

問7 次の(ア), (イ)の英文と, ちらし (Leaflet) やグラフ (Graph) について, それぞれあとの Question の答えとして最も適するものを, 1 ~ 5の中からそれぞれ一つずつ選び, その番号を答えなさい。

(ア)

*Kumi and Saki are friends. They are looking at a leaflet for a tennis school. They are talking about the *course.*

Kumi: Hi, Saki! How are you? Are you looking at a leaflet for a tennis school?

Saki: Yes. I wanted to go to a tennis school this summer. But I took swimming *lessons then, so I couldn't go. Now I'm free almost every day, so I hope to start taking tennis lessons.

Kumi: I want to learn tennis, too. But I don't have a tennis racket. Is it OK?

Saki: Of course. Look, we can borrow a tennis racket *for free at the school! Which do you want to go to, in the morning or in the evening?

Kumi: To go in the evening is better for me. How about you?

Saki: I'm happy to go to a tennis school in the evening, too. My piano lesson is from 3:30 p.m. to 4:30 p.m. on Wednesday.

Kumi: Oh, I see. OK, let's visit their *website and *register.

Leaflet

Sunshine Tennis School

Come and *join our fun tennis lessons! All courses are for all *ages!!

Course	Days	Time	*Fee / month
Summer 1	Tuesday & Wednesday	5:00 p.m. - 7:00 p.m.	5,000 *yen
Summer 2	Saturday & Sunday	9:00 a.m. - 12:00 p.m.	8,500 yen
Fall 1	Tuesday & Wednesday	4:00 p.m. - 6:00 p.m.	4,000 yen
Fall 2	Tuesday & Thursday	5:00 p.m. - 7:00 p.m.	6,000 yen
Fall 3	Saturday & Sunday	9:00 a.m. - 12:00 p.m.	7,500 yen

● You can borrow a tennis racket for free.

● Please call or visit our website to register.

*course : 講座, コース

lessons : レッスン

for free : 無料で

website : ウェブサイト

register : 登録する

join ~ : ~に参加する

ages : 年齢

Fee : 料金

yen : 円

Question : How much will Saki need to go to Sunshine Tennis School for a month?

1. 4,000 yen. 2. 5,000 yen. 3. 6,000 yen. 4. 7,500 yen. 5. 8,500 yen.

(1)

Jane is a new student at Rika's school. Jane is talking about her country. She is showing Rika a graph. The graph shows the *average* temperature of six countries.

Rika : So, Jane, how do you like Japan?

Jane : It's nice. I really enjoy the four seasons of Japan.

Rika : Don't you think it's too hot in summer? How is the summer in your country?

Jane : It's hot just like Japan. The average temperature in August is *between 30°C and 35 °C .

Rika : You're right. It's just like the average temperature in August in Japan.

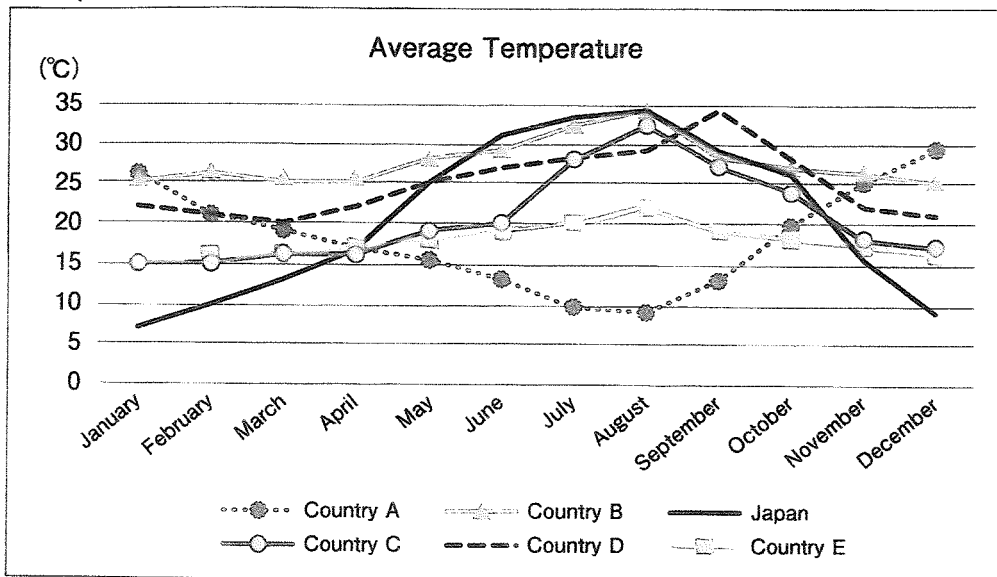
Jane : I want to *go skiing* while I'm in Japan. We can't ski in our country.

Rika : Why?

Jane : Because it doesn't snow in our country.

Rika : Oh, I see. The average temperature in December in your country is like the average temperature in April in Japan. It's warm in winter in your country.

Graph



* average : 平均の temperature : 気温 between ~ and ... : ~と...の間に
go skiing : スキーをしに行く while ~ : ~している間

Question : Where is Jane from?

1. Country A. 2. Country B. 3. Country C. 4. Country D. 5. Country E.

問 8 次の英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

*Mika, Chris, John, and Ayako are learning about a *debate in Mr. Green's class. They are going to be in two *different teams and debate about zoos.*

Mr. Green : OK, everyone, let's start our debate. The *topic is “*Should we have zoos or not?” John and Ayako, you are a team and your *opinion is “We should have zoos.” Chris and Mika, your opinion is “We should not have zoos.” OK? The opinions of the two teams are different. Remember that we are trying to practice a debate. We can learn a lot by *exchanging our opinions. *The rest of the class, please listen to *each team *carefully. Mika, you start.

Mika : We should not have zoos *anymore. The animals in zoos *are taken away from their *natural *habitats and put in *cages. I think it's *cruel and not right. We should not keep those animals in zoos for our *convenience.

Mr. Green : OK, that's a good point.

John : Animals are taken care of by *zookeepers in a *safe place in zoos. Animals are *fed and *protected. So, they can move around *freely. Also, we can learn about animals when we visit zoos. I think zoos are great for *both animals and *humans.

Ayako : I want to say one more thing. I think you've been to a zoo before. Didn't you have fun there? Didn't you learn interesting things about animals there? Zoos are wonderful places for children because they can see a lot of different *kinds of *real animals. Children won't *be able to learn about animals without zoos.

Chris : Children can learn about animals by watching programs on TV. There are so many books about animals, too. I have interesting *data here. Look at *Graph. Most people haven't visited a zoo or an *aquarium for over 10 years.

Mika : Only about 2.5% of people visit a zoo or an aquarium *more than *once in 2 months. Also, the number of “once in 5 to 10 years” is larger than the number of “once a year.” I don't think many people take their children to zoos to learn about animals.

Ayako : Well, but I think zoos are important places for protecting animals. Some animals can't find *enough food in their natural habitats or *are killed by other animals. They are safe in zoos.

Chris : That's a part of the *food chain. It's a natural thing on *earth.

Mr. Green : That's a very important thing for all living things. Does anyone want to say something about it?

Mika : Yes, I do. *It looks like that zoos have enough *space for animals, but living in cages or *closed area is not a natural way of living for them.

John : Animals are protected by living in zoos. They always have to *worry about being *attacked or eaten by other animals in the *wild. But by living *separately in cages, they don't have to worry about other animals.

- Chris : I think we can protect animals in their natural habitats. It's natural to be eaten by others in the animal world. Humans should not *step in their natural ways of living. Have you *actually seen *tigers or lions in zoos? They don't look happy. People think they protect wild animals by putting them in cages, but I don't think that's right.
- Ayako : I still think children need zoos to know about animals. Just watching programs on TV isn't enough.
- Mika : But, children can't see the real life of animals in zoos because that's not their natural ways of living. I think *documentaries on TV show the real life of animals. I think it is important for children to learn the *truth.
- Mr. Green : OK, both teams did a wonderful job. What do you think about the debate?
- John : I enjoyed it very much, but it was difficult.
- Chris : I *agree. *Speaking out is not easy.
- Mika : I was very *nervous at first because I usually don't *share my opinions like this.
- Ayako : But you were great, Mika. I think we can get better at debating by practicing a lot.
- Mr. Green : Yes, that's right. There is another way to practice a debate.
- Chris : What is it?
- Mr. Green : You will be on the *opposite team next time. You will learn so much more that way. So, we will do that next week.
- Mika : Sounds good. It will be difficult to think *differently, but I think that will be a good practice. I *am looking forward to it.

*debate : 議論, デイバート different : 異なる, いろいろな topic : 話題

Should ~ : ~すべきだ opinion : 意見 exchanging ~ : ~をやり取りすること

The rest of ~ : ~のその他の人たち each : それぞれの carefully : 注意深く

anymore : これ以上 are taken away : 連れ去られる natural : 自然の

habitats : 生息地 cages : 檻 cruel : 残酷な convenience : 都合

zookeepers : 飼育員 safe : 安全な fed : feed ~ (～にエサを与える) の過去分詞

protected : protect ~ (～を保護する) の過去分詞 freely : 自由に

both ~ and ... : ~も...も両方とも humans : 人間 kinds : 種類

real : 本物の, 現実の be able to ~ : ~できる data : データ Graph : グラフ

aquarium : 水族館 more than ~ : ~以上 once : 1回 enough : 十分な

are killed : 殺される food chain : 食物連鎖 earth : 地球

It looks like that ~ : ~のように見える space : 空間 closed area : 閉鎖された空間

worry about ~ ing : ~することを心配する attacked : attack ~ (～を攻撃する) の過去分詞

wild : 野生 separately : 分かれて step in ~ : ~に立ち入る actually : 実際に

tigers : トラ documentaries : 記録作品, ドキュメンタリー truth : 真実

agree : 同意する Speaking out : 意見を述べること nervous : 緊張して

share ~ : ~を共有する opposite : 反対の differently : 異なって

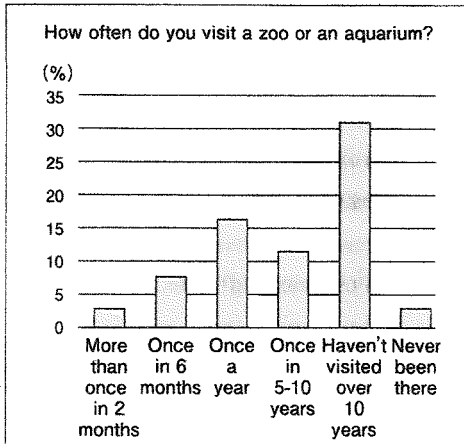
am looking forward to ~ : ~を楽しみにしている

(ア) 本文中の の中に入れるのに最も適するものを、次の 1～4 の中から一つ選び、その番号を答えなさい。

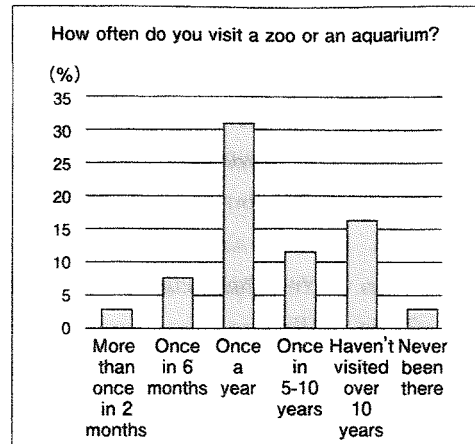
1. They can live in bigger cages than their natural habitats.
2. They usually become friends with zookeepers.
3. They change their ways of living when they are put in cages.
4. They are in cages, but they usually have large places to live in.

(イ) 本文中の ——— 線部が表すものとして最も適するものを、次の 1～4 の中から一つ選び、その番号を答えなさい。

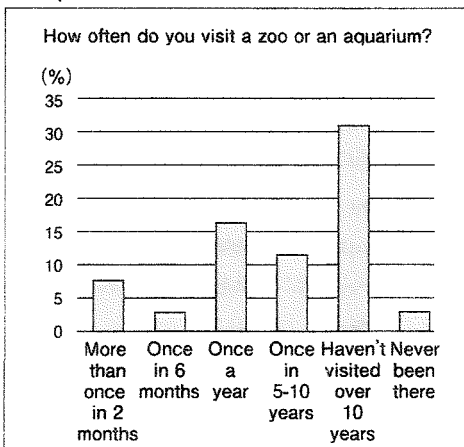
1. Graph



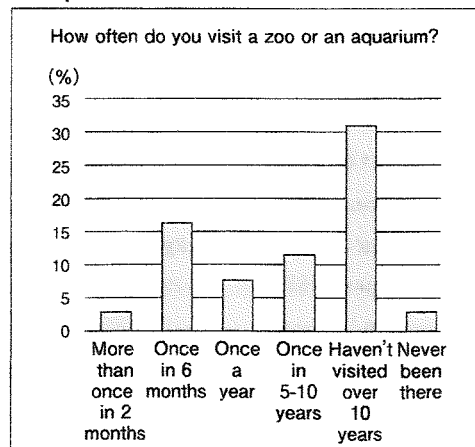
2. Graph



3. Graph



4. Graph



(ウ) 次の a～gの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1～8の中から一つ選び、その番号を答えなさい。

- a. Mr. Green said exchanging our opinions was a good way to learn about a lot.
- b. John said zoos were only good for animals, not for humans.
- c. Ayako said zoos were wonderful places for children because they couldn't have fun without zoos.
- d. Mika thought zoos had enough space for animals, so living in cages was right for them.
- e. Mika said it was important for children to learn about animals from their real ways of living.
- f. John thought debating was interesting and easy, and he enjoyed it.
- g. Chris didn't think it was difficult to say his opinion in the debate.

1. a と c

2. a と e

3. b と d

4. b と f

5. c と d

6. e と f

7. e と g

8. f と g