

欠席者連絡メモ

8 月 12 日 金 曜日 名前 ()

科目	英 語
授 業	<p>小テスト 10分 . what will you cook ? { what are you going to cook? }</p> <p>プリント 10分 x 4 . what does it mean ?</p> <p>プリント (10分 x 1) . Do / you have a smaller one / ?</p> <p>Where was he waiting for / us ?</p> <p>How will the weather be this weekend ?</p> <p>(P) 2 (1) 2 (1) 3</p>
宿 題	なし
プリント の有無	

※次回の授業は開始30分前に来て下さい。補習します。

英和ぶればある

問 1 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るヘンリーの言葉として最も適するものを、次の 1～4 の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No. 1
1. I know a good shop.
 2. No, but she loves red.
 3. She knows my favorite flower.
 4. Yes. I like flowers very much.

- No. 2
1. Yes. She plays volleyball and tennis.
 2. Yes. I want to be a tennis player like her.
 3. No. She didn't practice volleyball yesterday.
 4. No. I only play tennis.

- No. 3
1. Oh, I'd like to see it.
 2. I've been there many times.
 3. Yes. I know a lot about castles in my country.
 4. No. I don't know any good restaurants in my city.

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの 1～4 の中から一つずつ選び、その番号を答えなさい。

No. 1 **Question : Who went to Kumamoto this summer ?**

1. Julie and her mother.
2. Julie, her father and her sister.
3. Ryota and his brother.
4. Ryota, his father and his brother.

No. 2 **Question : What is true about the *conversation ?**

*** conversation** : 対話

1. The library will close fifteen minutes earlier today.
2. Julie doesn't know that the library will close earlier today.
3. Ryota thinks that it is five fifteen now.
4. Julie's watch shows it is five thirty now.

(ウ) 中学生のヒロコ(Hiroko)が、自分のクラスで「休日に何をして過ごすのが好きか」についてのアンケートを実施し、生徒40人が一人一つずつ答えました。〈表〉はアンケート結果をまとめている途中のものです。〈表〉を見ながらヒロコの発表を聞いて、あとの No. 1 と No. 2 の問いに答えなさい。

〈表〉

“What do you like to do on *holidays?”	
Answer	The Number of Students
To watch TV or DVDs	10
To play sports	
To play video games	
To listen to music	①
To go ②	4
Other things	3
Total (合計)	40

* holidays : 休日

No. 1 ① の中に入れるのに最も適するものを、次の 1～8 の中から一つ選び、その番号を答えなさい。

- | | | | |
|------|------|------|------|
| 1. 2 | 2. 3 | 3. 4 | 4. 5 |
| 5. 6 | 6. 7 | 7. 8 | 8. 9 |

No. 2 ② の中に適する 1 語を英語で書きなさい。ただし、8 文字とします。

問 4 次の(ア)～(エ)の対話が完成するように、()内の六つの語の中から五つを選んで正しい順番に並べたとき、その()内で 3 番目と 5 番目に来る語の番号をそれぞれ答えなさい。なお、文頭に置く語も最初の文字は小文字で示してあります。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A: Your sister sings very well, doesn't she?

B: Yes. She likes music very much. (1. is 2. playing 3. good 4. she
5. at 6. to) the piano, too.

(イ) A: Do you know any good places to visit in fall?

B: How about Nikko? (1. beautiful 2. it's 3. its 4. as 5. famous
6. for) mountains.

(ウ) A: Mother, (1. it 2. to 3. take 4. I 5. have 6. don't) lunch to
school tomorrow.

B: All right.

(エ) A: Which club or team are you going to join?

B: I (1. decided 2. the 3. have 4. joining 5. join 6. to) soccer
team.

問2 次の英文は、タクヤ(Takuya)とALTのケリー先生(Mr. Kelly)の対話です。対話文中の(ア)~(ウ)の()の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの()内に指示された文字で書き始め、一つの _ に1文字が入るものとします。

Takuya : You're going back to your country next week. Thank you for teaching us English.

Mr. Kelly : You're (ア) (w _ _ _ _ _), Takuya. I really enjoyed teaching at this school.

Takuya : I'm glad to hear that. What are you going to do in your country ?

Mr. Kelly : When I was a high school student, I became interested in science and I studied it at (イ) (u _ _ _ _ _ _ _ _ _ _) before I came to Japan. I'll study it again.

Takuya : Really ? I didn't know that.

Mr. Kelly : I want to be a scientist and study about *environmental problems to (ウ) (s _ _ _ _)
*the earth.

Takuya : I see. Good luck, Mr. Kelly.

*environmental problems : 環境問題 the earth : 地球

問3 次の(ア)~(エ)の文の()の中に入れるのに最も適するものを、あとの1~4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) () bring you some water ? — Yes, please.

- | | | | |
|------------|-----------|------------|-------------|
| 1. Shall I | 2. Have I | 3. Can you | 4. Will you |
|------------|-----------|------------|-------------|

(イ) What's () with you ? — I'm just sleepy, thanks.

- | | | | |
|---------|---------|--------|----------|
| 1. good | 2. well | 3. bad | 4. wrong |
|---------|---------|--------|----------|

(ウ) Can you help me if you have nothing () now ?

- | | | | |
|-------|----------|----------|---------|
| 1. do | 2. doing | 3. to do | 4. does |
|-------|----------|----------|---------|

(エ) Is this song popular () Japanese students ?

- | | | | |
|-------|-------|------------|----------|
| 1. in | 2. of | 3. between | 4. among |
|-------|-------|------------|----------|

解答

配点

- 問1 (ア) No. 1 2 No. 2 4 No. 3 1
 (イ) No. 1 2 No. 2 3
 (ウ) No. 1 5 No. 2 shopping
 問2 (ア) welcome (イ) university (ウ) save
 問3 (ア) 1 (イ) 4 (ウ) 3 (エ) 4
 問4 (ア) 3, 2 (イ) 6, 1 (ウ) 5, 3 (エ) 6, 2

- 問1 各3点×7=21点
 問2 各2点×3=6点
 問3 各3点×4=12点
 問4 各4点×4=16点

- 問3 (ア) 「水をお持ちしましょうか」「はい、お願いします」 Shall I ~? 「～しましょうか」
 (イ) 「どうしたのですか」「ただ眠いだけです、ありがとう」 What's wrong (with you)? 「どうしたのですか」
 相手のことを心配して言うときの会話表現。(ウ) 「今、もし何もすることがないなら、私を手伝ってくれないか」
 nothing を後ろから修飾する形容詞的用法の不定詞。(エ) 「この歌は日本の生徒たちの間で人気がありますか」
 among は「(3つ・3人以上)～の間で{に}」。
- 問4 (ア) She is good at playing the piano, too. 「彼女はピアノを弾くことも得意です」 be good at ~ 「～が得意である」前置詞 at の目的語として動名詞 playing を置く。(イ) It's famous for its beautiful mountains. 「それは美しい山々で有名です」 be famous for ~ 「～で有名である」 its は it の所有格で、ここでは前文の Nikko を指す。(ウ) Mother, I don't have to take lunch to school tomorrow. 「お母さん、明日、私は学校に昼食を持っていなくてよいです」 have(has) to ~ 「～しなければならない」の否定形 don't(doesn't) have to ~ は「～しなくてよい」の意味。(エ) I have decided to join the soccer team. 「私はサッカー部に入ることに決めました」 decide to ~ 「～することに決める」 to join は名詞的用法の不定詞で decide の目的語となる。decide は目的語に動名詞をとることはできない。

英語 放送された英文▶

問題(ア) No. 1

Mami: Henry, I'm really looking forward to visiting Kumi with you. Shall we take something to her?

Henry: That's a good idea, Mami. How about flowers?

Mami: OK. Do you know her favorite flower?

Henry: (チャイム)

No. 2

Mami: You look happy today, Henry.

Henry: Yes, my sister became one of the best volleyball players in the city yesterday.

Mami: That's great! Do you play volleyball, too?

Henry: (チャイム)

No. 3

Mami: Henry, have you ever been to a Japanese castle?

Henry: No, I haven't. But I would like to visit one.

Mami: Do you know there is a nice one in our city?

Henry: (チャイム)

問題(イ) No. 1

Ryota: Julie, how was your trip to Kumamoto this summer?

Julie: It was wonderful, Ryota. I had a lot of fun.

Ryota: Did you go there with your family?

Julie: Yes, with my father and sister, but my mother didn't come with us.

Ryota: I also went there with my brother in the winter three years ago.

Julie: Oh, really? Tell me about your trip to Kumamoto.

No. 2

Ryota: Julie, where are you going?

Julie: To the library.

Ryota: Oh, you have to hurry. It usually closes at six, but it closes at five thirty today.

Julie: Yes, I know that, Ryota. I have thirty minutes before it closes.

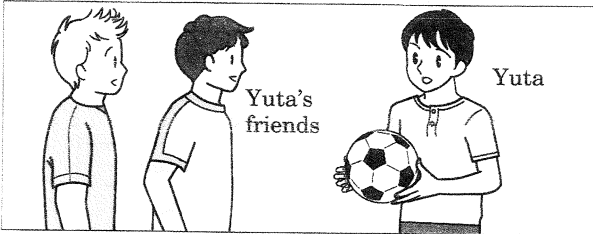
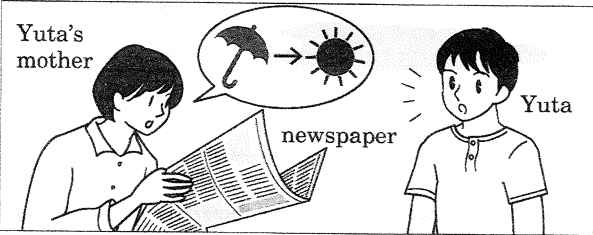
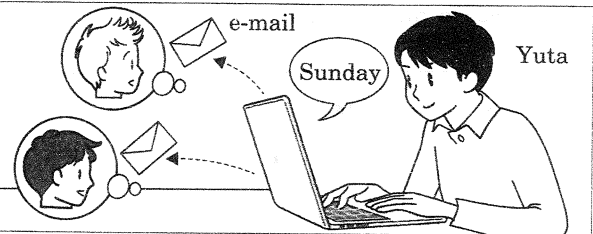
Ryota: No, Julie! You only have fifteen minutes.

Julie: Oh, no! The time on my watch is not right.

問題(ウ)

Good morning. I'm Hiroko. Today I'm going to talk about holidays. I asked forty students in my class, "What do you like to do on holidays?" Watching TV or DVDs is the most popular, and nine students answered playing sports. Some students like listening to music and two more students than them like playing video games. Four students said they liked to go out to buy something, for example, clothes, bags and books. Actually, I am one of them. I often enjoy buying something or just looking around shops with my mother. It's a lot of fun.

次のA～Cのひとつづきの絵と英文は、ユウタ(Yuta)についてのできごとを順番に表しています。
Aの場面を表す〈最初の文〉に続けて、Bの場面にふさわしい内容の英文を書くとき、 の中に適する英語を書きなさい。ただし、あとの〈条件〉にしたがうこと。

A		<p>〈最初の文〉</p> <p>Yuta likes soccer very much.</p> <p>He and his friends are going to play soccer this weekend.</p>
B		<p>Yuta asked his mother, " "</p> <p>She *checked the newspaper and said, "It'll be rainy this Saturday, but sunny the next day."</p>
C		<p>Then Yuta decided to enjoy soccer this Sunday. He told his friends about that by e-mail.</p>

*check ～：～を調べる，確かめる

〈条件〉

- ① the weather と weekend を必ず含んで，全体を7語以上の1文で書くこと。
 - ② 文末は「？」で終わること。
- ※ 短縮形(I'm や don't など)は1語と数え，符号(，や? など)は語数に含めません。

次の(ア)～(ウ)の英文と、表(Table)やウェブサイト(Website)について、それぞれあとの **Question** の答えとして最も適するものを、1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア)

Miho and Andy are students at the same school. They got “Health News” from their school today. They are looking at the Table in it and talking about their sleeping time with Ms. Green, their *ALT. Miho says, “I usually get up at six and go to bed at twelve, so I should sleep (A) more hours *at least *according to this table. How about you, Andy?” Andy says, “Well, I think I sleep enough every day, but sometimes too much. Last Sunday, I couldn’t get up early, so I *slept for thirteen hours. Wow, I slept just like a little child under (B) years old!” Ms. Green says, “This table shows I don’t need to sleep more than (C) hours for my *age. After all, living a *regular life is important for our health.”

***Notes**

Miho	*Female	15 years old
Andy	*Male	14 years old
Ms. Green	Female	24 years old

Table How many hours should we sleep ?

Age	0 ~ 3 month(s)	4 ~ 11 months	1 ~ 2 year(s)	3 ~ 5 years	6 ~ 13 years	14 ~ 17 years	18 ~ 25 years
Sleeping time (hours)	14 ~ 17	12 ~ 15	11 ~ 14	10 ~ 13	9 ~ 11	8 ~ 10	7 ~ 9

*Health News : 保健だより ALT : 外国語指導助手 at least : 少なくとも

according to ~ : ~によると slept : sleep の過去形 age : 年齢

regular life : 規則正しい生活 Notes : メモ female : 女性 male : 男性

Question : What is *suitable for (A), (B), and (C) ?

***suitable : 適した**

1. A : 2 B : 3 C : 7 2. A : 2 B : 6 C : 9

3. A : 3 B : 7 C : 9 4. A : 3 B : 13 C : 7

(1)

Shun is staying in Sydney as a *homestay student. He is going to visit Sydney *Aquarium with his *host family, so he is visiting its website to get some information.

Website

SYDNEY AQUARIUM

Today's Date : Fri. October 6, 2017

News

- October 5** A spring festival will start on October 20.
You can enjoy a special *dolphin show twice a day, at
10:30 and 14:30.
- October 1** There are no dolphin shows on October 12 because the
*water tank will be cleaned.
- September 10** The aquarium will be *open from 9 a.m. to 5 p.m. from
October 1, 2017 to March 31, 2018.
- August 15** On the *5th anniversary, September 24, the Sunday
*admission fee is 50% off for all.

*homestay : ホームステイ aquarium : 水族館 host family : ホストファミリー

dolphin show : イルカショー water tank : 水槽 open : 開いている、営業中の

5th anniversary : 5周年 admission fee : 入場料


Question : What can we say from the website ?

1. Shun can see the special dolphin show from 10:30 to 14:30 during the spring festival.
2. There will be no dolphin shows next Thursday.
3. Sydney Aquarium will be open for 9 hours a day in December, 2017.
4. Sydney Aquarium was opened on August 15 five years ago.

(ウ)

Yui is a junior high school student. The Table below shows her *test scores in her five subjects, in the first and second *terms. A part of it can't be read because of *ink, and a *comment on her test scores from Yui's teacher is given under the table.

Table

Subject	Score	
	1st term	2nd term
English	85	84
Japanese	87	88
Math		85
Science	76	75
Social studies	78	83

Teacher's Comment : Great, Yui ! In the second term, your *average score of the five subjects became two points higher than in the first term.

*test score(s) : テストの点数 term(s) : 学期 ink : インク comment : コメント, 批評
average score : 平均点

Question : What score did Yui get on the math test in the first term ?

1. 75 2. 77 3. 79 4. 81