1.	(\mathcal{T}) No. 1 2 No. 2 1 No. 3 3
	(イ) No. 1 <u>4</u> No. 2 <u>3</u> (ウ) No. 1 <u>Math</u> No. 2 <u>2</u>
2.	(1) <u>エ</u> (2) <u>イ</u> (3) <u>ア</u> (4) <u>ウ</u>
3.	(1) <u>kept</u> (2) <u>hobbies</u>
	(3) playing (4) were
4.	(1) Does, have (2) has to
	(3) Following, is (4) mustn't open
5.	(1) Why don't we enjoy playing tennis?
	(2) You must become a member of her family.
6.	(1) <u>x</u> (2) <u>r</u> (3) <u>1</u> (4) <u>b</u>
7.	(1) how to (2) change trains
	(3) <u>three stops</u> (4) <u>and[to] see</u>
8.	(1)こちらに来てください。
	(2) 私は英語を学ぶよりよい方法を知りたいです。
9.	(1) Could you tell me how to get to the station?
	(2) He showed me where to go.
	(3) I am sure that my sister will enjoy her stay in Okinawa.

名前 _____

10.(1) a last month b Yes, do (2) 人々はそれを縄文杉と呼びます。 (3) 1 was surprised to know that. (4)③<u>ア</u>⑤<u>イ</u>(5)<u>ウ</u> (6) It is important to take care of beautiful nature. (7) _____ 11.(1) きれいな浴槽で 入浴することはすてきだ ということ。 (2) <u>ア</u> (3) <u>ウ</u> (4) I will tell you how to enjoy your housework. (5) 家事を よりはやく終えること ができる。 家事の間に 話して楽しむこと ができる。 (6) ___ウ___

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモをとってもかまいません。

それでは問題(ア)に入ります。問題(ア)は、No.1 \sim No.3 まであります。Kazu \lor Lisa が話をしています。まず Kazu が話し、次に Lisa が話します。その次に Kazu が話す言葉のかわりに(チャイムの音)というチャイムが鳴ります。そのチャイムのところに入る Kazu の言葉として最も適するものを、問題(ア)の指示にしたがって答えなさい。まず、問題(ア)の指示を読みなさい。「間 7秒」それでは、始めます。対話は 2 回ずつ放送します。

No.1 [Kazu:] Do you want to go to a movie with me next Saturday, Lisa?

[Lisa :] Sure! What time shall we meet?

[Kazu :] (チャイム)

No.2 [Kazu:] Lisa! I was looking for you.

[Lisa :] I was looking for you, too. Where were you?

[Kazu :] (チャイム)

No.3 [Kazu :] Can I come to your house later, Lisa?

[Lisa :] I'm sorry, but I'm busy today. How about tomorrow?

[Kazu :] (チャイム)

次に、問題(イ)に入ります。問題(イ)は、No.1 \sim No.2 まであります。それぞれ同じ高校に通う John > Mika の対話を放送します。対話の内容を聞いて、問題冊子に印刷されているそれぞれの質問の答えとして最も適するものを、問題(イ)の指示にしたがって答えなさい。まず、問題(イ)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は > 回が つ放送します。

No.1 [John:] Hi, Mika! What did you do last Sunday?

[Mika:] Oh, hi, John. I went to the museum with my mother.

[John:] Great! Which museum did you go to, by the library or by the hospital?

[Mika:] We went to the one by the hospital. We enjoyed many beautiful pictures from many countries.

[John:] That's nice. Do you often go to museums with your mother?

[Mika:] Yes, we often go to museums together. We like art very much.

No.2 [John:] Can you help me, Mika? I need to finish my science homework today.

[Mika:] Sure, but we don't have science class this week. Why do you have to finish it today?

[John:] Oh, I will be busy this weekend, because I have a guitar and a piano lesson on Saturday and Sunday. So I want to finish it today.

[Mika:] I see. How are your guitar lessons going?

[John:] They're not easy but interesting. Because my teacher teaches me very well, I always enjoy the lesson.

[Mika:] That's good. OK, let's finish your homework together then!

最後に、**問題**(ウ)に入ります。問題(ウ)では、中学2年生のアユミが英語の授業でおこなったスピーチの一部を放送します。放送を聞き、**問題(ウ)**の指示にしたがって答えなさい。このあと、20 秒後に放送が始まりますので、それまで**問題(ウ)**の指示を読みなさい。[間 20 秒] それでは、始めます。英文は2回放送します。

Hi, everyone. I'm Ayumi. I asked 80 students in this school a question. "What is your favorite class?" 26 students say math. 20 students say English. English is my favorite class. Many students say to speak English is fun. The next one is music. 18 students say music. Japanese is a favorite class for 10 students. They say they like to read books.