

問 1. リスニングテスト (放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)

(ア) チャイムのところに入るアンの言葉として最も適するものを、次の 1～4 の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. I arrived in Japan on Saturday.
  2. We will meet our friends in Australia.
  3. We are going to visit famous temples.
  4. He is going to stay here for three weeks.

- No.2
1. Really? What should I do to make it better?
  2. Really? How well you made a speech!
  3. Thank you. I want to help you.
  4. Thank you. You have to start practicing then.

- No.3
1. OK, let's meet at the museum on Tuesday.
  2. Sounds good. Let's go to your house after school on Tuesday.
  3. Next week is not good for us, so please come this week.
  4. My mother is busy on Tuesday, so please come on Friday evening.

(イ) 対話の内容を聞いて、それぞれの Question の答えとして最も適するものを、あとの 1～4 の中から一つずつ選び、その番号を答えなさい。

No.1 **Question: What can we say about Jenny?**

1. She has seen Seiya's mother's pictures before.
2. She has painted some pictures in a traditional Japanese way.
3. She is interested in Seiya's mother's pictures.
4. She is going to take an art class like Seiya's mother.

No.2 **Question: Which is true about Jenny and Seiya?**

1. Jenny and Seiya will meet on Wednesday morning.
2. Jenny asked Seiya to tell her about the book club.
3. Seiya told Jenny that the book club had thirty students.
4. Seiya was happy to know Jenny liked writing books.

(ウ) マユミ (Mayumi) が、理科の特別授業の紹介を全校生徒に向けて行います。紹介を聞いて、次の No.1 と No.2 の問いに答えなさい。

No.1 紹介のためにマユミが作った次の<メモ>を完成させるとき、 ① ~  ③ の中に入れるものの組み合わせとして最も適するものを、あとの 1 ~ 6 の中から一つ選び、その番号を答えなさい。

<メモ>

### The Special Science Class

● The Special Science Class will be held at the museum for three days.

● More than  ① students came to the class last year.

● Science teachers in this  ② will teach us.

● A teacher from Australia will give a special lesson.

● We will talk about the things we learn with other students on November  ③

- |               |          |        |
|---------------|----------|--------|
| 1. ① thirteen | ② museum | ③ 20th |
| 2. ① twenty   | ② school | ③ 20th |
| 3. ① thirty   | ② city   | ③ 20th |
| 4. ① twenty   | ② museum | ③ 22nd |
| 5. ① thirty   | ② city   | ③ 22nd |
| 6. ① thirteen | ② school | ③ 22nd |

No.2 マユミが、一緒に特別授業に参加することになったエミ (Emi) に送った次の<メッセージ>の ( ) の中に適する 1 語を英語で書きなさい。ただし、答えは ( ) 内に指示された文字で書き始め、一つの \_ には 1 文字が入るものとします。

<メッセージ>



Hi, Emi. I'm so happy to join The Special Science Class with you. I have always wanted to learn about animals in Australia. So I'm excited about taking the lesson given by a teacher from Australia.

I hope joining the class will be ( u \_ \_ \_ \_ ) in learning more about science. Let's have fun together!

問2 次の英文は、留学生のジェーン（Jane）と彼女の友人であるアヤ（Aya）の対話です。対話文中の(ア)～(ウ)の（ ）の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの（ ）内に指示された文字で書き始め、一つの \_ に1文字が入るものとします。

Jane : What did you do (ア) ( d \_ \_ \_ \_ ) the summer vacation?

Aya : Mary, my friend from America, came to Japan to meet me, so I took her to several places. I had a wonderful time with her.

Jane : That's good. Do you use only English when you talk with her?

Aya : Yes, I do. Mary doesn't understand Japanese at all.

Jane : Is it (イ) ( d \_ \_ \_ \_ \_ ) for you to talk with her only in English?

Aya : Now, \*not really. But at first, it wasn't easy to \*communicate with her.

Jane : Now we usually use English when we communicate with people from abroad, so it's important for you to be (ウ) ( a \_ \_ \_ ) to speak English.

Aya : Right. I want to communicate better with foreign people.

Jane : I'll help you.

\*not really : そうでもない      communicate with ~ : ~と意思疎通をする

問3 次の(ア)～(エ)の文の（ ）の中に入れるのに最も適するものを、あとの1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) You're a Natsume Soseki fan, right? — Yes. I've read all books ( ) him.

1. write to                      2. wrote for                      3. written by                      4. writing by

(イ) My parents ( ) become a doctor in the future.

1. want me to                      2. want to me                      3. want me that                      4. want that I

(ウ) I'm sorry ( ) late. I had to help my grandmother.

1. that is                      2. to have                      3. to be                      4. because I

(エ) Your new bike is so nice. — Thank you. But I think yours is ( ) mine.

1. very nice                      2. nicer than                      3. the nicest of                      4. not as nice as

問4 次の(ア)~(エ)の対話が完成するように、( )内の六つの語の中から五つを選んで正しい順番に並べたとき、その( )内で3番目と5番目に来る語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A: Look. This is ( 1. which 2. took 3. taken 4. picture 5. I 6. a ) in Okinawa.  
B: Oh, how beautiful!

(イ) A: Those boys ( 1. is 2. are 3. there 4. soccer 5. over 6. playing ) my friends.  
B: Cool. Let's join them!

(ウ) A: It ( 1. raining 2. has 3. since 4. rained 5. been 6. last ) weekend.  
B: I hope tomorrow will be sunny!

(エ) A: Excuse me. I want to go to Tokyo Station. Could you ( 1. me 2. to 3. train  
4. tell 5. how 6. which ) take?  
B: You should take the No. 3 Line.