

問7 次の(ア)、(イ)の英文と、リスト(List)や表(Table)について、それぞれあとの Question の答えとして最も適するものを、1～5の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア)

Mayuko wants to make two \*apple pies for her grandmother's birthday party tomorrow. There will be eight people at the party. This list shows the \*ingredients for an apple pie. Mayuko has almost all of the ingredients on the list at home, but only has one apple. So she has to buy some more apples. Mayuko's mother said to her, "We also need something cold to drink. Will you buy something?" Now she is going to a \*supermarket to buy the things needed for the party.

List

Apple pie

Ingredients (for four people)

- \*Frozen pie sheet . . . 2 sheets
- Apple . . . . . 3
- \*Butter . . . . . 50 g
- \*Sugar . . . . . 40 g
- \*Lemon juice . . . . . a little
- Egg . . . . . 1

\*apple pie(s) : アップルパイ ingredients : 材料 supermarket : スーパーマーケット

**Frozen pie sheet** : 冷凍パイシート **Butter** : バター **Sugar** : 砂糖

**Lemon juice** : レモン果汁

Question : What does Mayuko need to buy at the supermarket ?

1. Two apples and some \*cans of hot tea.
2. Two apples and a bottle of \*iced tea.
3. Three apples and a bottle of iced tea.
4. Five apples and a bottle of orange juice.
5. Five apples and some cans of hot coffee.

\*cans : 缶 iced tea : アイスティー

(4)

*Ryo talks to Kate during lunch time at school.*

Ryo: Hi, Kate. Do you know students from Sydney will visit our school next month? Our class is going to do a \*recreation activity with them and I'm \*preparing for that now.

Kate: Oh, that's great!

Ryo: What activity do you want to do, Kate? Look at this table and \*choose two activities from the five. I've already asked other students in our class this question and the table shows their answers. You are the last student.

*Kate looks at the table \*below and reads some \*notes.*

Kate: My first \*choice is cooking, and second is traditional Japanese games.

Ryo: Thank you, Kate. Now I can \*decide on the activity because I know each \*total score.

**Table**

Which recreation activity do you want to do?		
	First choice (the number of students)	Second choice (the number of students)
<b>Sports</b>	<b>13</b>	<b>9</b>
<b>Traditional Japanese games</b>	<b>12</b>	<b>11</b>
<b>Cooking</b>	<b>8</b>	<b>10</b>
<b>Singing songs</b>	<b>5</b>	<b>3</b>
<b>Japanese arts</b> ( <i>origami, shodo, *etc.</i> )	<b>1</b>	<b>6</b>

- ※ Choose two activities as the first and the second choices from the five activities.
- ※ Each first choice gets two points, and each second choice gets one point.
- ※ The recreation activity will be decided from the total scores of the first and the second choices.

\*recreation activity(activities): レクリエーション活動    prepare for ~: ~の準備をする

choose ~: ~を選ぶ    below: 下の    notes: メモ    choice(s): 選択

decide on ~: ~を決める    total score(s): 合計点    ~, etc.: ~など

**Question: What recreation activity will Ryo and his classmates do with the students from Sydney next month?**

1. Sports.
2. Traditional Japanese games.
3. Cooking.
4. Singing songs.
5. Japanese arts.

問 8 次の英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

*Momo and Shiho are junior high school students. Mr. Brown is their English teacher. They are talking about the way to \*choose high schools.*

**Mr. Brown :** Hello, Momo and Shiho. What are you looking at ?

**Momo :** Good afternoon, Mr. Brown. We are looking at \*websites of high schools on the Internet. Ms. Tanaka, our \*homeroom teacher, says that we should \*decide on our schools \*sometime soon.

**Mr. Brown :** Oh, I see. Have you found any good information ?

**Shiho :** Yes, we have. We have found that some schools will have “*gakko-setsumeikai*.”

**Mr. Brown :** What is that, Shiho ?

**Shiho :** It's an \*orientation to \*introduce the school. We would like to visit some schools to listen to their \*introductions about their schools. Please look at this paper.

Orientations			
10/31 (日)	……	Kamihama High School	13:00
11/13 (土)	……	Shioiri High School	15:00
11/19 (金)	……	Mihama High School	18:00

**Shiho :** Here is some information about the orientations written by Momo.

**Mr. Brown :** So, are you going to visit three schools, Shiho ?

**Shiho :** No, I'm not. Momo will go to all the three schools, but I can't go to Mihama High School because I have a club \*activity on that day.

**Mr. Brown :** Oh, the starting time of Mihama High School is very late, isn't it ?

**Momo :** Yes. But it is good for parents. So, I'll be able to go with my father.

*Then Kazu, Momo and Shiho's classmate, joins them.*

**Kazu :** Hello, what are you doing, Mr. Brown ?

**Mr. Brown :** Hi, Kazu. We're talking about the orientations to introduce high schools. Shiho and Momo are going to listen to their talks about schools.

**Kazu :** Really ?

**Mr. Brown :** Are you thinking of visiting any schools, Kazu ?

**Kazu :** I've never thought about it. Well, Mr. Brown, how should we decide on our schools ?

**Mr. Brown :** Well, first, what do you want to do at high school ? When I was your \*age, I wanted to study Japanese, so I looked for information about the schools teaching Japanese. My school was not near my house, but I decided to go there because I was able to study Japanese.

**Kazu :** Now I understand. Then, you have been interested in Japan for a long time, haven't you ?

**Mr. Brown :** That's right, Kazu. Now I'm here in Japan, so I am very happy.

**Shiho :** I want to continue volleyball at high school. So I want to hear about the club activities when I go to the orientations.

**Kazu :** I'm afraid I am \*behind other students in choosing a school. I think I want to make many friends the most, and study English hard, too.

**Mr. Brown :** Oh, Kamihama High School has international classes. And my friend teaches English there.

**Kazu :** Can I look at Kamihama High School's website, Shiho ?

**Shiho :** Yes, Kazu. Look at this.

**Kazu :**  Three are Americans, two are \*English, one comes from Australia and the other one is from India.

**Mr. Brown :** My friend comes from India, Kazu.

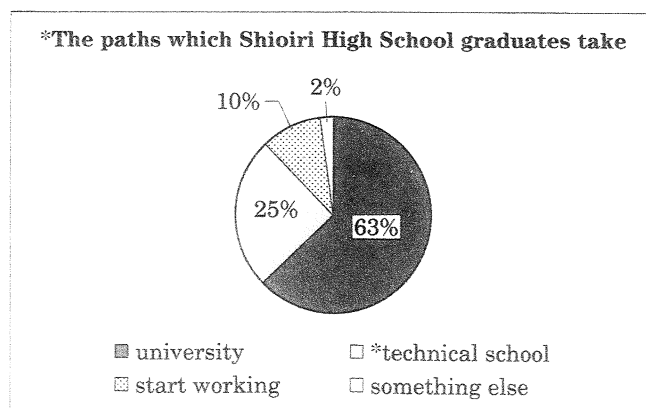
**Kazu :** It looks good for me to study English at this school. What clubs are there ? Let's look at clubs.

**Shiho :** Here is the \*list of clubs. They have a soccer club, Kazu.

**Kazu :** Maybe I will do something different at high school. Look ! The volunteer club looks interesting. Now, Momo, what is important for you to choose your school ?

**Momo :** I'm very interested in the students' \*paths after they finish high school. Well, look ! Here is Shioiri High School's website. Look at this \*graph.

Graph



**Momo** : It shows their students' future paths. From this kind of information we can  
\*imagine our futures.

**Shiho** : That's interesting. At this school, more than 60% of students choose to go to  
universities and 10% choose to work.

**Momo** : Please look at the next \*page. Fourteen students went to a nurses' school last  
year. I want to be a nurse like my mother. So I'm interested in Shioiri High  
School.

**Mr. Brown** : I hope all of you will find the best schools for you. Good luck !

\*choose ~ : ~を選ぶ      website(s) : ウェブサイト      homeroom teacher : 担任教師

decide on ~ : ~を決める      sometime soon : 近いうちに      orientation(s) : 説明会

introduce ~ : ~を紹介する      introductions : 紹介      activity(activities) : 活動

age : 年齢      behind ~ : ~に遅れて      English : イギリス人      list : 一覧

paths : 進路      graph : グラフ

**The paths which Shioiri High School graduates take** : シオイリ高校の卒業生がとる進路

technical school : 専門学校      imagine ~ : ~を想像する      page : ページ

(ア) 本文中の□の中に入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. Oh, there are seven English teachers from foreign countries.
2. Oh, there are six English teachers and some other teachers.
3. Oh, there are six English teachers in the high school.
4. Oh, there are more than seven English teachers.

(イ) 本文の内容に合うように、次の表の質問に対する4人の人物の答えを下のあ～えの中からそれぞれ一つずつ選ぶとき、その組み合わせとして最も適するものを、表の1～6の中から一つ選び、その番号を答えなさい。

What is〔was〕important when you choose〔*chose〕a high school ?				
*chose : choose の過去形				
	Momo	Shiho	Kazu	Mr. Brown
1.	い	う	あ	え
2.	う	あ	え	い
3.	え	い	う	あ
4.	あ	え	い	う
5.	い	あ	う	え
6.	う	い	え	あ

- あ studying Japanese      い club activities  
 う the students' paths      え friends and learning English

(ウ) 次のa～fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Momo and Shiho will go to all the three schools together to listen to their talks.
- b. Kazu has never been to a school orientation.
- c. Shiho doesn't play any sports now, but she wants to play volleyball at high school.
- d. Kazu wants to play soccer at high school like at junior high school.
- e. Shiho showed Kazu a high school's website and found the list of clubs for him.
- f. Momo doesn't want to think about her future yet.

- |          |          |          |          |
|----------|----------|----------|----------|
| 1. a と c | 2. a と e | 3. b と d | 4. b と e |
| 5. b と f | 6. c と d | 7. c と f | 8. d と e |