

# STEP 1

1 〈過去分詞(不規則動詞)〉 次の動詞の意味を( )に、過去形・過去分詞を\_\_\_\_に書きなさい。

- |           |     |       |       |
|-----------|-----|-------|-------|
| (1) find  | ( ) | _____ | found |
| (2) feel  | ( ) | _____ | felt  |
| (3) say   | ( ) | _____ | said  |
| (4) do    | ( ) | _____ | _____ |
| (5) take  | ( ) | _____ | _____ |
| (6) speak | ( ) | _____ | _____ |
| (7) hit   | ( ) | _____ | hit   |
| (8) read  | ( ) | _____ | _____ |

2 〈過去分詞(規則・不規則動詞)〉 次の文の\_\_\_\_に、( )内の動詞を適する形にかえて書きなさい。

- (1) English is \_\_\_\_\_ at this school. (study)
- (2) This room is \_\_\_\_\_ by Ken every day. (clean)
- (3) I am \_\_\_\_\_ by a lot of friends. (help)
- (4) These songs are \_\_\_\_\_ by young people. (love)
- (5) A lot of e-mails are \_\_\_\_\_ on the Internet every day. (send)
- (6) My lunch is \_\_\_\_\_ by my sister. (make)
- (7) This movie is \_\_\_\_\_ by many people in Japan. (see)
- (8) These messages are \_\_\_\_\_ in English. (write)

3 〈受動態への書きかえ(現在)〉 次の文を受動態の文に書きかえるとき、\_\_\_\_に適する語を書きなさい。

- (1) My children play the video games after school.  
The video games \_\_\_\_\_ by my children after school.
- (2) People need a lot of money to live in this country.  
A lot of money \_\_\_\_\_ to live in this country.
- (3) He makes our breakfast.  
Our breakfast \_\_\_\_\_ by \_\_\_\_\_.
- (4) Many people love this song.  
This song \_\_\_\_\_ by many people.
- (5) My uncle reads those books.  
Those books \_\_\_\_\_ by my uncle.

## 語句

☐ uncle : おじ

4 〈受動態の疑問文・否定文(現在)〉 次の文を〔 〕内の指示にしたがって書きかえるとき、      に適する語を書きなさい。 sell 売る

- (1) These CDs are sold at that store. [否定文に]  
These CDs                                  at that store.
- (2) Mr. Kato is liked by his students. [①疑問文にして、② Yes で答える]  
①                      Mr. Kato                      by his students?  
② Yes,                                 .
- (3) What time do they open the store? [下線部を主語にした受動態の疑問文に]  
What time                      the store                     ?
- (4) What languages do they use in Canada? [下線部を主語にした受動態の疑問文に]  
What languages                                           in Canada?

5 〈受動態への書きかえ(過去)〉 次の文を受動態の文に書きかえるとき、      に適する語を書きなさい。

- (1) Mr. Smith wrote this letter.  
This letter                                           by Mr. Smith.
- (2) Jim opened the door.  
The door                                           by Jim.
- (3) She washed all the dishes.  
All the dishes                                           by                     .
- (4) Yuki carried those bags.  
Those bags                                           by Yuki.
- (5) My father read this book.  
This book                                           by my father.

6 〈受動態の疑問文・否定文(過去)〉 次の文を〔 〕内の指示にしたがって書きかえるとき、      に適する語を書きなさい。

- (1) The picture was taken by Takeshi. [否定文に]  
The picture                      taken by Takeshi.
- (2) The new restaurant was built next to the station. [①疑問文にして、② Yes で答える]  
①                      the new restaurant                      next to the station?  
② Yes,                                 .
- (3) Where did they move the car? [下線部を主語にした受動態の疑問文に]  
Where                      the car                     ?
- (4) What did she cook yesterday? [下線部を主語にした受動態の疑問文に]  
What                                           by her yesterday?

⑧語句

□ dish : 皿      □ next to ~ : ~のとなりに〔の〕

第8章

**7** 〈受動態→能動態〉 次の文を能動態の文に書きかえるとき、\_\_\_\_に適する語を書きなさい。

- (1) The windows are closed by Ken every day.  
Ken \_\_\_\_\_ the windows every day.
- (2) This pen was found by her.  
\_\_\_\_\_ this pen.
- (3) This cup isn't used by my father.  
My father \_\_\_\_\_ this cup.
- (4) Was Bill visited by Mary?  
\_\_\_\_\_ Mary \_\_\_\_\_ Bill?

**8** 〈by 以外の前置詞を使う受動態〉 次の日本語の意味を表す英文になるように、\_\_\_\_に適する語を書きなさい。

- (1) この歌の名前はみんなに知られています。  
This song's name is \_\_\_\_\_ everyone.
- (2) その山は雪でおおわれていました。  
The mountain was covered \_\_\_\_\_ snow.
- (3) この机は木でできています。  
This desk is made \_\_\_\_\_ wood.
- (4) ジョンは日本の音楽に興味をもっていますか。  
Is John \_\_\_\_\_ Japanese music?

**9** 〈SVOO・SVOC・連語の受動態・助動詞のある文の受動態〉 次の文を受動態に書きかえなさい。

- (1) ・(2)は2通り書きなさい。  
(1) She gave me these CDs.  
① I .....  
② These CDs .....
- (2) Mr. Mori told us this story.  
① We .....  
② This story .....
- (3) We call him Jack.  
.....
- (4) Our aunt took care of us.  
.....
- (5) Tom will use this computer.  
.....

語句

☐ cup : カップ    ☐ wood : 木材    ☐ aunt : おば    ☐ take care of ~ : ~の世話をする