- **問1 リスニングテスト**(放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)
  - $\mathcal{P}$  チャイムのところに入るサトミの言葉として最も適するものを、次の $1\sim4$ の中からそれぞれ一つずつ選び、その番号を答えなさい。
    - No.1 1. Sorry, I will have to stay at home this weekend.
      - 2. Sorry, it's difficult for you to tell him how to find good books.
      - 3. Sure, I'll tell him that you'll come to our house.
      - 4. Sure, I'll bring some books to your house this Sunday.
    - No.2 1. I didn't know what to talk about with him.
      - 2. I also had to take care of my brother at home yesterday.
      - 3. I think you are a good brother for him.
      - 4. I think you should be kind to him like me.
    - No.3 1. He looks like Ms. Takada very much.
      - 2. She is teaching science at school now.
      - 3. I have talked with them many times before.
      - 4. I can see him, but I can't find Ms. Takada.
  - (イ) 対話の内容を聞いて、それぞれの Question の答えとして最も適するものを、あとの  $1\sim4$  の中から一つずつ選び、その番号を答えなさい。

## No.1 Question: Which is true about Emily?

- 1. Emily took some pictures in Aomori and showed them to Naoya.
- 2. Emily stayed in Aomori for a week last month.
- 3. Emily ate some apples with her father every day during her stay in Aomori.
- 4. Emily took a train when she came back from Aomori.

## No.2 Question: What can we say about Emily and Naoya?

- 1. Emily was surprised to know Naoya practiced singing and dancing very hard.
- 2. Emily wants Naoya to come to her classroom to eat watagashi.
- 3. Emily and Naoya are going to sing songs with their classmates on Saturday.
- 4. Emily told Naoya that she wanted to come to his classroom to make watagashi.

(ウ) 高校生のマリナは、今年の夏に京都を訪れたときのことを英語で発表しました。〈資料〉は マリナが発表の際に用いたものです。</資料>を見ながらマリナの発表を聞いて、あとの No.1 と No.2 の問いに答えなさい。

## <資料>



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	Management of the state of the

- No.1 マリナが京都に滞在していた期間として最も適するものを,次の1~4の中から一つ選び. その番号を答えなさい。
  - 1. From July 31 to August 2. 2. From August 4 to August 6.
- 3. From August 10 to August 12. 4. From August 15 to August 17.
- No.2 次の英文が発表の内容に合うよう、( ) の中に入れるのに適する 1 語を英語で書 きなさい。ただし、答えは()内に指示された文字で書き始め、一つの\_に1文 字が入るものとします。

Marina talked about an event (c\_\_\_\_) gozan no okuribi in her speech. It is a traditional event in Kyoto.

問2 次の芽	英文は、アカネ(Akane)と留学生のオ	ペール (Paul) の対詞	舌です。対話文中の( <b>ア</b> )~						
( <b>ウ</b> )の (	) の中にそれぞれ適する 1 語を英語で書きなさい。ただし、答えはそれぞれ								
<b>o</b> (	)内に指示された文字で書き始め、	一つの _ に 1 文字が	入るものとします。						
Akane:	Paul, what kind of food do you like?								
Paul:	Well, I like Chinese food. I like ramen very much.								
Akane:	Oh, I like Chinese food, too. I often go out to eat it with my family. Yesterday, we								
72 1.	found a nice Chinese (r) near Minato Park.								
Paul:	Near Minato Park? Do you mean Pekin-rou?								
Akane:	Right! Have you (4) (e) eaten there?								
Paul:	Yes. I sometimes go there to eat <i>ramen</i> . I think the dishes are delicious.								
Akane	, , , , , , , , , , , , , , , , , , , ,								
70 1	gyoza was (**)(e) good.								
Paul:	Paul: Oh, I have never eaten gyoza there. I'll try it next time.								
<b>問3</b> 次の(ア)~(エ)の文の ( ) の中に入れるのに最も適するものを、あとの 1~4 の中か									
らそれぞれ一つずつ選び、その番号を答えなさい。									
(7) We have thirty-one days ( ) October.									
1. in	2. at 3.	on	4. of						
(4) "( ) Kana finished reading the book yet?" "No. She is still reading it."									
1. Did	2. Was 3.	Is	4. Has						
(対) Visiting Hokkaido was the most exciting ( ) for me this summer.									
1. probl	lem 2. experience 3.	design	4. ground						
(I) My mother often tells ( ) harder.									
1. me st	tudy 2. me to study 3.	me studying	4. me to studying						

- **問4** 次の(ア)~(エ)の対話が完成するように、( ) 内の**六つの語の中から五つを選んで**正しい順番に並べたとき、その ( ) 内で**3番目と5番目に来る語の番号**をそれぞれ答えなさい。(**それぞれ一つずつ不要な語があるので、その語は使用しないこと**。)
  - (7) A: Rina, (1. many 2. have 3. long 4. you 5. how 6. times) visited China?
    - B: Twice. Last year I went there by ship with my mother.
  - (1) A: Toshiki, many parents have come to see our class. Your mother (1. to 2. and 3. is 4. between 5. mother 6. my) Satoshi's mother, right?
    - B: Yes. She is talking with your mother.
  - (†) A: Ken, you (1. to 2. when 3. been 4. careful 5. be 6. have ) you walk across the street.
    - B: OK, Mom.
  - A: There are so many children in the park. Oh, is the (1. soccer 2. boy 3. your 4. brother 5. playing 6. is)?
    - B: Yes. He is Keita, ten years old.