

1. リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るアキラの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. That red flower is better than the blue flower. Its color is great.
 2. I think this yellow flower is the most beautiful of all. I like it the best.
 3. My favorite flower is a big flower. You can see it in my garden.
 4. I like white flowers. But there are no white flowers in my garden.

- No.2
1. No, I don't. We don't have to carry them.
 2. Yes. Mr. Arai will help us if you need his help.
 3. I'm sorry. I can't take the box to our classroom.
 4. OK. I will ask my friends to do it together.

- No.3
1. I met her at my uncle's house four years ago.
 2. She has been an important member of my house for three years.
 3. My mother gave her to me as a birthday present last year.
 4. When I was twelve years old, I met her for the first time.

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 **Question : Which is true about Miyu?**

1. Miyu wants to see a movie with her friends because Jack said that it was very interesting.
2. Miyu wants to go shopping with her sister on Sunday and then she is going to meet her friends to see a movie.
3. Miyu is going to see Jack at nine thirty because the movie begins at that time.
4. Miyu is going to see a movie with her friends and after that she will go shopping with her sister.

No.2 **Question : What can we say about Jack and Miyu?**

1. Miyu gave a baseball ticket to her father because he was good at playing baseball.
2. Jack gave a CD to his mother on her birthday because she likes listening to music.
3. Miyu is going to give her mother a ticket for *Kabuki* as a birthday present.
4. Jack will give a special baseball cap to his father for next his birthday.

- (ウ) ふたば高校が2年生に向けて「どの科目が一番好きか」というアンケートを実施し、学年全体で200人が一人一つずつ答えました。＜メモ＞はアンケート結果をまとめている途中のものです。アンケート結果に関する放送を聞いて、あとのNo.1とNo.2の問いに答えなさい。

＜メモ＞

“What subject do you like the best?”	
Answer	The Number of Students
Computer science	①
Japanese	30
Math	
English	②
World history	
Other subjects	50
Total (合計)	200

The number of students who like ③ the best is seven.

No.1 ①と②の中に入れる数字の組み合わせとして最も適するものを、次の1～6の中から一つ選び、その番号を答えなさい。

- | | |
|---------|------|
| 1. ① 25 | ② 45 |
| 2. ① 5 | ② 40 |
| 3. ① 5 | ② 45 |
| 4. ① 15 | ② 40 |
| 5. ① 30 | ② 45 |
| 6. ① 15 | ② 40 |

No.2 ③の中に適する1語を英語で書きなさい。

2. 次の対話がなりたつように、.....に適する語(句)を下の [] から選んで書きなさい。

- (1) Could you tell me the school trip is? — On November 3.
- (2) Do you know wrote this book? — Dazai Osamu, a famous writer in the Showa era.
- (3) Tell me milk you'd like for your coffee. — Just a little.
- (4) Do you know Aki looks so happy today? — She won the tennis tournament.
- (5) I don't know temple I should visit in Kyoto. — My favorite is Ginkaku-ji.
- (6) Can you explain AI will affect humans in the future? — I'm not sure about it.
- (7) Do you know guests are coming? — More than ten.
- (8) Could you tell me the science room is? — It's on the second floor.

how	when	where	which	who	why	how many	how much
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3. 次の英文がなりたつように、.....に入る語を右の [] から選び、適する形にかえて書きなさい。

- (1) Have you your homework yet?
- (2) I met a boy Teru at a local event.
- (3) The map out is easy to understand.
- (4) An emergency drill will be at Wakaba Park tomorrow.
- (5) The woman to by a police officer is Ms. White.
- (6) Trains stopped when there was an earthquake.
- (7) We asked a man by how to get to the station.
- (8) On the way back, there was a terrible shaking suddenly. I didn't know what was

do	run	pass
call	hold	write
happen	speak	hand

4. 次の日本語にあう英文になるように、() 内の語(句)を並べかえなさい。

- (1) 私は英語で書かれたウェブサイトを確認しました。(checked / in / the website / English / I). * 1 語不足
- (2) この記事は災害の場合にどうすべきかを教えています。

This article (of / should / teaches / you / do / case / what) a disaster. * 1 語不足

- (3) 彼はカフェから出てくるところの俳優の写真を撮りました。

(getting / the actor / a picture / took / of / he) of the cafe. * 1 語不足

5. 次の英文を読んで、あとの問いに答えなさい。

Paul : Guess what! My parents in America will come to see me in Japan during winter vacation.

Yuko : That sounds great, Paul. ①

Paul : Well, I'm going to take ② them to Hokkaido.

Yuko : Have you been there before?

Paul : No. We all like skiing, so I thought Hokkaido must be good.

Yuko : I see. ③ You can enjoy not (but / as / only / food / skiing / also / such) sushi and ramen.

Paul : Great. Have you ever been to Hokkaido?

Yuko : Yes, I went there last October. You know, ④ October is too warm to ski in Hokkaido.

⑤ I heard that there are many foreign people visiting Hokkaido for skiing in winter.

I want to go there in summer or winter next time.

(1) ①の に最も適するものを次のア～エから1つ選び、記号で答えなさい。

ア How long will you stay in America? イ Tell me when they will come to Japan.

ウ Do you know how to get there? エ Have you decided what to do with them?

(2) 下線部②が指す内容を文中から2語で抜き出して書きなさい。

(3) 下線部③が「スキーだけではなく、すしやラーメンなどの食べ物も楽しめるよ」という意味になるように、()
内の語を並べかえて全文を書きなさい。

(4) 次の文が下線部④とほぼ同じ意味の文になるように、 に適する語を書きなさい。

It is warm in in Hokkaido that you can't there.

(5) 下線部⑤の英文の意味を日本語で表しなさい。

(6) 本文の内容にあわないものを次のア～エから1つ選び、記号で答えなさい。

ア Paul is excited because his parents will come to Japan soon.

イ Paul decided to take his parents to Hokkaido because they can ski there.

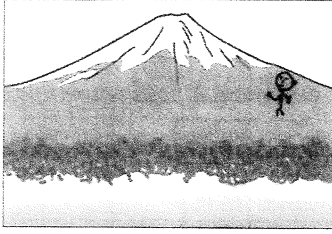
ウ Both Paul and Yuko has been to Hokkaido before.

エ Yuko wants to go to Hokkaido in a different season next time.

6. 次の英文は、Kana と留学生の Andy の対話の一部です。2 人は日本の世界遺産(World Heritage Site(s))について Kana がまとめたレポートを見ながら話をしています。これを読んで、あとの問いに答えなさい。

日本の世界遺産について

富士山が日本で 17 番目の世界遺産に登録された(2013 年)。



☆ 1993 年に日本で最初に登録された 4 つの世界遺産

はういろうし
・法隆寺地域の仏教建造物
ひめじじょう
・姫路城 やくしま
・屋久島 しらかみさん
・白神山地

☆私が注目する日本の世界遺産

[自然遺産]
しれとこ
知床(2005 年登録)
北海道。多くの種類の
動植物や希少な動植物が
見られる。

[文化遺産]
いつくしまじんじや
厳島神社(1996 年登録)
広島県。潮が満ちると、
社殿や鳥居が、海の中に
立った姿になる。

- Kana: Andy, look at this. Mt. Fuji finally became the 17th World Heritage Site in Japan.
- Andy: I'm glad to hear that. Have you ever been there?
- Kana: No, but I'm going there with my family next month, on August 9.
- Andy: That sounds good. Have you ever been to other World Heritage Sites in Japan?
- 5 Kana: Yes. Last month, I went to Himeji-jo on our school trip. It's a beautiful castle. In 1993, Himeji-jo and (①) other *sites first became World Heritage Sites in Japan.
- Andy: I see. Well, what are these about?
- Kana: These are about the sites I *focused on. This is about Shiretoko in Hokkaido. ② I (a / Shiretoko / TV program / about / watched) a few weeks ago. I learned a lot
- 10 from the program. We can see many kinds of *plants and animals there.
- Andy: That's great. By the way, I didn't know there are so many World Heritage Sites in Japan. I (③) of them during this summer vacation.
- Kana: How about Itsukushima-jinja? It's a shrine in Hiroshima. It became a World Heritage Site in (④). It's standing in the sea!
- 15 Andy: Wow! That's wonderful. I'll ask my host family to take me there.

(注) sites 場所 focused on ～に注目した plants 植物

- (1) ①の()に適する数を英語で書きなさい。 _____
- (2) 下線部②の()内の語(句)を並べかえて、正しい英文にしなさい。 _____
- (3) 下線部③に、場面にふさわしい4語以上の英語を書きなさい。 _____
- (4) ④の()に適する数字を書きなさい。 _____
- 5 Kana が修学旅行で姫路城に行ったのは何月ですか。ア～エから選び、記号で答えなさい。
- ア 5月 イ 6月 ウ 7月 エ 8月 _____

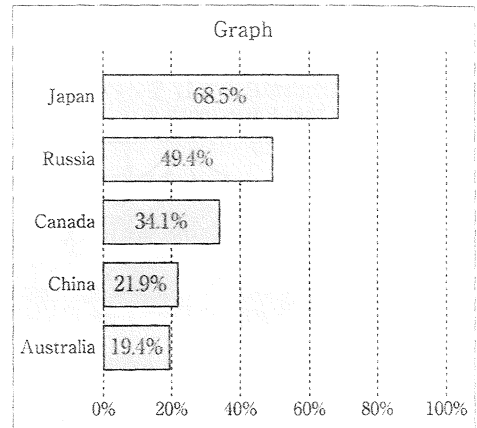
7. 次の英文は、高志(Takashi)が、自分の関心のあるテーマについて、インターネットで調べてグラフ(graph)と表(table)を作り、英語の授業の時間に発表したときのものです。これを読んで、あとの問いに答えなさい。

I've been interested in the environment since we studied about global warming. Last week, when I was looking for some information about the environment on the Internet, I found very interesting facts about forests. Today I'm going to talk about them.

First, look at the graph. This graph shows the forest area percentages of Japan and four other countries. You can see that a high percentage of the land in Japan is forest area. Also, aren't you surprised to see that the forest area percentages of the other countries are lower? For example, look at the forest area percentage of (①). I thought that it would be over 50%, but the forest area percentage of (①) is about a half of the forest area percentage of Japan.

Now look at the table. This table shows ten prefectures with the highest forest area percentages in Japan. You can see that only two prefectures have forest area percentages that are (② h) than 80%. Gifu is one of them.

I like Gifu very much because Gifu is rich in nature. So, I hope that I can do something good for the environment in the future to take care of the forests in Gifu.



Table

Kochi	84.3%
Gifu	81.5%
Shimane	78.4%
Nagano	78.1%
Yamanashi	78.0%
Nara	77.1%
Wakayama	76.9%
Iwate	76.9%
Miyazaki	76.2%
Tokushima	75.3%

(林野庁「森林・林業白書」をもとに作成)

(注) forest area percentage(s) 森林率(ある地域の面積の中で森林面積が占める割合) prefecture(s) 県
rich in nature 自然に恵まれた

- (1) ①の()に最も適する国名をア～エから1つ選び、記号で答えなさい。

ア Russia イ Canada ウ China エ Australia

- (2) ②の()に適する語を書きなさい。ただし、()内に示されている文字で書き始めること。

- (3) 本文の内容と合っているものをア～エから1つ選び、記号で答えなさい。

ア The graph shows how many rivers each country has.

イ The table shows ten countries with the highest forest area percentages in the world.

ウ Takashi was surprised to find the forest area percentage of Japan is lower than 50%.

エ Takashi wants to help the environment by taking care of the forests in Gifu.

8. 次の英文は、ロンドンに留学中である高校生の垂矢(Aya)が、日本の高校で英語を習ったスミス先生(Mr. Smith)に書いた手紙です。これを読んで、あとの問いに答えなさい。

October 6

Dear Mr. Smith,

How are you? I left Japan in September and one month has already passed. My *host family is very nice. They speak to me slowly and *try to understand me. At school, I still
5 can't understand classes very well. But my teachers always help me. I enjoy studying and playing sports with my friends. So I am OK at home and at school. But in the city, I often have some trouble with English.

Last week, I went to a *bookstore near my house. When I bought a book, the clerk spoke to me. He said a few words very fast, and I could not understand him. I said to him, "Pardon?"
10 He said the *same words again and showed me a bag. But I still could not *catch each word.
① So I said nothing and only *smiled. After I got home, I told my host mother about this. *According to her, clerks usually say "Do you need a bag?" when we buy things. But they sometimes say "Need a bag?" in a *casual way. Then, I learned how to practice English from her. She said, "When you hear words you cannot catch, you should *ask the person
15 to write the words in your notebook. Then, you can read the words in the notebook *aloud many times. By doing this, you will *get used to saying the words and listening to them." I tried her idea the next day. She was right. So I understand that ②.

Today, I went to a store in the city. When I was walking on the street, a foreign person asked me, "Where is the station?" It was difficult for me to tell him the way, but I did so
20 with a map I had and with *gestures. I smiled, and was happy to have communication with him. In fact, ③ I was very surprised when he asked me the way. I didn't think people asked foreign people like me the way in London. But it is *natural for foreign people to have communication in English because many people from different countries live here together.

I still have some trouble with language in London. But it is necessary and interesting to
25 have communication in my life. It is important to use words I've learned and to use other ways like gestures. These two things will make communication better.

I will write a letter to you again. I hope you enjoy life in Japan.

Best wishes,

Aya

(注) host ホームステイ先の try to ～ ～しようとする bookstore 本屋 same 同じ catch 聞き取る
smile ほほえむ according to ～ ～によれば casual 打ち解けた ask ～ to ... ～に…するように頼む
aloud 大きな声で get used to ～ ～に慣れる gesture 身振り natural 当然の

- ア Aya was glad because she was able to buy a book she liked.
イ Aya was excited because she wanted to talk with the clerk.
ウ Aya wasn't sad because she was able to get the bag she wanted.
エ Aya wasn't happy because she could not catch the clerk's words.

- ア it is very difficult for me to remember the person who said the words
イ it is very difficult for me to read the words I wrote in my notebook
ウ it is very useful for me to make a notebook with the words I can't catch
エ it is very useful for me to ask people to read the words in my notebook many times

- [illegible]

- November 5

In my classes, I talked about the important things in your letter. If you use words you've learned and use other ways like gestures, communication (③). Many students were impressed because you learned a lot.

Best wishes.

Smith

a. _____

b. _____

c. _____

