

1. (ア) チャイムのところに入るマイクの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- | | | |
|------|------------------------------------|------------------------------------|
| No.1 | 1. You're welcome. | 2. Sorry, it's mine. |
| | 3. No, thank you. | 4. Oh, I'll use it. |
| No.2 | 1. In America. | 2. At the station. |
| | 3. From Tokyo. | 4. To Yokohama. |
| No.3 | 1. Yes. I'm reading it in Chinese. | 2. No. I'm writing it in English. |
| | 3. Yes. I'm reading it in English. | 4. No. I'm writing it in Japanese. |
| No.4 | 1. He took a nice picture. | 2. I got it from Canada. |
| | 3. I bought it at the shop. | 4. He bought it in America. |

2. 各文の()から適語を選べ。

- ① My sister and I (ア am イ is ウ are エ was オ were) hungry at 6 o'clock yesterday.
- ② We are going to (ア see イ saw ウ seeing) the movie next week.
- ③ They (ア wasn't イ weren't ウ didn't) practicing soccer then.
- ④ Deepa tried (ア learn イ learning ウ to learn) the whole menu.
- ⑤ (ア I イ My ウ me エ mine) father knows (ア he イ his ウ him).
- ⑥ (ア They イ Their ウ Them エ Theirs) like (ア they イ their ウ them エ theirs) school.
- ⑦ (ア She イ Her ウ Hers) gave (ア I イ my ウ me エ mine) a pen.
- ⑧ (ア We イ Our ウ Us エ Ours) school is Takatori Junior High School.

3. 各文の()内の語を適当な形にせよ。一語とは限らない。

- ① Ms. Baker is (eats) dinner now.
- ② I (buy) some T-shirt in Australia last spring.
- ③ Were you (swim) in the sea then?
- ④ Yesterday he went to the river (catches) some fish.
- ⑤ I (take) many pictures last week.
- ⑥ This is my pen. (That) are my pens, too.

4. 各文の()内の語を並べかえよ。最初の語も小文字になっている。

- ① (ア to イ going ウ Becky エ is オ come) to the party?
- ② Ms. Baker (ア a イ gave ウ lot エ of オ us) homework.
- ③ What (ア this animal イ call ウ in エ you オ do) English?
- ④ Kota (ア play イ to ウ didn't エ time オ have) soccer.

5. ①～③は反対語を、④～⑦は流れを考えて()にあてはまる語を書け。

- ① difficult ⇔ () ② late ⇔ () ③ left ⇔ ()
- ④ () - two - three - four ⑤ () - summer - fall - winter
- ⑥ Tuesday - Wednesday - () - Friday
- ⑦ June - July - August - () - October

6. 各組の上下の分の内容が同じになるように () に適語を入れよ。

① Our dog's name is Pochi.

We call () () ().

② Aya can play tennis very well.

Aya is a good tennis ().

③ Do you have any food?

Do you have () () ()?

④ He got up early and ran in the park.

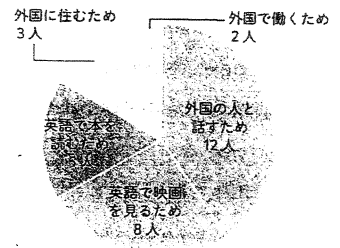
He got up early () () in the park.

7. あるクラスでアンケートをとったグラフを見て、説明文の下線部に適する語群を書け。

- Twelve students study English to talk with *foreign people.
- Eight students study English ① _____.
- Five students study English ② _____.
- Three students study English to live in a foreign country.
- Two students study English to work in a foreign country.

※foreign = 外国の

Q. なぜ英語を勉強するのですか



8. 電話での会話を読み、あとの日本語の () に適語を入れよ。

Jane: Yuka, I'm going to visit Yokosuka next Saturday. I want to meet you then.

Are you free on that day?

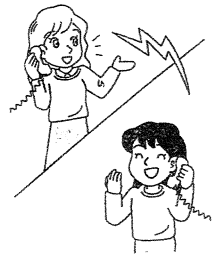
Yuka: Oh, yes, I'm free. I want to meet you, too. I'm happy.

Jane: That's good! Could you show me around Yokosuka?

Yuka: Sure. Yokosuka has many good places to visit.

And then, come to my house to have dinner with my family.

Jane: Great! I have many things to tell you. Thank you.



- ① ジェーンは次の () にユカに会いたいと言っている。
- ② ジェーンはユカに () を () してくれるよう頼んでいる。
- ③ ユカは、横須賀には () 良い場所がたくさんあると言っている。
- ④ ユカはジェーンに家族と () ために家へ来るように言っている。
- ⑤ ジェーンはユカに () がたくさんあると言っている。

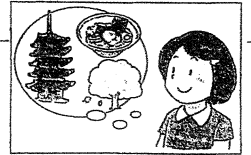
9. ヒロコが書いた英文を読み、あとの問いに答えよ。

I want to be a journalist. I like to meet people from many countries. My *aunt is a journalist for a newspaper company. She sometimes goes abroad for her job. She said to me, “①To speak English is very important. We can use English to talk to people in many countries.” So I’m going to learn English hard.

I also want to show people around Japan. Japan has many beautiful places. People can enjoy Japanese food, too. My friend Judy said to me, “People in the U.K. like to eat *ramen* now!”

②I () very (). I want to learn about Japan and other countries for my future.

※aunt = おば



- ① 下線部①を日本語にし、そうである理由を日本語で書け。
- ② 下線部②の()に適語を入れ、「私は驚いた。」という文を完成させよ。
- ③ 次から内容にあうものを2つ選べ。

- ㊦ Hiroko wants to be a journalist. イ Hiroko’s aunt is an English teacher.
 ウ To speak English is important for Hiroko’s future
 エ Hiroko doesn’t want to know about other countries.

10. 対話文を読み、あとの問いに答えよ。

Mr. Jones: Yumi, what do you want to be in the future?

Yumi: I want to be a *tour guide. In Japan, we have many interesting places to visit. Many people visit Japan from other countries. I want to work for ①them. But I can’t speak English well now. I want to speak it well.

Mr. Jones: Oh, you need to speak English well. So ②_____. You can talk to many people in English. But listen, Yumi. ③English is important, but you have some other things to learn. For example, you need to learn about Japanese *culture.

Yumi: I see. Mr. Jones, thank you for your good advice.

※tour guide = ツアーガイド ※culture = 文化

- ① 下線部①がさすものを日本語で具体的に書け。
- ② 下線部②に適するものを次から選べ。
- ㊦ it’s difficult. イ study it hard. ウ try new things.
- ③ 下線部③を日本語にせよ。
- ④ 次から内容にあわないものを1つ選べ。



- ㊦ Japan has many interesting places to visit.
 イ Yumi wants to speak English well.
 ウ Yumi doesn’t want to study Japanese culture.

11. 対話文を読み、あとの問いに答えよ。

Ms. Potter: Hi, Makoto. How was Career Day?

Makoto: It was interesting. ①私は学ぶことがたくさんありました。

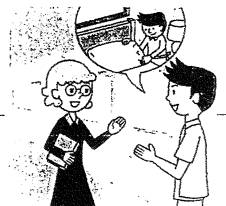
Ms. Potter: Yukiko went to a hospital. Did you go there, too?

Makoto: No, I didn’t. I went to a hotel. I cleaned some rooms, and ②I() a little ().

Ms. Potter: What do you want to be in the future?

Makoto: I don’t know, but I want to work abroad.

Ms. Potter: Wow, you need to study English hard.



- ① 下線部①を英語にせよ。
- ② 下線部②が「私はすこし疲れました。」という内容になるように()に適語を入れよ。
- ③ 次から内容にあうものを1つ選べ。
- ア ポッター先生は、マコトがどこで職場体験をしたか知っていた。
- イ マコトは病院でたくさんの部屋を掃除した。
- ウ 将来何の職業につくか、マコトはまだはっきり決めていない。
- ④ 次の質問にア、イは()内の語数で答え、ウは()にあてはまる語を答えよ。
- ア Did Makoto and Yukiko work together on Career Day? (3)
- イ Where does Makoto want to work in the future? (5)
- ウ What does Makoto need to do for his future?
- …… He () () () () hard.

1 2. トモコのスピーチを読み、あとの問いに答えよ。

Today, I'm going to tell you about my *dream. I love Japan. I love our beautiful language, too. A lot of people around the world want to learn Japanese. But ①many of them don't have a *chance to learn it. And they need many Japanese teachers.

So, I want to work abroad *as a Japanese teacher. And ②I want to teach them Japanese culture like kabuki, ikebana and manga.

③I have many things to know about my country. ④良い先生になるために私は一生懸命勉強するつもりだ。

※dream=夢

※chance=機会

※as~=~として

- ① 下線部①を日本語にせよ。
- ② 下線部②を日本語にせよ。
- ③ 下線部③を日本語にせよ。
- ④ 下線部④を英語にせよ。
- 1 3. 各文の()に適語を入れ、日本語にあう英文を完成させよ。
- ① Wash your hands () () () ().
正しい方法で手を洗いなさい。
- ② We need to () () () our classmates.
私たちは級友とうまくやっていく必要がある。
- ③ They looked at () ().
彼らはお互いに見つめあった。
- ④ () you () () your passport?
あなたのパスポートを私に見せてくださいますか?
- ⑤ He () () () this Japanese book.
彼はこの日本語の本を読もうと試みた。
- ⑥ Every morning she greets me () () ().
毎朝彼女は私に笑顔であいさつする。
- ⑦ () I () you a () ?
あなたにお願いをしてもよろしいですか?
- ⑧ The world () () () interesting places.
世界は面白い場所がいっぱいだ。