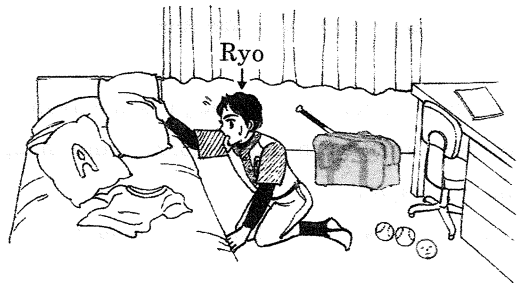
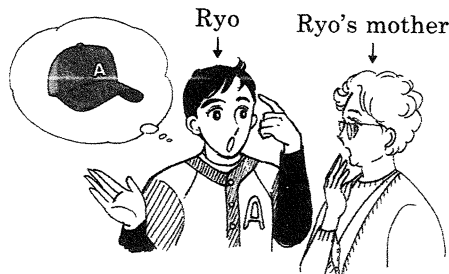
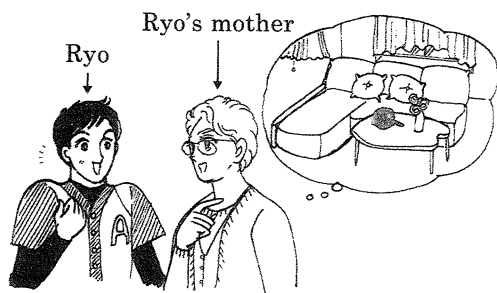


問5 次のA～Cのひとつづきの絵と英文は、リョウ（Ryo）のある日のできごとを順番に表しています。Aの場面を表す＜最初の英文＞に続けて、Bの場面にふさわしい内容の英文を書くとき、の中に適する英語を書きなさい。ただし、あとの＜条件＞にしたがうこと。

<p>A</p> 	<p>＜最初の英文＞</p> <p>Last Saturday morning, Ryo was going to go to school to practice baseball with the members of his baseball club.</p>
<p>B</p> 	<p>He couldn't find his cap. So, he asked his mother, "Mom, I'm looking for my cap. <input type="text"/></p>
<p>C</p> 	<p>His mother answered, "Yes, I do. I saw it on the table in the *living room." Ryo said, "Oh, thanks, Mom."</p>

* living room : 居間

＜条件＞

- ① where を必ず含んで、全体を 6 語以上の 1 文で書くこと。
 - ② 文末は「？」で終わること。
- ※ 短縮形（I'm や don't など）は 1 語と数え、符号（, や ? など）は語数に含めません。

問6 次の英文は、高校生のユカリ（Yukari）が英語の授業で行った、「地産地消」（*Chisan - Chisho*）に関する発表の原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Hi, everyone. I'm Yukari. I live near our high school. Do you know a new *supermarket opened near the station two weeks ago? It's very large, and a lot of people do shopping there every day. I also go there almost every day because my mother asks me to buy something like eggs and vegetables.

Last week, I went to the supermarket for the first time. When I was walking in the supermarket, I found a big *sign at the vegetable *section. The word "*Chisan - Chisho*" was written on it. I also found a small sign near each vegetable. I stopped walking and read the small sign *for a while. Each small sign had a picture of a *farmer and his or her name. And it had a story about the vegetable each farmer *grew and the place of his or her *field. I learned from the signs that many farmers grew vegetables in my city.

Do you know what the word *Chisan - Chisho* means? Have you ever bought food *produced in your city? I asked all of my classmates these two questions. *Table shows the answers to my questions. From Table, we can learn .

The word *Chisan - Chisho* means that, for example, a farmer in a place grows vegetables, and people living near the place eat them. (①) It doesn't take much time to *transport vegetables, so we can eat *fresh vegetables. Last week, at the supermarket, I bought some *lettuce a farmer in my city grew. It was really fresh and delicious.

Also, we don't need to transport food to *far places by plane or by *ship, so we don't produce CO₂ so much. It's good for the earth.

(②) I didn't see the *producing district of the food before, but now I always see it. Yesterday I went to the supermarket to buy some *chicken. I found chicken produced in Brazil, and it was *reasonable. But Brazil is very far from Japan. I thought a lot of CO₂ was produced to transport the chicken to Japan. So, I bought chicken produced in Japan.

CO₂ is also produced when we transport food by train or by *truck. More CO₂ is usually produced when we transport food from other countries to Japan than when we transport food in Japan. Please think that a lot of vegetables are transported from other countries to Japan. Vegetables are transported from fields to *ports or *airports in other countries by train or by truck, and then they are transported to Japan by plane or by ship.

	Do you know what the word <i>Chisan - Chisho</i> means? Answered Yes.	Do you know what the word <i>Chisan - Chisho</i> means? Answered No.
Have you ever bought food produced in your city? Answered Yes.	30%	40%
Have you ever bought food produced in your city? Answered No.	15%	15%

Japan *imports a lot of food from other countries which are far from Japan, and a lot of CO₂ is produced by doing that. So, we should *reduce food imports and produce more food in Japan.
(③) Thank you for listening today.

* supermarket : スーパーマーケット sign : 看板 section : 売り場
for a while : しばらくの間 farmer : 農家の人 grew : (～を) 育てた
field : 畑 produced : 生産された Table : 表 transport ～ : ～を輸送する
fresh : 新鮮な lettuce : レタス far : 遠い ship : 船
producing district : 産地 chicken : 鶏肉 reasonable : 値段が安い
truck : トラック ports : 港 airports : 空港 imports ～ : ～を輸入する
reduce food imports : 食料の輸入を減らす

(ア) 本文中の の中に入れるのに最も適するものを、次の 1～4 の中から一つ選び、その番号を答えなさい。

1. 15% of my classmates have bought food produced in their cities, but they don't know what the word *Chisan - Chisho* means
2. 40% of my classmates haven't bought food produced in their cities
3. more than 50% of my classmates don't know what the word *Chisan - Chisho* means
4. 30% of my classmates answered no to both of these two questions

(イ) 本文中の (①) ～ (③) の中に、次の A～C を意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの 1～6 の中から一つ選び、その番号を答えなさい。

- A. I think *Chisan - Chisho* is an important idea to produce more food in Japan.
B. We have some good points by doing that.
C. After seeing the word "*Chisan - Chisho*", I buy food produced near my city if I can.

1. ①-A ②-B ③-C 2. ①-A ②-C ③-B 3. ①-B ②-A ③-C
4. ①-B ②-C ③-A 5. ①-C ②-A ③-B 6. ①-C ②-B ③-A

(ウ) 次の a～fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1～8の中から一つ選び、その番号を答えなさい。

- a. Yukari goes to the supermarket opened near the station with her mother almost every day.
- b. From each small sign at the vegetable section in the supermarket, Yukari learned who grew the vegetable.
- c. Yukari read the small signs at the vegetable section in the supermarket, and found the word *Chisan* - *Chisho* on one of them.
- d. Last week, Yukari went to a farmer's field in her city and bought some fresh lettuce.
- e. Yukari found chicken transported from Brazil at the supermarket, and thought about a lot of CO₂ produced by transporting it to Japan.
- f. Yukari thinks that it's necessary for us to import more food from other countries.

1. a と c

2. a と d

3. b と c

4. b と e

5. b と f

6. c と e

7. d と f

8. e と f