1.	(ア) No. 1 2 No. 2 learn
2.	(1) Up until (2) danger of
	(3) <u>die out</u>
3.	$(1) \underline{\dot{\mathcal{T}}} (2) \underline{\mathcal{T}} (3) \underline{\dot{\mathcal{T}}} (4) \underline{\mathcal{T}} (5) \underline{\dot{\mathcal{T}}}$
4.	(1) Let, take (2) want, to come
	(3) for us to (4) helped, prepare
5.	(1) Let us go with you.
	(2) I want you to eat these cookies.
	(3) Kaito helped me use a computer.
	(4) It is easy for cheetahs to run fast.
6.	(1) 人々は (5 羽の) トキが安全に生きる手助けをしようとしました。
	(2) one by one (3) $\cancel{1} \rightarrow \cancel{7} \rightarrow \cancel{7}$
	(4) 1 <u>×</u> 2 <u>O</u> 3 <u>×</u>

(5) 1 They captured them to breed.

2 They started breeding them in the 1990s.

英和ぶればある

名前 _____

中3英語 前期期末試験対策⑤

(1) It is necessary for us to clean our town.
(2) Did you help Asami practice tennis?
(3) I want you to know my dream.
(4) Let me give you (some) information.
(5) It is not difficult for him to cook.
() At an analysis of the state
8. (1) _ イ (2) 1 _ 3 2 _ 昨日 3 _ きれいな水 _
(3) 1 Because the water (of the river) became dirty.
2 They will meet at the Sakura Bridge.
2 They will most at the bakura bridge.
9. (1) Let me show you my guitar.
(2) It is important for everyone to think about the environment.
(2) It is important for everyone to think thouse the environment.
10. (1) <u>made</u> (3) <u>ウ</u> (4) <u>イ・エ</u>
(2) Great books are read in many countries.
(2) Great books are read in many countries.
11. (1) Many students have heard about this book in English class.
(2) 多くの人々が自分自身のはしを持ち歩くようになったこと。
$(2) \qquad \qquad y \in \mathcal{O}(\mathcal{A}_{\mathcal{A}}}}}}}}}}$
(3)
12. (1) ウ (3) エ・オ
L. C. L. /
(2) It is a lot of fun to read books.

Good afternoon, everyone. I want to tell you about a farewell party for Mr. Brown. He is going back to his country on the last Sunday of this month. We want to have a party before he leaves, so we decided to do it on Friday, February 20th. The party will start at 4:00 p.m. in classroom 210. Everyone is welcome. There will be some juice, tea and a big cake because Mr. Brown likes it. We will sing some traditional Japanese songs for him. If you know the songs, let's sing them together. Please come to the classroom and write your message on the card before the start time. We hope many students will come to the party. Thank you.