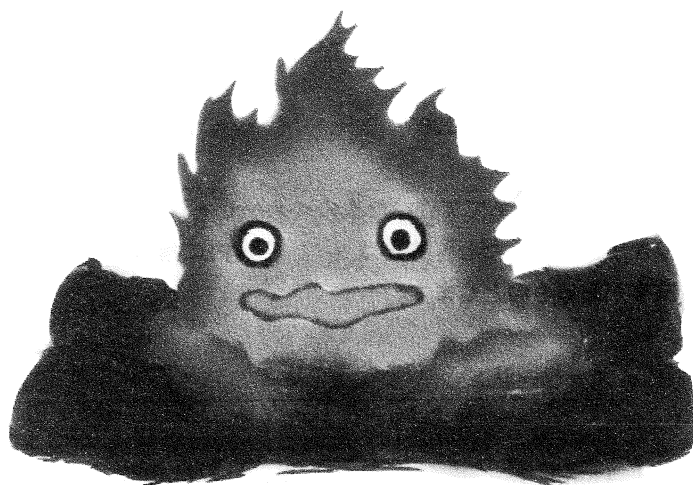


中3英語

前期期末試験対策⑤



1. (ウ) ALT のブラウン先生 (Mr. Brown) のお別れ会 (Farewell party) について、英語クラブのハルカ (Haruka) が全校生徒に放送で説明します。説明を聞いて、次の No.1 と No.2 の問いに答えなさい。

No.1 放送のためにハルカが作った次の<メモ>を完成させるとき、 ① ~ ③ の中に入れるものの組み合わせとして最も適するものを、あとの 1 ~ 6 の中から一つ選び、その番号を答えなさい。

<メモ>

Farewell party for Mr. Brown

- Mr. Brown will leave at the end of this month.
- The party will be held on ① at 4:00 p.m.
- The party will be held in classroom ② .
- Juice, tea and cake will be there.
- The students will sing some ③ songs.
- The students will write messages on the card.

- | | | |
|-------------|-------|------------|
| 1. ① Sunday | ② 120 | ③ Japanese |
| 2. ① Friday | ② 210 | ③ Japanese |
| 3. ① Friday | ② 120 | ③ Japanese |
| 4. ① Friday | ② 210 | ③ English |
| 5. ① Sunday | ② 210 | ③ English |
| 6. ① Sunday | ② 120 | ③ English |

No.2 ハルカがブラウン先生にあてて書いた次の<メッセージ>の () の中に適する 1 語を英語で書きなさい。ただし、答えは () 内に指示された文字で書き始め、一つの _ には 1 文字が入るものとします。

<メッセージ>



Dear Mr. Brown,

Thank you very much for your wonderful English class. I enjoyed it so much. I'm going to try harder to (1 _ _ _) English because my dream is to study in Canada. Please remember our school. I hope I can see you again in the future.

2. 次の日本語の意味を表すように、空所に適する語を書きなさい。

- (1) 昨年まで、ブラウンさんはこの町に住んでいました。

_____ last year, Mr. Brown lived in this town.

- (2) トキには絶滅の危険があります。

Crested ibises are in _____ extinction.

- (3) パンダは、助けなしでは絶滅するかもしれません。

Pandas may _____ without help.

3. 次の文の () 内から適するものを選び、記号で答えなさい。

- (1) I want Josh (ア sing イ singing ウ to sing) at the party. ()

- (2) Let me (ア tell イ telling ウ to tell) you my story. ()

- (3) It was difficult for Meg (ア find イ finding ウ to find) the hotel. ()

- (4) Please help me (ア move イ moved ウ moving) this desk. ()

- (5) Do you want (ア we イ our ウ us) to draw pictures? ()

4. 次の日本語の意味を表すように、空所に適する語を書きなさい。

- (1) あなたの写真を1枚撮らせてください。

_____ me _____ a picture of you.

- (2) 私たちは多くの人々にお祭りにきてほしいです。

We _____ many people _____ to the festival.

- (3) 私たちがおたがいを理解しあうことが大切です。

It is important _____ understand each other.

- (4) 私はエイミーがパーティーの準備をするのを手伝いました。

I _____ Amy _____ the party.

5. 次の日本語の意味を表すように、() 内の語(句)を並べかえなさい。

- (1) 私たちにあなたといっしょに行かせてください。 (us / you / let / with / go).

- (2) 私はあなたにこれらのクッキーを食べてほしいです。 (you / cookies / I / these / want / to / eat).

- (3) 海斗は私がコンピュータを使うのを手伝ってくれました。 (Kaito / me / use / helped / a computer).

- (4) チーターが速く走るのは簡単です。 (easy / cheetahs / run / is / it / for / to / fast).

6. 次のメグと海斗がまとめた学級新聞の一部を読んで、あとの問いに答えなさい。

In 1981, five ibises were found on Sado Island, and captured for breeding. ① People tried to help them live safely, but they died ②(1羽ずつ). The last one died in 2003.

However, we still had some Chinese-born ibises on the island. They were a gift from the Chinese government in the 1990s. Since then, people have been breeding these ibises. We have
5 lost all of the original Japanese ibises, but someday ibises may fly over Japan like before.

(1) 下線部①の英語を, them が指すものを明らかにして日本語にきなさい。

()

(2) ②の()内の日本語の意味を表すように、空所に適する語を書きなさい。

one _____

(3) 出来事が起こった順番になるように, ア～ウを正しく並べかえなさい。

ア 中国から日本にトキが贈られた。 イ 5羽のトキが佐渡島で見つかった。

ウ 日本生まれの最後のトキが死んだ。 () → () → ()

(4) 次の文が、本文の内容とあてれば○、異なっていれば×を書きなさい。

1. The Chinese government helped Japan find ibises in Japan. ()

2. People in Japan have been breeding ibises from China. ()

3. Japanese-born ibises have been in Japan since 2003. ()

(5) 本文の内容に合うように、次の問いに英語で答えなさい。

1. Why did people capture ibises on Sado Island?

.....

2. When did people start breeding Chinese-born ibises in Japan?

.....

7. 次の日本語を英文にきなさい。

(1) 私たちが私たちの町をそうじすることは必要です。(It で文を始めて)

.....

(2) あなたは朝美(Asami)がテニスの練習をするのを手伝いましたか。

.....

(3) 私はあなたたちに私の夢を知ってほしいです。

.....

(4) 私に、あなたに情報を与えさせてください。

.....

(5) 彼が料理をすることは難しくありません。(It で始めて)

.....

8. 次の河童クラブについて話している健とリリーの会話文を読んで、あとの問いに答えなさい。

Ken: I joined the Kappa Club last Saturday.

Lily: I've never heard of that club. What is it?

Ken: People made the club three years ago to clean the Iwata River. They started to clean the river because they wanted many *fireflies to live there.

- 5 *Lily:* Really? I saw fireflies around the river yesterday evening. Weren't there any fireflies three years ago?

Ken: Many years ago, the river was clean and many fireflies lived there. But the water became *dirty and their numbers *went down about five years ago. It is necessary for the fireflies to live in the clean water.

- 10 *Lily:* I see. Do the club members often clean the river?

Ken: Yes, we clean it every Saturday morning. We help the fireflies live *happily.

Lily: I want to join the club, too.

Ken: Great! We'll meet at the Sakura Bridge at nine. See you then.

(注) fireflies firefly(ホタル)の複数形 dirty 汚れた go down 減少する happily 幸せに

- (1) 河童クラブの説明として適するものをア～ウから選び、記号で答えなさい。

ア Ken made the club with his friends. イ The club cleans the river for the fireflies.

ウ The members of the club help people live happily. ()

- (2) 次の文が本文の内容に合うように、()に適する日本語または数字を書きなさい。

1. 河童クラブは()年前に作られた。 ()

2. リリーは()の夕方ホタルを見た。 ()

3. ホタルは()で生きることが必要だ。 ()

- (3) 本文の内容に合うように、次の問いに英語で答えなさい。

1. Why did the number of fireflies in the Iwata River go down?

2. Where will Lily and Ken meet next Saturday?

9. 次のようなとき、英語で何というか書きなさい。

- (1) 自分のギターを相手に見せたいとき。(let を使って)

- (2) 全ての人が環境について考えることは重要だというとき。(it を使って)

10. 次の会話を読んで、あとの問いに答えなさい。

After school, Mika and Takeo are talking with Mr. Smith, their school's ALT.

Mr. Smith: What book do you have in your hand, Takeo?

Takeo: This is **Sangokushi*. My father gave me this book last month. I finished reading it yesterday. It was very interesting.

5 Mr. Smith: Do you like reading books?

Takeo: I didn't like reading books very much before, but this book (①) me interested in books. I learned about Chinese ideas from this book.

Mr. Smith: In America, I read many books about Japan. I learned about Japanese ideas and *customs from them.

10 Takeo: You and I learned about other cultures from the books.

Mr. Smith: That's right. Mika, do you like reading books?

Mika: Yes. I read six books last month.

Mr. Smith: What *kind of books do you like, Mika?

Mika: I like *fantasy fiction. My favorite story is **The Lord of the Rings*.

15 Mr. Smith: Oh, I also read the story when I was a child. It was very exciting.

Mika: ② Great (countries / read / books / in / many / are). When we're reading a book of fantasy fiction, ③ .

Takeo: I agree. When I read *Sangokushi*, I *felt like *Ryubi.

Mr. Smith: You used your *imagination.

20 Mika: I also felt like one of the *characters of *The Lord of the Rings*.

Mr. Smith: We can learn a lot of things from books and use our imagination, too.

Takeo: Yes. A lot of books are waiting for us.

(注) *Sangokushi* 『三国志』 custom 習慣 kind 種類 fantasy fiction 空想小説

The Lord of the Rings 『指輪物語』 feel like ~ ~になった気がする

Ryubi 劉備(『三国志』の登場人物) imagination 想像力 character 登場人物

(1) ①の()に適する語を書きなさい。

(2) 下線部②の()内の語を正しく並べかえなさい。

Great _____.

(3) ③の に入る最も適切なものをア～エから1つ選び、記号で答えなさい。

ア we always go to different countries

イ we always have the same idea about its story

ウ we can see the world of the story in our mind

エ we can learn about people all over the world

(4) 本文の内容と一致するものをア～オから2つ選び、記号で答えなさい。

ア Takeo became interested in reading books when he was a little child.

イ Takeo and Mr. Smith learned about other cultures from books.

ウ Takeo tells Mr. Smith about Japanese ideas and customs.

エ Mika and Mr. Smith enjoyed the same story.

オ Mika says that she wants to read *Sangokushi*.

1 1. 次の英文を読んで、あとの問いに答えなさい。

My name is Aki. I read a book, *Silent Spring*, last month. It was written by Rachel Carson. She wrote about the danger of *farm chemicals in the 20th century. ① Many (in / heard / students / about / have / English / this book) class. After I heard about it, I became interested in environmental problems, and I thought about my family's *daily habits.

I often went to a store near my house with my parents. We always went there by car. At the store, we were asked, "How many chopsticks do you need?" I always answered, "Three." And we were asked, "Do you need *plastic bags?" Mother always answered, "Yes, please."

10 At home I asked Mother, "Why do you have a lot of plastic bags in the kitchen?" She answered, "They will be useful someday." I told her about Rachel Carson and the environmental problems. She listened to me quietly, and said to Father and me, "Let's do something for the Earth."

Now we usually go to the store by bike. We always bring our own bags. We don't ask
 15 for chopsticks or plastic bags at the store. Thanks to Rachel, we started to change our
 lives, but I still have a question about chopsticks.

Some people say that we don't *damage the forests because we use *remnants of wood to make chopsticks. Is that true? I asked Father about it. He said, "② I have no idea, but I've heard this. Many people have started carrying their own chopsticks."

²⁰ “Silent spring” means “a spring without life,” Rachel Carson said. I like spring very much. I enjoy beautiful green leaves and the songs of birds. I can feel life. I can feel nature. We should try to protect our nature. We don’t have to do big things. Let’s do little things for the Earth. If each of us makes small changes, we can save the Earth. If we can save the Earth, it will be a better place for our children. Let’s start now.

(注) farm chemicals 農薬 daily 日常の plastic bags ビニール袋 damage 害を与える
remnants of wood 木材の切れ端

(1) 下線部①の()内の語(句)を正しく並べかえなさい。

Many _____ class.

(2) 下線部②について、Akiの父親が聞いていたことは何か。20字以上30字以内の日本語で書きなさい。
ただし、句読点は字数に含むものとする。

[illegible]

(3) 本文の内容と一致するものをア～エから1つ選びなさい。

- ア Aki's mother didn't think about environmental problems after Aki's story.
イ Aki's father said to his family, "Let's do something for the Earth."
ウ "Silent spring" means a spring with beautiful green leaves and the songs of birds.
エ Aki believes the Earth will be a better place with our small changes.

1 2. 次の会話文を読んで、あとの問いに答えなさい。

Jiro: Bob, what are you going to do next Sunday?

Bob: I have not decided yet, but I often play soccer with my friends or watch TV on Sunday. What are you going to do, Jiro?

Jiro: I'll go to the library. I'll borrow some books about history. You can
5 borrow five books for two weeks from the library. I borrow two or three books every week.

Bob: That's good. I like reading books, too. But I also like watching TV. When I turn on the TV, I often watch it for a long time.

Jiro: Me, too. When we watch TV for a long time, we sometimes don't have
10 time to read books. So my family has 'No TV time.'

Bob: 'No TV time'? What is that?

Jiro: My father said to me, "We should not watch TV for two hours after dinner. Let's read books during those two hours." That is 'No TV time.' I didn't like 'No TV time' before. Now I think it is good to have 'No TV time' because it is interesting
15 to read books and talk about them with my family.

Bob: I see. That's a good idea.

Jiro: There are many interesting books in the library. (is / fun / read / books / lot / it / a / of / to). Let's go to the library together.

Bob: OK.

(1) 次の英文が入る適切な場所を文中の ～ から1つ選び、記号で答えなさい。 _____

Watching TV is fun.

(2) 本文中の()内の語(句)を正しく並べかえなさい。

(3) 本文の内容と一致するものを、ア～オから2つ選びなさい。 _____

ア Jiro borrows five books from the library every week.

イ Bob doesn't like reading books because he likes watching TV.

ウ Jiro watches TV with his family for two hours after dinner.

エ Jiro's father thinks it is good to read books after dinner.

オ Jiro likes to talk about books with his family.