</p> <p>One day, Mai got an e-mail from her friend in Canada. It said, "I'm coming to Tokyo next month."</p> |
| B |  | <p>The next day, Mai told Bill about it and asked, "If your friends come to Tokyo, <input type="text"/>?"</p> |
| C |  | <p>Bill said, "Asakusa. I think it's an interesting place for many people from other countries."</p> <p>Mai said, "OK. I will go there with her. Thank you."</p> |

〈条件〉

- ① want と take を形を変えずに用いること。
 - ② ①に示した語を含んで、内を7語以上で書くこと。
 - ③ If your friends come to Tokyo, で始まり文末が?で終わる1文となるように書くこと。
- ※ 短縮形(I'm や don't など)は1語と数え、符号(, など)は語数に含めません。

問6 次の英文は、高校生のケン(Ken)が英語の授業でクラスの生徒に向けて行った発表の原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Hello, everyone. I'm Ken. Today, let me talk about using *SNS. I think that most of you have used it. However, my mother thinks that it is dangerous for students to use it too long. She says to me, "You are using SNS too long! You must not use it for more than one hour a day." I'm not happy with that. One hour is too *short for me. I wanted to show my mother that I am right, so I asked students in my class and other classes about their SNS lives. I finally got 100 students' answers. Mr. Yamada helped me write this report.

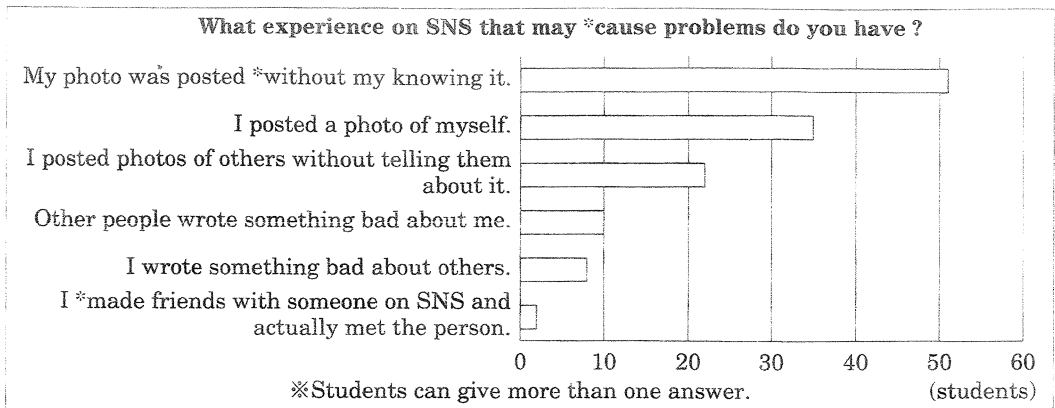
First, I asked, "How long do you use SNS each day?" Graph 1 shows the numbers of students.

The number of students who use SNS for more than 2 and *up to 3 hours a day is as large as the number of students who use it for more than 3 and up to 4 hours a day. The *total number of students in those two groups is 46, and it is almost half of all the 100 students. I usually use SNS for about 3 hours each day, so I don't think that (㉠). I want to show my mother these numbers. The number of students using SNS for up to one hour every day is the smallest. It is just half the number of students using SNS for more than 5 hours. Even I think 5 hours is very long. What do they do on SNS? My next question is about that. I asked, "What kind of SNS do you use?" The most popular *service among the students is the *chat service. By using this service, we can easily *exchange messages with some other people at the same time. I use it to tell my friends about things like my plans for the next weekend. It is very useful and a lot of fun, so I often forget about time when I use it. The photo service is *next.

By the way, while I was asking the students about SNS, I heard some *worries about SNS from some students. For example, a girl *posted her friend's photo on SNS without telling her friend about it. The girl thought the friend looked very cute in that photo, so she just wanted to show it to other students. However, when the friend heard about the photo from another friend, she got very angry and she hasn't talked with the girl since then. I was surprised to hear this story. I have posted photos of my friends before, too, and I didn't think they *might get angry. Then I decided to ask about the problems with SNS. Please look at Graph 2.

*SNS：ソーシャル・ネットワーキング・サービス short：短い up to ～：～まで total：合計の
service：サービス chat：チャット、おしゃべり exchange ～：～を交換する next：次のもの
worries：心配、不安 posted ～：～を投稿した might ～：～かもしれない

Graph 2

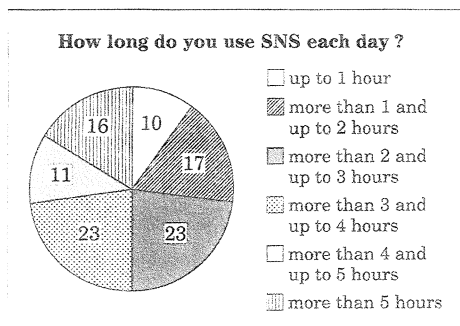


Graph 2 shows that (②). Mr. Yamada says, “Photos are very important information about a person, so you shouldn’t post even a small one on SNS. And if you need to post your friend’s photo for some reasons, you should be very careful and tell the friend about it before posting it.” Two students made friends with someone on SNS and actually met the person. Mr. Yamada says that this is the most dangerous thing. By using SNS, we can talk with different kinds of people. They may give you a lot of good information, and you may think that they are very nice people. Of course, some people are really nice, but some other people may be bad. They may do bad things to you, your friends, or your family.

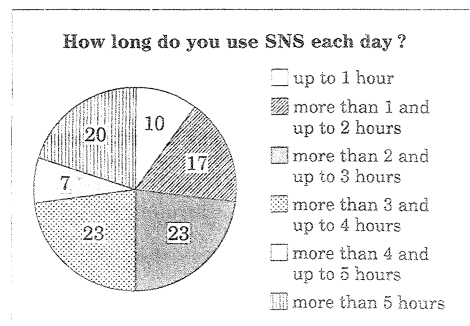
Now I can understand my mother’s worry. I think that (③). It is important for us to understand that well and use it in the right ways. Then, our SNS lives will be better.

ア) 本文中の——線部を表したものとして最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. Graph 1



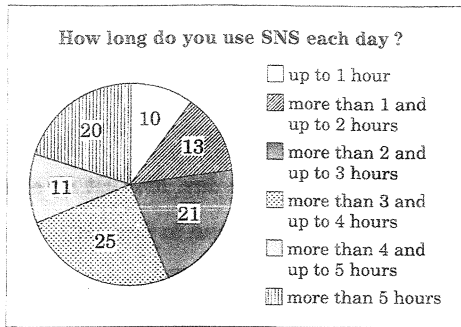
2. Graph 1



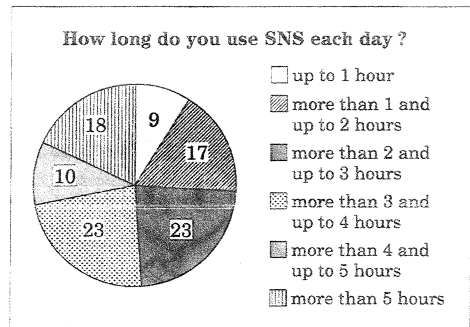
*cause ～：～を引き起こす without my knowing it：私が知らないうちに

made friends with ～：～と友達になった

3. Graph 1



4. Graph 1



イ) 本文中の(①)～(③)の中に、次のA～Cを意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの1～6の中から一つ選び、その番号を答えなさい。

A. I use it much longer than other students in our school

B. SNS has many good points and bad points for us

C. many students worried about photos posted on SNS

1. ①—A ②—B ③—C

2. ①—A ②—C ③—B

3. ①—B ②—A ③—C

4. ①—B ②—C ③—A

5. ①—C ②—A ③—B

6. ①—C ②—B ③—A

ウ) 次のa～fの中から、ケンの発表の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

a. Ken's mother thinks that Ken should use SNS for more than one hour because it is very useful.

b. Ken sometimes tells his friends what he is going to do the next weekend by using the chat service.

c. A girl at Ken's school tried to do bad things to her friend and posted a photo of the friend on SNS.

d. When Ken posted photos of his friends, he didn't think that the friends could get angry about that.

e. Graph 2 shows that more than ten students have written bad things about others on SNS.

f. Mr. Yamada thinks that it is the most dangerous for students to post their photos on SNS.

1. a と b

2. a と f

3. b と d

4. b と e

5. c と e

6. c と f

7. d と e

8. d と f