

欠席者連絡メモ

6 月 18 日 土 曜 日 名 前 ()

科目	英 語
授 業	<p>教科書 Let's Talk 1 Unit 3-1</p> <p>P. 111 ~ 112</p> <p>① ~ ⑨</p>
宿 題	<p>プリント 問 6</p> <p>P. 113 ① ~ ⑬</p>
プリント の有無	

※次回の授業は開始30分前に来て下さい。補習します。

英和ぶればある

Unit 3-1

Save the Animals

動物を救え

Many kinds of animals are in danger of extinction.

多くの種類の動物が絶滅の危険にさらされています。

Today they are facing many challenges, such as climate change and human activity.^{ies}

今日は、彼らは気候変動や人間の活動といったたくさんの難問に直面しています。

It is difficult for endangered animals to survive in these conditions.

絶滅の危機にさらされている動物にとってこれらの状況で生き残るのは難しいのです。

It is important for us to understand this.

私たちがこのことを理解することが重要です。

The fastest animal needs the fastest help!.

最も速い動物が最も速い助けを必要としています。

Save us, or there will be trouble.

私たちを救ってください、さもないと困ったことになります。

Unit 3-2

Have you ever heard of the IUCN Red List?

あなたは今までに国際自然保護連合のレッドリストのことを聞いたことがありますか。

No, I've never heard of it. What is it?

いいえ、一度もきいたことはありません。それは何ですか。

The Red List gives us information about endangered animals, birds, plants, and so on.

レッドリストは私たちに絶滅の危機にさらされている動物、鳥、植物などについての情報を与えてくれます。

What animals are on the list?

どんな動物がそのリストに載っているのですか。

Pandas, cheetahs, gorillas, for example.

例えば、パンダやチーターやゴリラが載っています。

Really? I didn't know that.

本当ですか。それは知りませんでした。

Some animals and birds in Japan are also on it.

日本の動物や植物も何種類か載っています。

I want everyone to know that.

私はみんなにそのことを知ってほしいのです。

Why don't we write an article for our class newspaper?


私たちの学級新聞に記事を書きませんか。

That's a good idea.

それはいい考えですね。

(語句)

1. _____ 2. _____ 3. _____

4. _____ 5.  6. _____

7. _____ 8. _____ 9. _____

(文)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

(語句)

1. 不規則変化の動詞 2. until 3. population4. rapidly 5. feather 6. development7. destroy 8. era 9. strict10. actually 11. quite 12. quiet13. somewhere 14. _____ 15. _____

(文)

1. This book is too difficult for him to understand.2. This book is so difficult that he can't understand it.3. He is rich enough to buy the car.4. He is so rich that he can buy the car.5. He has enough money to buy the car.6. She stopped using the smart phone.7. She stopped to use the smart phone.8. It's hard for me to forget that event.

問6 次の英文は、高校生のトム(Tom)が英語の授業で行った発表の原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Hi, I'm Tom. Do you usually wear a watch? I asked the students at our school this question. Please look at *Graph 1. It shows that many students don't wear a watch now. *Do you know why? I asked them the reasons, too. Look at Graph 2. More than 70% of the students say that they don't wear a watch because their *cellphones can tell them the time. Almost 20% of the students say, "I don't like the feeling of *metal or *leather on my *skin, so I don't wear a watch." 6% of the students don't even *check the time. (①) *I will tell you why.

Now I have two watches. One was my grandfather's watch. He gave it to me when I visited him last summer. It is a really beautiful watch. It has become my treasure because I always remember him when I see the watch.

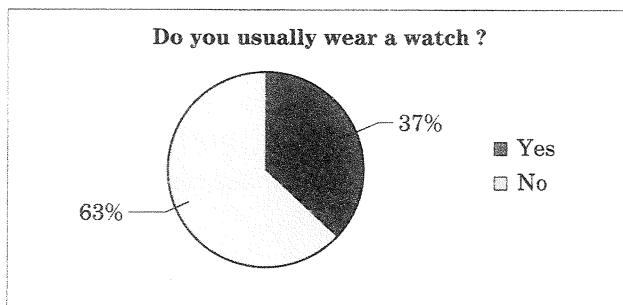
To *pull out a cellphone during a *conversation doesn't look good to me. (②) When you check your cellphone for the time, you often do other things like checking e-mails and *websites. It is not a good *use of time. To look at a watch doesn't *take your *attention away.

(③) I feel good when I look at such a beautiful thing. And a watch also shows a person's *character and *taste to other people.

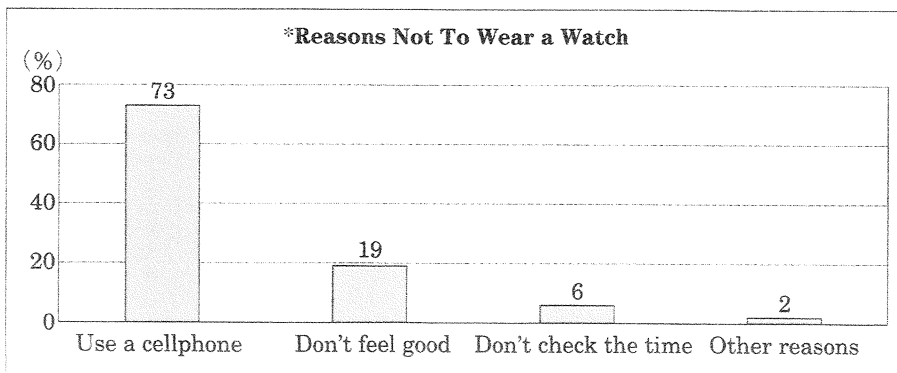
Finally, you don't need to *charge a watch as often as a cellphone. One of my watches has a *solar battery in it. If you don't break it, !

What do you think about my speech about wearing watches ?

Graph 1



Graph 2



*Graph：グラフ Do you know why?：なぜだかわかりますか。 cellphone(s)：携帯電話
 metal：金属 leather：革 skin：皮膚 check～：～を確認する
 I will tell you why.：なぜだかお話ししましょう。 pull out～：～を取り出す
 conversation：会話 websites：ウェブサイト use：利用 take～away：～を奪う
 attention：注意 character：個性 taste：好み charge～：～を充電する
 solar battery：太陽電池 **Reasons Not To**～：～しない理由

(ア) 本文中の(①)～(③)の中に、次のA～Cを意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの1～6の中から一つ選び、その番号を答えなさい。

- A. Some watches are so nice, and they look like *works of art.
 B. It shows that he or she is not listening to the *speaker.
 C. But I wear a watch.

*works：作品 speaker：話し手

1. ①—A ②—B ③—C 2. ①—A ②—C ③—B 3. ①—B ②—A ③—C
 4. ①—B ②—C ③—A 5. ①—C ②—A ③—B 6. ①—C ②—B ③—A

(イ) 本文中の[]の中に入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. you don't have to see it often
 2. you have to charge it as often as you can
 3. you can look at it quickly
 4. you don't need to charge it at all

(ウ) 次のa～fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Graph 1 shows that more than half of the students at Tom's school wear watches.
 b. More than 20% of the students in Graph 2 don't feel good when they wear watches.
 c. One of Tom's two watches was used by his grandfather.
 d. Tom thinks a cellphone is useful because he can remember a thing or a person with it.
 e. Looking at a cellphone for the time looks nice to Tom.
 f. Tom thinks people often do other things when they check the time on their cellphones.

1. aとc 2. aとd 3. aとf 4. bとc
 5. bとf 6. cとf 7. dとe 8. eとf