

1. She will look for Kenji for Mike.
2. She will look for Kenji's math textbook at school.
3. She will take Kenji's math textbook to his house.
4. She will go to Kenji's house with Mike.

2. 次の英文がなりたつように、.....に適する語を下の [ ] から選んで書きなさい。

- (1) We must not ..... beautiful forests.
- (2) Parents need to ..... their children from any danger.
- (3) It is difficult for polar bears to ..... because of global warming.
- (4) Large birds ..... over the sea in this season.
- (5) I want my cat to live longer, but she will ..... soon.
- (6) ..... me talk about my experience on Career Day.
- (7) Some researchers ..... dinosaur extinction to climate change.
- (8) Universal design can ..... us make a better society for everyone.

die	fly	survive	let	help	relate	protect	destroy
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3. 次の各文がほぼ同じ意味になるように、.....に適する語を書きなさい。

- (1) Jogging in the park is fun for Mike. / ..... is fun for Mike ..... in the park.
- (2) Shall I bring you some water? / Do you ..... bring you some water?
- (3) I will give you a good example. / Let ..... you a good example.
- (4) I learned how to cook with this book. / This book helped ..... how to cook.

4. 次の日本文にあう英文になるように、( ) 内の語を並べかえなさい。

- (1) この種は絶滅の危機にさらされています。 ( is / danger / out / dying / this / of / species ). \* 1 語不足
- (2) そのライオンたちは 1 匹ずつ捕まえられました。 ( lions / by / the / captured / one / were ). \* 1 語不足
- (3) 子供にはもっと外で遊ばせなさい。 ( outside / your / let / children ) more. \* 1 語不足
- (4) あらゆる生物がこの惑星を共有することが必要です。  
( share / all / planet / is / living / necessary / things / it / to / this ). \* 1 語不足

5. 次の各英文について、[ ] で囲った動作をする人物を英文からそのままの形で選んで書きなさい。動作をする人物がない場合は なし と書きなさい。

- (1) Yumi wants [to play tennis].
- (2) Let me [check the list].
- (3) I want Nancy [to play the piano].
- (4) Yumi and Aki want [to play tennis together].
- (5) Mr. Ito told me [to write about sports].
- (6) Do you want me [to play the piano]?
- (7) It is important [to help others].
- (8) We helped Mike [read the Japanese book].
- (9) It is fun for my brother [to play video games].
- (10) They try to help these animals [live long].
- (11) Let your children [have more free time].

6. 英文がなりたつように、( ) 内の語(句)を選びなさい。

- (1) I ( want, tell, ask ) to join a band, but my mother ( wants, wants me, wants me to ) study.  
(2) We ( wanted, talked, asked ) a man which bus to take. He ( told to, told us, told us to ) take a red one.  
(3) A : It's not easy for me ( sleep, sleeping, to sleep ) at night.  
B : Why don't you take a warm bath? It may help you ( relax, relaxes, relaxing ).  
(4) A : Hello. We ( want to, want you, want you to ) have dinner at your cafe at seven today.  
B : Sure. Let me ( check, to check, checking ).

7. 次の日本語の意味を英文で表しなさい。

- (1) 私はあなたたちに富士山にのぼってもらいたいです。 .....  
(2) 彼は私に宿題をするよう言いました。 .....  
(3) AIは旅行者が外国語を翻訳する手助けをするでしょう。 .....

8. ユウジとユウジの家に滞在している留学生のサリーの会話を読んで、あとの問いに答えなさい。

Yuji : Sally, are you free tomorrow? I have to write about endangered animals for my English homework, but I'm not good at writing English.

Sally : Sure, let me help you. I'll be free in the afternoon.

Yuji : Great! Thank you, Sally.

Sally : That's no problem. Actually, I know a good website about science. ① It will help you learn about those animals. It's written in English but for children. ② I'm ( easy / to / sure / it / read / it's / you / for ).

Yuji : Sounds interesting. Can you show me the website now? I can check it out and start writing before you help me tomorrow.

Sally : Sure. ③ That's a good idea.

- (1) 下線部①の英文の意味を、Itとthose animalsの内容を明らかにして、日本語で表しなさい。  
(2) 下線部②が「きっとあなたにとってそれを読むのは簡単でしょう」という意味になるように、( )内の語を並べかえて全文を書きなさい。  
(3) 下線部③について、サリーはユウジのどんな考えをよいと思ったか。日本語で説明しなさい。  
(4) 次の英文が本文の内容にあっていれば○を、あっていなければ×を書きなさい。  
① It is easy for Yuji to write English.  
② Yuji wants Sally to help him with his homework.  
③ Sally thinks the website is written in easy English.  
④ Sally wants to help Yuji find a good website.

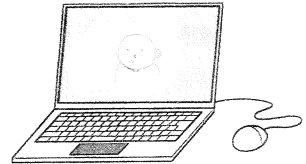
9. 次の表はタカシがコンピュータの値段を比較したものです。表と英文を参考にして、あとの問いに答えなさい。

〈沖縄〉

The List of Computer Prices

	Shop (a)	Shop (b)	Shop (c)	Shop (d)
Model Z	¥100,000	¥105,000	¥90,000	¥120,000

Takashi is interested in computers. One day he asked his father to buy a computer for their family. His father said, "OK, but you need to study hard." Takashi was glad to hear that.



- 5 Takashi has checked the prices of some computers and he is thinking about which computer to buy. Model Z is a low price computer. He is going to buy Model Z at the cheapest shop.

- He went to four shops. *Shop PC* is the nearest shop from his house. *Shop My Com* shows the cheapest price in Model Z, but they don't give any \*discount for the price. *Shop Plus* sells the computer for ¥100,000, but they will give ¥15,000 discount. *Shop Apple* is the most expensive shop of all. Takashi wants to buy the cheapest computer.

(注) discount 値引き

- (1) 表の中の(a)~(d)に入るお店の名前の組み合わせとして正しいものを、ア~エから1つ選びなさい。

ア a. Shop PC b. Shop My Com c. Shop Plus d. Shop Apple \_\_\_\_\_

イ a. Shop Plus b. Shop My Com c. Shop Apple d. Shop PC

ウ a. Shop PC b. Shop Plus c. Shop Apple d. Shop My Com

エ a. Shop Plus b. Shop PC c. Shop My Com d. Shop Apple

- (2) タカシは最終的にどのショップでコンピュータを買うつもりか。ア~エから1つ選びなさい。

ア Shop PC \_\_\_\_\_

イ Shop My Com

ウ Shop Plus

エ Shop Apple

- (3) 表または本文の内容と一致するものを、ア~オから2つ選びなさい。

ア Takashi is interested in computers and he will buy a computer.

イ Takashi will ask his friend to buy a computer from one of the four shops.

ウ Model Z is a high price computer.

エ Takashi will buy Model Z for ¥85,000.

オ Takashi wants to buy the most expensive computer of all.