

問1 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るカナの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. How about next Saturday? We can see an interesting game.
 2. I won't go with you because the movie isn't interesting to me.
 3. OK. I'll tell you when the movie will start.
 4. Let me see. How about next Sunday? I will be able to have some time.
- No.2
1. Sounds great. But there is no concert today. They already had a concert.
 2. All right. But I don't know what time it will start. Let's ask someone about it.
 3. I'd like to. But I have to go home to take care of my brother.
 4. Sure. I'll go to the music room at three forty and listen to their songs.
- No.3
1. I don't know who used my favorite pen at school yesterday.
 2. I used the pen when I studied English at the library last week.
 3. Well, I don't remember where I used it last time.
 4. Thank you. But I found my pen in my classroom yesterday.

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 **Question : Which is true about Judy?**

1. Judy couldn't get on the 9:20 train. So, she is going to take a bus to Yokohama Station.
2. Judy will get on the train with Kota. And she will be able to see her friend at Yokohama Station.
3. Judy will go to a Japanese garden because she thinks it is a beautiful garden.
4. Judy will go to Yokohama by train and then she will take a bus to see her friend.

No.2 **Question : What can we say about Kota's grandfather and grandmother?**

1. Kota's grandmother is liked by Kota because she is good at cooking.
2. Kota's grandfather asked Kota to make a table for his birthday.
3. Kota's grandmother made a cake that everyone liked very much.
4. Kota's grandfather taught Kota how to make a table.

㊦) かもめ高校の2年生に、将来なりたい職業についてのアンケートを実施し、生徒100人が一人一つずつ答えました。＜メモ＞はアンケート結果をまとめている途中のものです。アンケートの結果について学年委員長の行う発表を聞いて、あとのNo.1とNo.2の間に答えなさい。

＜メモ＞

“What do you want to be in the future?”

Answer	The Number of Students
Engineer(エンジニア)	
Teacher	<div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; line-height: 20px; text-align: center;">①</div>
Game Creator(ゲームクリエイター)	
Doctor	<div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; line-height: 20px; text-align: center;">②</div>
Nurse(看護師)	12
Others	17
Total(合計)	100

Next month, a teacher who worked in a

③

 country before will come to our school and talk about his experience. Listening to him may be interesting to some students who want to become teachers.

No.1

①

 と

②

 の中に入れる数字の組み合わせとして最も適するものを、次の1～6の中から一つ選び、その番号を答えなさい。

- | | |
|---------|------|
| 1. ① 22 | ② 25 |
| 2. ① 22 | ② 13 |
| 3. ① 20 | ② 25 |
| 4. ① 20 | ② 13 |
| 5. ① 8 | ② 25 |
| 6. ① 8 | ② 13 |

No.2

③

 の中に適する1語を英語で書きなさい。

問2 次の英文は、アキラ（Akira）と留学生のメアリー（Mary）の対話です。対話文中の(ア)～(ウ)の（ ）の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの（ ）内に指示された文字で書き始め、一つの _ に1文字が入るものとします。

Akira : Hi, Mary. Are you enjoying your (ア) (s _ _ _) in Japan?

Mary : Yes. I spent the New Year in Japan for the first time. I went to a shrine in Kamakura to *make wishes for the coming year.

Akira : I see. Are you interested in (イ) (t _ _ _ _ _ _ _ _) Japanese events?

Mary : Yes. I want to know more about them.

Akira : How about going to some festivals? For example, you can enjoy dancing at *bon-odori* or carrying *mikoshi*.

Mary : That sounds like fun! I hear there's a day for boys in May, and there's also a day for girls in March.

Akira : That's right. We can see *koinobori* in May, and beautiful dolls (ウ) (c _ _ _ _ _) *hinaningyo* in March.

Mary : I want to see them.

*make wishes : 願いごとをする

問3 次の(ア)～(エ)の文の（ ）の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) Who () Kyoto with you last summer?

1. visiting 2. visits 3. visited 4. did visit

(イ) () carry this bag? — No, thank you.

1. Would you 2. Shall I 3. Why don't we 4. How about

(ウ) The boys who became friends with Tom yesterday () walking over there.

1. is 2. are 3. was 4. been

(エ) This is the desk () by my father when he was a student.

1. was used 2. is used 3. which used 4. used

問4 次の(ア)～(エ)の対話が完成するように、()内の六つの語の中から五つを選んで正しい順番に並べたとき、その()内で3番目と5番目に来る語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A: Could you (1. me 2. to 3. where 4. sit 5. when 6. tell) down?

B: You may take any seat. Why don't you sit by me?

(イ) A: I'll give you (1. have 2. the 3. wanted 4. been 5. book 6. you) to read.

B: Oh, thank you very much.

(ウ) A: What's wrong?

B: We have a work experience program, but I don't (1. do 2. what 3. I 4. know 5. should 6. to).

(エ) A: You (1. happy 2. you 3. see 4. talk 5. when 6. look) about music.

B: That's right. I like music very much.