



問5 次のA～Cのひとつづきの絵と英文は、クリス(Chris)とヨシコ(Yoshiko)のある日のできごとを順番に表しています。Aの場面を表す〈最初の英文〉に続けて、Bの場面にあふさわしい内容となるように、の中に適する英語を書きなさい。ただし、あとの〈条件〉にしたがうこと。

<p>A</p> <p>Chris</p> <p>Yoshiko</p> <p>みなみ駅</p> <p>Train</p>	<p>〈最初の英文〉</p> <p>Chris and Yoshiko were running to Minami Station. They wanted to take the train at 7:35 in the morning, but they *missed their train.</p>
<p>B</p> <p>Chris</p> <p>Yoshiko</p> <p>*Stadium</p>	<p>Yoshiko said, "Oh, no! What should we do? The soccer game begins at 9:00. Can we get to the stadium *in time?"</p> <p>Chris said, "<input type="text"/> come?"</p>
<p>C</p> <p>Chris</p> <p>Yoshiko</p> <p>Stadium</p> <p>きた駅</p>	<p>Yoshiko said, "Well ... about ten minutes from now."</p> <p>Chris said, "OK. Let's take that train. It will arrive at Kita Station at 8:40. If we *hurry up after getting off the train, we'll be in time."</p>



〈条件〉

- ① will と next を必ず用いること。
 - ② ①に示した語を含んで、内を5語以上で書くこと。
 - ③ come?につながる1文となるように書くこと。
- ※ 短縮形(I'm や don't など)は1語と数え、符号(, など)は語数に含めません。

問6 次の英文は、高校生のミカ(Mika)が英語の授業で行った発表の原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Hello, everyone. I am Mika. Today, I am going to talk about *Ainu culture. Ainu people are *indigenous people in the large area of *northern Japan, especially in Hokkaido. I have an uncle who lives in Hokkaido. He is not Ainu, but is interested in Ainu culture and has been studying about it for many years. My parents and I visited him last summer. While we were staying in Hokkaido, my uncle took us to an event about Ainu culture. This is a *flyer of the event.

Flyer

Ainu Festival

☆Stage Programs

1. Musical Performance.....10:30 a.m. – 11:30 a.m.
2. *Recital of Traditional Ainu Stories..... 1:30 p.m. – 2:30 p.m.
3. Traditional Dance Performance..... 3:00 p.m. – 4:00 p.m.

☆Other Programs

- ・ Food *Corner.....10:30 a.m. – 4:30 p.m.
You can try traditional Ainu food.
- ・ Activity Corner.....11:00 a.m. – 4:00 p.m.
You can try wearing traditional Ainu clothes.



We *attended two stage programs : the musical performance and the recital. At the musical performance, some unique musical *instruments were played, and I liked one of them. It is played with the mouth and hands, and makes a unique sound. In fact, a few days ago, I found the instrument on an online shopping website and bought one. I haven't received it yet, and I am looking forward to practicing it.

At the recital, traditional Ainu stories were read in the Ainu language and Japanese. Of course, I couldn't understand the Ainu language, but it sounded quite cool.

Between the two stage programs, we had lunch at the food corner. I ate a deer *meat dish. I ate deer meat for the first time. I didn't like it very much, but it was an interesting experience. After listening to the recital, I tried wearing Ainu clothes. The activity was very popular, and we had to wait a long time for it. It was about four when I finished *changing back into my own clothes after enjoying the activity. So .

*Ainu : アイヌ(民族〔語〕)の indigenous : 土着の、先住の northern : 北の flyer : ちらし
Recital : 朗読 Corner : コーナー attended ~ : ~に参加した instruments : 楽器
meat : 肉 changing back into ~ : ~に着替えなおすこと

(ア) 本文中の の中に入れるのに最も適するものを、次の 1～4 の中から一つ選び、その番号を答えなさい。

1. we didn't have enough time to have lunch
2. we couldn't attend the dance performance
3. we had to wait again for the next program
4. we were able to enjoy all the programs at the festival

(イ) 本文中の (①)～(③) の中に、次の A～C を意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの 1～6 の中から一つ選び、その番号を答えなさい。

- A. we can take Ainu language classes on the Internet
B. the Ainu language is in the most serious situation of the eight in Japan
C. there are about 13,000 Ainu people in Japan

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|----------------|----------------|----------------|
| 1. ①—A ②—B ③—C | 2. ①—A ②—C ③—B | 3. ①—B ②—A ③—C |
| 4. ①—B ②—C ③—A | 5. ①—C ②—A ③—B | 6. ①—C ②—B ③—A |

(ウ) 次の a～f の中から、ミカの発表の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1～8 の中から一つ選び、その番号を答えなさい。

- a. Mika's uncle is Ainu, and he has been studying about Ainu culture for many years.
- b. Mika got a unique Ainu musical instrument, and has been practicing it for a few days.
- c. At the recital, Mika couldn't understand the stories because they all were read only in the Ainu language.
- d. Mika ate deer meat for the first time at the festival and didn't think it was delicious.
- e. The table shows that Brazil has the largest number of endangered languages of the six countries on the UNESCO list.
- f. Mika says the Maori language is an official language in New Zealand and popular even with people who are not Maori.

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|----------|----------|----------|----------|
| 1. a と c | 2. a と f | 3. b と d | 4. b と e |
| 5. c と e | 6. c と f | 7. d と e | 8. d と f |

Anyway, I enjoyed the festival and wanted to learn more about Ainu culture. When I told my uncle about that, he gave me a book. I'm reading it at home.

Ainu people have a unique culture, but the Ainu population has been getting smaller. One *study says (①) now. Ainu people have their own language, but the number of Ainu speakers is very small. Some people say that *only a few people can speak it *fluently. I was surprised and sad to learn that. I'm worried that Ainu speakers may disappear someday. In fact, the Ainu language is on the *UNESCO *list of the World's *endangered languages.

I hear there are about 7,000 languages in the world. About 2,500 of them are endangered. This table shows some examples of countries and the number of endangered languages there.

Table

Countries	The number of endangered languages on the UNESCO list
Australia	102
Brazil	178
China	134
India	192
Japan	8
the U.S.	138

(UNESCO 「Atlas of the World's Languages in Danger」をもとに作成)

There are so many endangered languages in the world, and (②). I think languages are the most important *tools for passing their cultures on to the next *generation. So we can say losing a people's language means losing their culture.

What can we do to save these endangered languages? Seeing the case of the *Maori language may give us a good hint. Maori is spoken by indigenous people in *New Zealand. However, the number of Maori speakers once got smaller. Then, some Maori people were worried that the language *might disappear and started making efforts to save it. For example, teachers started to teach it at school. The efforts brought success. The Maori language has become one of the official languages in the country, and the number of Maori speakers has been getting larger. Now the Maori language is popular even with people that are not Maori.

I hope the Ainu language will become popular like the Maori language. Now (③). I took some last month, and they were a lot of fun. If I become a good Ainu speaker, I'd like to communicate with Ainu people in their language.

*study : 研究 only a few ~ : ほんのわずかの～しかない fluently : 流ちょうに

UNESCO : ユネスコ(国際連合の専門機関) list : リスト endangered : 消滅の危機にある

tools : 手段 generation : 世代 Maori : マオリ(人(語))の、マオリ語

New Zealand : ニュージーランド might : may の過去形