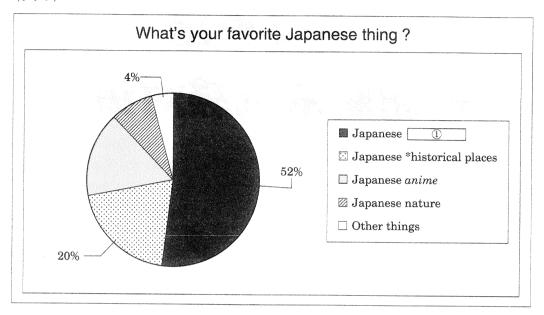
中3英語前期期末試験対策6



1. (ウ) ALT のホワイト先生が、ウェブで見たある調査の結果について英語の授業で話しています。 **〈グラ** フ〉は日本に来た100人の外国人旅行者に「日本のいちばん好きなもの・こと」について聞き、一人 一つずつ答えた結果を表しています。〈グラフ〉を見ながらホワイト先生の話を聞いて、あとの No. 1 と No. 2 の問いに答えなさい。

〈グラフ〉



*historical places: 史跡, 歴史に残る場所

① の中に適する1語を英語で書きなさい。

No. 2 「日本のアニメ」と答えた旅行者は何人ですか。最も適するものを、次の $1\sim8$ の中から一つ選 び、その番号を答えなさい。

- 1. 4
- 2. 8
- 3. 10
- 4. 12
- 5. 16 6. 18 7. 20
- 8. 24

	次の文の()内から適するものを選び、記号で答えなさい。	
(1)	I(ア have イ was had ウ had) a headache yesterday.	
(2)	He (ア didn't イ wasn't ウ has not) finished his homework yet.	
(3)	(ア Have イ Did ウ Were) you ever visited Sapporo?	
(4)	. My sister ($\mathcal P$ was studying イ has studied ヴ was studied) when I came home	
(5)	How long (ア were you イ have you ウ did you) been in Nagoya?	
(6)	My mother has been playing tennis (\mathcal{P} for \mathcal{I} since \mathcal{P} by) two hours.	
(7)	She has lived in this city (\mathcal{P} for \mathcal{I} since \mathcal{I} during) ten years.	
3. 2	大の英文を日本文になおすとき、() の部分を補いなさい。	
(1)	Sakura and I have been friends since we were children.	
	サクラと私は()。
(2)	Have you written the letter yet?	
	abaccid()。
4. 8	欠の日本文に合う英文になるように、に適する語を書きなさい。	
(1)	彼らは今朝からずっと公園にいます。	
	They in the park this morning.	
	私は京都に一度も行ったことがありません。 I have been Kyoto.	
	私はまだ宿題を終えていません。 I not my homework	
(4)	彼は今朝からずっと英語を勉強しています。	
	He English this morning.	
5. 3	欠の対話が成り立つように、に適する語を書きなさい。	
(1)		
1 4 7	A: you played soccer for a long time?	
(4 /	B: Yes, I've played it I was ten.	
	who can be the deployed process of the property of the property of the process of the property of the process o	
	B: Yes, I've played it I was ten. A: Have you ever been to Nagasaki? B:, I I went there last year.	
(2)	B: Yes, I've played it I was ten. A: Have you ever been to Nagasaki? B:, I I went there last year. A: Has your brother finished breakfast yet?	
(2)	B: Yes, I've played it I was ten. A: Have you ever been to Nagasaki? B:, I I went there last year. A: Has your brother finished breakfast yet? B:, he He is having breakfast now.	
(2)	B: Yes, I've played it I was ten. A: Have you ever been to Nagasaki? B:, I I went there last year. A: Has your brother finished breakfast yet? B:, he He is having breakfast now. A:hours have you playing baseball?	
(2)	B: Yes, I've played it I was ten. A: Have you ever been to Nagasaki? B:, I I went there last year. A: Has your brother finished breakfast yet? B:, he He is having breakfast now.	
(2) (3) (4)	B: Yes, I've played it I was ten. A: Have you ever been to Nagasaki? B:, I I went there last year. A: Has your brother finished breakfast yet? B:, he He is having breakfast now. A:hours have you playing baseball?	
(2) (3) (4)	B: Yes, I've played it I was ten. A: Have you ever been to Nagasaki? B:, I I went there last year. A: Has your brother finished breakfast yet? B:, he He is having breakfast now. A: hours have you playing baseball? B: two hours.	
(2) (3) (4) 6. (1)	B: Yes, I've played it I was ten. A: Have you ever been to Nagasaki? B:, I I went there last year. A: Has your brother finished breakfast yet? B:, he He is having breakfast now. A: hours have you playing baseball? B: two hours.	

7. 7	欠の文の()内から適するものを選び、記号で答えなさい。	
	I went to the park ($\mathcal P$ playing 1 to played $\dot{\mathcal P}$ to play) tennis.	
	I think Kobe is a good place (ア visit イ to visit ウ visiting).	
(3)	g , , , , , , , , , , ,	
	Let me (\mathcal{T} think \lambda thinking \mathcal{T} to think) about it.	
	It is easy for me (\mathcal{F} get 1 to get \mathcal{F} got) up early every morning.	~
(0)	My mother wanted me (ア cooked イ cooking ウ to cook) dinne	r.
8. }	火の日本文に合う英文になるように、に適する語を書きなさい。	
(1)	彼は彼のお兄さんのような野球選手になりたいと思っています。	
	He wants a baseball player like his brother.	
(2)	777 77 77 77 77 77 77 77 77 77 77 77 77	
(0)	She was very surprised that.	
(3)	私は本を読むために図書室へ行きました。 I went to the library	books.
(4)	私は昨日私の母が夕食を作るのを手伝いました。 I helped my mother	_ dinner yesterday.
9. }	次の英文を日本文になおすとき、() の部分を補いなさい。	
(1)	My dream is to study music in America.	
	私の夢は()です。
(2)	I had a lot of homework to do yesterday.	
(2)	私には昨日() c
(3)	I told him to go to school.	
(4)	私は() 0
(**)	Is it easy for Charlie to understand Japanese?	
)
10.	次の各組の文がほぼ同じ内容を表すように、に適する語を書き	なさい。
(1)	Shall I make dinner for you?	
(1/]	Do you want make dinner for you?	
(2)	Using the internet isn't difficult for me.	
	It is easy for me the internet.	
11.	() 内の語句を使って、次の日本文を英文になおしなさい。	
(1)	私にあなたの机を使わせてください。(let)	
(2)	ブラウン先生はみんなにこの本を読んでもらいたがっています。(Mr. Brown)	
(3)	彼にとって英語を話すことは簡単です。(it is)	

1 2. 高校生の美和(Miwa)が、"My Precious Memory" (私の大切な思い出)というタイトルで、次の 英文を書きました。これを読んで、あとの問いに答えなさい。

Last June, when I was a junior high school student, I was thinking about my dream for the future. I sometimes talked with my mother, so I knew what she thought about it. I wanted to talk with my father, too, but he was very busy then. So I could not find time to talk with him. I sometimes felt that he was not interested in what I wanted to do in the future. I was a little sad about it.

Soon after my summer vacation started in July, my father came home from work and said to me, "Miwa, I'd like to *climb Mt. Fuji this summer. Will you come with me?" I was surprised at his words, but I was glad because he found time for me. Then my father said, "You can climb it. It will be a great memory." He told me about his plan. I thought it would be wonderful to be at the top of the highest mountain in Japan, so I agreed.

One day, next month, we got to *the fifth station of Mt. Fuji by bus. There were so many people there. It was cloudy that day. I hoped it would be fine.

We started to climb at about one o'clock in the afternoon. Soon I found many people were walking fast. I said to my father, "Shall we walk faster?" Then he said, "No, Miwa.

15 We don't have to walk fast. Just keep walking, then we will get to the top."

After about thirty minutes, he said, "Let's stop here, but don't sit down." I was surprised to hear that. Then he said, "If we sit down, we won't want to stand up again. We will stop for a few minutes many times until we get to the top." So we stopped without sitting down. After a few minutes, we started walking again.

When we came to a point between the seventh and the eighth stations, I was getting very tired. It was getting colder, too. I sat down and said to my father, "I'm very tired and cannot walk any more. I want to go down." Then my father said, "I know you are very tired after walking hard. I'm tired, too. But we have already walked a long way. If you keep walking, you can get to the *goal. Never give up." I was very tired, but his words moved something in me. I thought, "I should not give up here." Then we started climbing again.

We got to the *mountain hut at the eighth station at about six o'clock in the evening. There were many people in the hut. We ate curry and rice, and then went to bed.

The next morning we left the hut at one o'clock to see the *sunrise at the top of Mt. ³⁰ Fuji. I saw many stars in the sky and knew that it was going to be a fine day.

After we climbed for more than three hours, we got to our goal. "Here we are, Miwa. You've made it! You will see the sunrise soon." Then the sun was coming out. It was so beautiful. My father said to me, "You said you wanted to go down, but you have got to the top because you kept walking. I know you are thinking about your future. ______"

Then I understood why he climbed Mt. Fuji with me. I felt I learned something

important. I thanked him and Mt. Fuji for giving me a precious memory in my life.
(注) climb 登る the fifth station 5合目 goal 目標 mountain hut 山小屋 sunrise 日の出
(1) 次の①、②の問いに答えるとき、本文の内容から考えて最も適切なものを、次のアーエから1つずつ
選び、記号で答えなさい。
① Why was Miwa a little sad about her father?
P Because she knew that he was going to talk with her about her dream.
1 Because she thought that he was not interested in her future.
ウ Because he knew what she wanted to do in the future.
I Because he always talked with her about her dream.
② When did Miwa and her father climb Mt. Fuji?
ア In June. イ In July. ウ In August. エ In September.
(2) 本文の内容と合っているものを、次のア~オから2つ選び、記号で答えなさい。
Miwa wanted to talk about her future with her mother, but she was always busy.
1 When Miwa and her father got to the fifth station by bus, it was fine.
ウ Miwa wanted to go down because her father was very tired after walking hard.
I Miwa walked for about five hours from the fifth station to the mountain hut.
オ At the mountain hut, Miwa and her father went to bed after they ate curry and rice.
(3) 次のア〜オの英文を、本文の流れにしたがって並べかえなさい。
→ → → →
P She did not want to walk any more, and asked her father to go down.
1 Miwa's father told Miwa about his plan to climb Mt. Fuji.
ウ They got to the top of Mt. Fuji and enjoyed the sunrise.
I She wanted to walk faster, but her father told her that she did not have to walk fast.
7 They stayed at the mountain hut and started climbing again to see the sunrise.
4) 本文の内容から考えて、本文中の []に入る最も適切な英文を、次のア〜エから1つ選び、記号
で答えなさい。
F I think you should give up working for your goal when you feel very tired.
1 I hope you will climb Mt. Fuji again because you gave up climbing it this time.
ウ I think you can get to your goal if you keep working for it and never give up.
I am happy because you walked very fast and could get to the top of Mt. Fuji.
5) 次の英文は、美和の書いた英文を読んだ ALT(外国語指導助手)のジェーン(Jane)先生が、美和に
あてて書いた感想の一部です。本文の内容から考えて、(①) ~ (④)に当てはまる最も適切な
英語を1語ずつ書きなさい。
I felt happy when I read your story, because you had a great time with your (①)
last summer. He was very busy, but he was thinking about your future. So he (②)
you to Mt. Fuji. He wanted to show you (③) to get to the goal through climbing it.
I think the (④) sunrise was a present from Mt. Fuji. Next summer, I will try to
climb it. Do you think I can make it?