

# STEP 2

1 次の文の( )内から適する語句を選びなさい。

- (1) English is (ア speaks イ spoke ウ spoken ㊦ speaking) in many parts of the world. 〈近畿大附・改〉
- (2) This song (ア is sung イ are sung ウ is singing ㊦ are singing) by many Japanese children. 〈沖縄〉
- (3) These old planes here (ア are used イ were used ウ are using ㊦ were using) about 100 years ago.
- (4) How many people (ア invite イ invited ウ was invited ㊦ were invited) to Bob's birthday party?
- (5) (ア What this bird is called イ Is this bird what called  
ウ What is this bird called ㊦ This bird what is called) in English?
- (6) He is (ア know イ known ウ to know ㊦ knowing オ will know) to many students in this school.
- (7) A: Look! That is Seijo Temple. 〈成城・改〉  
B: It's very old. When (ア is イ was ウ do ㊦ did) it built?
- (8) A: Was this desk made by Ken?  
B: No, (ア it isn't イ it wasn't ウ he isn't ㊦ he wasn't).

2 次の文の\_\_\_\_に、( )内の語を適する形にかえて書きなさい。

- (1) The chair is \_\_\_\_\_ in the kitchen by my mother. (use)
- (2) Is Japanese \_\_\_\_\_ at every school in your town? (teach)
- (3) Most of the houses in Japan are \_\_\_\_\_ of wood. (make) 〈駒込・改〉
- (4) This cup was \_\_\_\_\_ to Japan from China. (bring)

3 次の各組の文がほぼ同じ意味になるように、\_\_\_\_に適する語を書きなさい。

- (1) { Ken read a lot of books during the summer vacation. 〈法政大第二〉  
A lot of books \_\_\_\_\_ Ken during the summer vacation.
- (2) { Tom looked after the dogs while we were out. 〈慶應義塾・改〉  
The dogs \_\_\_\_\_ by Tom while we were out.
- (3) { The news surprised me.  
I \_\_\_\_\_ at the news.
- (4) { We must not forget the fact.  
The fact must not \_\_\_\_\_.

## 語句

☐ part : 地方, 地域    ☐ temple : 寺    ☐ look after ~ : ~の世話をする    ☐ fact : 事実

## 第8章

### 4 次の文を〔 〕内の指示にしたがって書きかえなさい。

- (1) My daughter took care of the dog. [受動態の文に] 〈日本大〉

- (2) What is this fruit called in English? [they を主語にして能動態の文に] 〈土佐・改〉

### 5 次の日本語の意味を表す英文になるように、\_\_\_\_に適する語を書きなさい。

- (1) 私たちの文化祭は先月行われました。

Our school festival \_\_\_\_\_ last month.

- (2) これらのCDは、私の15回目の誕生日にもらったものです。

These CDs \_\_\_\_\_ to \_\_\_\_\_ on my 15th birthday.

- (3) この動物は英語で何と言いますか。

What is \_\_\_\_\_ ?

- (4) ここから富士山が見えますよ。

Mt. Fuji \_\_\_\_\_ from here.

### 6 次の日本語の意味を表す英文になるように、( )内の語句を並べかえなさい。

- (1) 彼女はみんなに愛されています。

〈島根〉

She (by / loved / everyone / is).

She \_\_\_\_\_.

- (2) 私たちは昨日、彼にその絵を見せてもらいました。

〈実践学園〉

We (the / by / picture / shown / were / him) yesterday.

We \_\_\_\_\_

yesterday.

- (3) 私は先生にいくつか質問された。

〈仙台育英〉

I (by / asked / the teacher / was / some questions).

I \_\_\_\_\_.

### 7 次の日本語を英文になおしなさい。

- (1) あなたの国では何語が話されていますか。

- (2) あなたは中学生だったとき、どんなスポーツに興味がありましたか。

〈高知学芸・改〉

- (3) その部屋は明日掃除されるでしょう。

## 語句

□ school festival : 文化祭

□ Mt. ~ : ~山