- **問1 リスニングテスト**(放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)
  - ア チャイムのところに入るナオヤの言葉として最も適するものを、次の1~4の中からそれぞれ一つずつ選び、その番号を答えなさい。
    - No.1 1. He said he went to a store near our house.
      - 2. He had to go there for his work.
      - 3. He was there for 10 days.
      - 4. He got another one for you, too.
    - No.2 1. I played it for two hours last night.
      - 2. My younger brother also plays the guitar.
      - 3. I play it every day, and I also play it with my friends on weekends.
      - 4. I've played it for ten years.
    - No.3 1. I will be busy almost next week, but I can go on Saturday afternoon.
      - 2. I'm free, so let's go to the park today!
      - 3. We can take the bus to the park.
      - 4. I hope it will be sunny tomorrow.
  - (イ) 対話の内容を聞いて、それぞれの Question の答えとして最も適するものを、あとの  $1 \sim 4$  の 中から一つずつ選び、その番号を答えなさい。
    - No. 1 Question: What can we say about Tom?
      - 1. He has read many books, but he hasn't read any books written by Mr. Hata.
      - 2. He wants to borrow some books written by Mr. Hata from Mina.
      - 3. He will go to the library to borrow the newest book written by Mr. Hata.
      - 4. He hasn't read the newest book written by Mr. Hata yet.
    - No.2 Question: Which is true about Mina?
      - 1. Her voice isn't good today, but she will practice singing a lot.
      - 2. She hopes her voice will be fine by next week.
      - 3. She doesn't feel well, but she won't go to the hospital.
      - 4. She is happy because she doesn't have to practice singing.

(ウ) オーストラリアにホームステイをしていたヒロト(Hiroto)が、英語の授業中にその体験についてのスピーチを行います。次の**<メモ>**はスピーチのためにヒロトが用意したものです。ヒロトのスピーチを聞いて、あとの No.1 と No.2 の問いに答えなさい。

<ul><li>Mr. and Mrs. V</li><li>The son: fourt</li><li>The daughter:</li></ul>	he White family for ① White: kind, I went to mar een, likes basketball, my a high school student, st come to Japan.	ny places v good friend	vith them by ② .
	No desperation of the second s		合わせとして最も適するものを、こ
$1 \sim 6$ の中から一 1. ① two	つ選び,その番号を答えな ② train		Japanese
2. 1) two	2 car		Japanese
3. ① four	② car		Japanese
4. ① two	② train		English
5. 1 three	② car		English
6. ① four	② train		
メールです。ヒロ		(	夫妻(Mr. and Mrs.White)に送っ )の中に適する1語を英語で書き 、るものとします。
Dear Mr. and Mrs	. White,		
liked my *speech English.	•		n Australia yesterday. They I to go to Australia to study
Hiroto			

\*speech:スピーチ

0/10/2/2/1				•		対話です。対話文中		
						ただし、答えはそれ		
7710)	/ / Mich	<b>í</b> 示された文字で書き	始0	), _一つの _ に 1 又	子ガ	<b>^人</b> るものとします。		
Kumi :	What are you g	oing to do during the	e win	uter (7) (v	)?			
Andy:						y family. How about		
Kumi:	I'm going to visit Kyoto. It will be the third time for me.							
Andy:	ly: I hear you like old *temples. What is your $_{\mathfrak{B}}(f_{})$ one?							
Kumi:	Kumi I like Kinkaku-ji the best.							
Andy:	I have seen its	beautiful pictures.*	By t	he way, when was i	t bu	uilt?		
Kumi: About six hundred years ago.								
Andy:	Great!							
		) の中に入れる その番号を答えなさ		:最も適するものを,	あ	との1~4の中から		
(7) Mr. B	Frown is one of th	ne most popular (	)	in this school.				
1. teac	hers 2	2. teacher	0					
1 2/ 20 000		z. teacher	<b>ర</b> .	the teacher	4.	a teacher		
(イ) Mike		hat ( ) blue eye		the teacher	4.	a teacher		
(1) Mike 1. have	has three dogs t		es.	the teacher		a teacher to have		
1. have	has three dogs t	hat ( ) blue eye	es.					
1. have	has three dogs to t a bike ( )	hat ( ) blue eye	es. 3.		4.			
1. have (ウ) I wan 1. mak	has three dogs to e 2 t a bike ( ) es 2	hat ( ) blue eye 2. has in Japan.	es. 3. 3.	having	4.	to have		
1. have (ウ) I wan 1. mak (エ) Engli	has three dogs the set of the set	hat ( ) blue eye 2. has in Japan. 2. made	es. 3. 3.	having	4.	to have		
1. have (ウ) I wan 1. mak (エ) Engli	has three dogs the set of the set	hat ( ) blue eye 2. has in Japan. 2. made nt subject ( ).	es. 3. 3.	having to make	4.	to have		
1. have (ウ) I wan 1. mak (エ) Engli	has three dogs the set of the set	hat ( ) blue eye 2. has in Japan. 2. made nt subject ( ).	es. 3. 3.	having to make	4.	to have		

- **問4** 次の(ア)~(エ)の対話が完成するように ( ) 内の**六つの語の中から五つを選んで**正しい順番に並べたとき、その ( ) 内で**3番目と5番目に来る語の番号**をそれぞれ答えなさい。(**それぞれ一つずつ不要な語があるので、その語は使用しないこと。**)
  - $\langle \mathcal{T} \rangle$  A: What are you doing?
    - B: I'm looking at (1. father 2. taking 3. my 4. pictures 5. took 6. the) last year.
  - (4) A: Could you (1. to 2. tell 3. the 4. me 5. for 6. way) the station?
    - B: Sure. Please walk along this street and turn right at the hospital. Then, you can see it
  - $(\dagger) \quad A: \quad \text{Do you} \ (\ 1. \ \text{the} \quad \ 2. \ \text{run} \quad \ \ 3. \ \text{know} \quad \ 4. \ \text{tall} \quad \ 5. \ \text{running} \quad \ 6. \ \text{boy} \ ) \ \text{with Ken?}$ 
    - B: Yes. He is a student from Australia.
  - (I) A: I have never seen the book on the table.
    - B: I think (1, put 2, there 3, it 4, putting 5, brother 6, your).