

問 8 次の英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Hayato, Manami and Lucy are junior high school students. They are talking about their future.

Hayato : Have you ever thought about your future, Manami?

Manami : Sure. I want to be a nurse. My grandmother was in a hospital in our city for three months last year. The nurses there were so kind that I wanted to be like them.

Lucy : A nurse is a very important job.

Manami : How about you, Lucy? What do you want to be?

Lucy : I want to be a teacher. I've always liked teaching. I often *help my younger sister do her homework.

Hayato : That's very nice of you. When I was little, my dream was to be a *police officer, but now I want to be a game *creator. I love playing video games and I want to make fun games for everyone.

Manami : Oh, cool. Well, look at the two *tables. They show junior high school students' dreams for the future. ①One table is about boys and ②the other one is about girls. Many girls want to be a “*pastry chef” or a “*hair stylist”.

Hayato : Becoming a “game creator” is the third most popular for boys.

Lucy : I'm surprised that becoming a “teacher” isn't so popular for both boys and girls. It isn't as popular as a “nurse” or a “doctor” for girls.

Then their English teacher, Ms. Wells comes to them.

Ms. Wells : Hello, everyone. You are talking about an interesting *topic.

Hayato : Hello, Ms. Wells. Did you always want to be a teacher?

Ms. Wells : I wanted to be a *professional tennis player when I was a child. I think many little children *once *dream of becoming professional *athletes.

Lucy : You're right. The table shows that a professional athlete is the most popular for boys. Well, why did you change your *mind?

Ms. Wells : First of all, I wasn't a great tennis player. In my tennis club, many other players were better than I was. But I found something good for me.

Manami : Teaching?

Ms. Wells : That's right. I helped my friends with their homework. They thanked me a lot, and I felt really nice.

Hayato : So, it's just like Lucy.

Lucy : Yes, I like helping someone who needs help.

Ms. Wells : Lucy, have you ever heard about *out-of-school children?

Lucy : No, I've never heard about it. Can you tell me more about it?

- Ms. Wells : You know there are many *developing countries in the world, right? In those countries, a lot of children can't go to school. Do you know why?
- Manami : Because they don't have money?
- Hayato : Also, they have to work to help their family.
- Ms. Wells : You're both right. Children have to take care of their younger brothers and sisters *while their parents work. They are much younger than you. Also, they don't have enough teachers.
- Lucy : Oh, ③that's *terrible. What can we do for them?
- Manami : I think many other countries have been trying to help them. There are many *organizations that send volunteers to those places to build schools or hospitals. They also help people in developing countries get clean water.
- Hayato : Clean water?
- Ms. Wells : Yes. In developing countries, there are some children who can't go to school because they have to get clean water for their families. They carry *buckets and walk many *miles to the river and bring back water. They do that from morning until night.
- Lucy : Oh, if those children can get clean water easily, they may be able to go to school.
- Ms. Wells : That's right. Other things also need to be changed, but *supplying clean water to those *areas is very important.
- Hayato : Now I know that I am *lucky to be able to go to school.
- Ms. Wells : Good point, Hayato.
- Lucy : I want to be a teacher *even more now. I want to go to those developing countries to teach. I want to show them that it is fun to learn something.
- Manami : That's a great idea, Lucy! I hope you can do it.
- Lucy : Thank you, Manami.

* help ～… : ～が…するのを手伝う police officer : 警察官 creator : 考案者
 tables : 表 pastry chef : パティシエ (菓子職人) hair stylist : 美容師
 topic : 話題 professional : プロの once : 一度は dream of ～ing : ～することを夢見る
 athletes : 運動選手 mind : 考え out-of-school : 学校に行けない
 developing countries : 発展途上国 while ～ : ～している間に terrible : ひどい
 organizations : 組織 buckets : バケツ miles : マイル (距離を表す単位)
 supplying ～ : ～を供給すること areas : 地域 lucky : 幸運な
 even more : さらにもっと

- (ア) 本文中の ―線①と ―線②が表す内容を、①はア群、②はイ群の中からそれぞれ選んだときの組み合わせとして最も適するものを、あとの1～6の中から一つ選び、その番号を答えなさい。

ア群

A.

What do you want to be in the future?	
1	professional athlete
2	doctor
3	game creator
4	police officer
5	teacher

B.

What do you want to be in the future?	
1	police officer
2	doctor
3	game creator
4	professional athlete
5	teacher

C.

What do you want to be in the future?	
1	professional athlete
2	doctor
3	teacher
4	police officer
5	game creator

イ群

X.

What do you want to be in the future?	
1	pastry chef
2	hair stylist
3	nurse
4	doctor
5	teacher

Y.

What do you want to be in the future?	
1	hair stylist
2	nurse
3	doctor
4	pastry chef
5	teacher

Z.

What do you want to be in the future?	
1	pastry chef
2	hair stylist
3	teacher
4	nurse
5	doctor

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|----------|-------|
| 1. ① : A | ② : X |
| 2. ① : A | ② : Y |
| 3. ① : B | ② : X |
| 4. ① : B | ② : Z |
| 5. ① : C | ② : Y |
| 6. ① : C | ② : Z |

(イ) 本文中の——線③の内容を表したものと最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. There aren't enough teachers who teach children how to get clean water easily.
2. Children in developing countries need money to take care of their younger brothers and sisters.
3. Children in developing countries are too young to go to school.
4. It is difficult for children in developing countries to study at school for some reasons.

(ウ) 次のa～gの中から、本文の内容に合うものを二つ選んだ時の組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Manami wants to be like the nurses who worked at a hospital in her city last year.
- b. Lucy asked Manami and Hayato to teach her how to help with her younger sister's homework.
- c. When Ms. Wells was a child, she taught her friends how to play tennis and they thanked her a lot.
- d. Before talking, Lucy knew well that there were a lot of children who weren't able to go to school.
- e. Ms. Wells thinks it is more important for children in developing countries to go to school than to get clean water.
- f. Hayato says he is lucky to know about schools in developing countries.
- g. Lucy wants children in developing countries to know that it is fun to learn something.

1. a と c

2. a と g

3. b と d

4. b と f

5. c と d

6. d と e

7. e と f

8. f と g