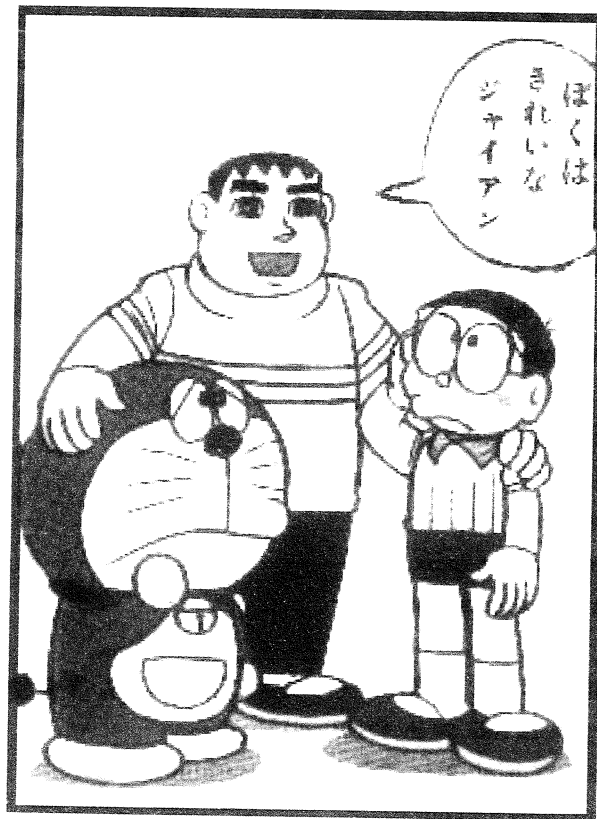


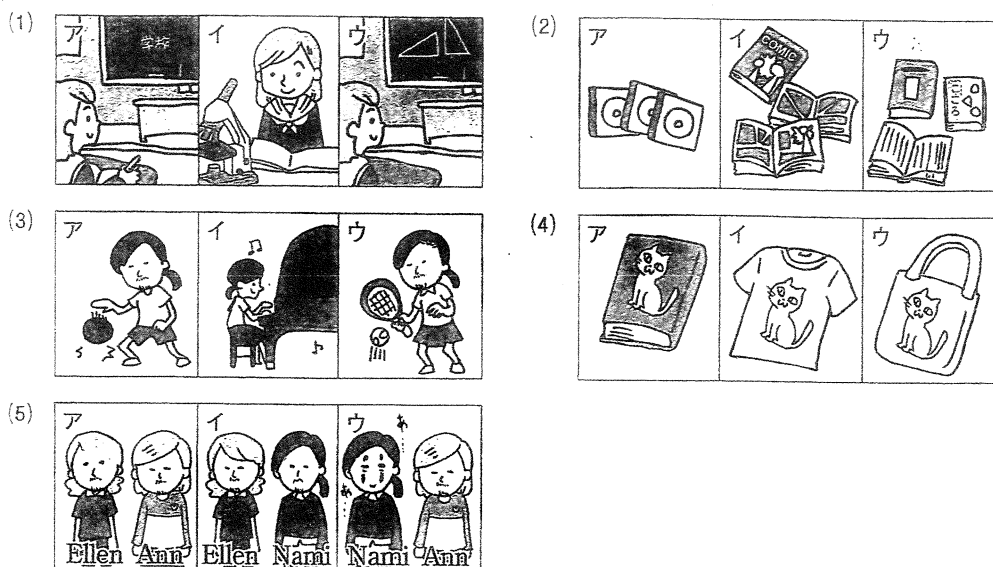
# 中3英語

## 前期期末試験対策②



✂ <リスニング> CDを良く聞いて答えよ。(1X8)

A



B

- ① **A** I've never visited it.      **I** Yes, I have to visit it.      **U** No, I'm in Okinawa.  
 ② **A** Yes, let's.      **I** I'm sad to hear that.      **U** I'm from Australia.  
 ③ **A** I'll do it soon.      **I** I'm happy to hear that.      **U** No. I'm doing my homework.

2 各文の (    ) から適語を選べ。(1X6)

- ① ( **A** I **I** My **U** Me **I** Mine ) mother knows ( **A** he **I** his **U** him ).  
 ② ( **A** They **I** Their **U** Them **I** Theirs ) like ( **A** they **I** their **U** them **I** theirs ) town.  
 ③ We have ( **A** ever **I** had **U** be **I** been ) busy since we came here.  
 ④ It was raining hard this morning. ( **A** What **I** Who **U** How **I** Where ) did you come to school?  
 ..... I came to school by bus.

3 各文の (    ) 内の語を適当な形にかえよ。(1X4)

- ① Ben was ( run ) in the park at 6:00 this morning.  
 ② These songs are ( like ) by young people.  
 ③ There were many ( woman ) in that room.  
 ④ A lot of people lost their ( life ) that morning.

(1X3)

4 各文の (    ) 内の語を並べかえよ。最初の語も小文字になっている。不必要な語が一つ含まれている。

- ① What ( **A** flower **I** is **U** you **I** this **O** in **I** called ) English?  
 ② May I ( **A** anything **I** cold **U** drink **I** to **O** have **I** something )?  
 ③ **Tom** : Mom, can I do anything for you?  
**Mother**: No, thanks. You ( **A** have **I** help **U** don't **I** me **O** to **I** can't ) today.

5 各組の上下の文の内容が同じになるように (    ) に適語を入れよ。(1X4)

- ① (    ) (    ) play tennis after school?  
 Let's play tennis after school.

② I was very glad when I met him.

I was very glad ( ) ( ) him.

③ The news was exciting to me.

The news ( ) ( ) ( ).

④ My brother became sick last Monday and he is still sick.

My brother ( ) ( ) ( ) ( ) last Monday.

6 対話文の ( ) に適する語句をあとの [ ] から選べ。 (1X4)

Ann: Hi, Yuji. I'm going to see a new movie, Blue Sky, next Sunday. ( ① ) like to go with me?

Yuji: ( ② ) to. I've wanted to see it, too.

Ann: OK. ( ③ ) meet in front of the station?

Yuji: Sure. What time?

Ann: ( ④ ) 2:00?

Yuji: All right. See you.



ア How about イ Shall we ウ Would you エ I'm looking オ I'd love

7 次の場面での会話を流れが自然になるように並べかえた時、正しいものを選べ。 (1X2)

(1) 沖縄に観光で来た外国人と中学生の会話

① Okinawa! The food is good and the people are so nice!

② Hello. Is this your first time in Japan?

③ Yes. I went to Tokyo and then came to Okinawa.

④ Which do you like better, Tokyo or Okinawa?

ア ②③④① イ ②①③④ ウ ④③②① エ ④①③②

(2) スピーチコンテスト後の生徒と先生の会話

① I could hear you very well.

② You did well, Michiko!

③ I am glad to hear that, Ms. Smith.

④ Thank you, but did I speak loud enough? (loud=大きな声で)

ア ③④②① イ ③②①④ ウ ②①④③ エ ②④①③

8 各対話文の [ ] に入る最も適切な英文をア～エから選べ。 (1X4)

① Mother: Good morning, Andy. How many tests do you have today?

Andy : Four. So I studied all night.

Mother: Really? Are you all right?

Andy : [ ]

ア Don't worry. You're all right.

イ That's too bad. You look very tired.

ウ No, thank you. I can do it.

エ No problem. I'll do my best.

② A: Would you like to have more salad? (salad=サラダ)

B: No, thank you. [ ]

A: Here's some apple juice.

B: Thank you.

ア I don't want to drink anything.

イ I'm very hungry.

ウ I'd like to eat more.

エ I'd like something to drink.

③ A: Excuse me, where is the city hall?

B: It's far from here. You should take that bus.

A:

B: Well, about twenty minutes.

ア How long will it take?

イ Why do you want to go there?

ウ When will you go?

エ How many trains are there?

④ A: Tomorrow is Sunday.

B: Do you have any plans?

A: Yes, I'm going to watch a baseball game. I have two tickets for it. Why don't you come with me?  
(ticket=切符)

B:

ア OK, that's great!

イ Sorry, I didn't come.

ウ Oh, no! My ticket!

エ I know, it's Saturday today.

9 ミホが書いた英文を読み、あとの問いに答えよ。(1X5)

We're going to Okinawa on a school trip from September 7 to 9. ① I have never been there, so I was glad to hear about the trip. One of the purposes of this trip is to learn about Okinawa. We're going to visit *Shuri-jo* and *Himeyuri-no-to*. Another purpose is to have a good time with classmates. We're going to swim in the sea and visit the *Churaumi* Aquarium. *Churaumi* means "beautiful sea." I've wanted to visit it for a long time, so I'm very excited. I want to take many pictures and enjoy talking with my friends. I've already \*prepared for this trip. I can't wait! ※prepare=準備する

① 下線部①を日本語にせよ。

② ミホ達の修学旅行の目的を2つ、日本語で答えよ。

③ 次の問いに指定された語数の英語で答えよ。

ア Has Miho prepared for the school trip yet? (3)

イ What does the word "*churaumi*" mean? (4)

10 英文を読み、あとの問いに答えよ。(1X6)

Mike watched an interesting program on TV last night. It was a program about fair trade. He learned a lot from the program.

In Ghana, ① many cacao farm workers can't make enough money to live because cacao is sold at a low price. It is a very big problem. Mike was sorry to learn this. He thought, "The fair trade chocolate is a little expensive. But more money goes to the workers if we buy it. Maybe we can solve the ( ② )." In the program, ③ a girl in Ghana said, "I have to work on the farm to help my family, so I have no time to go to school." Mike thought, "What can we do for children like her?"

Mike was glad he could learn about fair trade. He decided to learn more about it. He also decided to buy fair trade products.

① 下線部①を日本語にせよ。

② ( ② ) に適する1語を本文中から抜き出せ。

③ 下線部③の少女について、次の文の( ) に適語を入れよ。

The girl can't go to ( ア ) because she has to work on the farm to ( イ ) her family.

④ マイクは、今後どんなことをしようと決心したか。日本語で2つ言え。

~~N~~ 夏休みの思い出について、ケンが授業でスピーチしている。読んであとの問いに答えよ。(1X4)

I visited my grandfather this summer. He talked about his experiences of the \*war. That was the first time to hear about the war from him. He said, "War is the most \*terrible thing of all. Many people die. Many children lose their parents."

\*Because of the war, he also lost his father. So he started working when he was 15.

I've watched some TV programs about war. But my grandfather's story was more terrible. ①Since I listened to his story, I've been thinking about \*peace.

What can I do for peace? ②I think that to understand each other is the most important. Now I'm learning about other countries' cultures and histories.

※war=戦争

※terrible=ひどい, 恐ろしい

※because of ~ ~ が原因で

※peace=平和

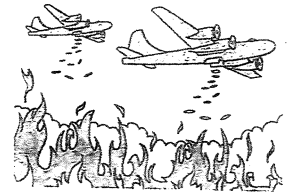
① 下線部①を日本語にせよ。

② 下線部②を日本語にせよ。

③ 次の問いに指定された語数で答えよ。

**A** Has Ken ever watched TV programs about war? (3)

**I** Why did Ken's grandfather start working when he was 15? (5)



**12** 各文の下線部に適語群を入れ、日本語にあった英文を完成させよ。(2X4)

① I'm \_\_\_\_\_ the party. 私はパーティーを楽しみにしています。

② I always \_\_\_\_\_ kind to others. 私はいつも他の人達に親切にしようとしている。

③ I didn't have \_\_\_\_\_ the piano. 私はピアノを練習する十分な時間がない。

④ I'll make \_\_\_\_\_. 何かおいしいものを作ってあげるわね。

~~13~~ 次は A Mother's Lullaby の要約である。A~E を正しい順番に並び替えよ。(2X1)

**A** One hot day seventy-three years ago, a big bomb fell on Hiroshima. Many people died soon, and others suffered from bad injuries.

**B** But the girl didn't stop singing. Her voice became weaker and weaker. When the next morning came, she never moved.

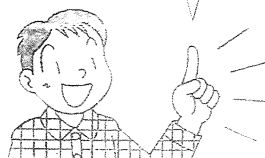
**C** It was a young girl. She held a little boy in her arms, and she was singing it for him.

**D** The night came, and someone was singing a lullaby.

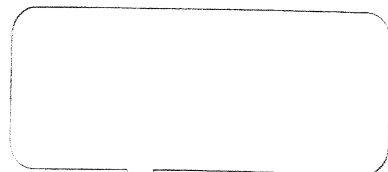
**E** The boy was crying in her arms, "Mommy, mommy." After a while the boy stopped crying and died.

~~14~~ 次はAさんがBさんに話しかけている場面である。Aの話を受け、Bになったつもりで、英文を2つ書け。ただし、それぞれの英文は2語以上とする。(2X2)

Listen, I have just heard good news.  
A new student will come to our class.  
She's from the United States.



A



B

- 15 授業でエミのグループがお互いにインタビューした結果を表(table)にまとめた。これについて、あとの問いの答えとして最も適当なものを選べ。(2X2)

What did you do in your free time last weekend?

Group A Name Emi

If your group members did each \*activity, please put "O" in its \*box under the name of each member.

<div> <div>Group members</div> <div>Activities</div> </div>		Your Name				
		Emi	Kota	Shiho	Taku	Miho
at home	read		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	use the Internet		<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	do *housework	<input type="radio"/>			<input type="radio"/>	
*outside the home	play sports	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>
	go shopping	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	
	do volunteer work			<input type="radio"/>		<input type="radio"/>

(注) activity(activities) 活動 box 空欄, マス housework 家事 outside the home 家の外で[の]

- ① How many members played sports outside the home?

A One. I Two. U Three. I Four.

- ② Who did more activities at home than activities outside the home?

A Emi and Shiho did. I Kota and Taku did. U Shiho and Miho did. I Taku and Miho did.

- 16 明日水族館(Sea Life Park)に行くユミとカレン(Karen)の会話を読み、あとの問いに答えよ。(2X3)

Karen: Look, there are some interesting \*activities. Do you want to try them?

Yumi: Well...I want to try all four activities. Are they expensive?

Karen: Don't worry, Yumi. We can get a \*discount because we are students. First, let's watch the \*sea lions at 9:45 and then do the sea lion activity.

Yumi: \*Feeding the sea animals starts at 12:30. So we can only see the \*killer whales at 10:30 and then do the killer whale activity.

Karen: After that, we are free for 10 minutes. Then we have to watch the dolphins at 11:20 and do the dolphin activity.

Yumi: Let's eat lunch at the \*hamburger shop after that.

Karen: Then we can see the \*penguins at 13:00 and do the penguin activity, right?

Yumi: Right. Then at 14:00 we can watch the movie.

Karen: All right. That's a good plan! And the price for the two of us for one day is only 40 dollars.

Yumi: That's perfect!

※activity=体験学習 ※discount=割引 ※sea lion=アシカ

※feed=エサを与える ※killer whale=シャチ

※hamburger=ハンバーガー ※penguin=ペンギン

- ① ユミがお金の心配をした時、カレンが心配ないと言ったのはなぜか。

日本語で答えよ。

- ② 1つの動物のショーと体験学習に参加すると、どれくらい時間がかかるか。

日本語で答えよ。

- ③ 2人は12:10にはどこで何をしますか。

日本語で答えよ。

# Sea Life Park

## SHOWS

*Each show is 20 minutes.*

### Timetable[\*Starting time]

Killer Whales:	10:30	12:30	15:00	16:00
Dolphins:	9:30	11:20	13:30	15:30
Sea Lions:	9:45	11:15	14:15	15:45
Penguins:	10:15	12:00	13:00	16:15
Movie:	10:30	11:30	14:00	15:00
Feeding Sea Animals:	—	12:30	—	—

## ACTIVITIES

*Each animal activity starts\*immediately after its show and is 20 minutes.*

Killer Whale Activity:	Kiss from a killer whale
Dolphin Activity:	Playing with dolphins
Sea Lion Activity:	Picture with a sea lion
Penguin Activity:	Walking with penguins

## PRICES

*Admission:	\$20
Each Show:	*FREE
Each Activity:	\$5
Students:	Admission & Activities --- 50% discount

\*starting time 開始時間 immediately すぐに  
free 無料 admission 入場料

17 対話文を読み、あとの問いに答えよ。(2X6)

**Mike:** Yuki, what book do you have?

**Yuki:** I have ①\*"The Girl with the White Flag". It's written in English. Last week our teacher gave us English homework. She said, "Read a book and write a report about the war in English." So I went to the city library and borrowed this book.

**Mike:** That's the story about a young girl in Okinawa during the war, isn't it?

**Yuki:** Yes. The girl was seven years old at that time. She walked around the \*dangerous place \*alone and met two old people. They made the white flag for her and she could \*survive. They taught her the \*importance of lives. I was very impressed to read the story.

**Mike:** I see. Have you ever seen the program "The Girl with the White Flag"?

**Yuki:** No, I haven't. Have you?

**Mike:** I saw it on TV before. Why don't you look for it on the Internet? You can understand more about the story.

**Yuki:** Oh, yes. I've just finished reading this book, so I want to see the program.

**Mike:** I hope you can write a good report.

**Yuki:** Thank you. ②I think we must never have the war again. I will write about that.

※ "The Girl with the White Flag"=「白旗の少女」

※ dangerous=危険な

※ alone=一人で

※ survive=生き残る

※ importance=大切さ

① 下線部①の本の内容になるように、次の( )に適する語を書け。

「当時、7歳だった沖縄の少女が一人で(ア)場所を歩きまわり、2人の老人とで会う。彼らが作った白旗のおかげで彼女は生き残ることができた。彼らは彼女に(イ)を教えた」という内容の本。

② 下線部②を、文中の have の意味を考えて日本語にせよ。

③ 本文の内容にあうように、次の文の( )に適語を入れよ。

ア Yuki has to write a report about the ( ) in English.

イ The story of "The Girl with the White Flag" ( ) Yuki very impressed.

ウ Yuki will look for the program "The Girl with the White Flag" on the ( ).

問題 18 は次のページです。

10 主校生徒にアンケートした「休日の過ごし方」の結果を見て、ジョンとミカが話している対話分を読み、あとの問いに答えよ。(2X7)

**John:** Watching TV is the most popular in this school.

**Mika:** That's right. And a lot of girls like listening to music.

①It is more popular among girls than among boys. Girls like it better than reading books or playing sports.

**John:** Yes. Boys like playing sports better than listening to music.

**Mika:** Among girls, studying is as popular as playing sports. But reading books is more popular than studying or playing sports.

**John:** That's interesting. Among boys, studying is more popular than reading books.

**Mika:** Well, John, we can learn from this table that reading books is not so popular among students in this junior high school.

**John:** I think so, too. Junior high school students watch TV a lot, but they don't read books very much. I'm really surprised to know ②that.

**Mika:** Watching TV is fun, so they like it. I also like it better than reading books.

**John:** Watching TV is fun, but I like reading books better. Good books teach us a lot of things. ③So more junior high students should read books. Mika, why don't you find time for reading?

**Mika:** I think you're right. Do you have any good books?

**John:** Yes. I'll bring one of them to you tomorrow.

あなたは休日に何をしますか？

すること	男子	女子
テレビを見ること	65	72
A	42	22
B	29	47
C	23	22
D	18	24

複数回答 (%)

① 下線部①がさす内容を本文中から3語で抜き出せ。

② 下線部②がさす内容を日本語で答えよ。

③ 下線部③のようにジョンが考える理由を日本語で書け。

④ 表のAとCに適する語句を「～すること」という形で日本語で答えよ。

⑤ 次の問いに対する答えの文が完成するように、下線部に4語の英語を書け。

Which does Mika like better, watching TV or reading books? .....She \_\_\_\_\_.

⑥ 次から本文の内容にあわないものを一つ選べ。

㉞ Studying is as popular as playing sports among boys in this school.

㉟ Mika says many junior high students like watching TV because they can enjoy it.

㊱ John will choose one good book and bring it to Mika tomorrow.

<問題終わり 答え合わせの日はこの問題用紙を忘れず持ってくること>