- **問1 リスニングテスト**(放送の指示にしたがって答えなさい。放送を聞きながらメモをとって もかまいません。)
 - (P) チャイムのところに入るシオリの言葉として最も適するものを、次の $1\sim4$ の中からそれぞれ一つずつ選び、その番号を答えなさい。
 - No.1 1. I'll tell your friends to play tennis with you.
 - 2. Sorry, I have never played tennis before.
 - 3. Well, I don't know where the park is.
 - 4. I have a lot of things to do after school.
 - No.2 1. Then, can you tell me any places you have cleaned?
 - 2. Then, why don't you join us next Saturday?
 - 3. Then, do you think I'm a member of a volunteer group?
 - 4. Then, shall we meet at the library to read some books?
 - No.3 1. She is interested in Japanese history, and especially likes Oda Nobunaga.
 - 2. She sent me this e-mail last night, and I will meet her at the station at noon.
 - 3. She says I study English hard every day, and I can speak English well.
 - 4. She will soon come to Japan for the first time, and we will visit Kamakura.
 - (イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの $1 \sim 4$ の中から一つずつ選び、その番号を答えなさい。
 - No.1 Question: Which is true about Kaho?
 - 1. Kaho showed Mike some pictures taken by her uncle.
 - 2. Kaho visited her uncle living in Nagano during the summer vacation.
 - 3. Kaho didn't swim in a lake when she stayed in Nagano.
 - 4. Kaho got tired after climbing the mountain because it was so high.
 - No.2 Question: What can we say about Kaho and Mike?
 - 1. Mike hopes to be able to write some stories with Kaho.
 - 2. Mike asks Kaho to go to a language school to speak English well.
 - 3. Kaho and Mike teach the languages of their own countries each other.
 - 4. Kaho wants to go to Australia, and Mike hopes she will be able to go abroad.

(ウ) 高校生のミナミが、自分のクラスで「地球温暖化 (global warming) を止めるために行って いること」について2つのアンケートを実施し、クラス内の生徒が該当する質問に対して一人 一つずつ答えました。**<表>**はアンケートの結果をまとめている途中のものです。**<表>**を見 ながらミナミの発表を聞いて、あとの No.1 と No.2 の問いに答えなさい。。

<表>

"Do you do anything to stop global warming?"

Answer	The Number of Students	
Yes		
No		
Total(合計)	40	

"What do you do to stop it?"

Answer	The Number of Students	
To save electricity	1	
To bring bags for shopping		
To ⊚(r) things	5	
To grow plants in the garden		

No.1 ① の中に入れるのに最も適するものを,	次の1~8の中から一つ選び.	その番号を
答えなさい。		

-	2
1	

2. 4 3. 8

4. 11

5. 16 6. 20

7. 22 8. 24

No.2 ②の () の中に適する 1 語を英語で書きなさい。ただし、答えは () 内に 指示されたrの文字で書き始めるものとします。

問2 次の英	文は、留学生のアンナ(Anna)と	シンゴ (Shingo) の対	付話です。対話文中の(ア)~		
(ウ)の ()の中にそれぞれ適する 1語	を英語で書きなさい。カ	ただし、 答えはそれぞれの		
()	内に指示された文字で書き始め、	一つの_に1文字が入	るものとします。		
Anna:	Shingo, thank you for sending me	a New Year's card. I re	eceived it yesterday.		
Shingo:	A New Year's card? Oh, you mean Nengajo. You're welcome.				
Anna	On the card, I saw a picture of your $p_i(f_{})$. You have a sister.				
Shingo:					
	London and her school $(1)(1)$. I enjoy listening to he	er.		
Anna:					
Shingo:	Shingo: No. She lives in a small village near London, and goes to university by train.				
There is a beautiful lake in the village. She often $_{(9)}(s_{})$ her holidays near					
	the lake with her friends.				
Anna:	Anna: That sounds nice. I want to visit the village.				
Shingo:	Me, too.				
問3 次の(ア)	~(エ)の文の () の中に入れ	るのに最も適するもの	を, あとの1~4の中か		
らそれぞ	れ一つずつ選び、その番号を答え	なさい。			
(ア) I have	never read a book written (English.			
1. by	2. in	3. from	4. on		
(1) "() tell us the way to the station?"	"Sorry, I don't know m	uch around here."		
1. Shall	I 2. May I	3. Could you	4. Must you		
(ウ) "Have	you () your homework?" "N	lot yet. It's very difficu	lt for me."		
1. done	2. do	3. finish	4. finishing		
(エ) Eri's d	ream is to be a musician. She wan	ts to sing songs that () people happy.		
1. make	2. makes	3. become	4. becomes		

F

- **問4** 次の(ア)~(エ)の対話が完成するように、() 内の**六つの語の中から五つを選んで**正しい順番に並べたとき、その () 内で**3番目と5番目に来る語の番号**をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)
 - (7) A: We are going to have a sports festival tomorrow. Mr. Okada, (1. how 2. be 3. what 4. will 5. the 6. weather) tomorrow?
 - B: I hear it'll be sunny.
 - (1) A: Ken, what did you do yesterday?
 - B: I stayed at home. I (1. to 2. care 3. of 4. take 5. took 6. had) my brother.
 - (ウ) A: Haruna, we have a school trip today.
 - B: Yes. I (1. sleep 2. excited 3. to 4. was 5. sleepy 6. too) last night.
 - (x) A: You look tired. Yoshiki, (1. can 2. is 3. there 4. have 5. I 6. anything) do for you?
 - B: Thank you, Mami. Please bring me a cup of water.